

**Introduction:**

**LEA:** Perris Elementary School District **Contact (Name, Title, Email, Phone Number):** Jason Archard, Principal, [jasonarchard@perris.k12.ca.us](mailto:jasonarchard@perris.k12.ca.us), (951) 657-0728 **LCAP Year:** 2016-2017

### ***Local Control and Accountability Plan and Annual Update Template***

*The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.*

*For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.*

*For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.*

*Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.*

*The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.*

*For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.*

## State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

### A. Conditions of Learning:

**Basic:** degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

**Implementation of State Standards:** implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

**Course access:** pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

**Expelled pupils (for county offices of education only):** coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

**Foster youth (for county offices of education only):** coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

### B. Pupil Outcomes:

**Pupil achievement:** performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

**Other pupil outcomes:** pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

### C. Engagement:

**Parental involvement:** efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

**Pupil engagement:** school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

**School climate:** pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

**Section 1: Stakeholder Engagement**

*Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.*

**Instructions:** Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

**Guiding Questions:**

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>LCAP discussions were ongoing throughout the school year with various stakeholder groups. Innovative Horizons Charter School sought input from a diverse group of stakeholders when updating the LCAP, including parents, local bargaining unit members, students, our English Learner Advisory Committee (ELAC), and our School Advisory Council (SAC). Parents were offered the opportunity to provide input during ELAC meetings, Coffee with the Principal, and through online surveys. Certificated and classified bargaining unit members also provided input through meetings and surveys.</p>	<p>The input received from stakeholder groups was analyzed and used to develop goals for Innovative Horizons.</p>

Innovative Horizons provided frequent updates on the LCAP during our regularly scheduled School Advisory Council (SAC) meetings. There was also a meeting for public input on May 26, 2016 to review the LCAP process, and provide input on goals. Stakeholder groups have received timely information (qualitative/quantitative) to inform LCAP goal setting. Such information included student attendance and suspension rates, assessment data, CELDT data, and free/reduced lunch rates. Groups were also engaged in collaborative conversations regarding state priorities relating to LCAP, and suggestions for addressing those priorities at Innovative Horizons.

To meet statutory requirements for stakeholder engagement, including engagement with representative parents of pupils identified in Education Code section 42238.01, Innovative Horizons sought input through committee meetings (ELAC and SAC), surveys, and public forums such as Coffee with the Principal. Additionally, students were surveyed for input on the LCAP.

**Annual Update:**

LCAP goals were reviewed throughout the year with stakeholder groups, including the School Advisory Council (SAC) and English Learner Advisory Committee (ELAC). SAC meetings specifically discussing and addressing the LCAP occurred on 9/4/15, 2/5/16, 4/8/16, 5/20/16, and 6/3/16. ELAC parents were engaged in LCAP conversations on 12/15/15, 2/2/16, and 4/5/16. An online survey was conducted of all stakeholders on the state priorities. Stakeholders surveyed included parents, students, and certificated and classified bargaining unit members. Survey results were used to update LCAP goals.

Surveys revealed a desire to increase support for students. Innovative Horizons will hire two intervention teachers to provide reading support for students, as well as continue to offer Advancement Via Individual Determination (AVID) to promote organization, study skills, and college awareness. A number of respondents from our English Learner Advisory Committee (ELAC), and from our community/parent survey, stated that they would like to see the AVID program implemented at our school.

Due to the high unduplicated student count of 94% low-income, English Learners, and foster youth, these services will be implemented school wide.

**Annual Update:**

Input from stakeholder groups was used when developing LCAP goals.

Survey results revealed that Innovative Horizons is doing a good job of meeting the needs of the students. There was a strong desire provide intervention teachers to support student achievement, provide clean and modern facilities, and provide standards aligned instructional materials.

## Section 2: Goals, Actions, Expenditures, and Progress Indicators

### Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

**Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.**

**Goal:** Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

**Related State and/or Local Priorities:** Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

**Identified Need:** Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

**Schools:** Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

**Applicable Pupil Subgroups:** Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

**Expected Annual Measurable Outcomes:** For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

**Action/Services:** For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

**Scope of Service:** Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

**Pupils to be served within identified scope of service:** For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

**Budgeted Expenditures:** For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

**Guiding Questions:**

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?



