



16th Annual RIVERSIDE COUNTY EDUCATION SUMMIT

Models of Academic Excellence and Innovation
Recognition and Luncheon

OCTOBER 16, 2018
Palm Springs Convention Center

Event Sponsors

SCHOOLSFIRST 
FEDERAL CREDIT UNION

 **think**
TOGETHER

RIVERSIDE COUNTY SUPERINTENDENT OF SCHOOLS

Judy D. White, Ed.D.

RIVERSIDE COUNTY BOARD OF EDUCATION

Barbara Hale, President
Ray “Coach” Curtis, Vice President
Kim J. Cousins, Member
Bruce N. Dennis, Member
Susan J. Rainey, Ed.D., Member
Elizabeth F. Romero, Member
Wendel W. Tucker, Ph.D., Member

Models of Academic Excellence and Innovation
summaries and workshop materials
available online at:



www.rcoe.us/ed-summit



#EdSummit

AGENDA

8:00 a.m. **REGISTRATION, CONTINENTAL BREAKFAST, NETWORKING** Oasis 1
Entertainment provided by Palm Springs High School Strings Ensemble

8:30 a.m. **GENERAL SESSION** Oasis 1
Presentation of Colors by Palm Springs High School Air Force JROTC
National Anthem by Palm Springs High School Madrigals

WELCOME
Paul C. Jessup, Riverside County Deputy Superintendent of Schools

REMARKS
Judy D. White, Ed.D., Riverside County Superintendent of Schools

KEYNOTE PRESENTATION
Ron Clark, Author
Known as America's Educator
2000 Disney American Teacher of the Year

Ron Clark shares his personal experiences teaching in North Carolina, Harlem, and at the Ron Clark Academy in Atlanta to illustrate his methods for insuring success for every child:

- Educators must use vibrant, innovative techniques to keep the attention of the students and make the curriculum come alive for them.
- It is important to insist on civility in the classroom to create an environment that is conducive to learning. Ron will talk about "The End of Molasses Classes" and "The Essential 55" - Innovative ways proven to improve America's classroom as well as simple classroom rules and procedures that instill manners and respect.
- Educators must provide opportunities where students learn that the world is bigger than their own backyard and create a global awareness.

Ron's presentation is animated, humorous, and leaves the audience inspired to make a difference.



10:15 a.m. **RON CLARK BOOK SIGNING**Foyer

10:45 a.m. **MODELS OF ACADEMIC EXCELLENCE AND INNOVATION WORKSHOPS | SESSION 1**
(see pages 3-7 for workshop descriptions)

11:30 a.m. **TRANSITION**

11:40 a.m. **MODELS OF ACADEMIC EXCELLENCE AND INNOVATION WORKSHOPS | SESSION 2**
(see pages 3-7 for workshop descriptions)

12:30 p.m. **MODELS OF ACADEMIC EXCELLENCE AND INNOVATION
RECOGNITION AND LUNCHEON** Oasis 1

The Models of Academic Excellence and Innovation awards luncheon recognizes and highlights programs that have been proven successful in improving student academic achievement and can be replicated countywide. The Riverside County educators responsible for these outstanding practices will be recognized for promoting high levels of student success that contribute to graduating from high school ready for college and careers.

CLOSING REMARKS

Models of Academic Excellence and Innovation

Workshop Overview

Session 1 – 10:45 to 11:15 a.m.

