

§ 15498. Local Control and Accountability Plan and Annual Update Template.

Introduction:

LEA: Cielo Vista Charter **Contact (Name, Title, Email, Phone Number):** Lynda Lake, Principal, llake@psusd.us, (760) 416-8250 **LCAP Year:** 2014

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies.; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>Cielo Vista Charter Who We Are: Cielo Vista Charter School is located in the southeastern part of Palm Springs. As one of sixteen elementary schools in the Palm Springs Unified School District, Cielo Vista Charter (CVC) serves approximately 775 students in grades kindergarten through six. We have one principal, one assistant principal, one academic coach and 26 teachers. As a member of Palm Springs Unified School District (PSUSD), CVC implements the goals of the district and is committed to providing quality standards based education in all areas, as reflected in our LCAP plan, that meets the needs of all students. The Cielo Vista Charter Staff not only strives to promote academic excellence, safety, self-esteem, and character building, but also understands and appreciates individual differences. Teachers continue to review data, evaluate strengths and challenges, and use effective teaching strategies and standards-based materials to enable students</p>	<p>Pursuant to education code 52062, all school community stakeholders were engaged through information/community/ Forums that actively sought input to the formation of the LCAP. This plan is reflective of stakeholder input, and after an examination of student achievement data, existing programs and needs of the District a list of 16 initial outcomes were developed within the 4 focus area of the Strategic Plan. In conjunction with PSUSD, Cielo Vista Charter reviewed the stakeholder’s input provided by PSUSD and supports their major categories of need: Human Resources Examples of multiple stakeholder input on human resources included:</p> <ul style="list-style-type: none"> • Recruit and retain highly qualified staff • Develop effective Professional Learning Communities • Support new teachers

to learn at their highest ability levels. The staff focuses instruction on the individual needs of the students in their classrooms.

What We Do:

Our Vision

All stakeholders in the Cielo Vista Charter ("CVC" or "Charter School") community (teachers, parents, staff, students, administrators, and community leaders) will be actively engaged in working collaboratively to help all students increase academic proficiency based on California content and performance standards. State of the art 60/40 laptop technology (60% technology and 40% traditional paper pencil) co-curriculum and hands-on academic activities will be enhanced to achieve this vision.

Our vision defines the kind of school we are and aspire to become. It is the foundation of all our school programs.

1. We provide a safe, welcoming, and clean school environment.
2. We develop the highest competence in academic, intellectual, and social skills.
3. We promote creative abilities through music and the arts.
4. We build students of strong character through trustworthiness, respect, responsibility, fairness, caring, and citizenship.
5. We foster teamwork while embracing individual differences, within our learning community.
6. We expand students' knowledge and understanding of the community, nation, and world.
7. We develop and maintain partnerships that support the education of our youth through service to their community.

Mission Statement

Cielo Vista Charter School creates a safe environment that fosters the social, emotional, intellectual, and character growth of our students. A sense of unity exists between family, school, and community. Our cooperative learning environment enables the students to reach their full potential as responsible, informed citizens, and lifelong learners.

How Will We Fulfill Our Vision?

How will we fulfill our vision?

In conjunction with Palm Springs Unified School District, Cielo Vista Charter is committed to creating a coherent Local Control and Accountability Plan to provide support to all students, supplemental and enrichment resources and ensure that all students graduate with 21st century skills as well as college and career readiness. As a charter school, we are committed to increasing student achievement while working in partnership with our school community and our highly qualified staff, all of whom share in the vision of providing students a safe, rigorous and engaging learning environment.

Stakeholder Input to the LCAP

As a dependent charter, we have taken into account PSUSD results of their stakeholder input. The LCAP is being written with careful reflection of

- Increase salaries to be competitive and retain staff
- Maintain Health & Welfare benefits
- Hire more nurses and counselors
- Add more technology support specialists
- Increase professional development for all staff
- Create a district wide 2-1-2 schedule

Parent and Community Engagement

Examples of multiple stakeholder input on human Parent and Community Engagement included:

- Additional Parent training opportunities
- Provide a District Parent Coordinator
- Provide parent outreach and time to meet with school officials
- Provide translators at parent conferences
- Create parent visit to schools programs
- More CTE Pathway support
- More professional development on parent and community needs for staff

Safe and Secure Environment

Examples of multiple stakeholder input on Safe and Secure Environment included:

- Provide more security officers
- More security cameras at sites
- Provide badges and IDs to students and staff
- Make sure all sites are well maintained (facilities, alarms, etc)
- Provide more shade structures
- Provide more mental health counselors and therapists
- Get parents involved in safety around campuses
- Provide contraband detection dogs on campuses

Academic Achievement

Examples of multiple stakeholder input on Academic Achievement included:

- Improve early literacy for all children
- Help students to be college and career ready
- Provide all day kindergarten
- Improve literacy across all subject areas
- Provide more staff collaboration time and activities
- Provide more technology and technology professional development

It is the goal of Cielo Vista Charter to create Local Control Accountability Plan that meets the needs of all stake holders. The input gathered from all stake holder meetings will be addressed in the creation of a Local Control Accountability Plan for Cielo Vista Charter.

stakeholder input, current levels of student achievement, review of existing programs and anticipated needs. The parents, community members, and staff of Cielo Vista were invited to a number of District sponsored "LCFF/LCAP Information & Input Forums". The district provided a comprehensive survey to the Cielo Vista community that addressed each of the State's Eight Priority Areas, filtered through the District's Strategic Plan and Board of Education Focus Areas of Academic Achievement, Human Resources Development, Parent and Community Partnerships, and Safe and Secure Environment. At each forum, surveys were distributed to all of the stakeholders in attendance. In addition, there was an online survey (English and Spanish) available from January to March, 2014 for any interested parties. Stakeholder input was summarized by focus area and summaries were provided to the LCAP Leadership Committee. In order to meet the statutory requirements pursuant to Education Code 52062, all major parent and school community groups were engaged for input. The district provided the following forums to inform all parties with Cielo Vista Charter.

1. Three designated community Forums (2/5, 2/19, 2/26) to provide information, overview and opportunities to provide input on LCFF and LCAP.
2. Online surveys for all parties (teachers, district staff, parents, business, other school community participants).
(ongoing)
3. Principal Input (2/27/14 & 3/3/14 ongoing)
4. District Leadership Input. (ongoing) (3/3/14)
5. Student input at all comprehensive and alternative high schools. (3/3, 3/4,3/4, 3/7, 3/14)
6. Superintendents Parent Advisory Committee (1/23/14)
7. Classified Forum (1/13/14)
8. DELAC parent input (11/21, 1/16,2.20)
9. Secretary's workshop (2/09/14)
10. Certificated Teacher Forums & Union forum (2/03/14)
11. District Specialists (Teachers on Special Assignment) (2/27/14)
12. Board Advisory Committee (1/21/14)
13. District Advisory Council (Title I) (2/12/14)

The LCAP

The Cielo Vista Charter Local Control Accountability Plan has infused input from PSUSD stakeholders as well as CVC stakeholders. Staff, parents, students, and local organizations provided surveys on needs/priorities and actions that reflect the needs of our school community. Whenever possible, this input was matched to our current metrics, and possible resources were identified as actions and services. Along with stakeholder surveys, the LCAP plan for Cielo Vista Charter is based on extensive analysis of school data, including recent achievement data (AYP/API, CELDT, subgroup information) attendance, climate surveys, and special education information, Healthy Kids Surveys, free and reduced lunch populations, local community statistics (crime,

etc.) and other data deemed necessary to fully understanding the needs of our school community.

The CVC LCAP plan is intended to compliment the PSUSD plan including but not limited to the District LEA, Strategic Plan, District Safety Plan, Health and Wellness Plan, and school site SPSAs. It is critical for all stakeholders to understand that the funds and programs identified under the LCAP are specific to Cielo Vista Charter. It is our goal for all charter funds and expenditures to work in coherence (example General Fund) in order for us to support all of our students in the most effective and appropriate ways. To integrate current CVC goals with stakeholder input and state LCAP priorities, four District Focus/Priorities areas were identified:

1. Student Achievement
2. Parent and Community Partnerships
3. Safe and Secure Environments
4. Human Resource Development

From the stakeholder input, staff identified 16 preferred Outcomes that fell within each of the 8 state priorities and the 4 District Focus Areas noted above. These included items such as student achievement, parent engagement and training, site safety, smaller class sizes, college readiness and providing site support staff. Following the state's direction, the PSUSD/CVC LCAP was written with a three year implementation cycle in mind. Therefore, many of the actions and services provided will not be fully implemented until years two, three and subsequent years when Local Control Funding enables greater implementation.

Important terminology used within this plan:

LCAP--Local Control Accountability Plan

LCFF--Local Control Funding Formula

API--Academic Performance Index

AYP--Adequate Yearly Progress

SBAC--Smarter Balanced Assessment Consortium

CAHSEE--California High School Exit Exam

CELDT--California English Language Development Test

A-G--University of California and California State University Subject Area Requirements

AMAO--Annual Measurable Achievement Objectives

ELL--English Language Learner

ELD--New ELD standards

NGSS--Next Generation Science Standards

Annual Update:	Annual Update:
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Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate "all" for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?

- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

GOAL 1:	100% of core teachers will hold a valid CA Teaching Credential with appropriate English Learner authorization as defined by the CA Commission on Teaching Credentialing, and will be appropriately assigned.		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 COE only: 9 <input type="checkbox"/> 10 Local : Specify
Identified Need :	100% of core teachers will hold a valid CA Teaching Credential with appropriate English Learner authorization as defined by the CA Commission on Teaching Credentialing, and will be appropriately assigned.		
Goal Applies to:	Schools: Elementary	Applicable Pupil Subgroups: All	
LCAP Year 1: 2015-16			
Expected Annual Measurable Outcomes:	Cielo Vista will ensure that all students will have access to fully credentialed teachers.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
All core teacher candidates screened for employment will hold valid CA Teaching Credential with appropriate English Learner authorization; PSUSD will annually review credential status.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Teachers, Substitutes and Support Staff Salary and Benefits Note: All core teacher candidates screened for employment will hold valid CA Teaching Credential with appropriate English Learner authorization; PSUSD will annually review credential status LCFF \$4,100,000

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: Cielo Vista will ensure that all students will have access to fully credentialed teachers.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
All core teacher candidates screened for employment will hold valid CA Teaching Credential with appropriate English Learner authorization; PSUSD will annually review credential status.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Teachers, Substitutes and Support Staff Salary and Benefits Note: All core teacher candidates screened for employment will hold valid CA Teaching Credential with appropriate English Learner authorization; PSUSD will annually review credential status LCFF \$4,100,000

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes: • Cielo Vista will ensure that all students will have access to fully credentialed teachers.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
All core teacher candidates screened for employment will hold valid CA Teaching Credential with appropriate English Learner authorization; PSUSD will annually review credential status.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Teachers, Substitutes and Support Staff Salary and Benefits Note: All core teacher candidates screened for employment will hold valid CA Teaching Credential with appropriate English Learner authorization; PSUSD will annually review credential status. LCFF \$4,200,000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 2:	100% of pupils will have access to standards-aligned materials and additional instructional materials as to support common core standards.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 COE only: 9 <input type="checkbox"/> 10 Local : Specify
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Identified Need : 100% of pupils will have access to standards-aligned materials and additional instructional materials as outlined in our charter petition.

Goal Applies to: Schools: Elementary
 Applicable Pupil Subgroups: All

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes: Cielo Vista will ensure that all students will have access to standards aligned common core instructional materials.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
100% of pupils will have access to standards-aligned materials and additional instructional materials as outlined in our charter petition.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Instructional Materials Note: 100% of pupils will have access to standards-aligned materials and additional instructional materials as outlined in our charter petition. LCFF Supplemental Concentration \$164,079

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: Cielo Vista will ensure that all students will have access to standards aligned common core instructional materials.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
100% of pupils will have access to standards-aligned materials and additional instructional materials as outlined in our charter petition.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Instructional Materials Note: 100% of pupils will have access to standards-aligned materials and additional instructional materials as outlined in our charter petition. LCFF

		Other Subgroups: (Specify)	Supplemental
			Concentration \$164,079
LCAP Year 3: 2017-18			
Expected Annual Measurable Outcomes:	Cielo Vista will ensure that all students will have access to standards aligned common core instructional materials.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
100% of pupils will have access to standards-aligned materials and additional instructional materials as outlined in our charter petition.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Instructional Materials Note: 100% of pupils will have access to standards-aligned materials and additional instructional materials as outlined in our charter petition. LCFF Supplemental Concentration \$89,087

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 3:	Maintain a clean and safe school facility in partnership with PSUSD who serves as our facility lessor.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 COE only: 9 <input type="checkbox"/> 10 Local : Specify
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Identified Need : Annually, 90% of all items on quarterly site inspection checklists and 90% of facility inspection checklists will be in compliance/good standing and 100% of identified required corrections will be corrected within three months. Daily cleanliness spot checks will also be performed.

Goal Applies to: Schools: Elementary
 Applicable Pupil Subgroups: All

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes: Cielo Vista will ensure that all students will have access to a clean and safe school facility.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Daily general cleaning by custodial staff will maintain campus cleanliness; Annual and quarterly facility inspections will screen for safety hazards.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Facilities Maintenance Note: Daily general cleaning by custodial staff will maintain campus cleanliness; Annual and quarterly facility inspections will screen for safety hazards. LCFF \$160,000

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: Cielo Vista will ensure that all students will have access to a clean and safe school facility.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Daily general cleaning by custodial staff will maintain campus cleanliness; Annual and quarterly facility inspections will screen for safety hazards.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	Facilities Maintenance Note: Daily general cleaning by custodial staff will maintain campus cleanliness; Annual and quarterly facility inspections will screen for safety hazards. LCFF \$160,000

		English proficient Other Subgroups: (Specify)	
LCAP Year 3: 2017-18			
Expected Annual Measurable Outcomes:	Cielo Vista will ensure that all students will have access to a clean and safe school facility.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Daily general cleaning by custodial staff will maintain campus cleanliness; Annual and quarterly facility inspections will screen for safety hazards.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Facilities Maintenance Note: Daily general cleaning by custodial staff will maintain campus cleanliness; Annual and quarterly facility inspections will screen for safety hazards. LCFF \$162,500

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 4:	100% of teachers will participate in annual professional development on the implementation of Common Core State Standards.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 _ 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify
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Identified Need : Annually, 100% of teachers will participate in at least five hours of professional development and trainings in CCSS and a minimum of three hours of technology in teaching and learning professional development.

Goal Applies to: Schools: Elementary
 Applicable Pupil Subgroups: All

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes: Cielo Vista will ensure that all students will increase their proficiency in all academic courses through the implementation of the Common Core State Standards.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Identify and participate in professional development and trainings on the CCSS as well as technology in teaching and learning.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	CCSS Implementation through Professional Development Note: Identify and participate in professional development and trainings on the CCSS as well as technology in teaching and learning. LCFF Supplemental Concentration \$5,000

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: Cielo Vista will ensure that all students will increase their proficiency in all academic courses through the implementation of the Common Core State Standards.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Identify and participate in professional development and trainings on the CCSS as well as technology in teaching and learning.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	CCSS Implementation through Professional Development Note: Identify and participate in professional development and trainings on the CCSS as well as technology in teaching and learning. LCFF

		English proficient Other Subgroups: (Specify)	Supplemental
			Concentration \$5,000
LCAP Year 3: 2017-18			
Expected Annual Measurable Outcomes:	Cielo Vista will ensure that all students will increase their proficiency in all academic courses through the implementation of the Common Core State Standards.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Identify and participate in professional development and trainings on the CCSS as well as technology in teaching and learning.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	CCSS Implementation through Professional Development Note: Identify and participate in professional development and trainings on the CCSS as well as technology in teaching and learning. LCFF Supplemental Concentration \$5,000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 5:	100% of EL students will access academic content knowledge through the implementation of the CCSS.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 _ 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify
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Identified Need : Annually, 100% of EL students will access academic content knowledge through the implementation of the CCSS.

Goal Applies to: Schools: Elementary
 Applicable Pupil Subgroups: English learners

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes: Cielo Vista will ensure that all English Learners will increase English Language Proficiency through the implementation of appropriate instructional strategies.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
EL students participate in English Language Arts/Literacy and math content instruction with appropriate instructional support.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	EL Academic Support Note: EL students participate in English Language Arts/Literacy and math content instruction with appropriate instructional support. LCFF Supplemental Concentration \$13,000

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: Cielo Vista will ensure that all English Learners will increase English Language Proficiency through the implementation of appropriate instructional strategies.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
EL students participate in English Language Arts/Literacy and math content instruction with appropriate instructional support.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	EL Academic Support Note: EL students participate in English Language Arts/Literacy and math content instruction with appropriate instructional support. LCFF

		Other Subgroups: (Specify)	Supplemental
			Concentration \$13,000
LCAP Year 3: 2017-18			
Expected Annual Measurable Outcomes:			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 6:	100% EL students will develop English language proficiency through the implementation of appropriate instructional strategies.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 _ 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify	
Identified Need :	100% EL students will show growth in English language proficiency within four years of initial classification as an English Learner through the implementation of the CCSS and related ELD instructional strategies.		
Goal Applies to:	Schools: Elementary	Applicable Pupil Subgroups: English learners	
LCAP Year 1: 2015-16			
Expected Annual Measurable Outcomes:	Cielo Vista will ensure that all English Learners will increase English Language Proficiency by 3% or more through the implementation of appropriate instructional strategies.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
EL students participate in English Language Arts/Literacy instruction with appropriate instructional support. EL students have access to content curriculum. All teachers will participate in professional development activities to support EL learners.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	EL Language Support Note: EL students participate in English Language Arts/Literacy instruction with appropriate instructional support. EL students have access to content curriculum. All teachers will participate in professional development activities to support EL learners. LCFF Supplemental Concentration \$2,500