GOAL 1:	Innovative Horizons seeks to recruit and retain highly qualified teachers, classified, administrative staff.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify
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Identified Need :	Need: One hundred percent of teachers are highly qualified and appropriately assigned.  Metric: CALPADS Family Income Surveys Decile 1, 2, 3 Monitoring Report
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Goal Applies to:	Schools: Innovative Horizons Charter School
Applicable Pupil Subgroups:	All

**LCAP Year 1: 2016-17**

Expected Annual Measurable Outcomes:	The percent of highly qualified and correctly assigned teachers will remain 100%.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Hire and retain highly qualified certificated teaching and administrative staff.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Certificated Salaries & Benefits LCFF 3,673,754 Certificated Substitute Costs LCFF 63,314
Hire and retain highly qualified classified staff.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	Classified Salaries & Benefits LCFF 651,577 Classified Substitute Costs LCFF 13,030

		English proficient _ Other Subgroups: (Specify)	
Hire and retain one additional bilingual instructional aide.	Charter-Wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Classified Salaries & Benefits LCFF 23,891
Provide professional growth opportunities for classified, certificated, and administrative staff.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	On site professional development fees, conference fees, hotel, travel, and accommodations. LCFF 20,200
Hire and retain one additional Clerk Typist.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Classified Salaries & Benefits LCFF 44,737
Hire and retain one additional PE teacher.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Certificated Salaries LCFF 78,585

**LCAP Year 2: 2017-18**

Expected Annual Measurable Outcomes: The percent of highly qualified teachers will remain at 100%.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Hire and retain highly qualified certificated teaching and administrative staff.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Certificated Salaries & Benefits LCFF 3,784,657 Certificated Substitute Costs LCFF 64,306
Hire and retain highly qualified classified staff.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Classified Salaries & Benefits LCFF 663,852 Classified Substitute Salaries LCFF 13,030
Retain one additional bilingual instructional aide.	Charter-Wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Classified Salaries & Benefits LCFF 24,255
Provide professional growth opportunities for classified, certificated, and administrative staff.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	On site professional development fees, conference fees, hotel, travel, and accommodations. LCFF 20,402

		_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Retain one additional Clerk Typist.	Charter-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Classified Salaries & Benefits LCFF 45,453
Retain one additional PE teacher.	Charter-Wide	<input type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Certificated Salaries & Benefits LCFF 80,857

**LCAP Year 3: 2018-19**

Expected Annual Measurable Outcomes:	The percent of highly qualified teachers will remain 100%		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Hire and retain highly qualified certificated teaching and administrative staff.	Charter-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups:	Certificated Salaries & Benefits LCFF 3,898,385
			Certificated Substitute Costs LCFF 65,298

		(Specify)	
Hire and retain highly qualified classified staff.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Classified Salaries & Benefits LCFF 676,222 Classified Substitute Costs LCFF 13,030
Retain one additional bilingual instructional aide.	Charter-Wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Classified Salaries LCFF 24,621
Provide professional growth opportunities for classified, certificated, and administrative staff.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	On site professional development fees, conference fees, hotel, travel, and accommodations. LCFF 20,606
Retain one additional Clerk Typist.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Classified Salaries & Benefits LCFF 46,176

Retain one additional PE teacher.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Certificated Salaries & Benefits LCFF 83,187
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 2:	Innovative Horizons Charter School will fully implement the California Standards for all students, as well as the English Language Development Standards for English Learners.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify
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Identified Need :	Need: English Language Arts textbooks aligned to California Standards will be used by IHCS in 2015-2016. Surveys show a need for curriculum aligned to California Standards.  Metric: Yearly inventory of textbooks and instructional materials
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Goal Applies to:	Schools: Innovative Horizons Charter School Applicable Pupil Subgroups: All
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**LCAP Year 1: 2016-17**

Expected Annual Measurable Outcomes:	Standards based textbooks will be adopted, there will be an increase of technology based applications, and supplemental instructional materials.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Textbooks will be adopted to align with the California Standards	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	ELA Textbooks: textbook adoption Other 100,000 Math Textbooks: textbook maintenance and consumables Other 25,000 Science/Social Studies Textbooks: books, supplies, and materials Other 25,000
Provide professional development opportunities that align with California Standards implementation and curriculum development.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	Professional Development: materials, conference fees, and extra duty LCFF 50,000

