

ELA FAST: Elementary 2007 Pretest

Reading / Grade 2 / Standard 1.3: Decoding and Word Recognition: Decode 2 syllable nonsense words and regular multi syllable words.

A. Identify their first name and names of classmates or teachers..

Item 1: Name/ID: E R.1.3.A-a / ELA 2007/1

B R.1.3.A-a: Student will select own name when presented with name card (name printed in one inch letters, using upper/lower case format, on 3 x 5 cards with same style of print) and two distractors including the word "School," and the nonsense word "Blat." Place cards, side by side, in following order for five trials: 1) Name, School, Blat; 2) School, Name, Blat; 3) School, Blat, Name; 4) Name, School, Blat; 5) School, Blat, Name. Once cards are placed, give the cue, "Show me your name." Give five cues/trials with a 10 second wait time between each trial.

Response: Student indicates own name by pointing, touching, vocalizing a response or eye-gaze.

- A. 0 points:** Does not attend to any cue.
 - B. 1 point:** Correctly selects own name one (1) out of five trials.
 - C. 2 points:** Correctly selects own name two (2) out of five trials.
 - D. 3 points:** Correctly selects own name three (3) out of five trials.
 - E. 4 points:** Correctly selects own name four (4) out of five trials.
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Item 2: Name/ID: E R.1.3.A-b / ELA 2007/1

B R.1.3.A-b: Given a sheet with 5 **consonants printed in large capital letters** (*use Consonant Sounds Worksheet*), student will identify 5 consonant sounds with the corresponding letters when presented with the sound. Place the worksheet in front of the student and give the cue by saying the sound of the letter "b," then wait 10 seconds and repeat if student does not respond or responds incorrectly. Continue with the same by giving letter sounds in the following order: "m," "p," "d," "s," and repeating one time with 10 second wait times. Repeat the whole sequence one more time by saying all 5 sounds with a 2-3 minute wait time between the two trials.

Response: Student indicates correct letter sound by pointing, touching, vocalizing a response or eye-gaze.

- A. 0 points:** Does not attend to any cue or has no correct answers.
 - B. 1 point:** Correctly identifies letter sounds for a total of 2 correct answers.
 - C. 2 points:** Correctly identifies letter sounds for a total of 4 correct answers.
 - D. 3 points:** Correctly identifies letter sounds for a total of 6 correct answers.
 - E. 4 points:** Correctly identifies letter sounds for a total of 8 correct answers.
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Reading / Grade 2 / Standard 1.7: Vocabulary and Concept Development
A. Sorting same and different (picture and text)

Item 3: Name/ID: E R.1.7.A-a / ELA 2007/1

E R.1.7.A-a: Given a **six-section jig** (use *Six-Section Jig*), and a selection of **18 picture/text cards** (see *Vocabulary Sorting Cards 1*) including sets of three matching pictures (shapes, animals, cars, words, letters, numbers), give a demonstration by placing one card from each matching set on one section in the jig while naming the type of card (e.g., “animal” place card; “word” place card; “letter,” etc.). After the demonstration, remove your example cards, place the jig in front of the student, mix and place the cards in a stack next to the jig and say, “Sort same with same.” You may repeat the direction/cue one time after 10 seconds. Repeat the sequence three times for a total of three trials.

Response: Student responds to cue by placing each card with it’s matching group on the jig. If student is not mobile, hold up each card and allow student to direct placement using eye-gaze, then place the card in the spot indicated by student.

- A. 0 points:** Does not attend to any cue.
- B. 1 point:** Attends to activity and places cards on the jig during each trial with 11 or more errors in the best out of three trials.
- C. 2 points:** Places cards on jig during each trial and has no more than 10 errors in the best out of three trials.
- D. 3 points:** Places cards on jig during each trial and has no more than 6 errors in the best out of three trials.
- E. 4 points:** Places cards on jig during each trial and has no more than 3 errors in the best out of three trials.

Reading / Grade 5 / Standard 1.3: Vocabulary and Concept Development.
A. Match homophones or homographs to picture; match opposites with picture/print..

Item 4: Name/ID: E R.1.3.A-b / ELA 2007/1

E R.1.3.A-b: Given a sheet with **6 picture/word opposites** (use *Opposites Worksheet 1*), and **6 picture/word opposite cards** (see *Opposites Cards 1*), place the “*Opposites Worksheet*” in front of the student, then mix the “*Opposites Cards*” and place in a stack next to the worksheet and say, “Match the opposites.” You may repeat the direction/cue one time after 10 seconds. Repeat sequence three times for a total of three trials.

Response: Student responds to cue by placing each card with it’s matching group on the jig. If student is not mobile, hold up each card and allow student to direct placement using eye-gaze, then place the card in the spot indicated by student.