Office Hours	Mesquite H
CORONA-NORCO USD SANTIAGO HIGH SCHOOL	
Vertical Articulation and Alignment Through “Team Teaching Model”	Smoketree E
DESERT SANDS USD JAMES MONROE ELEMENTARY SCHOOL	
Culture of Continuous Improvement: Implementation of Academic Standards, School Climate, Student Achievement, Student Engagement	Smoketree A
HEMET USD	
Digital Gateway	Mesquite A
JURUPA USD	
Building Assets, Reducing Risks	Smoketree B
MORENO VALLEY USD MORENO VALLEY, VALLEY VIEW, AND VISTA DEL LAGO HIGH SCHOOLS	
Cyber Elite	Mesquite B
MORENO VALLEY USD CANYON SPRINGS AND VALLEY VIEW HIGH SCHOOLS	
Murrieta Summit Adult Transition Program	Mesquite C
MURRIETA VALLEY USD	
Sky View Integrated Learning Academy	Mesquite F
PERRIS ELEMENTARY SD SKY VIEW ELEMENTARY SCHOOL	
E3 – Engage, Enrich, Empower	Smoketree F
RIVERSIDE USD BRYANT SCHOOL OF ARTS AND INNOVATION	
STEAM Saturday School	Mesquite D
RIVERSIDE USD WASHINGTON ELEMENTARY SCHOOL	
English Learner Reclassification System	Mesquite G
ROMOLAND SD	
Building Innovators Through Makerspaces	Mesquite E
SAN JACINTO USD	
District Attendance Initiative	Smoketree D
SAN JACINTO USD	
New Teacher Academy	Smoketree C
SAN JACINTO USD	

Models of Academic Excellence and Innovation

Workshop Overview

Session 2 – 11:40 a.m. to 12:25 p.m.

Addressing the Needs of English Learners Long Term and At-Risk English Learners	Smoketree D
CORONA-NORCO USD EASTVALE ELEMENTARY SCHOOL	
Office Hours	Mesquite H
CORONA-NORCO USD SANTIAGO HIGH SCHOOL	
Induction Coaching: A Multiplier Effect	Smoketree E
DESERT SANDS USD	
Integrated Systems Framework Development	Smoketree A
HEMET USD	
Digital Gateway	Mesquite A
JURUPA USD	
Cyber Elite	Mesquite B
MORENO VALLEY USD CANYON SPRINGS AND VALLEY VIEW HIGH SCHOOLS	
District-wide Implementation of Positive Behaviors Interventions and Supports/Multi-Tiered System of Support	Smoketree C
MORENO VALLEY USD	
Murrieta Summit Adult Transition Program.	Mesquite C
MURRIETA VALLEY USD	
Murrieta Valley Induction Program	Smoketree B
MURRIETA VALLEY USD	
Sky View Integrated Learning Academy.	Mesquite F
PERRIS ELEMENTARY SD SKY VIEW ELEMENTARY SCHOOL	
Freshman Connection	Smoketree F
RIVERSIDE USD MARTIN LUTHER KING HIGH SCHOOL	
STEAM Saturday School	Mesquite D
RIVERSIDE USD WASHINGTON ELEMENTARY SCHOOL	
English Learner Reclassification System	Mesquite G
ROMOLAND SD	
Building Innovators Through Makerspaces.	Mesquite E
SAN JACINTO USD	

Models of Academic Excellence and Innovation

Workshop Descriptions

Addressing the Needs of English Learners Long Term and At-Risk English Learners **Session 2 only | Smoketree D** **CORONA-NORCO USD | EASTVALE ELEMENTARY SCHOOL**

Michele Derus, Principal
Heather Griffiths, Ed.D., Assistant Principal
Emily Miranda, Teacher
Erin Motto, Teacher

Eastvale Elementary has made it their priority to tear down all barriers that impede with students' success by addressing the needs of English Learners Long Term and At-Risk English Learners. This session will feature best practices that are in place to address these needs.

Office Hours **Session 1 and 2 | Mesquite H** **CORONA-NORCO USD | SANTIAGO HIGH SCHOOL**

Seth Bond, Principal
JT Cameron, Assistant Principal
Kristen Harris, Assistant Principal

In collaboration with administrators, teachers, counselors, and support staff, the program *Office Hours* provides all students with an opportunity to meet with their teachers for re-teaching sessions embedded systematically throughout the week and the school year. Attendees will learn how Santiago High School has moved Response to Intervention to the level where staff collaborate and focus on the needs of all students.