		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Supplemental instructional materials (including non-fiction reading materials, magazines, e-books, etc.) will be purchased to teach the California Standards.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Instructional materials including: books, magazines, ancillary materials, subscriptions, and licenses. LCFF 30,300
Supplemental technology applications and licenses will be purchased to implement the California standards	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Applications and licensing fees LCFF 30,300
Maintain supplemental ELD materials to provide support for English Learners	Charter-Wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Supplemental Materials LCFF 15,000



**LCAP Year 2: 2017-18**

Expected Annual Measurable Outcomes: Standards based textbooks will be adopted, there will be an increase of technology based applications, and supplemental instructional materials.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Textbooks will be adopted to align with the California Standards	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Math textbook maintenance Other 20,000 ELA textbook maintenance Other 20,000 Science textbook maintenance 20,000 Social Studies textbook maintenance 20,000
Provide professional development opportunities that align with California Standards implementation and curriculum development.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Materials, conference fees, and extra duty LCFF 50,000
Supplemental instructional materials (including non-fiction reading materials, magazines, e-books, etc.) will be purchased to teach the California Standards.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Instructional materials including: books, magazines, ancillary materials, subscriptions, and licenses. LCFF 30,603
Supplemental technology applications and licenses will be purchased to implement the California standards	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Applications and licensing fees LCFF 30,603

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Maintain supplemental ELD materials to provide support for English Learners	Charter-Wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	LCFF 15,000

**LCAP Year 3: 2018-19**

Expected Annual Measurable Outcomes:	Standards based textbooks will be adopted, there will be an increase of technology based applications, and supplemental instructional materials.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Textbooks will be adopted to align with the California Standards	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Math textbook maintenance Other 25,000 ELA textbook maintenance Other 25,000 Science textbook maintenance, supplies and materials Other 25,000 Social Studies books, supplies, and materials Other 25,000
Provide professional development opportunities that align with California Standards implementation and curriculum development.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Materials, conference fees, and extra duty LCFF 75,000

<p>Supplemental instructional materials (including non-fiction reading materials, magazines, e-books, etc.) will be purchased to teach the California Standards.</p>	<p>Charter-Wide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Instructional materials including: books, magazines, ancillary materials, subscriptions, and licenses. Other 20,000</p>
<p>Supplemental technology applications and licenses will be purchased to implement the California standards</p>	<p>Charter-Wide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Applications and licensing fees LCFF 20,000</p>
<p>Maintain supplemental ELD materials to provide support for English Learners</p>	<p>Charter-Wide</p>	<p><input type="checkbox"/> All  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Supplemental ELD materials LCFF 20,000</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 3:	Innovative Horizons will increase the percentage of students scoring proficient or above on district and state assessments.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify
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Identified Need :	Need: On the 2014-15 CAASPP assessment the following percentage of students met or exceeded standards:  3rd Grade - ELA 25% / Math 38% 4th Grade - ELA 30% / Math 19% 5th Grade - ELA 34% / Math 15% 6th Grade - ELA 42% / Math 31% 7th Grade - ELA 46% / Math 30% 8th Grade - ELA 43% / Math 18%  For the 2015-16 school year 35 of the 424 English Learners students were reclassified  For the 2015-16 school year there were a total of 18 suspensions Overall attendance rates for the 2015-16 school year are 96.2%  Metric: CAASPP Results CELDT Results
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Goal Applies to:	Schools: Innovative Horizons Charter School Applicable Pupil Subgroups: All
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**LCAP Year 1: 2016-17**

Expected Annual Measurable Outcomes:	Increase the percentage of students scoring proficient or advanced Baseline + 5% Meet targets for percentage of English Learners attaining the English proficient level on CELDT exam as measured by AMAO targets 2% more EL students will be reclassified over the previous year
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide classroom supplies, educational technology, and other resources for all classrooms.	Charter-Wide	<input checked="" type="checkbox"/> All <input type="checkbox"/> OR:	Supplies, technology, and resources: LCFF \$45,000

		_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Provide a full time school counselor to provide to meet the academic and social/emotional needs of students.	Charter-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	School Counselor: salary and benefits LCFF 69,514
Provide full time academic coach.	Charter-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Academic Coach: salary and benefits Title I 131,983
Innovative Horizons will implement supplemental instruction to meet the needs of at risk students and English Learners. Supplemental instruction may include before or after school tutoring, academies, or summer school.	Charter-Wide	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Materials and extra duty LCFF 35,000
Hire and retain two full time intervention teachers.	Charter-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth	Certificated Salaries Title I 273,485