- A. 0 points:** Does not attend to any cue.
- B. 1 point:** Attends to activity and places cards on the worksheet during each trial with 14 or more errors in the best out of three trials.
- C. 2 points:** Places cards on worksheet during each trial and has no more than 13 errors in the best out of three trials.
- D. 3 points:** Places cards on worksheet during each trial and has no more than 8 errors in the best out of three trials.
- E. 4 points:** Places cards on worksheet during each trial and has no more than 4 errors in the best out of three trials.

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Reading / Grade 3 / Standard 2.1 Structural Features of Informational Materials

A. Find the title on the cover of a book.

Item 5: Name/ID: E R.2.1.A-a / ELA 2007/1

E R.2.1.A-a: Given five **age appropriate classroom books**, place the first book in front of the student and say, "Show me the title of the book." Wait 10 seconds for response and then repeat cue and wait 10 seconds for student to respond. Repeat sequence with each of the five books with a 1-2 minute wait time between each trial for a total of five trials.

Response: Student responds to cue by touching, pointing to, vocalizing the answer, or using eye-gaze.

- A. **0 points:** Does not attend to any cue.
- B. **1 point:** Correctly identifies the title of the book for one out of five books/trials.
- C. **2 points:** Correctly identifies the title of the book for two out of five books/trials.
- D. **3 points:** Correctly identifies the title of the book for three out of five books/trials.
- E. **4 points:** Correctly identifies the title of the book for four out of five books/trials.

Reading / Grade 2 / Standard 3.2 Narrative Analysis of Grade-Level-appropriate Text.

A. Sequence beginning and ending.

Item 6: Name/ID: E R.3.2.A-a / ELA 2007/1

E R.3.2.A-a: Given three **age appropriate short stories with illustrations**, (*use Story Set 1*) read the story to the student and point to the illustrations that depict the four parts of the story. Then ask, "What happened first in the story." Wait 10 seconds for response and then repeat cue and wait 10 seconds for student to respond. Next, ask, "What happened last in the story." Wait 10 seconds for response and then repeat cue and wait 10 seconds for student to respond. Repeat sequence with each of the three stories with 5-minute wait time between each trial for a total of three trials.

Response: Student responds to cue by touching, pointing to, vocalizing the answer, or using eye-gaze.

- A. **0 points:** Does not attend to any cue.
- B. **1 point:** Makes at least three attempts to identify the first or last part of the story, with no correct answers for all three trials.
- C. **2 points:** Correctly identifies either the first or the last part of the story one time for one correct answer during any of the three trials (a total of one correct answer).
- D. **3 points:** Correctly identifies both the first and last parts of the story one time each during any of the three trials (a total of two correct answers).
- E. **4 points:** Correctly identifies both the first and last part of the story two times each during any of the three trials (a total of four correct answers).

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Item 7: Name/ID: E R.3.2.A-b / ELA 2007/1

E R.3.2.A-b: Given three **age appropriate short stories with beginning and ending illustrations**, (*use Story Set 2*) and a 2 square jig labeled “first” and “last” (*use Two Section Jig*), read the story to the student and then put illustration cards in a stack in front of the student and say, “Put these in order, first (point to section of jig) and last (point to section of jig).” Wait 10 seconds for response and then repeat cue and wait 10 seconds for student to respond. Repeat sequence with each of the three stories with a 5-minute wait time between each trial for a total of three trials.

Response: Student responds to cue by touching, pointing to, vocalizing the answer, or using eye-gaze.

- A. **0 points:** Does not attend to any cue.
 - B. **1 point:** Makes at least three attempts to identify place the story cards on the jig with no correct answers.
 - C. **2 points:** Correctly places either the first or the last story cards one time for one correct answer during any of the three trials (a total of one correct answer).
 - D. **3 points:** Correctly places both the first and last story cards one time each during any of the three trials (a total of two correct answers).
 - E. **4 points:** Correctly places both the first and last story cards two times each during any of the three trials (a total of four correct answers).
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Reading / Grade 5 / Standard 2.3 Comprehension and Analysis of Grade-Level Text.
A. Identify the main idea in text.

Item 8: Name/ID: E R.2.3.A-a / ELA 2007/1

E R.2.3.A-a: Given 5 age appropriate **short stories with illustrations**, (*use Short Stories & Title Cards*) read the first story and point to the illustrations as they relate to the story. Then show and read two “**Illustrated Title Cards**” and ask student, “Which is the Title?” Wait 10 seconds for response and then repeat the cue waiting another 10 seconds for response. Repeat sequence with each story with 1 minute between trials/stories.

Response: Student responds to question by pointing, touching, verbalizing, signing or using eye-gaze to indicate the correct title card that matches the main idea of the story.