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	Cielo Vista will ensure that all English Learners will increase English Language Proficiency by 3% or more through the implementation of appropriate instructional strategies.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
EL students participate in English Language Arts/Literacy instruction with appropriate instructional support. EL students have access to content curriculum. All teachers will participate in professional development activities to support EL learners.	Charter-Wide	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	EL Language Support Note: EL students participate in English Language Arts/Literacy instruction with appropriate instructional support. EL students have access to content curriculum. All teachers will participate in professional development activities to support EL learners. LCFF Supplemental <hr/> Concentration \$2,500

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 7:	Every student at every applicable grade level, including all student subgroups, will show growth towards proficiency in the area of English Language Arts/Literacy and Mathematics.		Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 _ 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify
Identified Need :	Triennially, with at least 90% participation rate on the PREVI and CAASPP assessments; All students at every applicable grade level, including all subgroups will show growth towards proficiency on the PREVI assessment in the areas of English Language Arts/Literacy and Mathematics.		
Goal Applies to:	Schools: Elementary	Applicable Pupil Subgroups: All	
LCAP Year 1: 2015-16			
Expected Annual Measurable Outcomes:	Cielo Vista will increase literacy and numeracy skills for all students by 3%.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Classroom instruction based on data analysis and best practice instructional strategies; learning conducive environments; appropriate CCSS aligned instructional materials and strategies; implementation of a reading intervention strategies to assist at-risk students; use of instructional technology in all content areas: teacher assistants in K-2 classrooms to support instruction and student learning.	Charter-Wide	<input checked="" type="checkbox"/> All <u>OR:</u> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Student Achievement Note: Classroom instruction based on data analysis and best practice instructional strategies; learning conducive environments; appropriate CCSS aligned instructional materials and strategies; implementation of a reading intervention strategies to assist at-risk students; use of instructional technology in all content areas: teacher assistants in K-2 classrooms to support instruction and student learning. \$5,000

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: Cielo Vista will increase literacy and numeracy skills for all students by 3%.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Classroom instruction based on data analysis and best practice instructional strategies; learning conducive environments; appropriate CCSS aligned instructional materials and strategies; implementation of a reading intervention strategies to assist at-risk students; use of instructional technology in all content areas: teacher assistants in K-2 classrooms to support instruction and student learning.	Charter-Wide	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Student Achievement Note: Classroom instruction based on data analysis and best practice instructional strategies; learning conducive environments; appropriate CCSS aligned instructional materials and strategies; implementation of a reading intervention strategies to assist at-risk students; use of instructional technology in all content areas: teacher assistants in K-2 classrooms to support instruction and student learning. \$5,000

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 8:	Maintain parent representation on the Charter School Site Council.	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify
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Identified Need : Annually, the Charter School Site Council will have 50% parent representation.

Goal Applies to: Schools: Elementary
Applicable Pupil Subgroups: All

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes: Cielo Vista Charter will increase the participation of Parents as Partners in the school process by 3%.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Each fall, the School Site Council nominates and elects parents to serve as parent members. Charter School administration will work with the PTG to recruit parent representatives via flyers, classroom newsletters, and monthly parent meetings. Annually, Charter School administration as well as teachers will conduct school and classroom satisfaction assessments to generate strategies for improvement. Results of parent satisfaction surveys will be presented to the Governing Board for discussion. Charter School Administration will meet with leadership of the Parent Teacher Group to identify opportunities and events to create and nurture community on campus.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Parent Involvement Note: Each fall, the School Site Council nominates and elects parents to serve as parent members. LCFF \$500

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: Cielo Vista Charter will increase the participation of Parents as Partners in the school process by 3%.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Each fall, the School Site Council nominates and elects parents to serve as parent members. Charter School administration will work with the PTG to recruit parent representatives via flyers, classroom newsletters, and	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	Parent Involvement Note: Each fall, the School Site Council nominates and elects parents to serve as parent members. LCFF \$500

<p>monthly parent meetings. Annually, Charter School administration as well as teachers will conduct school and classroom satisfaction assessments to generate strategies for improvement. Results of parent satisfaction surveys will be presented to the Governing Board for discussion. Charter School Administration will meet with leadership of the Parent Teacher Group to identify opportunities and events to create and nurture community on campus.</p>		<p>Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>	
<p>LCAP Year 3: 2017-18</p>			
<p>Expected Annual Measurable Outcomes:</p>			
<p>Actions/Services</p>	<p>Scope of Service</p>	<p>Pupils to be served within identified scope of service</p>	<p>Budgeted Expenditures</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 9:	Maintain the CVC Parent Teacher Group (PTG).	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify
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Identified Need : Annually, the CVC PTG will be comprised of at least 50% parents.

Goal Applies to: Schools: Elementary
Applicable Pupil Subgroups: All

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes: • Cielo Vista Charter will increase the participation of Parents as Partners in the school process by 3%.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Charter School administration will work with the PTG to recruit parent representatives via flyers, classroom newsletters, and monthly parent meetings.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Parent Involvement Note: Charter School administration will work with the PTG to recruit parent representatives via flyers, classroom newsletters, and monthly parent meetings. LCFF Supplemental Concentration \$500

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: • Cielo Vista Charter will increase the participation of Parents as Partners in the school process by 3%.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Charter School administration will work with the PTG to recruit parent representatives via flyers, classroom newsletters, and monthly parent meetings.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Parent Involvement Note: Charter School administration will work with the PTG to recruit parent representatives via flyers, classroom newsletters, and monthly parent meetings. LCFF

		Other Subgroups: (Specify)	Supplemental
			Concentration \$500
LCAP Year 3: 2017-18			
Expected Annual Measurable Outcomes:			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 10:	Solicit parent feedback via annual satisfaction surveys.	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify	
Identified Need :	Campus community surveys will generate a consistent rate of return of at least 25% community members.		
Goal Applies to:	Schools: Elementary		
	Applicable Pupil Subgroups:	All	
LCAP Year 1: 2015-16			
Expected Annual Measurable Outcomes:	Cielo Vista Charter will increase the participation of Parents as Partners in the school process by 10%.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Annually, Charter School administration as well as teachers will conduct school and classroom satisfaction assessments to generate strategies for improvement. Results of parent satisfaction surveys will be presented to the Governing Board for discussion.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Parent Involvement Note: Annually, Charter School administration as well as teachers will conduct school and classroom satisfaction assessments to generate strategies for improvement. Results of parent satisfaction surveys will be presented to the Governing Board for discussion. LCFF <hr/> Supplemental <hr/> Concentration \$500

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: Cielo Vista Charter will increase the participation of Parents as Partners in the school process by 10%.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Annually, Charter School administration as well as teachers will conduct school and classroom satisfaction assessments to generate strategies for improvement. Results of parent satisfaction surveys will be presented to the Governing Board for discussion.	Charter-Wide	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Parent Involvement Note: Annually, Charter School administration as well as teachers will conduct school and classroom satisfaction assessments to generate strategies for improvement. Results of parent satisfaction surveys will be presented to the Governing Board for discussion. LCFF Supplemental Concentration \$500

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 11:	Charter School will co-sponsor at least three community events annually in conjunction with the CVC Parent Teacher Group.	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify
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Identified Need :	At least three campus community events will be held throughout the academic year.
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Goal Applies to:	Schools: Elementary
Applicable Pupil Subgroups:	All

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	Cielo Vista Charter will increase the participation of Parents as Partners in the school process by 3%.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Charter school administration will meet with leadership of the Parent Teacher Group to identify opportunities and events to create and nurture community on campus.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Parent Involvement Note: Charter School Administration will meet with leadership of the Parent Teacher Group to identify opportunities and events to create and nurture community on campus. LCFF Supplemental Concentration \$500

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	Cielo Vista Charter will increase the participation of Parents as Partners in the school process by 3%.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Charter school administration will meet with leadership of the Parent Teacher Group to identify opportunities and events to create and nurture community on campus.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Parent Involvement Note: Charter School Administration will meet with leadership of the Parent Teacher Group to identify opportunities and events to create and nurture community on campus. LCFF

		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Supplemental <hr/> Concentration \$500
LCAP Year 3: 2017-18			
Expected Annual Measurable Outcomes:			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 12:	All students, including all student subgroups, will show 3% growth on the the CAASPP statewide assessment.		Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 <u>X</u> 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify
Identified Need :	50% of students, including all student subgroups, will meet the annual API Growth Target for the CAASPP statewide assessment. as mandated by the CA State Board of Education.		
Goal Applies to:	Schools: Elementary	Applicable Pupil Subgroups: English learners	
LCAP Year 1: 2015-16			
Expected Annual Measurable Outcomes:	Cielo Vista will increase literacy and numeracy skills for all studentsby 3% to meet our annual API targets.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Classroom instruction will incorporate testing strategies and targeted growth areas identified on PREVI assessment, in preparation for the CA MAPP statewide assessment.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Student Achievement Note: Classroom instruction will incorporate testing strategies and targeted growth areas identified on PREVI assessment, in preparation for the CA MAPP statewide assessment. LCFF Supplemental Concentration \$5,000

