



DESERT SANDS UNIFIED SCHOOL DISTRICT

47-950 Dune Palms Road, La Quinta, California 92201, (760) 771-8692

PAR/BTSA SUPPORT PROVIDER APPLICATION

Name: _____ Home Phone: _____

School Site: _____

TEACHING EXPERIENCE

(List current position first)

DATE From Mo/Yr to Mo/Yr	DISTRICT	SCHOOL	GRADE	SUBJECT AREA

Total years of teaching experience: _____

Total years of teaching experience with Desert Sands Unified School District: _____

List credentials held current:

ACADEMIC PREPARATION FOR TEACHING

(List most recent first)

INSTITUTIONS/TRAINING	DEGREES/CERTIFICATES	DATES	MAJORS/MINORS

List additional trainings and/or workshops attended or conducted: (Attach another sheet if necessary.)

Submit application to Personnel Office: Attention Elizabeth Jimenez, on or before March 1, 2015

Please answer the following questions.
Be careful not to exceed the space provided.

In 250 words or less, describe three skills or techniques that you would use when supporting a new teacher:

REFERENCES:

List the names and provide confidential recommendation forms to three (3) professional references including one supervising administrator, one classroom teachers, and one other reference of your choosing.

NAME	SCHOOL POSITION

Have you previously been trained or served as a Beginning Teacher Support Assessment Mentor (BTSA)?

Yes Dates: _____ No



Applicant's Name: _____

School Site: _____

CONFIDENTIAL RECOMMENDATION PAR/BTSA TEACHER SUPPORT PROVIDER APPLICATION

CALIFORNIA STANDARDS FOR THE TEACHING PROFESSION:

	<u>Limited</u>	<u>Effective</u>	<u>Highly effective</u>
1. Engaging and supporting student learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Creating and maintaining effective learning environments for student learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Understanding and organizing subject matter for student learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Planning instruction and designing learning experiences for all students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Assessing student learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Developing as a professional educator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMMUNICATION:

	<u>Limited</u>	<u>Effective</u>	<u>Highly Effective</u>
1. Demonstrating leadership within the school community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Communicating with colleagues, parents and students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Working within established timelines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Working collaboratively with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Writing skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Comments:

Completed by: _____

Date: _____

Position/Site _____

RETURN TO DISTRICT PERSONNEL OFFICE, ATTENTION ELIZABETH JIMENEZ,
DISTRICT EDUCATIONAL CENTER
By March 1, 2015



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School Site: _____

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