

Introduction:

LEA: Perris Elementary School District **Contact (Name, Title, Email, Phone Number):** Jason Archard, Principal, jasonarchard@perris.k12.ca.us, (951) 657-0728 **LCAP Year:** 2015-2016

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>When developing the LCAP, Innovative Horizons Charter School sought input from a diverse group of stakeholders. This group included parents, local bargaining unit members, students, our English Learner Advisory Committee (ELAC), and our School Advisory Council (SAC). Parents were offered the opportunity to provide input during ELAC meetings, Coffee with the Principal, and through online surveys. Certificated and classified bargaining unit members also provided input through meetings and surveys.</p>	<p>The input received from stakeholder groups was analyzed and used to develop goals for Innovative Horizons.</p>

Innovative Horizons conducted two meetings, beginning in April, for parents and community members to review the LCAP process, and provide input on goals. Stakeholder groups have received timely information (qualitative/quantitative) to inform LCAP goal setting. Such information included student attendance and suspension rates, assessment data, CELDT data, and free/reduced lunch rates. Groups were also engaged in collaborative conversations regarding state priorities relating to LCAP, and suggestions for addressing those priorities at Innovative Horizons.

To meet statutory requirements for stakeholder engagement, including engagement with representative parents of pupils identified in Education Code section 42238.01, Innovative Horizons sought input through committee meetings (ELAC and SAC), surveys, and public forums such as Coffee with the Principal. Additionally, students were surveyed for input on the LCAP.

Innovative Horizons will continue to offer Advancement Via Individual Determination (AVID) to promote organization, study skills, and college awareness. A number of respondents from our English Learner Advisory Committee (ELAC), and from our community/parent survey, stated that they would like to see the AVID program implemented at our school. The school will also explore having a part time foreign language teacher.

Due to the high unduplicated student count of 94% low-income, English Learners, and foster youth, these services will be implemented school wide.

Additional supports for students will include a school counselor, art teacher, and additional bilingual aides.

Both staff and parent surveys revealed a need to increase parent volunteer opportunities, as well as professional development for parents. Innovative Horizons will increase these opportunities for parental involvement. Additionally, annual surveys will be sent to parents to measure their level of satisfaction with the opportunities for parental involvement.

Annual Update:

Information from the LCAP was used to develop goals for the Single Plan for student achievement, to create alignment between the two plans. Goals were reviewed with the ELAC committee and other parent groups, and approved by the School Advisory Council.

Stakeholder meetings were held in April and May to gather input on the LCAP. This year an online survey was utilized to gather input from the community, including parents, staff members, and students.

Annual Update:

Input from stakeholder groups was used when developing LCAP goals.

Survey results revealed that Innovative Horizons is doing a good job of meeting the needs of the students. There was a strong desire to spread AVID throughout the school, as well as a desire to provide foreign language instruction.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?

GOAL 1:	Innovative Horizons seeks to recruit and retain highly qualified teachers, classified, administrative staff.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Identified Need :	Need: One hundred percent of teachers are highly qualified and appropriately assigned. Metric: CALPADS Family Income Surveys Decile 1, 2, 3 Monitoring Report
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Goal Applies to:	Schools: Innovative Horizons Charter School
Applicable Pupil Subgroups:	All

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	The percent of highly qualified and correctly assigned teachers will remain 100%.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Hire and retain highly qualified certificated teaching and administrative staff.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Staff Salaries LCFF 3,511,618
Hire and retain highly qualified classified staff.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	Staff Salaries LCFF 598,976

		English proficient _ Other Subgroups: (Specify)	
Hire two additional bilingual instructional aides.	Charter-Wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Instructional Aides: staff salaries LCFF 45,610
Provide professional growth opportunities for classified, certificated, and administrative staff.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	On site professional development fees, conference fees, hotel, travel, and accommodations. LCFF 20,000

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	The percent of highly qualified and correctly assigned teachers will remain 100%.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Hire and retain highly qualified certificated teaching and administrative staff.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Staff salaries LCFF 3,615,045

Hire and retain highly qualified classified staff.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Staff Salaries LCFF 604,011
Retain two additional bilingual instructional aides.	Charter-Wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Instructional Aides: staff salaries LCFF 45,945
Provide professional growth opportunities for classified, certificated, and administrative staff.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	On site professional development fees, conference fees, hotel, travel, and accommodations. LCFF 20,200

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	The percent of highly qualified teachers will remain at 100%.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Hire and retain highly qualified certificated teaching and administrative staff.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	LCFF 3,718,611

