

Local Control Accountability Plan and Annual Update (LCAP) Template

LCAP Year: 2018-19

Addendum: General Instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Riverside County Education
Academy

Contact Name and Title

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2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Riverside County Education Academy (RCEA) are military themed charter schools, providing classroom based instruction to students in grades 9-12. The Moreno Valley site opened in the 2011-12 school year, and has grown to serve 250 students, from Moreno Valley and the surrounding area. RCEA Moreno Valley plans to expand to 350 students for the 2018-19 year.

Riverside County Board of Education is the charter's authorizer. Because RCEA is a charter that serves as risk students otherwise served by Riverside County Office of Education, the CDS code for RCEA Moreno Valley was issued accordingly, which places RCEA Moreno Valley on the Dashboard Alternative School Status (DASS) list. DASS schools are not included in the Fall 2017 Dashboard, and will receive a Dashboard in the Fall of 2018. For this reason, RCEA reviewed information from various reports that are used to populate the Dashboard, including CAASPP and CELDT assessment results and Data Quest reports.

In 2016-17, the majority of students (91%) were socioeconomically disadvantaged, 13% were EL, 15% were students with disabilities, and less than 1% were foster or homeless youth.

RCEA is built on rigor, relevance, and relationships. The vision is to provide an educational environment that enables all students to acquire knowledge, learn leadership skills, and develop the attitudes necessary to reach their full potential.

The environment is structured, as evidenced in the military courtesies and behaviors students demonstrate. It is also more intimate, as evidenced by the access parents have and in the 25:1 student teacher ratio in core courses. Small class sizes provide teachers more opportunities to support diverse student needs and student subgroups, including English learners (EL), students with disabilities, and foster youth.

All core courses are A-G approved, and Advanced Placement and concurrent enrollment in community college courses offers college level rigor to students. The AVID program at RCEA supports the use of AVID strategies to help students be better prepared for their post-secondary goals.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

The 2018-19 LCAP continues the goals and actions of prior year's LCAP. Reviewing the data and consulting with stakeholders affirmed that RCEA maintain the course of direction.

Goal 1 - Ensure that all students have access and enrollment in required course of study to graduate college and career ready.

- Increased CAASPP results
- Increased the percentage of students scoring 3 or above on the AP test.
- Increased the offerings of AP classes by two courses
- Maintained 100% Highly qualified teachers.
- Maintained 1:1 student textbook ratio
- Increased classroom laptops to 1:1 ratio

Goal 2 - Improve Student Engagement and School Climate Outcomes.

- Increased student attendance
- Increased the participation rate in co-curricular activities

Goal 3 - Increase parental communication and engagement through use of bilingual service to provide materials in English and Spanish.

- Established a Parent Advisory Council (PAC) and regular meetings
- Increased parent participation in LCAP survey

The 2017-18 LCAP report did not include specific measurable Expected Outcomes in the Annual Update sections. For the 2018-19 LCAP, these are copied verbatim as directed, but clarifications and explanations are included in the Actual Outcomes. Additionally, some clarification is provided for the Expected Outcomes of the Metrics/Indicators.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or

improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

RCEA does not show a Dashboard yet because it is on the DASS list. In comparison to the prior year, RCEA demonstrated notable progress in the following areas:

- CAASPP scores improved in ELA and math
- Improvement in EL CAASPP ELA scores, out of the lowest achievement level
- Increased the percentage of passing AP exams
- Decreased the amount of suspensions resulting from defiance violations

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

RCEA does not show a Dashboard yet because it is on the DASS list. Data indicate the following areas of need:

- Increase the percent of students who meet or exceed standard on CAASPP
- Decrease the suspension rate
- Increase the percent of students who meet college/career indicator benchmarks
- Increase the percent of EL students to be reclassified as RFEP

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

Data indicate the potential for performance gaps for these student groups:

- Students with disabilities make up 15% of the student population. A higher percent were suspended than all students.
- EL students make up 13% of the student population. A lower percent met the standard on CAASPP ELA and math, and a lower percent completed graduation requirements than all students

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved Services

Services for student sub-groups will be increased or improved in the following ways:

- Continue professional development for staff to meet the needs of sub-groups in instruction

- Utilize research based instructional strategies schoolwide, including AVID strategies, differentiated instruction, SDAIE, and structured interventions
- Expand communication with parents on student performance, attendance, and behavior
- Use programs designed to reduce suspensions and improve attitudes about school climate

Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION

AMOUNT

Total General Fund Budget Expenditures for LCAP Year

\$2,756,396

Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year

\$437,065

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

Expenditures not included in the LCAP:

- Personnel costs
- Student uniforms
- General operating costs
- Nutrition services