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	Cielo Vista will increase literacy and numeracy skills for all students by 3% to meet our annual API targets.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Classroom instruction will incorporate testing strategies and targeted growth areas identified on PREVI assessment, in preparation for the CA MAPP statewide assessment.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Student Achievement Note: Classroom instruction will incorporate testing strategies and targeted growth areas identified on PREVI assessment, in preparation for the CA MAPP statewide assessment. LCFF Supplemental Concentration \$5,000

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 13:	EL students will advance at least one performance level per the CELDT/ELPAC each academic year.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 <u>X</u> 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify
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Identified Need :	80% of EL students will advance at least one performance level per the CELDT/ELPAC each academic year.
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Goal Applies to:	Schools: Elementary
Applicable Pupil Subgroups:	English learners

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	Cielo Vista will increase literacy and numeracy skills for all EL students to increase their language and academic proficiency rates by 3%.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
EL students will receive in-class instructional support which includes 1-on-1 teacher support, small group work, and usage of SDAIE and ELD instructional strategies.	\$5,000	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Student Achievement Note: EL students will receive in-class instructional support which includes 1-on-1 teacher support, small group work, and usage of SDAIE and ELD instructional strategies LCFF Supplemental Concentration \$5,000

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	Cielo Vista will increase literacy and numeracy skills for all EL students to increase their language and academic proficiency rates by 3%.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
EL students will receive in-class instructional support which includes 1-on-1 teacher support, small group work, and usage of SDAIE and ELD instructional strategies.	\$5,000	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Student Achievement Note: EL students will receive in-class instructional support which includes 1-on-1 teacher support, small group work, and usage of SDAIE and ELD instructional strategies LCFF

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Supplemental <hr/> Concentration \$5,000
LCAP Year 3: 2017-18			
Expected Annual Measurable Outcomes:			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 14:	EL students will be reclassified as Fluent English Proficient annually and perform at grade level on the CA MAPP statewide assessment.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify
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Identified Need :	At least 10% of EL students will be reclassified as Fluent English Proficient annually and perform at grade level on the CA MAPP statewide assessment.
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Goal Applies to:	Schools: Elementary
Applicable Pupil Subgroups:	English learners

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	Cielo Vista will increase literacy and numeracy skills for all EL students to move them towards making yearly growth towards reclassification.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
EL students will receive in-class instructional support which includes 1-on-1 teacher support, small group work, and usage of SDAIE and ELD instructional strategies.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Student Achievement Note: EL students will receive in-class instructional support which includes 1-on-1 teacher support, small group work, and usage of SDAIE and ELD instructional strategies. LCFF Supplemental Concentration \$5,000
	Charter-Wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: Cielo Vista will increase literacy and numeracy skills for all EL students to move them towards making yearly growth towards reclassification.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
EL students will receive in-class instructional support which includes 1-on-1 teacher support, small group work, and usage of SDAIE and ELD instructional strategies.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Student Achievement Note: EL students will receive in-class instructional support which includes 1-on-1 teacher support, small group work, and usage of SDAIE and ELD instructional strategies. LCFF Supplemental Concentration \$5,000
	Charter-Wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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GOAL 15:	Charter School will maintain a 95% ADA rate.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 <input checked="" type="checkbox"/> 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify
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Identified Need : Annual Average Daily Attendance will be at least 95%.

Goal Applies to: Schools: Elementary
 Applicable Pupil Subgroups: All

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes: Cielo Vista will maintain a 95% ADA rate.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Charter School will provide a safe and engaging learning environment for all its students and families, including those of the various subgroups enrolled.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Student Attendance Note: Charter School will provide a safe and engaging learning environment for all its students and families, including those of the various subgroups enrolled. LCFF Supplemental Concentration \$250

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: Cielo Vista will maintain a 95% ADA rate.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Charter School will provide a safe and engaging learning environment for all its students and families, including those of the various subgroups enrolled.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:	Student Attendance Note: Charter School will provide a safe and engaging learning environment for all its students and families, including those of the various subgroups enrolled. LCFF

		(Specify)	Supplemental
			Concentration \$250
LCAP Year 3: 2017-18			
Expected Annual Measurable Outcomes:			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

GOAL 16:	On an average, students will not have more than five absences in any school year.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 <input checked="" type="checkbox"/> 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify
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Identified Need : 90% of enrolled students will have fewer than five absences during any one school year.

Goal Applies to: Schools: Elementary
 Applicable Pupil Subgroups: All

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes: Cielo Vista will maintain a 95% ADA rate.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Parents will be informed of chronic absences as specified in Attendance & Truancy Policy.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Student Attendance Note: Parents will be informed of chronic absences as specified in Attendance & Truancy Policy. LCFF Supplemental Concentration \$250

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: Cielo Vista will maintain a 95% ADA rate.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Parents will be informed of chronic absences as specified in Attendance & Truancy Policy.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:	Student Attendance Note: Parents will be informed of chronic absences as specified in Attendance & Truancy Policy. LCFF Supplemental

(Specify)

Concentration \$250

LCAP Year 3: 2017-18

Expected Annual
Measurable
Outcomes:

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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GOAL 17:	Charter School will retain and promote 95% of 6th grade students.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 <input checked="" type="checkbox"/> 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify
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Identified Need : 95% of the 6th grade classes will be comprised of students who enrolled at Charter School the prior academic year.

Goal Applies to:	Schools: Elementary	
	Applicable Pupil Subgroups:	All

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes: Cielo Vista will maintain a 95% ADA and student retention rate.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Charter school will offer an academically engaging learning environment for all its students, including members of all subgroups.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Student Attendance Note: Charter school will offer an academically engaging learning environment for all its students, including members of all subgroups. LCFF Supplemental Concentration \$250

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: Cielo Vista will maintain a 95% ADA and student retention rate.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Charter school will offer an academically engaging learning environment for all its students, including members of all subgroups.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:	Student Attendance Note: Charter school will offer an academically engaging learning environment for all its students, including members of all subgroups. LCFF

		(Specify)	Supplemental
			Concentration \$250
LCAP Year 3: 2017-18			
Expected Annual Measurable Outcomes:			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

GOAL 18:	Charter School will maintain an annual suspension rate of less than 2%.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 COE only: 9 _ 10 Local : Specify
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Identified Need : Annually, 2% or fewer of all enrolled students will be suspended.

Goal Applies to: Schools: Elementary
 Applicable Pupil Subgroups: All

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes: Cielo Vista will create and maintain a family-oriented school culture and develop such character within the students that suspensions and expulsion procedures will seldom be needed.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: Cielo Vista will create and maintain a family-oriented school culture and develop such character within the students that suspensions and expulsion procedures will seldom be needed.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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GOAL 19:	Charter School will maintain an annual expulsion rate of less than 1%.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 COE only: 9 _ 10 Local : Specify
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Identified Need : Annually, 1% or fewer of enrolled students will be expelled.

Goal Applies to: Schools: Elementary
 Applicable Pupil Subgroups: All

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes: Cielo Vista will create and maintain a family-oriented school culture and develop such character within the students that suspensions and expulsion procedures will seldom be needed.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: Cielo Vista will create and maintain a family-oriented school culture and develop such character within the students that suspensions and expulsion procedures will seldom be needed.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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GOAL 20:	Charter School students and staff will adhere to the School Safety Plan.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 COE only: 9 _ 10 Local : Specify
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Identified Need :	100% of staff will participate in at least two hours of School Safety training; Students will participate in at least eight fire, earthquake or safety drills annually.
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Goal Applies to:	Schools: Elementary
Applicable Pupil Subgroups:	All

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	Cielo Vista will increase the safety of all students and staff through the implementation and maintenance of the Cielo Vista School Safety Plan.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Annually, all school employees will be trained on the elements of the School Safety Plan. Students will participate in quarterly Fire, Earthquake, lock downs, and safety drills.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Student Safety Note: Annually, all school employees will be trained on the elements of the School Safety Plan. Students will participate in quarterly Fire, Earthquake, lock downs, and safety drills. LCFF Supplemental Concentration \$1,000

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	Cielo Vista will increase the safety of all students and staff through the implementation and maintenance of the Cielo Vista School Safety Plan.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Annually, all school employees will be trained on the elements of the School Safety Plan. Students will participate in quarterly Fire, Earthquake, lock downs, and safety drills.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Student Safety Note: Annually, all school employees will be trained on the elements of the School Safety Plan. Students will participate in quarterly Fire, Earthquake, lock downs, and safety drills. LCFF

