OCTOBER 10, 2017
Riverside Convention Center

15th Annual
RIVERSIDE COUNTY
EDUCATION SUMMIT

Featuring:
Models of Academic Excellence and Innovation
RECOGNITION AND LUNCHEON

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Models of Academic Excellence and Innovation
summaries and workshop materials
available online at:

www.rcoe.us/ed-summit

#EdSummit
8:00 a.m.  Registration and Continental Breakfast ............................................. Exhibit Hall A/B
Entertainment provided by San Jacinto High School Strings Ensemble

8:30 a.m.  General Session ................................................................. Exhibit Hall A/B
Presentation of Colors by San Jacinto High School Air Force JROTC
National Anthem by San Jacinto High School Jazz Choir

Welcome
Paul C. Jessup, Riverside County Deputy Superintendent of Schools

Remarks
Judy D. White, Ed.D., Riverside County Superintendent of Schools

Keynote Presentation – “The 4 P’s for Disruption, Change, and Innovation”
Barry E. Knight, Founder and CEO
BEK Impact Company
Newton’s First Law of Motion says that nothing changes without disruption from an outside force. Educational breakthroughs in student achievement occur when disruption and innovation come together. This is a prime time for educators to disrupt the inequities and social disparities that impede academic excellence and redirect students to greater possibilities and opportunities for success. Learn the 4 P’s which will help you and your school/district massively impact student achievement and innovation in education.

10:00 a.m.  Transition

10:15 a.m.  Models of Academic Excellence and Innovation Workshops – Session 1
(see pages 3-7 for selections)

11:15 a.m.  Transition

11:25 a.m.  Models of Academic Excellence and Innovation Workshops – Session 2
(see pages 3-7 for selections)

12:30 p.m.  Models of Academic Excellence and Innovation Recognition Luncheon .... Exhibit Hall A/B

Presentation of Awards
The Models of Academic Excellence and Innovation awards luncheon recognizes and highlights programs that have been proven successful in improving student academic achievement and can be replicated countywide. The Riverside County educators responsible for these outstanding practices will be recognized for promoting high levels of student success that contribute to graduating from high school ready for college and careers. The innovation and commitment by this year’s award recipients will encourage other schools and educators to build upon the strong foundation they have provided for our students and our future.

Closing Remarks
Models of Academic Excellence and Innovation Workshop Overview

**Session 1: 10:15 to 11:15 a.m.**

Reading Workshop: Closing the Gap ................................. Meeting Room 4 (Lower Concourse)
Alvord Unified School District | Arlanza Elementary School

Positive Behavior Intervention and Supports Mentor Program - PBIS Connections .............................. Meeting Room 5 (Lower Concourse)
Beaumont Unified School District | Palm Elementary School

Equity Through a Multi-Tiered System of Support ................................ Exhibit Hall C (Upper Concourse)
Beaumont Unified School District | Three Rings Ranch Elementary School

Dual Language Immersion Program ........................................... Exhibit Hall D (Upper Concourse)
Corona-Norco Unified School District | Garretson Elementary School

“All Star” Foster Youth Program ........................................ Raincross Ballroom A (Upper Concourse)
Corona-Norco Unified School District | Eleanor Roosevelt High School

Student Youth Court ........................................................... Raincross Ballroom B (Upper Concourse)
Jurupa Unified School District

Next Generation Science Standards Implementation ........................ Raincross Ballroom C (Upper Concourse)
Jurupa Unified School District

Moreno Valley Unified School District

Project Moving Forward .................................................... Raincross Ballroom E (Upper Concourse)
Moreno Valley Unified School District | Seneca Elementary School

Creating a Collaborative, Committed, Caring, Connected (C4) Community ................................ Raincross Ballroom F (Upper Concourse)
Riverside Unified School District | Frank Augustus Miller Middle School

The Uni Way – PBIS, Restorative Practices, and Student Engagement .... Meeting Room 7 (Upper Concourse)
Riverside Unified School District | University Heights Middle School

Collaborative SAI Model ...................................................... Meeting Room 8 (Upper Concourse)
Romoland School District | Boulder Ridge Elementary School

Aquaponics and Sustainable Living for School Connectedness .................................. Meeting Room 9 (Upper Concourse)
San Jacinto Unified School District | Mountain View High School

Comprehensive School Counseling Program .................................. Meeting Room 10 (Upper Concourse)
San Jacinto Unified School District

**Session 2: 11:25 a.m. to 12:25 p.m.**
Reading Workshop: Closing the Gap ................................. Meeting Room 4 (Lower Concourse)
Alvord Unified School District | Arlanza Elementary School
Mrs. Michelle Pierce, Principal
Dr. Marisela Recendez, Assistant Principal

*Reading Workshop* provides teachers with a structure that allows for focused instruction of Common Core State Standards; differentiated first, best instruction of foundational skills in the primary grades; intervention to close gaps in foundational skills in the upper grades; a structured time for independent daily reading; and time to work with students one-on-one and in small groups. Additionally, teachers have opportunities to gather qualitative data on student learning through observation and individual conferencing that informs goal-setting and subsequent instruction.