Induction Coaching: A Multiplier Effect **Session 2 only | Smoketree E** **DESERT SANDS USD**

Trina Alesi, President, Desert Sands Teachers Association
Mary Alexander, Teacher, Induction Coach
Daniel Miller, Assistant Superintendent of Educational Services
Daniel McCullor, Teacher, Induction Coach
Wendel Morden, PAR-BTSA Induction Facilitator

Desert Sands has implemented innovative teacher support programs through recruiting, training, and rotating a pool of highly-qualified coaches; comprehensive training, strategic assignment of coaches; and collaboration with administrators. This session will share information about the programs and the effectiveness of the Peer Assistance and Review Council.

Vertical Articulation and Alignment Through "Team Teaching Model" **Session 1 only | Smoketree E** **DESERT SANDS USD | JAMES MONROE ELEMENTARY SCHOOL**

Theresa Graham, Teacher
Katherine Greenough, Teacher
Kirsten Hill, Instructional Coach
Mike Kint, Director of Professional Development and Teacher Support
Nathan Manderfeld, Teacher

Monroe Elementary's unique *"Team Teaching Model"* reflects the design thinking mindset and simultaneously addresses several needs including providing equity and access to first best instruction for all students, streamlining best practices, reaching the rigors of common core, and creating a unified school culture. The session will share information about this 'team-like' approach that allows all teachers to take ownership over the academic success of all students.

Models of Academic Excellence and Innovation

Workshop Descriptions

Culture of Continuous Improvement: Implementation of Academic Standards, School Climate, Student Achievement, Student Engagement **Session 1 only | Smoketree A** **HEMET USD**

Christi Barrett, Superintendent
Tracy Chambers, Assistant Superintendent, Educational Services

The *Culture of Continuous Improvement* began as a need to create systems and processes to refine work to improve outcomes for all students. Part of the process includes addressing how the district office structure supports the work of school sites. Attendees will learn how all leaders in the organization engage in the action plan process to provide a strategic plan around the data, goals, and action steps specific to the context they are leading.

Integrated Systems Framework Development **Session 2 only | Smoketree A** **HEMET USD**

Karen Valdes, Ed.D., Assistant Superintendent, Student Services
Tracy Piper, Ed.D., Director, Student Support Services
Valerie Velez, Health Education Program Specialist

The *Integrated Systems Framework (ISF)*, developed to braid Positive Behavior Interventions and Supports, Response to Intervention, and physical/mental health services, is a tiered system designed to enhance school climate, school-based services, community collaboration, and meet the needs of all students academically, behaviorally, and socio-emotionally. In this session, learn about the involvement of community-based organizations who collaborate to provide services to students.

Digital Gateway. **Session 1 and 2 | Mesquite A** **JURUPA USD**

Paula Ford, Assistant Superintendent, Business Services
Veronica Gonzalez, Coordinator, Education Technology
Matt Hahn, Director, Database Administration
Joshua Lewis, Director, Education-Information Technology
Michael Roark, Director, Network Administration

The *Digital Gateway* initiative ensures inclusive student access to current technology, offers intensive, comprehensive professional development, and connects underserved students to new opportunities through technology. Attend this workshop and learn about the uncommon approach that not only extends and expands learning opportunities beyond the school day and year, but also provides students and families a sense of ownership and responsibility for the devices.

Building Assets, Reducing Risks **Session 1 only | Smoketree B** **MORENO VALLEY USD | MORENO VALLEY, VALLEY VIEW, AND VISTA DEL LAGO HIGH SCHOOLS**

Parwiz Ahmadi, Teacher
Latoysa Brown, Principal
Martinrex Kedziora, Ed.D., Superintendent
Pedro Nuno, BARR Coordinator
Susan Smith, President, Board of Education

Building Assets, Reducing Risks (BARR) is a strengths-based model that provides schools with a comprehensive approach to meeting the academic, behavioral, social, and emotional needs of all students. In this session, attendees will learn about the model and the goals of BARR which include students earning all course credit, higher achievement scores, becoming more engaged in learning, and reducing the adverse effects of alcohol and other drugs.