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Hire and retain highly qualified classified staff.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	LCFF 618,789
Retain two additional bilingual instructional aides.	Charter-Wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	LCFF 46,926
Provide professional growth opportunities for classified, certificated, and administrative staff.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	On site professional development fees, conference fees, hotel, travel, and accommodations. LCFF 20,402

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 2:	Innovative Horizons Charter School will fully implement the California Standards for all students, as well as the English Language Development Standards for English Learners.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Identified Need :	Need: Math textbooks aligned to California Standards will be used by IHCS in 2015-2016. Surveys show a need for curriculum aligned to California Standards. Metric: Yearly inventory of textbooks and instructional materials
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Goal Applies to:	Schools: Innovative Horizons Charter School Applicable Pupil Subgroups: All
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LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	Standards based textbooks will be adopted, there will be an increase of technology based applications, and supplemental instructional materials.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Textbooks will be adopted to align with the California Standards	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Math Textbooks: books, supplies, and materials LCFF 100,000 ELA Textbooks: books, supplies, and materials LCFF \$100,000
Provide professional development opportunities that align with California Standards implementation and curriculum development.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	Professional Development: materials, conference fees, and extra duty LCFF \$50,000

		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Supplemental instructional materials (including non-fiction reading materials, magazines, e-books, etc.) will be purchased to teach the California Standards.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Instructional materials including: books, magazines, ancillary materials, subscriptions, and licenses. LCFF 30,000
Supplemental technology applications and licenses will be purchased to implement the California standards	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Applications and licensing fees LCFF 30,000
Review and purchase supplemental ELD materials to provide support for English Learners	Charter-Wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	LCFF 39,286

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	Standards based textbooks will be adopted, there will be an increase of technology based applications, and supplemental instructional materials.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Textbooks will be adopted to align with the California Standards	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Math Textbooks: textbook maintenance LCFF \$20,000 ELA Textbooks: textbook maintenance Science Textbooks: books, supplies, and materials Adopt Science texts aligned with CCSS LCFF \$100,000
Provide professional development opportunities that align with California Standards implementation and curriculum development.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Development: materials, conference fees, and extra duty LCFF \$50,000
Supplemental instructional materials (including non-fiction reading materials, magazines, e-books, etc.) will be purchased to teach the California Standards.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Instructional materials including: books, magazines, ancillary materials, subscriptions, and licenses. LCFF 30,300
Supplemental technology applications and licenses will be purchased to implement the California standards	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Applications and licensing fees LCFF 30,300

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Maintain supplemental ELD materials to provide support for English Learners	Charter-Wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	LCFF 15,000

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	Standards based textbooks will be adopted, there will be an increase of technology based applications, and supplemental instructional materials.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Textbooks will be adopted to align with the California Standards	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Math: textbook maintenance LCFF 20,000 ELA textbook maintenance LCFF 20,000 Science textbook maintenance 0 Social Studies books, supplies, and materials 100,000
Provide professional development opportunities that align with California Standards implementation and curriculum development.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Materials, conference fees, and extra duty LCFF 50,000

<p>Supplemental instructional materials (including non-fiction reading materials, magazines, e-books, etc.) will be purchased to teach the California Standards.</p>	<p>Charter-Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Instructional materials including: books, magazines, ancillary materials, subscriptions, and licenses. LCFF 30,603</p>
<p>Supplemental technology applications and licenses will be purchased to implement the California standards</p>	<p>Charter-Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Applications and licensing fees LCFF 30,603</p>
<p>Maintain supplemental ELD materials to provide support for English Learners</p>	<p>Charter-Wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>LCFF 15,000</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 3:	Innovative Horizons will increase the percentage of students scoring proficient or above on district and state assessments.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Identified Need :	<p>Need:</p> <p>On the 2012-13 CST the following percentage of students scored proficient or above:</p> <ul style="list-style-type: none"> ELA - 46 % Math - 56 % Algebra - 30 % History/Social Science - 24 % Science - 42 % <p>On the 2015 District Blueprint assessments the following percentage of students scored proficient or above:</p> <ul style="list-style-type: none"> K - ELA 89%/Math 96% 1 - ELA 48%/Math 74% 2 - ELA 8%/Math 50% 3 - ELA 0%/Math 7% 4 - ELA 2%/Math 10% 5 - ELA 1%/Math 3% 6 - ELA 0%/Math 15% 7 - ELA 0%/Math 5% 8 - ELA 13%/Math 0%/Science 21%/Social Studies 2% <p>For the 2014-15 school year 24 of the 384 (6%) English Learners students were reclassified Title III Accountability report shows that 62% of English Learners met AMAO 1, 29% met AMAO 2 (less than 5 years), and 65 % met AMAO 2 (more than 5 years)</p> <p>For the 2014-15 school year there were a total of 14 suspensions Overall attendance rates for the 2014-15 school year are 95.9%</p> <p>Metric: SBAC Results School Benchmark Results CELDT Results</p>
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Goal Applies to:	Schools: Innovative Horizons Charter School Applicable Pupil: All
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Subgroups:			
LCAP Year 1: 2015-16			
Expected Annual Measurable Outcomes:	Increase the percentage of students scoring proficient or advanced Baseline + 5% Meet targets for percentage of English Learners attaining the English proficient level on CELDT exam as measured by AMAO targets 2% more EL students will be reclassified over the previous year		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide classroom supplies, educational technology, and other resources for all classrooms.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Supplies, technology, and resources LCFF \$45,000
Provide a full time school counselor to provide to meet the academic and social/emotional needs of students.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	School Counselor: salary and benefits LCFF 72,336
Provide full time academic coach.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Academic Coach: salary and benefits Title I 114,019
Innovative Horizons will implement supplemental instruction to meet the needs of at risk students and English Learners. Supplemental instruction may include	Charter-Wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils	Materials and extra duty LCFF 10,042