Positive Behavior Intervention and Supports Mentor Program - PBIS Connections ................................. Meeting Room 5 (Lower Concourse)
Beaumont Unified School District | Palm Elementary School
Mrs. Yesenia Casillas, Assistant Principal
Mr. Brian Olufson, Teacher
Ms. Lora Roman, Principal

*PBIS Connections* holds students accountable to district and site PBIS philosophy. The program teams up the school’s most high-risk elementary students with high school athletes who are expected to be respectful, responsible, and safe in order to participate in sports programs. The initial purpose of the mentor program was to provide another Tier II option and provide students the opportunity to experience and understand what it means to be and to have a positive role model in life.

Equity Through a Multi-Tiered System of Support ................................. Exhibit Hall C (Upper Concourse)
Beaumont Unified School District | Three Rings Ranch Elementary School
Mrs. Adeana Burns, Teacher
Mr. Sean Dickinson, Principal
Miss Griselda Munoz, Teacher/EL Coordinator
Mrs. Betsy Newmeyer, Teacher/AVID Lead
Mrs. Margarita Ramirez, Teacher
Dr. Mari Ryan, Assistant Principal

Three Rings Ranch Elementary School serves a very diverse student population. To help support students along their learning journey and ensure equitable access that focuses on academic, behavioral, and social success, the school offers a *Multi-Tiered Support System (MTSS)* that focuses on equity for all students. This particular MTSS model, which includes Positive Behavior Intervention Supports, Educational Monitoring Team, Specialized Academic Instruction, AVID, Data Analysis, Curriculum Implementation, and Response to Intervention and Instruction provides the necessary support to meet the needs of all students.
Models of Academic Excellence and Innovation Workshops

Session 1: **10:15 to 11:15 a.m.**  |  Session 2: **11:25 a.m. to 12:25 p.m.**

**Dual Language Immersion Program**  
Corona-Norco Unified School District | Garretson Elementary School  
Mrs. Suzanne Adame, Teacher on Special Assignment  
Mrs. Nancy Alfaro, Teacher  
Mrs. Santos Arzaga, Teacher  
Mrs. Maria Bakovic, Teacher  
Mrs. Venus Bugarin, Teacher  
Mrs. Lizbeth Carrillo, Teacher  
Mr. Jason Eldridge, Assistant Principal  
Dr. Octavio (Vito) Gamez, Teacher on Special Assignment  
Mrs. Maria Licea, Teacher  
Mrs. Ana Luna, Principal  
Mrs. Consuelo Martinez, Teacher  
Mrs. Leticia Miramontes, Teacher  
Mrs. Vanessa Moll, Teacher  
Mrs. Joanna Sanchez, Teacher  
Mr. Russ Schriver, Principal, Norco Elementary School  
Mrs. Beatriz Torresluna, Teacher

Garretson Elementary School began its journey to better support English Language Learners in 2003 through the creation of its **Dual Language Immersion (DLI) Program**. DLI is an English Language Learner program where students learn to speak, read, and write in both Spanish and English. Garretson’s DLI program is based upon the “90/10” model. Beginning in transitional kindergarten, 90% of the instructional day is taught in Spanish. This dedication to maintaining Spanish instruction at high levels results in foundational literacy and mathematic achievement to be in Spanish, regardless of the students’ home language.

**“All Star” Foster Youth Program**  
Corona-Norco Unified School District | Eleanor Roosevelt High School  
Mrs. Caroline Cabal, Eastvale STEM Academy Counselor  
Dr. Jeremy Goins, Principal  
Ms. Sarah Gonzalez, Teacher  
Ms. Annie Hansen, Teacher  
Mrs. Jenna Mendez, Safety and Violence Prevention Counselor  
Mr. Kiki Mendoza, Assistant Principal

The **“All Star” Foster Youth Program** includes a student club, mentor program, and an academic support class. The club focuses on providing social and emotional support, resources, guest speakers, and connectivity to campus. The “All Star” class focuses on developing students’ social skills, sharing life lessons, building resiliency, and providing academic and college assistance. The “All Star” mentoring program trains and pairs adults on campus with foster youth for on-campus support.
Models of Academic Excellence and Innovation Workshops

Session 1: 10:15 to 11:15 a.m.  |  Session 2: 11:25 a.m. to 12:25 p.m.