Models of Academic Excellence and Innovation Workshop Descriptions

Cyber Elite **Session 1 and 2 | Mesquite B**

MORENO VALLEY USD | CANYON SPRINGS AND VALLEY VIEW HIGH SCHOOLS

- Leslie Cunamay, Cyber Elite Co-President
- Jesus Holguin, Vice President, Board of Education
- Chris Lorenz, Pathway Teacher
- Donna Woods, Pathway Teacher
- Anthony Turpin, Cyber Elite President

The goals of the *Cyber Elite* program are to provide innovative Cyber Security learning and close the achievement/opportunity gap to underrepresented student populations, while addressing the cyber demands of our state. Attendees will have the opportunity to learn about the collaborative CTE Cyber Security Pathway that prepares students to become Information Communication Technology Cyber Security Specialists in diverse industries.

District-wide Implementation of Positive Behaviors Interventions and Supports/Multi-tiered System of Support **Session 2 only | Smoketree C**

MORENO VALLEY USD

- Pam Bender, Executive Director, SELPA
- Cleveland Johnson, Clerk, Board of Education
- Yolanda Perry, Teacher
- Debi Rozeski, Ed.D., Coordinator, SELPA
- Paula Rynders, Principal

Moreno Valley USD has received 34 awards for framework fidelity from the California PBIS Coalition. The district has received invitations to share strategies, challenges, and outcomes at state and national conferences. This session will provide information on the model that has led to creating expectations, solving practical issues, and creating a cohesive climate together.

Murrieta Summit Adult Transition Program **Session 1 and 2 | Mesquite C**

MURRIETA VALLEY USD

- Rachel Duffy, Senior Program Specialist
- Katie Petersen, Teacher, Special Education
- Sarah Robbins, Teacher, Special Education

The *Murrieta Summit Adult Transition Program* symbolizes the continuation of the opportunities and supports for students not graduating with a regular education diploma in the pursuit of their dreams. The program offers students with severe disabilities equitable opportunities for employment and leading a life as contributing community members. Presenters will share more about the program, including the strong community ties and relationships with over 50 employers in the city.

Murrieta Valley Induction Program **Session 2 only | Smoketree B**

MURRIETA VALLEY USD

- Daniel Baldwin, Assistant Principal/Induction Advisory Committee Member
- Rachel Duffy, Senior Program Specialist/Induction Advisory Committee Member
- Sue Hall, Teacher on Special Assignment/Induction Coordinator
- Sean McCarthy, Staff Development Coordinator/Induction Director

The *Murrieta Valley Induction Program* has a unique model based on integrated and collaborative work with other departments and support personnel in the district and the leveraging of a variety of technologies that help target support for specific populations of students and their teachers. This session will provide information about the program that has helped the district focus on meeting specific needs related to LCAP goals while simultaneously supporting retention of new teachers.

Models of Academic Excellence and Innovation

Workshop Descriptions

Sky View Integrated Learning Academy **Session 1 and 2 | Mesquite F**

PERRIS ELEMENTARY SD | SKY VIEW ELEMENTARY SCHOOL

Marie Cancel, Academic Coach
Nancy Laucks, Teacher
Kelley Pebley, Assistant Principal

The *Sky View Integrated Learning Academy* provides English Language Learners (ELL) and students struggling academically - over 50% of the academic population - with opportunities to improve their reading and writing skills across all content areas. Participants will learn more about providing ELLs and struggling students with meaningful and engaging standards-based language arts activities, preparing them to be successful 21st century learners.

E3 - Engage, Enrich, Empower **Session 1 only | Smoketree F**

RIVERSIDE USD | BRYANT SCHOOL OF ARTS AND INNOVATION

Julianna Cruz, Teacher
Lari Nelson, Ed.D., Principal

Realizing the importance of student engagement with and connection to school and community, Bryant created an afterschool program titled *E3 - Engage, Enrich, Empower*. The program is a direct result of continued program evaluation by all partners including teachers, administrators, parents, and community members. Attend the session and learn more about how the E3 program builds positive school culture.