before or after school tutoring, academies, or summer school.		<input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
LCAP Year 2: 2016-17			
Expected Annual Measurable Outcomes:	Increase the percentage of students scoring proficient or advanced Baseline + 5% Meet targets for percentage of English Learners attaining the English proficient level on CELDT exam as measured by AMAO targets 2% more EL students will be reclassified over the previous year		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide classroom supplies, educational technology, and other resources for all classrooms.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Supplies, technology, and resources: LCFF \$45,000
Provide a full time school counselor to provide to meet the academic and social/emotional needs of students.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	School Counselor: salary and benefits LCFF 74,341
Provide full time academic coach.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Academic Coach: salary and benefits Title I 115,798

		<input type="checkbox"/> Other Subgroups: (Specify)	
Innovative Horizons will implement supplemental instruction to meet the needs of at risk students and English Learners. Supplemental instruction may include before or after school tutoring, academies, or summer school.	Charter-Wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Materials and extra duty LCFF 10,202

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	Increase the percentage of students scoring proficient or advanced Baseline + 5% Meet targets for percentage of English Learners attaining the English proficient level on CELDT exam as measured by AMAO targets 2% more EL students will be reclassified over the previous year
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide classroom supplies, educational technology, and other resources for all classrooms.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	LCFF 45000
Provide a full time school counselor to provide to meet the academic and social/emotional needs of students.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	LCFF 76,393

<p>Provide full time academic coach.</p>	<p>Charter-Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Title I 117,604</p>
<p>Innovative Horizons will implement supplemental instruction to meet the needs of at risk students and English Learners. Supplemental instruction may include before or after school tutoring, academies, or summer school.</p>	<p>Charter-Wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>LCFF 10,362</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 4:	Innovative Horizons will provide an engaging and innovative instructional program for students.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify <u>IHCS Charter</u>
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Identified Need :	Need: 88 % of community respondents supported the implementation of a dependent charter within the Perris Elementary School District. School LCAP survey shows that 73% of stakeholders support offering AVID for all students School LCAP survey shows that 73% of stakeholders support offering foreign language instruction School LCAP survey shows that 20% of stakeholders feel we are exceeding expectations in engaging students For the 2014-15 school year there were a total of 14 suspensions and no expulsions Overall attendance rates for the 2014-15 school year are 95.9% Metric: Annual surveys of students, staff, and parents will indicate an engaging and innovative program Suspension and expulsion data Attendance data
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Goal Applies to:	Schools: Innovative Horizons Charter School <hr style="border-top: 1px dashed black;"/> Applicable Pupil Subgroups: All
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LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	A minimum of 75% of stakeholders will indicate the school is offering engaging and innovative programs. Innovative Horizons will maintain fewer than 20 suspensions per school year Innovative Horizons will increase attendance rates to 98%
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Hire a full time Art teacher to provide instruction to all students.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Art Teacher: salary and benefits LCFF 70,190

		_ Other Subgroups: (Specify)	
Allocate resources to increase instructional technology.	Charter-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Technology: hardware and software LCFF \$150,000
Offer AVID program to support study skills and encourage college awareness for middle school students.	Targeted	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	AVID program fee, supplies, and materials: LCFF \$20,000 Other 38,395
Hire a part time Foreign Language teacher	Targeted	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salary and benefits LCFF 45,000
Implement a strong athletics program	Targeted	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Materials, fees, and stipends Other 47,436