Student Youth Court ................................................................. Raincross Ballroom B (Upper Concourse)  
Jurupa Unified School District  
Mrs. Ilsa Garza-Gonzalez, Director, Administrative Services  
Ms. Pasqualita Olguin-Polo, Teacher on Special Assignment  
Mr. Jonathan Orison, Teacher  
Mr. Matthew Strickroth, Deputy District Attorney, Riverside County District Attorney’s Office  
Mr. William Staggers-Seals, Outreach and Policy Specialist, REACH OUT

Student Youth Court is a secondary behavioral intervention and a response to non-expellable offenses, chronic truancy, and an alternative to the juvenile justice system. The desire to engage students and develop in them an awareness and understanding of how they impact their environment led Jurupa USD to partner with the Riverside County District Attorney’s office, Riverside County’s Jurupa Valley Sheriff’s Department, and the non-profit organizations of REACH OUT and Women Wonder Writers to develop a program that not only develops leadership skills in all participants, but effectively addresses student-related discipline issues.

Next Generation Science Standards Implementation.......................... Raincross Ballroom C (Upper Concourse)  
Jurupa Unified School District  
Ms. Elizabeth Hanson, K-12 Curriculum Teacher on Special Assignment  
Mrs. Amber Iest, Teacher, Patriot High School  
Mrs. Rosa Santos-Lee, Director of Elementary Education  
Dr. Maria Simani, Director of the California Science Project  
Mrs. Lucienne Schwendener, Teacher, Troth Street Elementary School  
Mr. Jay Trujillo, Director of Secondary Education  
Mrs. Victoria Watanabe, Teacher, Glen Avon Elementary School

California adopted Next Generation Science Standards (NGSS) in September 2013. Successful implementation involves thoughtful integration of multiple moving parts. Jurupa USD has embarked on such a plan. Fresh from lessons learned from CCSS ELA and math standards implementation, staff identified four critical objectives, which serve as their blueprint including ensuring a teacher-driven process, executing a thoughtful and measured entry into NGSS, collecting and responding to teacher feedback, and working to support the formative assessment process.

Moreno Valley Unified School District  
Mrs. Regina Castellano, Administrative Assistant  
Miss Clarissa De Leon, Student  
Mrs. Kristen Hunter, Director, College and Career Ready  
Dr. Martinrex Kedziora, Superintendent  
Mr. Cleveland Johnson, Governing Board President  
Ms. Roseann Reynolds, Teacher  
Mrs. Susan Smith, Governing Board Clerk

The A.S.T.E.R.I.S.K. program is a partnership with various local businesses to provide high school students in the Moreno Valley USD with opportunities to develop job skills and work experience. Each year, the district selects approximately 150 high school students from all academic and socioeconomic levels to participate in an internship program working for local businesses. The goal of the program is to provide high school students, who are willing to work, with an opportunity to gain on-the-job experience in businesses based in Moreno Valley.
Models of Academic Excellence and Innovation Workshops

Session 1: 10:15 to 11:15 a.m.  |  Session 2: 11:25 a.m. to 12:25 p.m.

Project Moving Forward .................................................. Raincross Ballroom E (Upper Concourse)
Moreno Valley Unified School District | Seneca Elementary School
Mr. Emilio Gallegos, Principal
Mr. Jesus M. Holguin, Governing Board Member
Mrs. Debra Johnson, Professional Development Specialist
Dr. Martinrex Kedziora, Superintendent
Dr. Linda Navarrette, University of California at Riverside
Mrs. Sonia Quinn, Professional Development Specialist

Project Moving Forward (PMF), projectmovingforward.net, was introduced to Moreno Valley USD in 2012 as part of a National Professional Grant funded by the U.S. Department of Education through a partnership with University of California Riverside. Seneca Elementary School was designated as the demonstration school for PMF. The goal of PMF is to close the word and language divide that exists between children from professional families and those from lower socio-economic groups through a revolutionary approach called the RAP. The RULE of 3 or RAP is an integrated/interactive, technologically-enhanced system of learning. The RAP focuses on high-evidence research which shows that systematic vocabulary development, learning phonological patterns and evidence-based critical and creative thinking skills closes the gap for ELs and other diverse learners. During the RAP, students Rehearse (vocabulary/semantics), Analyze (phonics/literacy development), and Produce (syntax, language functions, critical and creative thinking skills, standards-based literacy). Significant results in language and literacy have been gained through the use of the model both on the CELDT and high stakes testing.