- A. **0 points:** Does not identify any correct title cards.
 - B. **1 point:** Correctly identifies the title card one time out of the five trials.
 - C. **2 points:** Correctly identifies the title card two times out of the five trials.
 - D. **3 points:** Correctly identifies the title card three times out of the five trials.
 - E. **4 points:** Correctly identifies the title card four times out of the five trials.
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Writing / Grade 2 / Standard 1.3 Grammar: Identify and correctly use parts of speech.
A. Identify pictures of action verbs or objects.

Item 9: Name/ID: E W.1.3.A-a / ELA 2007/1

E W.1.3.A-a: Given **people and object picture cards** (*use Proper & Common Nouns Cards*) and a **two-section jig** (*use Two Section Jig 2*), place the jig and the stack of 10 cards in front of student and say, "Place the people here (point to people square on jig) and the objects here (point to object square on jig)." Repeat direction after 10 seconds if student does not respond. Repeat for three trials with a 3-5 minute wait between each trial.

Response: Student responds to cue by placing each card in the correct square on the jig. If student is not mobile, hold up each card and allow student to direct placement using eye-gaze, then place the card in the spot indicated by student.

- A. 0 points:** Does not attend to any cue.
 - B. 1 point:** Attends to activity and places cards on the jig during each trial with 9 or more errors in the best out of three trials.
 - C. 2 points:** Places cards on jig during each trial and has no more than 7 errors in the best out of three trials.
 - D. 3 points:** Places cards on jig during each trial and has no more than 4 errors in the best out of three trials.
 - E. 4 points:** Places cards on jig during each trial and has no more than 2 errors in the best out of three trials.
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Item 10: Name/ID: E W.1.3.A-b / ELA 2007/1

E W.1.3.A-b: Given a set of **action pictures** (*use Verb Picture Cards 1*) and a **three section jig** (*use Three Section Jig 2*) labeled "swing," "run," and "ride," demonstrate by pointing at each square while saying, "Look at the pictures and put swing here (point), put run here (point) and put ride here (point)." Repeat for three trials with a one-minute wait between each trial.

Response: Student responds by watching the demonstration and placing the action pictures into the correct squares of the jig, or by indicating with eye-gaze the correct placement of the pictures (e.g., looks at a picture and then looks at a square; looks at another picture and then looks at a square, etc.). Place the pictures into the squares for student as he/she uses eye-gaze to indicate placement.

- A. 0 points:** Does not attend to any cue.
 - B. 1 point:** Attends to activity and places cards on the jig during each trial with 6 or more errors in the best out of three trials.
 - C. 2 points:** Places cards on jig during each trial and has no more than 5 errors in the best out of three trials.
 - D. 3 points:** Places cards on jig during each trial and has no more than 3 errors in the best out of three trials.
 - E. 4 points:** Places cards on jig during each trial and has no more than 2 errors in the best out of three trials.
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Writing / Grade 4 / Standard 1.3 Organization & Focus: Use traditional structures.

A. Identify a question versus a statement.

Item 11: Name/ID: E W.1.3.A-a / ELA 2007/1

E W.1.3.A-a: Given a set of 10 **sentence strips** (*use Sentence Strips 1*), and a **two section jig** (*use Two-Section Jig 3*) labeled “question” and “statement, tell the student to look at each sentence strip and put all of the questions in the section for questions (point) and all the statements in the section for statements (point). Repeat for three trials with a 30 second wait time between trials.

Response: Student responds to cue by placing each card in the correct section on the jig. If student is not mobile, hold up each card and allow student to direct placement using eye-gaze, then place the card in the spot indicated by student.

- A. 0 points:** Does not attend to any cue.
- B. 1 point:** Attends to activity and places cards on the jig during each trial with 8 or more errors in the best out of three trials.
- C. 2 points:** Places cards on jig during each trial and has no more than 7 errors in the best out of three trials.
- D. 3 points:** Places cards on jig during each trial and has no more than 4 errors in the best out of three trials.
- E. 4 points:** Places cards on jig during each trial and has no more than 2 errors in the best out of three trials.

Item 12: Name/ID: E W.1.3.A-b / ELA 2007/1

E W.1.3.A-b: Given a page of **statements and questions** (*use Sentence Samples 1*), a **two section jig** (*use Two-Section Jig 3*) labeled “question” and “statement, and 10 chips, give the student a chip and say, “Listen to this sentence, if it is a question, put the chip here (point to question section) if it is a statement, put the chip here (point to statement section).” Use exaggerated inflections as each question or statement is read. Repeat for three trials with a 3-5 minute wait time between trials.

Response: Student responds when sentence is read by placing chip in the correct section on the jig. If student is not mobile, student can use eye-gaze to indicate section on jig, then place the chip in the spot indicated by student.