		_ Other Subgroups: (Specify)	Supplemental Concentration \$1,000
LCAP Year 3: 2017-18			
Expected Annual Measurable Outcomes:			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

GOAL 21:	Students, parents and teachers will feel a sense of community on campus, and within their classroom community.		Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 COE only: 9 _ 10 Local : Specify
Identified Need :	Annually, at least 90% of students and families will be retained. The enrollment waiting list will be comprised of at least 100 families wishing to enroll in the school.		
Goal Applies to:	Schools: Elementary	Applicable Pupil Subgroups: All	
LCAP Year 1: 2015-16			
Expected Annual Measurable Outcomes:	Cielo Vista Charter will increase the sense of community on campus as well as within the classroom community.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Students actively participate in PTG meetings and sponsored events, as well as monthly Character Counts activities throughout the school year. A variety of fun and engaging co-curricular opportunities will further enhance students sense of belonging and community.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Student Safety Note: Students actively participate in PTG meetings and sponsored events, as well as monthly Character Counts activities throughout the school year. A variety of fun and engaging co-curricular opportunities will further enhance studentsâ€™ sense of belonging and community. LCFF Supplemental Concentration \$1,000

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:

Cielo Vista Charter will increase the sense of community on campus as well as within the classroom community.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Students actively participate in PTG meetings and sponsored events, as well as monthly Character Counts activities throughout the school year. A variety of fun and engaging co-curricular opportunities will further enhance students sense of belonging and community.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Student Safety Note: Students actively participate in PTG meetings and sponsored events, as well as monthly Character Counts activities throughout the school year. A variety of fun and engaging co-curricular opportunities will further enhance students' sense of belonging and community. LCFF Supplemental <hr/> Concentration \$1,000

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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GOAL 22:	Charter School students, including all student subgroups, unduplicated students, and students with exceptional needs, will have access to and enroll in our academic and educational program as outlined in the school's charter.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 COE only: 9 _ 10 Local : Specify
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Identified Need : Annually, 100% of students, including all student subgroups, unduplicated students, and students with exceptional needs, will have access to and enroll in all core and non-core subjects content areas available.

Goal Applies to: Schools: Elementary
 Applicable Pupil Subgroups: All

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes: Cielo Vista will ensure that all students will access to all core and non-core academic courses available.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: Cielo Vista will ensure that all students will access to all core and non-core academic courses available.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
All academic content areas will be available to all students, including student subgroups, at all grade levels.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

LCAP Year 3: 2017-18

Expected Annual
Measurable
Outcomes:

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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GOAL 23:	50% students, including all student subgroups, unduplicated students, and students with exceptional needs, will demonstrate growth towards grade level proficiency in English Language Arts/Literacy.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 Local : Specify
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Identified Need : Annually, 50% of Kindergarten through 6th grade students will progress one grade/skill level each academic year, as evidenced by the ELA section of the CAASPP.

Goal Applies to: Schools: Elementary
 Applicable Pupil Subgroups: All

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes: Cielo Vista will ensure that a minimum of 50% of all students will make progress towards grade level proficiency in English Language Arts.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: Cielo Vista will ensure that a minimum of 50% of all students will make progress towards grade level proficiency in English Language Arts.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
All students participate in Charter School's Accelerated Reader program, Vocabulary Word Study five days per week. Instructional strategies implemented throughout Reading & Writing include: small group shared reading groups, one-to-one conferencing, and reading intervention strategies where applicable. Through Classroom PBLs students participate in: speaking skills to present information, presentation of projects, fiction/nonfiction text, and the development of technology skills.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

LCAP Year 3: 2017-18

Expected Annual
Measurable
Outcomes:

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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GOAL 24:	All students, including all student subgroups, unduplicated students, and students with exceptional needs, will demonstrate growth towards grade level proficiency in Mathematics.		Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 Local : Specify
Identified Need :	Annually, 50% of Kindergarten through 6th grade students will progress one grade/skill level each academic year, as evidenced by the PREVI assessment.		
Goal Applies to:	Schools: Elementary	Applicable Pupil Subgroups: All	
LCAP Year 1: 2015-16			
Expected Annual Measurable Outcomes:	Cielo Vista will ensure that a minimum of 50% of all students will make progress towards grade level proficiency in Mathematics.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
LCAP Year 2: 2016-17			
Expected Annual Measurable Outcomes:	Cielo Vista will ensure that a minimum of 50% of all students will make progress towards grade level proficiency in Mathematics.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
All students participate in math five days per week. Instructional strategies implemented in math include: focused and designed instruction to include both content standards and the standards for math practice; small group work, and hands on math.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

LCAP Year 3: 2017-18

Expected Annual
Measurable
Outcomes:

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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GOAL 25:	All students, including all student subgroups, unduplicated students, and students with exceptional needs, will demonstrate an understanding of grade level skills and content knowledge in social science.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 Local : Specify
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Identified Need : Annually, 50% of all students, including all student subgroups, unduplicated students, and students with exceptional needs, will demonstrate an understanding of grade level content through PBL products and assessments.

Goal Applies to: Schools: Elementary
 Applicable Pupil Subgroups: All

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes: Cielo Vista will increase the number of students will make progress towards grade level proficiency in Social Studies by 3% or more.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: Cielo Vista will increase the number of students will make progress towards grade level proficiency in Social Studies by 3% or more.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Through direct instruction and an integrated PBL approach, students will study a blend of American history, world history, government, geography and economics using the CA History-Social Science Content Standards. Strategies included in an integrated approach are: non-fiction and historical fiction texts; thematic research projects and presentations, computer based information (articles, videos); field trip experiences, debates, and hands-on projects based learning.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

LCAP Year 3: 2017-18

Expected Annual
Measurable
Outcomes:

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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GOAL 26:	All students, including all student subgroups, unduplicated students, and students with exceptional needs, will demonstrate growth in grade level content knowledge as determined by the NGSS adopted standards.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 Local : Specify
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Identified Need : Annually, 50% of all students, including all student subgroups, unduplicated students, and students with exceptional needs demonstrate an understanding of grade level content knowledge in science through PBL products and assessments.

Goal Applies to: Schools: Elementary
 Applicable Pupil Subgroups: All

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes: Cielo Vista will increase the number of students will make progress towards grade level proficiency in Science by 3% or more.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: Cielo Vista will increase the number of students will make progress towards grade level proficiency in Science by 3% or more.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Utilizing an inquiry based PBL approach students will develop an understanding of science and engineering practices. Strategies include: hands-on learning, gathering and analyzing data, and integrating skills and concepts as they apply to different subjects.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

LCAP Year 3: 2017-18

Expected Annual
Measurable
Outcomes:

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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GOAL 27:	All students, including all student subgroups, unduplicated students, and students with exceptional needs, will demonstrate an understanding of music appreciation.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 Local : Specify
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Identified Need : Students will demonstrate proficiency of skills through performance and teacher created assessments.

Goal Applies to:	Schools: Elementary	
	Applicable Pupil Subgroups:	All

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes: Cielo Vista will increase the number of students will make progress towards grade level proficiency in Visual and performing arts by 3% or more.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: Cielo Vista will increase the number of students will make progress towards grade level proficiency in Visual and performing arts by 3% or more.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Through direct instruction, students will study a blend of basic notes, rhythm, chorus, and music movement.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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GOAL 28:	10% of all students, including all student subgroups, unduplicated students, and students with exceptional needs, will increase their PE scores on a yearly basis.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 Local : Specify
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Identified Need : Students will demonstrate 80% proficiency on SPARKS skills.

Goal Applies to: Schools: Elementary
 Applicable Pupil Subgroups: All

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes: Cielo Vista will ensure that 80% of all students will make yearly progress on their PE scores in Physical Education.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: Cielo Vista will ensure that 80% of all students will make yearly progress on their PE scores in Physical Education.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Through direct instruction of SPARKS, students will be able to demonstrate 80% proficiency of all taught skills.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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GOAL 29:	All students will be able to demonstrate 80% growth on grade level proficiency of Dairy Council Curriculum	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 Local : Specify
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Identified Need : Annually 80% of K-6 grade students will progress on grade level skills.

Goal Applies to:	Schools: Elementary	Applicable Pupil Subgroups: All
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LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes: Cielo Vista will ensure that all students will make a 3% increase towards grade level proficiency on the Dairy Council Curriculum.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: Cielo Vista will ensure that all students will make a 3% increase towards grade level proficiency on the Dairy Council Curriculum.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
All students will participate in 40 minutes of nutrition per week.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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GOAL 30:	All students will demonstrate an understanding of their actions, how these affect their surroundings and the ability to work with others.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 Local : Specify
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Identified Need : Annually, 100% of classrooms will have collaboratively devised rules and expectations; fewer than 3%(above the goal was 5%, these should match) of students will be suspended; fewer than 1% of students will be subject to expulsion.