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	A minimum of 75% of stakeholders will indicate the school is offering engaging and innovative programs. Innovative Horizons will maintain fewer than 20 suspensions per school year Innovative Horizons will increase attendance rates to 98%
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Employ a full time Art teacher to provide instruction to all students.	Charter-Wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Art Teacher: Salary and benefits LCFF 71,285
Allocate resources to increase instructional technology.	Charter-Wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Technology: hardware and software LCFF \$150,000
Offer AVID program to support study skills and encourage college awareness for elementary and middle school students.	Targeted	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	AVID program fee, supplies, and materials: LCFF \$20,000 Other 38,395
Employ a part time Foreign Language teacher		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	Salary and benefits LCFF 45,702

		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Implement a strong athletics program	Targeted	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Materials, fees, and stipends Other 47,436

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	A minimum of 75% of stakeholders will indicate the school is offering engaging and innovative programs. Innovative Horizons will maintain fewer than 20 suspensions per school year Innovative Horizons will increase attendance rates to 98%
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Employ a full time Art teacher to provide instruction to all students.		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	LCFF 74,702
Allocate resources to increase instructional technology.		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	LCFF 150,000

		(Specify)	
Offer AVID program to support study skills and encourage college awareness for elementary and middle school students.		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	LCFF 20,000 Other 38,395
Employ a part time Foreign Language teacher		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	LCFF 46,415
Implement a strong athletics program	Targeted	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Other 47,436

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 5:	Innovative Horizons will continue to provide multiple opportunities for parent and community members to volunteer and partner in the education of their students.	Related State and/or Local Priorities: 1 _ 2 _ 3 <u>X</u> 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify <u>IHCS Charter</u>
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Identified Need :	Need: Surveys from stakeholder groups indicated a need to provide multiple opportunities for parents to volunteer and participate in informational meetings. School LCAP survey showed 46% of stakeholders are very interested in parent trainings and workshops. Metric: Annual parent surveys will be sent home to gather information on school climate and volunteer opportunities
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Goal Applies to:	Schools: <u>Innovative Horizons Charter School</u> Applicable Pupil Subgroups: <u>All</u>
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LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	Implement parent academy/parent workshops. Provide morning and afternoon trainings. Annual surveys will indicate a minimum of 80% of parents feel they have multiple opportunities to participate in meetings and/or volunteer.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Opportunities for parent involvement and professional development will be implemented	Charter-Wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Parent Involvement: conferences, materials, fees, and supplemental costs LCFF 5,000

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	Implement parent academy/parent workshops. Provide morning and afternoon trainings. Annual surveys will indicate a minimum of 80% of parents feel they have multiple opportunities to participate in meetings and/or volunteer.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Opportunities for parent involvement and professional development will be implemented	Charter-Wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Parent Involvement: conferences, materials, fees, and supplemental costs LCFF 5,000

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	Implement parent academy/parent workshops. Provide morning and afternoon trainings. Annual surveys will indicate a minimum of 80% of parents feel they have multiple opportunities to participate in meetings and/or volunteer.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Opportunities for parent involvement and professional development will be implemented		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	LCFF 5,000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	Innovative Horizons seeks to recruit and retain highly qualified teachers, classified, administrative staff.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify	
Goal Applies to:	Schools: Innovative Horizons Charter School Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	The percent of highly qualified and correctly assigned teachers will remain 100%.	Actual Annual Measurable Outcomes: All staff members were highly qualified	
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Hire and retain highly qualified certificated teaching and administrative staff.	LCFF \$3,500,000	All certificated and administrative staff were fully credentialed and considered highly qualified.	LCFF \$3,450,933
Scope of Service: Charter-Wide _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: Charter-Wide <input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Hire and retain qualified classified staff.	LCFF \$500,000	All classified staff were qualified for the positions in which they were hired.	LCFF 589,255
Scope of Service: Charter-Wide		Scope of Service: Charter-Wide	