Freshman Connection **Session 2 only | Smoketree F**

RIVERSIDE USD | MARTIN LUTHER KING HIGH SCHOOL

Erin Gonzalez, Link Crew Advisor
Tami Krueger, Activities Director
Jennifer Marsile, Teacher, Freshman Activities
Grade Roberts, 12th Grade Link Crew Leader
Michael West, Principal

The *Freshman Connection* hosts multiple freshman exclusive events intended to “hook” students at the beginning of the year and maintain engagement throughout the year. Key components of the program include freshman specific activities and events, personalized communication, individual recognition, school-wide staff involvement, monitoring of academic success, and peer academic counseling when appropriate. Presenters will share information on how the *Freshman Connection* helps to keep students engaged.

STEAM Saturday School **Session 1 and 2 | Mesquite D**

RIVERSIDE USD | WASHINGTON ELEMENTARY SCHOOL

Michele Lenertz, Ed.D., Principal
Israel Leon, Assistant Principal
Rosa Vazquez, Assistant Principal's Secretary

To reduce chronic absenteeism and increase positive attendance, Washington Elementary School developed an attendance initiative that includes Saturday school sessions with a focus on STEAM education. On STEAM Saturdays, students participate in coding, engineering, physical education, art with a credentialed art teacher, and community building circles to support school culture. Attend this session to learn more about the program that allows students to make up absences and earn back monthly recognition certificates and/or trimester awards.

Models of Academic Excellence and Innovation

Workshop Descriptions

English Learner Reclassification System **Session 1 and 2 | Mesquite C**

ROMOLAND SD

Isabel Soliz, Instructional Coach, EL Programs
Michelle Wise, Director of Educational Services

Romoland SD is committed to reclassifying all English Learner students as fluent English proficient prior to completion of grade eight. This is achieved through the implementation and monitoring of intentional strategies to increase student language acquisition, achievement, and goal-setting success. Attendees will learn more about the elements of the English Learner reclassification system.

Building Innovators Through Makerspaces. **Session 1 and 2 | Mesquite E**

SAN JACINTO USD

Carrie Clark, Library Media Technician
Gabrielle Henderson, Instructional Technology Teacher on Special Assignment
Denise Leonard, Teacher on Special Assignment
Renee Moore, Library Media Technician
David Sheiner, Coordinator, Educational Technology

Schools and districts all over the world are developing Makerspaces in order to give students an opportunity to learn and explore. A Makerspace is a place where students can gather to create, invent, tinker, explore, and discover using a variety of tools and materials. In this session, presenters will share how the Makerspaces in San Jacinto USD facilitate cooperative, student-driven, STEAM-based activities, and focus on student creation over consumption.

District Attendance Initiative **Session 1 only | Smoketree D**

SAN JACINTO USD

Michelle Clines, Assistant Principal
Vanessa Gomez, Ed.D., Coordinator of Student, Community, and Personnel Support
Karen Kirschinger, Ed.D., Director of Student, Community, and Personnel Support
Anna Rodriguez, Attendance Specialist
Vanessa Skewes, Attendance Specialist

San Jacinto USD has developed a Multi-Tiered System of Support to improve attendance and remove barriers to learning. Each school has attendance activities and interventions that occur at a tier one, tier two, and tier three level. Learn more about how setting attendance goals and collaborating with all school sites has assisted students and families by connecting them to school and community resources.

New Teacher Academy **Session 1 only | Smoketree C**

SAN JACINTO USD

Autumn Clark, Induction Teacher on Special Assignment
Sharon Raffee, Ed.D., Executive Director, Personnel Services

The *New Teacher Academy (NTA)* is an inclusive model that addresses the need for additional, targeted teacher support. The program is designed for all teachers new to the district, including those new to the profession, transfer veterans, interns/pre-interns, and long-term substitutes. This session will feature information about the academy including how the program provides successful induction and retention of qualified teachers.

PALM SPRINGS CONVENTION CENTER MAP