Creating a Collaborative, Committed, Caring, Connected (C4) Community ........................................ Raincross Ballroom F (Upper Concourse)
Riverside Unified School District | Frank Augustus Miller Middle School
Mrs. Susannah Balice, Teacher
Mrs. Bobbi Blasjo, Teacher
Mr. Mark Shaw, Assistant Principal
Mrs. Cheryl Simmons, Principal
Mrs. Yvonne Weinstein, Teacher/Librarian

Creating a Collaborative, Committed, Caring, Connected (C4) Community positively impacts academic success and addresses the unique characteristics of Miller’s diverse population. Cultivating an active, supportive school community is challenging. Supported by research correlating the positive relationship between high levels of student engagement and academic success, building caring relationships and connecting students, teachers, staff, and families with each other and the school became a primary focus. C4 attributes contribute to the motivation and rationale that shape Miller’s engaging school climate and provide a wealth of activities intentionally planned and coordinated to create a culture of engagement and acceptance, with expectation for high levels of academic achievement.
The Uni Way – PBIS, Restorative Practices, and Student Engagement \[\text{Meeting Room 7 (Upper Concourse)}\]
Riverside Unified School District | University Heights Middle School
Mrs. Monica Bauer, Teacher
Mrs. Kathryn Grimble, Assistant Principal
Mrs. Meresaini Jorrin, Counselor
Mr. Coleman Kells, Principal
Mrs. Amanda Kraft, Engagement Coordinator

At Uni, there are two key principles that guide planning and decision making: 1) Students come first. Always. 2) Community and culture are key. Uni created a comprehensive plan that guides how they build a successful school in terms of both academics and student engagement. They call this, “The Uni Way.” Comprised of research based strategies from PBIS and restorative practices focusing on student engagement and community building, team leaders drive the school plan. Centered on team identity, teachers and students build positive relationships, provide social skills instruction, increase student involvement, and create partnerships within the community.

Collaborative SAI Model \[\text{Meeting Room 8 (Upper Concourse)}\]
Romoland School District | Boulder Ridge Elementary School
Mr. Ricky Alyassi, Director of Pupil Services
Ms. Anna Cole, Teacher
Ms. Heather Hilz, Teacher

The Collaborative SAI (Specialized Academic Instruction) Model is dedicated to increasing inclusionary practices for students with special education services through a structured, co-teaching service delivery model in the elementary school setting. This model was developed in response to the significantly low state test scores and a lack of inclusion options for students with disabilities at the school site.

Aquaponics and Sustainable Living for School Connectedness \[\text{Meeting Room 9 (Upper Concourse)}\]
San Jacinto Unified School District | Mountain View High School
Ms. Nancy Aufranc, Teacher
Mrs. Denise Leonard, Teacher on Special Assignment
Mr. Ken Swanson, Principal

Students research, build, and maintain multiple systems on campus. This hands-on instructional program prepares individuals for enrollment in college and/or employment in industry by providing exploratory experiences and laboratory activities related to the curriculum. Instructional experiences include construction and use of various equipment in the aquaponics, weather, and solar systems. These engaging activities have helped develop responsibility and leadership skills which have translated to the work world with many students.

Comprehensive School Counseling Program \[\text{Meeting Room 10 (Upper Concourse)}\]
San Jacinto Unified School District
Mrs. Yolanda Dudley, School Counselor, DeAnza and San Jacinto Elementary Schools
Mrs. Erika Gardner, School Counselor San Jacinto High School
Dr. Vanessa Gomez, Lead Counselor/TK-12 Support
Mrs. April Phillips, School Counselor, San Jacinto High School

After recognizing college and career indicators were stagnant, San Jacinto USD conducted an extensive needs assessment, which revealed the need to better utilize and equip school counselors to assist all students in the area of academic, career/college, and social/emotional development. With the use of the American School Counselor Association’s National Model, the district’s TK-12 School Counseling Program has transformed the role of the school counselor from a reactive to a proactive model that uses data to drive decisions and goals. Each school counseling team created an implementation plan based on data linked to college and career indicators aligning with the district’s Local Control Accountability Plan.
Save the Dates

Riverside County
State of Education Address

Friday, March 9, 2018 | 11:30 a.m.
Renaissance Indian Wells

Friday, March 16, 2018 | 11:30 a.m.
Riverside Convention Center

Riverside County
Unity Conference

Tuesday, April 17, 2018 | 8:00 a.m.
Palm Springs Convention Center

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