## Public Services Pathway Courses

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Using Perkins Guidelines and Instructions and the CTE Framework, the following definitions are utilized in course sequences and pathways:

**Pathway** – Designed to provide students with a non-duplicative sequence of progressive achievement leading to technical skill proficiency, a credential, a certificate, or a degree.

**Introductory** – Preliminary course, beginning level containing introductory concepts required to build foundational and general knowledge.

**Concentrator** – A CTE course beyond the introductory level that is intended to provide more in-depth instruction in and exploration of a specific industry sector.

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Industry Sector: Public Services

Public Safety Pathway

Encompasses standards for designing student coursework in preparation for a number of careers in this field. The standards provide the foundation for further professional education and training at a postsecondary level, leading to certification and employment. By mastering these standards, students gain critical knowledge and skills through classroom and job-site experiences, simulations, and other learning modalities. Careers in this pathway include those in fire services, emergency medical services, wild land service, and emergency management.

Course Title: Correctional and Rehabilitation Services

Course Description: This course is designed to prepare students for entry-level employment in protective services through classroom instruction and hands-on training that focuses on ensuring the general safety and well-being of the community. Course content includes an overview and history of the corrections system, punishment of offenders, detention and short-term incarceration, probation, intermediate sanctions and community corrections, institutional management and programs, supervision within the community, juvenile corrections, surveillance, justice, and force. Emphasis is placed on security operations, emergency procedures, public relations, report writing and career opportunities. Students will be prepared for the requirements of the state examination for the Guard Card.

*Prerequisite: Must be a senior in high school and 18 years old to sit for the state Guard Card examination by second semester.

Course Title: Correction, Rehabilitation and Security Services

Course Description: This course is designed to prepare students for entry-level employment in protective services through classroom instruction and hands-on training that focuses on ensuring the general safety and well-being of the community. In addition, this course prepares students for entry-level employment to police private property and to maintain order at public events. Course content includes an overview and history of the criminal justice and corrections systems, punishment of offenders, detention and short-term incarceration, probation, intermediate sanctions and community corrections, institutional management and programs, supervision within the community, juvenile corrections, surveillance, justice, and force. Emphasis is placed on security operations, emergency procedures, public relations, report writing and career opportunities. Students will be prepared for the requirements of the state examination for the Guard Card.

*Prerequisite: Must be a junior or senior in high school and interested in correctional services.
Public Services Pathway Courses

Industry Sector: Public Services

Course Title: Crime Scene Investigation

Course Description: This course is designed to give students both theory and hands-on experience in the skills and knowledge in the field of forensic science, including an introduction to crime scene investigation, crime scene photography, and diagrams as they are used in a criminal investigation. Students will learn the importance of physical evidence in solving crimes, dusting and lifting fingerprints, how to perform a gunshot residue test, evidence collecting and processing methods, and the use of forensic light sources technology. Emphasis will be placed on the importance of effective communication and interpersonal skills, professional development, strong academic skills, problem solving, safety and the use of technology.

*Prerequisite: One year of basic science and 16 years of age or older.

Course Title: Emergency Medical Responder-Extended

Course Description: This course will teach students to provide immediate care to an ill or injured person and train them in the pre-hospital setting to assist Emergency Medical Services (EMS) providers, e.g., firefighters, EMTs, paramedics, and law enforcement officers. Instructional content area skills include the history of health care, EMS overview, CPR, and First Aid skills, patient assessment, legal and ethical issues, triage, assisting in clinical settings, and emergency responsibilities. This course includes related Medical Terminology and will prepare students for enrollment in a health course capstone.

Course Title: Law Enforcement

Course Description: This course is designed to give qualified students interested in a career in law enforcement an opportunity to learn about various aspects of police work, and the career avenues available. Among units to be covered are patrol procedures, ethics, vehicle codes, communications systems, clerical procedures, physical training, safety, narcotics, gang awareness, penal codes, criminal law, and special teams. This course covers the constitutional amendments important to rules of arrest, search and seizure.

*Prerequisite: Dress requirement is as specified by job requirement.

Course Title: Public Safety Service

Course Description: This course will prepare students with an understanding of the major local, district, state and federal regulatory agencies and entities in how laws and regulations are enforced including the criminal justice system and the role of the public safety sector. Emphasis is placed on security operations, emergency procedures, public relations, telecommunications systems, report writing, and career opportunities.