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
<b>LCAP Year 2: 2017-18</b>			
Expected Annual Measurable Outcomes:	Increase the percentage of students scoring proficient or advanced Baseline + 5% Meet targets for percentage of English Learners attaining the English proficient level on CELDT exam as measured by AMAO targets 2% more EL students will be reclassified over the previous year		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide classroom supplies, educational technology, and other resources for all classrooms.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Supplies, technology, and resources LCFF 45,000
Provide a full time school counselor to provide to meet the academic and social/emotional needs of students.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	School Counselor: salary and benefits LCFF 71,818
Provide full time academic coach.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Academic Coach: salary and benefits Title I 131,983

<p>Innovative Horizons will implement supplemental instruction to meet the needs of at risk students and English Learners. Supplemental instruction may include before or after school tutoring, academies, or summer school.</p>	<p>Charter-Wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Materials and extra duty LCFF 35,000</p>
<p>Retain two full time intervention teachers.</p>	<p>Charter-Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Certificated Salaries Title I 273,485</p>

**LCAP Year 3: 2018-19**

<p>Expected Annual Measurable Outcomes:</p>	<p>Increase the percentage of students scoring proficient or advanced Baseline + 5% Meet targets for percentage of English Learners attaining the English proficient level on CELDT exam as measured by AMAO targets 2% more EL students will be reclassified over the previous year</p>
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<p>Actions/Services</p>	<p>Scope of Service</p>	<p>Pupils to be served within identified scope of service</p>	<p>Budgeted Expenditures</p>
<p>Provide classroom supplies, educational technology, and other resources for all classrooms.</p>	<p>Charter-Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Supplies, technology, and resources LCFF 45,00</p>
<p>Provide a full time school counselor to provide to meet the academic and social/emotional needs of students.</p>	<p>Charter-Wide</p>	<p><input checked="" type="checkbox"/> All OR:</p>	<p>School Counselor: salary and benefits LCFF 74,180</p>

		_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Provide full time academic coach.	Charter-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Academic Coach: salary and benefits Title I 131,983
Innovative Horizons will implement supplemental instruction to meet the needs of at risk students and English Learners. Supplemental instruction may include before or after school tutoring, academies, or summer school.	Charter-Wide	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Materials and extra duty LCFF 35,000
Retain two full time intervention teachers.	Charter-Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Certificated Salaries Title I 273,485

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.



GOAL 4:	Innovative Horizons will provide an engaging and innovative instructional program for students.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>  COE only: 9 _ 10 _  Local : Specify <u>IHCS Charter</u>
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Identified Need :	<p><b>Need:</b>                  Since converting to a dependent charter, Innovative Horizons has provided innovative educational opportunities for students. When renewing the charter this year, 91% of respondents surveyed stated that they were either satisfied or very satisfied with the educational opportunities being offered. From the surveys, 99% of the respondents support the continuation of Innovative Horizons as a dependent charter.</p> <p>School LCAP survey shows that 67% of stakeholders support providing engaging educational programs                  School LCAP survey shows that 65% of stakeholders support offering AVID to all students</p> <p>For the 2015-16 school year there were a total of 18 suspensions and no expulsions                  Overall attendance rates for the 2014-15 school year are 96.2%</p> <p><b>Metric:</b>                  Annual surveys of students, staff, and parents will indicate an engaging and innovative program                  Suspension and expulsion data                  Attendance data</p>
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Goal Applies to:	Schools: <u>Innovative Horizons Charter School</u> Applicable Pupil Subgroups: <u>All</u>
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**LCAP Year 1: 2016-17**

Expected Annual Measurable Outcomes:	Innovative Horizons will maintain fewer than 20 suspensions per school year Innovative Horizons will increase attendance rates to 98%
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Employ a full time Art teacher to provide instruction to all students.	Charter-Wide	_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent	Art Teacher: Salary and benefits LCFF 75,948

		English proficient _ Other Subgroups: (Specify)	
Allocate resources to increase instructional technology.	Charter-Wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Technology: hardware and software LCFF \$150,000
Offer AVID program to support study skills and encourage college awareness for elementary and middle school students.	Charter-Wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	AVID program fee, supplies, and materials: LCFF \$75,000 Other 25,000
Employ a full time Foreign Language teacher	Charter-Wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salary and benefits LCFF 81,327
Implement a strong athletics program	Targeted	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Materials, fees, and stipends Other 47,436