Goal Applies to: Schools: Elementary
 Applicable Pupil Subgroups: All

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes: Cielo Vista will create and maintain a family-oriented school culture and develop such character within the students that help them understanding of their actions, how these affect their surroundings and the ability to work with others.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: Cielo Vista will create and maintain a family-oriented school culture and develop such character within the students that help them understanding of their actions, how these affect their surroundings and the ability to work with others.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
All students participate in classroom dialogues and discussions, community activities, Character Counts, and classroom decision making processes. By integrating literature and dialogue, students are able to engage in the development of classroom rules and expectations while participating in a democratic process.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

LCAP Year 3: 2017-18

Expected Annual
Measurable
Outcomes:

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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GOAL 31:	All students will demonstrate social responsibility by working to improve their school and community environments.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 Local : Specify	
Identified Need :	By Spring trimester, 60% of classrooms will participate in volunteer service project. Donating food to the FIND Food Bank and recycling campaign.		
Goal Applies to:	Schools: Elementary Applicable Pupil Subgroups: All		
LCAP Year 1: 2015-16			
Expected Annual Measurable Outcomes:	Cielo Vista will develop such character within the students that will help give them a sense of social responsibility. This will be demonstrated by a 3% decrease in behavior tickets.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	
Budgeted Expenditures			
LCAP Year 2: 2016-17			
Expected Annual Measurable Outcomes:	Cielo Vista will develop such character within the students that will help give them a sense of social responsibility. This will be demonstrated by a 3% decrease in behavior tickets.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	
Budgeted Expenditures			
Throughout the school year, all students engage in various community service activities; our largest being volunteer service at Mizell Center and Meals on Wheels, where students visit and complete art projects with the residents who are shut in and rarely get visitors.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

LCAP Year 3: 2017-18

Expected Annual
Measurable
Outcomes:

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	100% of core teachers will hold a valid CA Teaching Credential with appropriate English Learner authorization as defined by the CA Commission on Teaching Credentialing, and will be appropriately assigned.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 3 4 5 6 7 8 COE only: 9 10 Local : Specify	
Goal Applies to:	Schools: Elementary Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Cielo Vista will ensure that all students will have access to fully credentialed teachers.	Actual Annual Measurable Outcomes:	
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
All core teacher candidates screened for employment will hold valid CA Teaching Credential with appropriate English Learner authorization; PSUSD will annually review credential status.	Teachers, Substitutes and Support Staff Salary and Benefits Note: All core teacher candidates screened for employment will hold valid CA Teaching Credential with appropriate English Learner authorization; PSUSD will annually review credential status LCFF \$4,100,000		
Scope of Service	Charter-Wide	Scope of Service	
<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be			

made as a result of reviewing past progress and/or changes to goals?	
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Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	100% of pupils will have access to standards-aligned materials and additional instructional materials as to support common core standards.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 3 4 5 6 7 8 COE only: 9 10 Local : Specify	
Goal Applies to:	Schools: Elementary		
	Applicable Pupil Subgroups:	All	
Expected Annual Measurable Outcomes:	Cielo Vista will ensure that all students will have access to standards aligned common core instructional materials.	Actual Annual Measurable Outcomes:	
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
100% of pupils will have access to standards-aligned materials and additional instructional materials as outlined in our charter petition.	Instructional Materials Note: 100% of pupils will have access to standards-aligned materials and additional instructional materials as outlined in our charter petition. LCFF Supplemental Concentration \$126,731		
Scope of Service	Charter-Wide	Scope of Service	
<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	Maintain a clean and safe school facility in partnership with PSUSD who serves as our facility lessor.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 3 4 5 6 7 8 COE only: 9 10 Local : Specify	
Goal Applies to:	Schools: Elementary		
	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Cielo Vista will ensure that all students will have access to a clean and safe school facility.	Actual Annual Measurable Outcomes:	
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	
Daily general cleaning by custodial staff will maintain campus cleanliness; Annual and quarterly facility inspections will screen for safety hazards.			
Facilities Maintenance Note: Daily general cleaning by custodial staff will maintain campus cleanliness; Annual and quarterly facility inspections will screen for safety hazards. LCFF \$157,500			
Scope of Service	Charter-Wide	Scope of Service	
<input checked="" type="checkbox"/> All		<input type="checkbox"/> All	
OR:		OR:	
<input type="checkbox"/> Low Income pupils		<input type="checkbox"/> Low Income pupils	
<input type="checkbox"/> English Learners		<input type="checkbox"/> English Learners	
<input type="checkbox"/> Foster Youth		<input type="checkbox"/> Foster Youth	
<input type="checkbox"/> Redesignated fluent English proficient		<input type="checkbox"/> Redesignated fluent English proficient	
Other Subgroups: (Specify)		Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be			

made as a result of reviewing past progress and/or changes to goals?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 4 from prior year LCAP:	100% of teachers will participate in annual professional development on the implementation of Common Core State Standards.	Related State and/or Local Priorities: 1 2 <input checked="" type="checkbox"/> 3 4 5 6 7 8 COE only: 9 10 Local : Specify	
Goal Applies to:	Schools: Elementary		
	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Cielo Vista will ensure that all students will increase their proficiency in all academic courses through the implementation of the Common Core State Standards.	Actual Annual Measurable Outcomes:	
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Identify and participate in professional development and trainings on the CCSS as well as technology in teaching and learning.	CCSS Implementation through Professional Development Note: Identify and participate in professional development and trainings on the CCSS as well as technology in teaching and learning. LCFF Supplemental Concentration \$5,000		
Scope of Service	Charter-Wide	Scope of Service	
<input checked="" type="checkbox"/> All		<input type="checkbox"/> All	
OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 5 from prior year LCAP:	100% of EL students will access academic content knowledge through the implementation of the CCSS.	Related State and/or Local Priorities: 1 2 <input checked="" type="checkbox"/> 3 4 5 6 7 8 COE only: 9 10 Local : Specify	
Goal Applies to:	Schools: Elementary		
	Applicable Pupil Subgroups: English learners		
Expected Annual Measurable Outcomes:	Cielo Vista will ensure that all English Learners will increase English Language Proficiency through the implementation of appropriate instructional strategies.	Actual Annual Measurable Outcomes:	
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
EL students participate in English Language Arts/Literacy and math content instruction with appropriate instructional support.	EL Academic Support Note: EL students participate in English Language Arts/Literacy and math content instruction with appropriate instructional support. LCFF Supplemental Concentration \$13,000		
Scope of Service	Charter-Wide	Scope of Service	
<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions,			

services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	
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Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 6 from prior year LCAP:	100% EL students will develop English language proficiency through the implementation of appropriate instructional strategies.	Related State and/or Local Priorities: 1 2 <input checked="" type="checkbox"/> 3 4 5 6 7 8 COE only: 9 10 Local : Specify	
Goal Applies to:	Schools: Elementary		
	Applicable Pupil Subgroups: English learners		
Expected Annual Measurable Outcomes:	Cielo Vista will ensure that all English Learners will increase English Language Proficiency by 3% or more through the implementation of appropriate instructional strategies.	Actual Annual Measurable Outcomes:	
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
EL students participate in English Language Arts/Literacy instruction with appropriate instructional support. EL students have access to content curriculum. All teachers will participate in professional development activities to support EL learners.	EL Language Support Note: EL students participate in English Language Arts/Literacy instruction with appropriate instructional support. EL students have access to content curriculum. All teachers will participate in professional development activities to support EL learners. LCFF Supplemental Concentration \$2,500		
Scope of Service	Charter-Wide	Scope of Service	
<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	

Other Subgroups: (Specify)		_ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 7 from prior year LCAP:	Every student at every applicable grade level, including all student subgroups, will show growth towards proficiency in the area of English Language Arts/Literacy and Mathematics.	Related State and/or Local Priorities: 1 2 <input checked="" type="checkbox"/> 3 4 5 6 7 8 COE only: 9 10 Local : Specify	
Goal Applies to:	Schools: Elementary		
	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Cielo Vista will increase literacy and numeracy skills for all students by 3%.	Actual Annual Measurable Outcomes:	
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Classroom instruction based on data analysis and best practice instructional strategies; learning conducive environments; appropriate CCSS aligned instructional materials and strategies; implementation of a reading intervention strategies to assist at-risk students; use of instructional technology in all content areas: teacher assistants in K-2 classrooms to support instruction and student learning.	Student Achievement Note: Classroom instruction based on data analysis and best practice instructional strategies; learning conducive environments; appropriate CCSS aligned instructional materials and strategies; implementation of a reading intervention strategies to assist at-risk students; use of instructional technology in all content areas: teacher assistants in K-2 classrooms to support instruction and student learning. \$5,000		
Scope of Service	Charter-Wide	Scope of Service	
<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	

Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 8 from prior year LCAP:	Maintain parent representation on the Charter School Site Council.		Related State and/or Local Priorities: 1 2 3 <u>X</u> 4 5 6 7 8 COE only: 9 10 Local : Specify	
Goal Applies to:	Schools: Elementary	-----		
Expected Annual Measurable Outcomes:	Cielo Vista Charter will increase the participation of Parents as Partners in the school process by 3%.	Actual Annual Measurable Outcomes:		
LCAP Year: 2014-15				
Planned Actions/Services		Actual Actions/Services		
Each fall, the School Site Council nominates and elects parents to serve as parent members. Charter School administration will work with the PTG to recruit parent representatives via flyers, classroom newsletters, and monthly parent meetings. Annually, Charter School administration as well as teachers will conduct school and classroom satisfaction assessments to generate strategies for improvement. Results of parent satisfaction surveys will be presented to the Governing Board for discussion. Charter School Administration will meet with leadership of the Parent Teacher Group to identify opportunities and events to create and nurture community on campus.	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Scope of Service	Charter-Wide	Scope of Service		

<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)		<input type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 9 from prior year LCAP:	Maintain the CVC Parent Teacher Group (PTG).		Related State and/or Local Priorities: 1 2 3 <input checked="" type="checkbox"/> 4 5 6 7 8 COE only: 9 10 Local : Specify
Goal Applies to:	Schools: Elementary		
	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	• Cielo Vista Charter will increase the participation of Parents as Partners in the school process by 3%.	Actual Annual Measurable Outcomes:	
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Charter School administration will work with the PTG to recruit parent representatives via flyers, classroom newsletters, and monthly parent meetings.	Parent Involvement Note: Charter School administration will work with the PTG to recruit parent representatives via flyers, classroom newsletters, and monthly parent meetings. LCFF Supplemental Concentration \$500		
Scope of Service	Charter-Wide	Scope of Service	
<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 10 from prior year LCAP:	Solicit parent feedback via annual satisfaction surveys.		Related State and/or Local Priorities: 1 2 3 <u>X</u> 4 5 6 7 8 COE only: 9 10 Local : Specify
Goal Applies to:	Schools: Elementary		
	Applicable Pupil Subgroups:	All	
Expected Annual Measurable Outcomes:	Cielo Vista Charter will increase the participation of Parents as Partners in the school process by 10%.	Actual Annual Measurable Outcomes:	
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Annually, Charter School administration as well as teachers will conduct school and classroom satisfaction assessments to generate strategies for improvement. Results of parent satisfaction surveys will be presented to the Governing Board for discussion.	Parent Involvement Note: Annually, Charter School administration as well as teachers will conduct school and classroom satisfaction assessments to generate strategies for improvement. Results of parent satisfaction surveys will be presented to the Governing Board for discussion. LCFF Supplemental Concentration \$500		
Scope of Service	Charter-Wide	Scope of Service	
<input checked="" type="checkbox"/> All		<input type="checkbox"/> All	
OR:		OR:	
<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient		<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	

Other Subgroups: (Specify)		_ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 11 from prior year LCAP:	Charter School will co-sponsor at least three community events annually in conjunction with the CVC Parent Teacher Group.	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify	
Goal Applies to:	Schools: Elementary	-----	
	Applicable Pupil Subgroups:	All	
Expected Annual Measurable Outcomes:	Cielo Vista Charter will increase the participation of Parents as Partners in the school process by 3%.	Actual Annual Measurable Outcomes:	
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Charter school administration will meet with leadership of the Parent Teacher Group to identify opportunities and events to create and nurture community on campus.	Parent Involvement Note: Charter School Administration will meet with leadership of the Parent Teacher Group to identify opportunities and events to create and nurture community on campus. LCFF Supplemental Concentration \$500		
Scope of Service	Charter-Wide	Scope of Service	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 12 from prior year LCAP:	All students, including all student subgroups, will show 3% growth on the the CAASPP statewide assessment.		Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify	
Goal Applies to:	Schools:	Elementary		
	Applicable Pupil Subgroups:	English learners		
Expected Annual Measurable Outcomes:	Cielo Vista will increase literacy and numeracy skills for all studentsby 3% to meet our annual API targets.		Actual Annual Measurable Outcomes:	
LCAP Year: 2014-15				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Classroom instruction will incorporate testing strategies and targeted growth areas identified on PREVI assessment, in preparation for the CA MAPP statewide assessment.	Student Achievement Note: Classroom instruction will incorporate testing strategies and targeted growth areas identified on PREVI assessment, in preparation for the CA MAPP statewide assessment. LCFF Supplemental Concentration \$5,000			
Scope of Service		Scope of Service		
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 13 from prior year LCAP:	EL students will advance at least one performance level per the CELDT/ELPAC each academic year.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify	
Goal Applies to:	Schools: Elementary		
	Applicable Pupil Subgroups: English learners		
Expected Annual Measurable Outcomes:	Cielo Vista will increase literacy and numeracy skills for all EL students to increase their language and academic proficiency rates by 3%.	Actual Annual Measurable Outcomes:	
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
EL students will receive in-class instructional support which includes 1-on-1 teacher support, small group work, and usage of SDAIE and ELD instructional strategies.	Student Achievement Note: EL students will receive in-class instructional support which includes 1-on-1 teacher support, small group work, and usage of SDAIE and ELD instructional strategies LCFF Supplemental Concentration \$5,000		
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service _____ <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 14 from prior year LCAP:	EL students will be reclassified as Fluent English Proficient annually and perform at grade level on the CA MAPP statewide assessment.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify	
Goal Applies to:	Schools: Elementary <hr style="border-top: 1px dashed black;"/> Applicable Pupil Subgroups: English learners		
Expected Annual Measurable Outcomes:	Cielo Vista will increase literacy and numeracy skills for all EL students to move them towards making yearly growth towards reclassification.	Actual Annual Measurable Outcomes:	
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
EL students will receive in-class instructional support which includes 1-on-1 teacher support, small group work, and usage of SDAIE and ELD instructional strategies.	Student Achievement Note: EL students will receive in-class instructional support which includes 1-on-1 teacher support, small group work, and usage of SDAIE and ELD instructional strategies. LCFF Supplemental Concentration \$5,000		
Scope of Service	Charter-Wide	Scope of Service	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

<table border="1"> <tr> <td data-bbox="86 170 233 248">Scope of Service</td> <td data-bbox="233 170 562 248">Charter-Wide</td> </tr> <tr> <td colspan="2" data-bbox="86 248 562 560"> _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) </td> </tr> </table>	Scope of Service	Charter-Wide	_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)			_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Scope of Service	Charter-Wide						
_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)							
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?							

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 15 from prior year LCAP:	Charter School will maintain a 95% ADA rate.		Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 <input checked="" type="checkbox"/> 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify	
Goal Applies to:	Schools:	Elementary		
	Applicable Pupil Subgroups:	All		
Expected Annual Measurable Outcomes:	Cielo Vista will maintain a 95% ADA rate.		Actual Annual Measurable Outcomes:	
LCAP Year: 2014-15				
Planned Actions/Services		Actual Actions/Services		
		Budgeted Expenditures		Estimated Actual Annual Expenditures
Charter School will provide a safe and engaging learning environment for all its students and families, including those of the various subgroups enrolled.		Student Attendance Note: Charter School will provide a safe and engaging learning environment for all its students and families, including those of the various subgroups enrolled. LCFF Supplemental Concentration \$250		
Scope of Service	Charter-Wide		Scope of Service	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	
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Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 16 from prior year LCAP:	On an average, students will not have more than five absences in any school year.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 <input checked="" type="checkbox"/> 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify	
Goal Applies to:	Schools: Elementary ----- Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Cielo Vista will maintain a 95% ADA rate.	Actual Annual Measurable Outcomes:	
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Parents will be informed of chronic absences as specified in Attendance & Truancy Policy.	Student Attendance Note: Parents will be informed of chronic absences as specified in Attendance & Truancy Policy. LCFF Supplemental Concentration \$250		
Scope of Service	Charter-Wide	Scope of Service	
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions,			

services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	
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Original GOAL 17 from prior year LCAP:	Charter School will retain and promote 95% of 6th grade students.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 <input checked="" type="checkbox"/> 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify	
Goal Applies to:	Schools: Elementary		
	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Cielo Vista will maintain a 95% ADA and student retention rate.	Actual Annual Measurable Outcomes:	
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Charter school will offer an academically engaging learning environment for all its students, including members of all subgroups.	Student Attendance Note: Charter school will offer an academically engaging learning environment for all its students, including members of all subgroups. LCFF Supplemental Concentration \$250		
Scope of Service	Charter-Wide	Scope of Service	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	
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Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 18 from prior year LCAP:	Charter School will maintain an annual suspension rate of less than 2%.		Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 COE only: 9 _ 10 Local : Specify	
Goal Applies to:	Schools: Elementary			
	Applicable Pupil Subgroups:	All		
Expected Annual Measurable Outcomes:	Cielo Vista will create and maintain a family-oriented school culture and develop such character within the students that suspensions and expulsion procedures will seldom be needed.	Actual Annual Measurable Outcomes:		
LCAP Year: 2014-15				
Planned Actions/Services		Actual Actions/Services		
		Budgeted Expenditures		Estimated Actual Annual Expenditures
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?				