<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Low income pupils; Foster youth; English learners; Redesignated fluent English proficient pupils: Hire two additional bilingual instructional aides.</p>	<p>Instructional Aides: 7000-7439: Other Outgo Supplemental and Concentration Funds \$53,000</p>	<p>All appropriate requests were submitted, however, this action did not take place. This will be budgeted into next year's LCAP.</p>	<p>LCFF 7,928</p>
<p>Scope of Service: Charter-Wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: Charter-Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	Innovative Horizons Charter School will fully implement the Common Core State Standards (CCSS) for all students, as well as the English Language Development Standards for English Learners.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify	
Goal Applies to:	Schools: Innovative Horizons Charter School Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Adopt CCSS aligned math materials	Actual Annual Measurable Outcomes: New math materials were adopted	
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Common Core Standards aligned textbooks will be adopted.	Math Textbooks: 7000-7439: Other Outgo LCFF \$100,000	Math textbooks were piloted this year and will be adopted next year. In 2015-16 the process will begin for a new Language Arts textbook adoption.	LCFF 0
Scope of Service: Charter-Wide		Scope of Service: Charter-Wide	
<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Provide professional development opportunities that align with Common Core implementation and curriculum development.	Professional Development: 7000-7439: Other Outgo LCFF \$50,000	Professional development and collaboration days occurred throughout the school year.	LCFF 20,500

Scope of Service	Charter-Wide		Scope of Service	Charter-Wide	
<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?					

Complete a copy of this table for each of the LEA’s goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	Innovative Horizons will increase the percentage of students scoring proficient or above on district and state assessments.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Increase the percentage of students scoring proficient or advanced Baseline + 5%	Actual Annual Measurable Outcomes: Baseline was established	
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide classroom supplies, educational technology, and other resources for all classrooms.	Supplies, technology, and resources: 7000-7439: Other Outgo LCFF \$45,000	Classroom supplies, educational technology, and other resources were purchased this year. This action will continue next year.	LCFF 165,970
Scope of Service: Charter-Wide		Scope of Service: Charter-Wide	
<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Hire a full time school counselor to provide to meet the academic and social/emotional needs of students.	School Counselor: 7000-7439: Other Outgo LCFF \$106,000	This action was completed and will continue next year.	LCFF 61,284

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Continue to provide full time academic coach.	Academic Coach: 7000-7439: Other Outgo Title I \$90,000	This action was completed and will continue next year.	Title I 90,159								
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Original GOAL 4 from prior year LCAP:	Innovative Horizons will provide an engaging and innovative instructional program for students.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify	
Goal Applies to:	Schools: Innovative Horizons Charter School Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Grade levels will implement a minimum of three Project Based Learning opportunities per year.	Actual Annual Measurable Outcomes: All grade levels completed Project Based Learning	
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Hire a full time Art teacher to provide instruction to all students.	Art Teacher: Supplemental and Concentration Funds \$92,000	Art teacher was hired mid-year, but has since resigned. This will continue in the LCAP for next year.	LCFF 32,078
Scope of Service: Charter-Wide _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: Charter-Wide <input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Allocate resources to increase instructional technology.	Technology: LCFF \$150,000	Technology resources were allocated and will continue for next year.	LCFF 112,766
Scope of Service: Charter-Wide		Scope of Service: Charter-wide	

<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Low income pupils; Foster youth; English learners; Redesignated fluent English proficient pupils: Implement AVID program to support study skills and encourage college awareness for middle school students.</p>	<p>AVID program fee, supplies, and materials: Note: Conferences, trainings, and materials Supplemental and Concentration Funds \$20,000</p>	<p>AVID was implemented this year and will continue in the LCAP. There will be a greater focus on acquiring tutors.</p>	<p>Other 54,988</p>
<p>Scope of Service Targeted</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service Targeted</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Athletics</p>			
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	

Allocate resources to build and grow athletics program. This includes coaching stipends, uniforms, transportation, awards, and other miscellaneous costs.	66,350 <hr/> 0000: Unrestricted LCFF	Athletics were successfully implemented at the charter this year and will continue in the future.	LCFF 13,816 <hr/> Other 56,578								
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Original GOAL 5 from prior year LCAP:	Innovative Horizons will continue to provide multiple opportunities for parent and community members to volunteer and partner in the education of their students.	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: Innovative Horizons Charter School Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Implement parent academy/parent workshops. Provide morning and afternoon trainings. Annual surveys will indicate a minimum of 80% of parents feel they have multiple opportunities to participate in meetings and/or volunteer.	Actual Annual Measurable Outcomes:	
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Opportunities for parent involvement and professional development.	Parent Invovlement: 7000-7439: Other Outgo LCFF \$50,000	Parent involvement opportunities were made available through volunteer hours, Coffee with the Principal, and other outreach events. This will continue next year with a greater focus on professional development.	LCFF 13100 Other 5,580
Scope of Service	Charter-Wide	Scope of Service	
_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

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