Hire and retain a full time AVID/GATE coordinator.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Certificated Salaries LCFF 78,585
Purchase and upgrade classroom furniture	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Materials LCFF 50,000

**LCAP Year 2: 2017-18**

Expected Annual Measurable Outcomes:	A minimum of 75% of stakeholders will indicate the school is offering engaging and innovative programs. Innovative Horizons will maintain fewer than 20 suspensions per school year Innovative Horizons will increase attendance rates to 98%
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Employ a full time Art teacher to provide instruction to all students.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Art Teacher: Salary and benefits LCFF 78,132
Allocate resources to increase instructional technology.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Technology: hardware and software LCFF 150,000

		<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Offer AVID program to support study skills and encourage college awareness for elementary and middle school students.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	AVID program fee, supplies, and materials: LCFF 75,000 Other 25,000
Employ a Full time Foreign Language teacher	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salary and benefits LCFF 83,690
Implement a strong athletics program	Targeted	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Materials, fees, and stipends Other 47,436
Retain a full time AVID/GATE coordinator.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Certificated Salaries LCFF 80,857

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
<b>LCAP Year 3: 2018-19</b>			
Expected Annual Measurable Outcomes:	A minimum of 75% of stakeholders will indicate the school is offering engaging and innovative programs. Innovative Horizons will maintain fewer than 20 suspensions per school year Innovative Horizons will increase attendance rates to 98%		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Employ a full time Art teacher to provide instruction to all students.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Art Teacher: Salary and benefits LCFF 80,373
Allocate resources to increase instructional technology.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Technology: hardware and software LCFF 100,000
Offer AVID program to support study skills and encourage college awareness for elementary and middle school students.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	AVID program fee, supplies, and materials: LCFF 75,000 Other 25,000

Employ a Full time Foreign Language teacher	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salary and benefits LCFF 86,113
Implement a strong athletics program	Targeted	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Materials, fees, and stipends LCFF 47,436
Retain a full time AVID/GATE coordinator.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Certificated Salaries LCFF 83,187

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 5:	Innovative Horizons will continue to provide multiple opportunities for parent and community members to volunteer and partner in the education of their students.	Related State and/or Local Priorities: 1 _ 2 _ 3 <u>X</u> 4 _ 5 _ 6 _ 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify <u>IHCS Charter</u>
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Identified Need :	Need: Surveys from stakeholder groups indicated a need to provide multiple opportunities for parents to volunteer and participate in informational meetings.  School LCAP survey showed 60% of stakeholders feel parent trainings and workshops are important for increasing parent involvement.  Metric: Annual parent surveys will be sent home to gather information on school climate and volunteer opportunities
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Goal Applies to:	Schools: <u>Innovative Horizons Charter School</u> Applicable Pupil Subgroups: <u>All</u>
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**LCAP Year 1: 2016-17**

Expected Annual Measurable Outcomes:	Implement parent academy/parent workshops. Provide morning and afternoon trainings.  Annual surveys will indicate a minimum of 80% of parents feel they have multiple opportunities to participate in meetings and/or volunteer.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Opportunities for parent involvement and parent trainings/workshops will be implemented	Charter-Wide	<u>All</u> OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Parent Involvement: conferences, materials, fees, and supplemental costs LCFF 5,000

**LCAP Year 2: 2017-18**

Expected Annual Measurable Outcomes:	Implement parent academy/parent workshops. Provide morning and afternoon trainings. Annual surveys will indicate a minimum of 80% of parents feel they have multiple opportunities to participate in meetings and/or volunteer.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Opportunities for parent involvement and parent trainings/workshops will be implemented	Charter-Wide	_ All _____ OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Parent Involvement: conferences, materials, fees, and supplemental costs LCFF 6,000

**LCAP Year 3: 2018-19**

Expected Annual Measurable Outcomes:	Implement parent academy/parent workshops. Provide morning and afternoon trainings. Annual surveys will indicate a minimum of 80% of parents feel they have multiple opportunities to participate in meetings and/or volunteer.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Opportunities for parent involvement and parent trainings/workshops will be implemented	Charter-Wide	_ All _____ OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Parent Involvement: conferences, materials, fees, and supplemental costs LCFF 7,000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.