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 19 from prior year LCAP:	Charter School will maintain an annual expulsion rate of less than 1%.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 COE only: 9 _ 10 Local : Specify	
Goal Applies to:	Schools: Elementary		
Expected Annual Measurable Outcomes:	Cielo Vista will create and maintain a family-oriented school culture and develop such character within the students that suspensions and expulsion procedures will seldom be needed.	Actual Annual Measurable Outcomes:	
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

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Original GOAL 20 from prior year LCAP:	Charter School students and staff will adhere to the School Safety Plan.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 COE only: 9 _ 10 Local : Specify	
Goal Applies to:	Schools: Elementary		
	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Cielo Vista will increase the safety of all students and staff through the implementation and maintenance of the Cielo Vista School Safety Plan.	Actual Annual Measurable Outcomes:	
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Annually, all school employees will be trained on the elements of the School Safety Plan. Students will participate in quarterly Fire, Earthquake, lock downs, and safety drills.	Student Safety Note: Annually, all school employees will be trained on the elements of the School Safety Plan. Students will participate in quarterly Fire, Earthquake, lock downs, and safety drills. LCFF Supplemental Concentration \$1,000		
Scope of Service	Charter-Wide	Scope of Service	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

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Original GOAL 21 from prior year LCAP:	Students, parents and teachers will feel a sense of community on campus, and within their classroom community.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 COE only: 9 _ 10 Local : Specify	
Goal Applies to:	Schools: Elementary	-----	
	Applicable Pupil Subgroups:	All	
Expected Annual Measurable Outcomes:	Cielo Vista Charter will increase the sense of community on campus as well as within the classroom community.	Actual Annual Measurable Outcomes:	
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Students actively participate in PTG meetings and sponsored events, as well as monthly Character Counts activities throughout the school year. A variety of fun and engaging co-curricular opportunities will further enhance students sense of belonging and community.	<p>Student Safety Note: Students actively participate in PTG meetings and sponsored events, as well as monthly Character Counts activities throughout the school year. A variety of fun and engaging co-curricular opportunities will further enhance students' sense of belonging and community. LCFF</p> <hr/> <p>Supplemental Concentration \$1,000</p>		
Scope of Service	Charter-Wide	Scope of Service	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	

proficient _ Other Subgroups: (Specify)		_ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

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Original GOAL 22 from prior year LCAP:	Charter School students, including all student subgroups, unduplicated students, and students with exceptional needs, will have access to and enroll in our academic and educational program as outlined in the school's charter.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 COE only: 9 _ 10 Local : Specify
Goal Applies to:	Schools: Elementary ----- Applicable Pupil Subgroups: All	
Expected Annual Measurable Outcomes:	Cielo Vista will ensure that all students will access to all core and non-core academic courses available.	Actual Annual Measurable Outcomes:
LCAP Year: 2014-15		
Planned Actions/Services		Actual Actions/Services
Budgeted Expenditures		Estimated Actual Annual Expenditures
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		

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Original GOAL 23 from prior year LCAP:	50% students, including all student subgroups, unduplicated students, and students with exceptional needs, will demonstrate growth towards grade level proficiency in English Language Arts/Literacy.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 Local : Specify
Goal Applies to:	Schools: Elementary	
	Applicable Pupil Subgroups: All	
Expected Annual Measurable Outcomes:	Cielo Vista will ensure that a minimum of 50% of all students will make progress towards grade level proficiency in English Language Arts.	Actual Annual Measurable Outcomes:
LCAP Year: 2014-15		
Planned Actions/Services		Actual Actions/Services
	Budgeted Expenditures	Estimated Actual Annual Expenditures
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		

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Original GOAL 24 from prior year LCAP:	All students, including all student subgroups, unduplicated students, and students with exceptional needs, will demonstrate growth towards grade level proficiency in Mathematics.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 Local : Specify	
Goal Applies to:	Schools: Elementary	Applicable Pupil Subgroups: All	
Expected Annual Measurable Outcomes:	Cielo Vista will ensure that a minimum of 50% of all students will make progress towards grade level proficiency in Mathematics.	Actual Annual Measurable Outcomes:	
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

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Original GOAL 25 from prior year LCAP:	All students, including all student subgroups, unduplicated students, and students with exceptional needs, will demonstrate an understanding of grade level skills and content knowledge in social science.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 Local : Specify
Goal Applies to:	Schools: Elementary ----- Applicable Pupil Subgroups: All	
Expected Annual Measurable Outcomes:	Cielo Vista will increase the number of students will make progress towards grade level proficiency in Social Studies by 3% or more.	Actual Annual Measurable Outcomes:
LCAP Year: 2014-15		
Planned Actions/Services		Actual Actions/Services
Budgeted Expenditures		Estimated Actual Annual Expenditures
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		

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Original GOAL 26 from prior year LCAP:	All students, including all student subgroups, unduplicated students, and students with exceptional needs, will demonstrate growth in grade level content knowledge as determined by the NGSS adopted standards.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 Local : Specify
Goal Applies to:	Schools: Elementary ----- Applicable Pupil Subgroups: All	
Expected Annual Measurable Outcomes:	Cielo Vista will increase the number of students will make progress towards grade level proficiency in Science by 3% or more.	Actual Annual Measurable Outcomes:
LCAP Year: 2014-15		
Planned Actions/Services		Actual Actions/Services
Budgeted Expenditures		Estimated Actual Annual Expenditures
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		

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Original GOAL 27 from prior year LCAP:	All students, including all student subgroups, unduplicated students, and students with exceptional needs, will demonstrate an understanding of music appreciation.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 Local : Specify
Goal Applies to:	Schools: Elementary ----- Applicable Pupil Subgroups: All	
Expected Annual Measurable Outcomes:	Cielo Vista will increase the number of students will make progress towards grade level proficiency in Visual and performing arts by 3% or more.	Actual Annual Measurable Outcomes:
LCAP Year: 2014-15		
Planned Actions/Services		Actual Actions/Services
	Budgeted Expenditures	Estimated Actual Annual Expenditures
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		

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Original GOAL 28 from prior year LCAP:	10% of all students, including all student subgroups, unduplicated students, and students with exceptional needs, will increase their PE scores on a yearly basis.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 Local : Specify	
Goal Applies to:	Schools: Elementary		
	Applicable Pupil Subgroups:	All	
Expected Annual Measurable Outcomes:	Cielo Vista will ensure that 80% of all students will make yearly progress on their PE scores in Physical Education.	Actual Annual Measurable Outcomes:	
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 29 from prior year LCAP:	All students will be able to demonstrate 80% growth on grade level proficiency of Dairy Council Curriculum	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 Local : Specify	
Goal Applies to:	Schools: Elementary		
Expected Annual Measurable Outcomes:	Cielo Vista will ensure that all students will make a 3% increase towards grade level proficiency on the Dairy Council Curriculum.	Actual Annual Measurable Outcomes:	
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

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Original GOAL 30 from prior year LCAP:	All students will demonstrate an understanding of their actions, how these affect their surroundings and the ability to work with others.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 Local : Specify	
Goal Applies to:	Schools: Elementary		
	Applicable Pupil Subgroups:	All	
Expected Annual Measurable Outcomes:	Cielo Vista will create and maintain a family-oriented school culture and develop such character within the students that help them understanding of their actions, how these affect their surroundings and the ability to work with others.	Actual Annual Measurable Outcomes:	
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 31 from prior year LCAP:	All students will demonstrate social responsibility by working to improve their school and community environments.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 <u>X</u> COE only: 9 _ 10 Local : Specify
Goal Applies to:	Schools: Elementary Applicable Pupil Subgroups: All	
Expected Annual Measurable Outcomes:	Cielo Vista will develop such character within the students that will help give them a sense of social responsibility. This will be demonstrated by a 3% decrease in behavior tickets.	Actual Annual Measurable Outcomes:
LCAP Year: 2014-15		
Planned Actions/Services		Actual Actions/Services
Budgeted Expenditures		Estimated Actual Annual Expenditures
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

- A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$

- B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

<input type="text"/>	%
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NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.

Section 4: Expenditure Summary

Total Expenditures by Funding Source				
Funding Source	Year 1	Year 2	Year 3	Total
All Funding Sources	4,464,329.00	4,464,329.00	4,456,587.00	13,385,245.00
Concentration	203,829.00	203,829.00	94,087.00	501,745.00
LCFF	4,260,500.00	4,260,500.00	4,362,500.00	12,883,500.00

Total Expenditures by Object Type				
Object Type	Year 1	Year 2	Year 3	Total
All Expenditure Types				

Total Expenditures by Object Type and Funding Source					
Object Type	Funding Source	Year 1	Year 2	Year 3	Total
All Expenditure Types	All Funding Sources				

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) "Chronic absenteeism rate" shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) "Middle School dropout rate" shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) "High school dropout rate" shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) "High school graduation rate" shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

8-22-14 [California Department of Education]