- A. 0 points:** Does not attend to any cue.
 - B. 1 point:** Attends to activity and places chips on the jig during each trial with 8 or more errors in the best out of three trials.
 - C. 2 points:** Places chips on jig during each trial and has no more than 7 errors in the best out of three trials.
 - D. 3 points:** Places chips on jig during each trial and has no more than 4 errors in the best out of three trials.
 - E. 4 points:** Places chips on jig during each trial and has no more than 2 errors in the best out of three trials.
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Listening & Speaking / Grade 3 / Standard 1.3 Comprehension: Respond to questions with appropriate elaboration.

A. Respond to questions about choices or yes/no questions.

Item 13: Name/ID: E L.1.3.A-a / ELA 2007/1

E L.1.3.A-a: Given direction that it is time for a writing activity, and three items placed in front of student (**paper, pencil, book**), say, "It is time to write your name; what two items do you need"? Student will choose the two items needed for the activity. Repeat for five trials with several minutes between trials.

Response: Student will choose paper and pencil within 5 seconds by pointing, touching, verbalizing, signing, voice output device or physical movement toward the item.

- A. **0 points:** Does not attend to any cue.
 - B. **1 point:** Responds by making correct choice in one out of five trials.
 - C. **2 points:** Responds by making correct choice in two out of five trials.
 - D. **3 points:** Responds by making correct choice in three out of five trials.
 - A. **4 points:** Responds by making correct choice in four out of five trials.
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Item 14: Name/ID: E L.1.3.A-b / ELA 2007/1

E L.1.3.A-b: Given 3 object pictures including ball, swing set, bike (*use Activity Pictures 1*), place all three pictures in front of student and say "If you wanted to play ball with a friend, what would you choose to use"? Wait 10 seconds, repeat and wait another 10 seconds. Next, say, "If you wanted to ride bikes with a friend, what would you choose to use"? Wait 10 seconds, repeat and wait another 10 seconds. Next, say, "If you wanted to swing with a friend, what would you choose to use"? Wait 10 seconds, repeat and wait another 10 seconds. Repeat sequence 2 more times for a total of three trials

Response: Student will choose correct item in response to each cue by touching, verbalizing, signing, voice output device or physical movement toward the item.

- A. **0 points:** Does not make any correct choices in three trials.
 - B. **1 point:** Responds by making one correct choice one time in three trials.
 - C. **2 points:** Responds by making correct choice in three times in three trials.
 - D. **3 points:** Responds by making correct choice 5 times in three trials.
 - E. **4 points:** Responds by making correct choice 7 times in three trials.
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Listening & Speaking / Grade 3 / Standard 2.1 Comprehension: Respond to questions with appropriate elaboration.

A. Respond to questions about one's daily activities.

Item 15: Name/ID: E L.2.1.A-a / ELA 2007/1

E L.2.1.A-a: In a conversation with student after the following activities: 1) breakfast; 2) calendar activity; 3) lunch; 4) recess; 5) math; ask the following questions for a yes/no response: 1) Did you eat breakfast? 2) Did you go to calendar activity? 3) Did you eat lunch? 4) Did you have recess? 5) Did you do your math? For each question/trial, wait 10 seconds after the question, repeat and wait another 10 seconds. Each question is considered one trial.

Response: Student will answer the question with a yes/no, providing three by vocalizing, signing, picture communication or using voice output device.

- A. 0 points:** Does not communicate any information in five trials.
 - B. 1 point:** Responds by providing one (1) correct yes/no answer in five trials.
 - C. 2 points:** Responds by providing three (3) correct yes/no answers in five trials.
 - D. 3 points:** Responds by providing four (4) correct yes/no answers in five trials.
 - E. 4 points:** Responds by providing five (5) correct yes/no answers in five trials.
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Item 16: Name/ID: E L.2.1.A-b / ELA 2007/1

E L.2.1.A-b: In a three separate conversations with student following three daily activities: 1) eating breakfast, 2) group calendar, and 3) lunch, ask the corresponding question, 1) "What did you eat for breakfast"? 2) What did you do at Calendar activity? 3) What did you eat for lunch"? For each trial, wait 10 seconds after the question, repeat and wait another 10 seconds.

Response: Student will answer the question, providing three details/pieces of information, by vocalizing, signing, picture communication or using voice output device.

- A. 0 points:** Does not communicate any information in three trials.
 - B. 1 point:** Responds by providing one (1) detail/piece of information in three trials.
 - C. 2 points:** Responds by providing three (3) details/pieces of information in three trials.
 - D. 3 points:** Responds by providing five (5) details/pieces of information in three trials..
 - E. 4 points:** Responds by providing seven (7) details/pieces of information in three trials.
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