## Annual Update

**Annual Update Instructions:** For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

### Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	Innovative Horizons seeks to recruit and retain highly qualified teachers, classified, administrative staff.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify	
Goal Applies to:	Schools: Innovative Horizons Charter School Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	The percent of highly qualified and correctly assigned teachers will remain 100%.	Actual Annual Measurable Outcomes: Although staffing changes occurred, the percent of highly qualified and correctly assigned teachers remained at 100%	
<b>LCAP Year: 2015-16</b>			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Hire and retain highly qualified certificated teaching and administrative staff.	Staff Salaries LCFF 3,511,618	Innovative Horizons was able to hire and retain highly qualified certificated and administrative staff.	Salaries and benefits. LCFF 3,878,346
Scope of Service: Charter-Wide		Scope of Service: Charter Wide	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Hire and retain highly qualified classified staff.	Staff Salaries LCFF 598,976	Innovative Horizons was able to hire and retain highly qualified classified staff.	Salaries and Benefits LCFF 562,358

<p>Scope of Service   Charter-Wide</p> <hr/> <p><input checked="" type="checkbox"/> All          OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   Charter-Wide</p> <hr/> <p><input checked="" type="checkbox"/> All          OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Hire two additional bilingual instructional aides.</p>	<p>Instructional Aides: staff salaries LCFF 45,610</p>	<p>Additional bilingual aides were not hired.</p>	<p>Instructional Aides: staff salaries LCFF 0</p>
<p>Scope of Service   Charter-Wide</p> <hr/> <p><input type="checkbox"/> All          OR:  <input type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All          OR:  <input type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide professional growth opportunities for classified, certificated, and administrative staff.</p>	<p>On site professional development fees, conference fees, hotel, travel, and accommodations. LCFF 20,000</p>	<p>Throughout the year professional development opportunities were made available to classified, certificated, and administrative staff. These included professional development in STEM, ELD, AVID, PBL, and Charter School governance.</p>	<p>Training LCFF 8,267</p>
<p>Scope of Service   Charter-Wide</p> <hr/> <p><input checked="" type="checkbox"/> All          OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All          OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient</p>	

proficient _ Other Subgroups: (Specify)		_ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	We will continue to recruit, hire, and retain highly qualified staff. We will also provide professional growth opportunities for all staff.		

**Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.**

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	Innovative Horizons Charter School will fully implement the California Standards for all students, as well as the English Language Development Standards for English Learners.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify	
Goal Applies to:	Schools: Innovative Horizons Charter School Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Standards based textbooks will be adopted, there will be an increase of technology based applications, and supplemental instructional materials.	Actual Annual Measurable Outcomes:	New math textbooks were adopted and implemented this school year. Additionally subscriptions were continued for various items such as Time for Kids, IXL, and RAZ kids.
<b>LCAP Year: 2015-16</b>			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Textbooks will be adopted to align with the California Standards	Math Textbooks: books, supplies, and materials LCFF 100,000 ELA Textbooks: books, supplies, and materials LCFF \$100,000	New math textbooks were adopted and implemented this year. Consumables for other curricular areas were purchased and maintained.	Other 234,850
Scope of Service	Charter-Wide	Scope of Service	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Provide professional development opportunities that align with California Standards implementation and	Professional Development: materials, conference fees, and extra duty LCFF \$50,000	Professional Development was made available in the implementation of California Standards.	Salaries, benefits, and materials. LCFF 233

curriculum development.				
Scope of Service	Charter-Wide		Scope of Service	Charter wide
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Supplemental instructional materials (including non-fiction reading materials, magazines, e-books, etc.) will be purchased to teach the California Standards.		Instructional materials including: books, magazines, ancillary materials, subscriptions, and licenses. LCFF 30,000	Supplemental instructional materials were purchased to support the implementation of the California Standards. These include Time for Kids and Science magazines.	
			LCFF 1221 Title I 313	
Scope of Service	Charter-Wide		Scope of Service	Charter Wide
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Supplemental technology applications and licenses will be purchased to implement the California standards		Applications and licensing fees LCFF 30,000	Supplemental technology applications and licenses were purchased to support the implementation of standards. These included IXL and RAZ kids.	
			Title I 9,625	
Scope of Service	Charter-Wide		Scope of Service	Charter-wide
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth			<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	

_ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)									
Review and purchase supplemental ELD materials to provide support for English Learners	LCFF 39,286	Supplemental ELD materials were not purchased.	LCFF 0								
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">Charter-Wide</td> </tr> <tr> <td colspan="2" style="padding: 2px;">                     _ All                      -----                      OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth                      _ Redesignated fluent English proficient                      _ Other Subgroups: (Specify)                 </td> </tr> </table>	Scope of Service	Charter-Wide	_ All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)			<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">Charter-wide</td> </tr> <tr> <td colspan="2" style="padding: 2px;">                     _ All                      -----                      OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient                      _ Other Subgroups: (Specify)                 </td> </tr> </table>	Scope of Service	Charter-wide	_ All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)		
Scope of Service	Charter-Wide										
_ All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)											
Scope of Service	Charter-wide										
_ All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)											
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Resources will continue to be allocated for textbooks, curriculum, and professional development on curriculum implementation. However, the budget for supplemental instructional materials will be revisited and adjusted to reflect current needs.										

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	Innovative Horizons will increase the percentage of students scoring proficient or above on district and state assessments.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify	
Goal Applies to:	Schools: Innovative Horizons Charter School Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Increase the percentage of students scoring proficient or advanced Baseline + 5% Meet targets for percentage of English Learners attaining the English proficient level on CELDT exam as measured by AMAO targets 2% more EL students will be reclassified over the previous year	Actual Annual Measurable Outcomes:	2014-15 CAASP results established a baseline for future measurement of student achievement.
<b>LCAP Year: 2015-16</b>			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide classroom supplies, educational technology, and other resources for all classrooms.	Supplies, technology, and resources LCFF \$45,000	Classroom supplies and technology were ordered to support students. This included white boards, markers, and iPads	Supplies, technology and resources LCFF 47,800
Scope of Service	Charter-Wide	Scope of Service	Charter-Wide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	



<p>Provide a full time school counselor to provide to meet the academic and social/emotional needs of students.</p>	<p>School Counselor: salary and benefits LCFF 72,336</p>	<p>A full time counselor was used to support the academic and social/emotional needs of students.</p>	<p>Salary and Benefits LCFF 72,980</p>
<p>Scope of Service Charter-Wide</p> <hr/> <p><input checked="" type="checkbox"/> All          OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service Charter-Wide</p> <hr/> <p><input checked="" type="checkbox"/> All          OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide full time academic coach.</p>	<p>Academic Coach: salary and benefits Title I 114,019</p>	<p>An academic coach was provided to support teachers and students.</p>	<p>Salary and Benefits Title I 114,555</p>
<p>Scope of Service Charter-Wide</p> <hr/> <p><input checked="" type="checkbox"/> All          OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service Charter-Wide</p> <hr/> <p><input checked="" type="checkbox"/> All          OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Innovative Horizons will implement supplemental instruction to meet the needs of at risk students and English Learners. Supplemental instruction may include before or after school tutoring, academies, or summer school.</p>	<p>Materials and extra duty LCFF 10,042</p>	<p>Supplemental instruction did not occur this year. English Learners were supported with strategies during regular instruction and during structured English Language Development.</p>	<p>Materials and extra duty LCFF 0</p>
<p>Scope of Service Charter-Wide</p> <hr/> <p><input type="checkbox"/> All          OR:</p>		<p>Scope of Service Charter-Wide</p> <hr/> <p><input type="checkbox"/> All          OR:</p>	

<input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)		<input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Innovative Horizons will continue to provide a full time school counselor to support the academic and social/emotional needs of the students. We will re-visit the need for supplement instruction to support English Learner students.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 4 from prior year LCAP:	Innovative Horizons will provide an engaging and innovative instructional program for students.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify <u>IHCS Charter</u>	
Goal Applies to:	Schools: Innovative Horizons Charter School Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	A minimum of 75% of stakeholders will indicate the school is offering engaging and innovative programs. Innovative Horizons will maintain fewer than 20 suspensions per school year Innovative Horizons will increase attendance rates to 98%	Actual Annual Measurable Outcomes: Stakeholder report being generally satisfied with opportunities for students. Innovative Horizons has fewer than 20 suspensions this school year, but has not increased attendance to 98%. Current attendance is approximately 95%.	
<b>LCAP Year: 2015-16</b>			
Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	
Hire a full time Art teacher to provide instruction to all students.	Art Teacher: salary and benefits LCFF 70,190	A full time Art teacher was not hired this year. The job continues to be posted on Edjoin.	Art Teacher: salary and benefits LCFF 0
Scope of Service	Charter-Wide	Scope of Service	Charter-Wide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Allocate resources to increase instructional technology.	Technology: hardware and software LCFF \$150,000	Instructional technology was increased. New laptops were purchased for teachers, iPads were purchased for	Technology: hardware and software LCFF 71,128