This CTE standards-aligned course provides students with the foundational knowledge and skills to make effective decisions, use career information, and manage career plans. In addition to career planning, the course of study includes both contemporary and emerging technological resources as applied to this industry sector; as well as appropriate problem-solving strategies and critical thinking skills for work-related issues and tasks. Course units also include health and safety policies, procedures, regulations, and practices for this industry sector; in addition to discussion and study of the elements of responsibility, flexibility, ethics, legal responsibilities, leadership, and teamwork required for successful workplace employment.
Industry Sector: Public Services

Course Title: RCOE Emergency Medical Technician

Course Description: Emergency Medical Technician is a year-long academically challenging course that is designed to prepare students for entry-level positions in the healthcare industry. This course takes students on a fascinating journey beginning with history, future, and components of the emergency system, the well-being of the EMT, legal and ethical issues, and medical terminology. This course provides students with a comprehensive understanding of anatomy, physiology, and pathophysiology of the human body. These concepts are solidifying the foundational knowledge for specific medical emergencies. This course also gives students a genuine context for the application of the knowledge used to help patients in the field. The course begins with basic knowledge of anatomy and physiology, first aid, CPR, safety practices and ends with a thorough understanding of medical emergencies. The course presents the tools for students to understand the importance of pre-hospital care and delivers a thorough understanding of the proper use of medical equipment necessary to provide appropriate care. The competencies in this course are aligned with the Common Core State Standards and the California Career Technical Education Model Curriculum Standards. This course has received approval from the University of California for entrance requirement in the “g” category.

Course Title: RCOE Exploring the U.S. Criminal Justice System

Course Description: This one-year course focuses on understanding the American legal system and its importance to American life as it pertains to criminal justice. Students learn the principles of the criminal justice field including a working knowledge of state and federal laws and various segments of the judicial system. The course of study includes a historical perspective of American police agencies, with an emphasis on California law enforcement; philosophy of the origins of crime and the social impact on society; development of the criminal justice system, current trends and their relevance to local and state law enforcement agencies; hiring and testing processes for positions in law enforcement; laws of arrest, search and seizure laws; case process; penal and vehicle codes (what constitutes a crime). This course has received approval from the University of California for entrance requirements in the “g” category.

*Prerequisite: Two years of English/language arts. Successful completion of Algebra I or equivalent.

Course Title: RCOE Forensics and Crime Scene Investigation

Course Description: This course is designed to give students both theory and experiential experience in a fast-paced, rigorous, multi-disciplinary college preparatory course that provides an association between science-based inquiry and the criminal justice system. Emphasis is on understanding the underlying scientific theories of forensic science, with particular emphasis on biology and chemistry. This class will build upon the students’ prior knowledge of biology and chemistry, learning laboratory techniques and procedures to analyze and identify trace physical evidence, including DNA. Students will use their academic and laboratory skills to develop a deeper understanding of science and its relation to crime scene investigation in the field of criminal justice. This course has received approval from the University of California for entrance requirement in the “g” category.
Industry Sector: Public Services

Course Title: RCOE Principles and Practices of Corrections

Course Description: This course is designed to give students interested in a career in Criminal Justice / Corrections and opportunity to learn about various aspects of Corrections and the career avenues available. Among units to be covered are History of Corrections in America, Punishment of Offenders, Correctional facilities, Juvenile Probation, Probation, Parole, and Women in Prison, Correctional programs, Juveniles, Adults, and the Death Penalty. This course covers the constitutional amendments important to the arrested person and case law related to the incarcerated individual. This course has received approval from the University of California for entrance requirement in the “g” category.

Course Title: RCOE Public Safety Personnel/First Aid

Course Description: Emergency Medical Responder is a year-long academically challenged course that is designed to prepare students for entry level positions into the health care industry. The course takes students on a fascinating journey beginning with history, future, and components of the emergency system, the well-being of the first responders, legal issues, and medical terminology. The course provides students with a comprehensive understanding of anatomy, physiology and pathophysiology of the human body. These concepts are solidifying the foundational knowledge and skills aptitudes for specific medical emergencies and traumas. The course also gives students a genuine context for the application of the knowledge used to help patients in the field. The course begins with the basic knowledge of anatomy and physiology, first-aid, CPR, and safety practices and ends with a thorough understanding of medical emergencies. The course prepares students with the tools of pre-hospital care thorough understanding of the proper use of medical equipment necessary to provide appropriate care. The competencies in this course are aligned with the Career Technical Education Model Curriculum Standards. This course has received approval from the University of California for entrance requirement in the “g” category.

Course Title: Security and Protective Services

Course Description: This course is designed to prepare students for entry-level employment to police private property and to maintain order at public events. The student will learn to prevent theft, malicious damage, and property protection. The course will prepare students with an understanding of the criminal justice system and the role of the private security sector. Emphasis is placed on security operations, emergency procedures, public relations, report writing, and career opportunities. This course will prepare students for the requirements of examination for the guard card.

*Prerequisite: Good general health. No felony/ misdemeanor convictions. Good driving record.