		students, and LCD projectors were purchased for classrooms.					
<table border="1"> <tr> <td>Scope of Service</td> <td>Charter-Wide</td> </tr> </table>	Scope of Service	Charter-Wide		<table border="1"> <tr> <td>Scope of Service</td> <td>Charter-Wide</td> </tr> </table>	Scope of Service	Charter-Wide	
Scope of Service	Charter-Wide						
Scope of Service	Charter-Wide						
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					
Offer AVID program to support study skills and encourage college awareness for middle school students.	<p>AVID program fee, supplies, and materials: LCFF \$20,000</p> <p>Other 38,395</p>	AVID program was implemented in grades 6-8. All teachers were trained in AVID strategies. Materials and supplies were purchased for students.	<p>AVID program fee, supplies, and materials: LCFF 80,000</p>				
<table border="1"> <tr> <td>Scope of Service</td> <td>Targeted</td> </tr> </table>	Scope of Service	Targeted		<table border="1"> <tr> <td>Scope of Service</td> <td>Targeted</td> </tr> </table>	Scope of Service	Targeted	
Scope of Service	Targeted						
Scope of Service	Targeted						
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					
Hire a part time Foreign Language teacher	Salary and benefits LCFF 45,000	A Foreign Language teachers was not hired.	Salary and benefits LCFF 0				
<table border="1"> <tr> <td>Scope of Service</td> <td>Targeted</td> </tr> </table>	Scope of Service	Targeted		<table border="1"> <tr> <td>Scope of Service</td> <td>Targeted</td> </tr> </table>	Scope of Service	Targeted	
Scope of Service	Targeted						
Scope of Service	Targeted						
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					

_ Other Subgroups: (Specify)				
Implement a strong athletics program		Materials, fees, and stipends 47,436	Other	Innovative Horizons utilized Think Together to provide after-school athletics.
Materials, fees, and stipends 29,271		Other		
Scope of Service	Targeted		Scope of Service	Targeted
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		Innovative Horizons will expand our AVID program to serve students in all grade levels. We will continue our attempts to hire and retain an art teacher and foreign language teacher.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 5 from prior year LCAP:	Innovative Horizons will continue to provide multiple opportunities for parent and community members to volunteer and partner in the education of their students.	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 _ 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify <u>IHCS Charter</u>	
Goal Applies to:	Schools: <u>Innovative Horizons Charter School</u> Applicable Pupil Subgroups: <u>All</u>		
Expected Annual Measurable Outcomes:	Implement parent academy/parent workshops. Provide morning and afternoon trainings.  Annual surveys will indicate a minimum of 80% of parents feel they have multiple opportunities to participate in meetings and/or volunteer.	Actual Annual Measurable Outcomes: Parent trainings were offered. These include trainings during Coffee with the Principal, and a professional workshop provided by the California Association for Bilingual Education.	
<b>LCAP Year: 2015-16</b>			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Opportunities for parent involvement and professional development will be implemented	Parent Involvement: conferences, materials, fees, and supplemental costs LCFF 5,000	Various opportunities were made available to parents for trainings and workshops.	Parent Involvement: conferences, materials, fees, and supplemental costs LCFF 0
Scope of Service	Charter-Wide	Scope of Service	Charter-Wide
_ All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be	Innovative Horizons will continue to offer parent workshops and trainings. LCAP survey results reveal that this continues to be an area of great interest for stakeholders.		

made as a result of reviewing past progress and/or changes to goals?	
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Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

**Section 3: Use of Supplemental and Concentration Grant funds and Proportionality**

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$1,646,508
Innovative Horizons will continue to use funds to hire highly qualified certificated, classified, and administrative staff. This includes the hiring of an art teacher, and additional PE teacher, and a foreign language teacher. In addition, the AVID program will be provided for students school wide next year.	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

23.7 2	%
Innovative Horizons has met the proportionality requirements through the addition of: implementing an engaging comprehensive instructional program that includes Project Based Learning, AVID, music, art, and physical education. Additionally, as school counselor has been utilized to support the social/emotional needs of all students.	





**LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX**

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).