DESCRIPTION

AMOUNT

Total Projected LCFF Revenues for LCAP Year

\$3,104,563

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Ensure that all students have access and enrollment in required course of study to graduate college and career ready.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 7

Local Priorities: Basics, Implementation of Academic Standards

Annual Measurable Outcomes

Expected

Actual

RCEA needs to prepare students to be college and career ready. Through the enrollment in appropriate classes that will prepare them for college. We want to ensure students are enrolled in A-G approved courses that provide students with the rigor and challenges that prepare them for post-secondary options. We need to continue to provide students with access to advance placement classes through teacher preparation and increase the offerings of AP classes. We will prepare students to maximize their performance in state testing. We want to make sure our ELL students are making strides towards being proficient through instructional strategies that help students perform better in their CELDT testing by establishing a baseline reclassification rate and incorporating targeted strategies to address their needs. We want to make sure our teachers are highly qualified while maintaining the proper ratio so all students have access to instructional materials

The 2017-18 LCAP Expected Outcome provided an overview of the goal. The Actual Outcomes have quantifiable results and are detailed in the Actual Actions. The Actual Outcomes include:

- 100% of students are enrolled in A-G courses
- 100% of students have access to AP and AVID courses
- CAASPP results have improved in ELA by 13%, and in Math by 2%
- CAASPP ELA results show progress toward proficiency in ELA for EL students
- There are 0 teacher misassignments
- Teachers are provided 1 or 2 dedicated opportunities each month to collaborate

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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Teachers will create new curriculum for A-G approval as needed. Teachers will review approved curriculum to make addenda as needed.

Submitted beginning floral course for A-G submission. Reviewing NGSS course models to consider for adoption and A-G submission.

0

0

Action 2

Planned Actions/Services

Staff will attend the UC A-G Conference to get current information about writing A-G courses and receive updates on any changes to the writing or submitting process.

Actual Actions/Services

Previously trained staff members work with teachers on A-G course submissions.

The Articulation unit in the Department of Student Affairs – Undergraduate Admissions at the UC Office of the President hosts the UC Articulation Conferences (UCAC) every 1-3 years. There was no conference offered in the 2017-18 year.

Updates on any changes are received by CMP administrators.

Budgeted Expenditures

1400

Estimated Actual Expenditures

0

Action 3

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

School will review elective courses and submit curriculum for A-G approval under section G college preparatory electives.

No elective courses fit criteria for section G of A-G this school year. However, the beginning floral course was submitted for subject area F, Fine and Performing Arts.

0

0

Action 4

Planned Actions/Services

All students grades 9-10 will be enrolled in intervention classes for English Language Arts or Mathematics, as appropriate.

Actual Actions/Services

All grade 9 and 10 students were enrolled in intervention class to provide more time to support ELA or math skills. The efficacy of the current and other intervention plans are being reviewed for next school year.

Budgeted Expenditures

7500

Estimated Actual Expenditures

2000

Action 5

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Teachers will review pacing guides to ensure the curriculum being taught is aligned with what students should know on the Smarter Balance test.

Teachers have worked with instructional coaches on refining pacing guides and aligning classroom content with CCSS standards. They have also been trained on the suite of CAASPP assessments and the Digital Library. Some teachers have included resources from the Digital Library in the classroom. Math and ELA teachers assisted with administering and handscoring and interim assessment (ICA) mid year to assess student growth.

0

12000

Action 6

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Science teachers will begin working on the Next Generation Science Standards and create new science class sequence. Every 9th grader will be enrolled in Biology.

Science teachers have attended training and worked with the instructional coach to consider ways to transition courses to align with NGSS. Different course sequence models have been reviewed to determine the best fit for RCEA - a modified science domain 3 course model. All 9th graders were enrolled in Biology at the start of the year.

0

300

Action 7

Planned Actions/Services

ELA teachers will receive training on learning strategies in reading and writing EAP context.

Actual Actions/Services

ELA teachers have worked with instructional coaches on reading and writing strategies. ELA teachers have also been trained in AVID reading and writing strategies to utilize in the classroom (expenditure included with action #9)

Budgeted Expenditures

0

Estimated Actual Expenditures

12000

Action 8

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

English 11 teachers will incorporate common assessment writing prompts to monitor student progress and assess student's writing.

ELA teachers developed and administered common benchmark assessments for all grade levels, including writing prompts, to monitor student progress throughout the school year. Substitute teachers were brought in so the team could collaborate on assessment development and scoring calibration.

0

600

Action 9

Planned Actions/Services

AVID Conference participation for new teacher and AVID teachers to develop AVID strategies to be incorporated school wide.

Actual Actions/Services

New AVID elective teachers and content teachers attended the AVID Summer Institute. AVID strategies are incorporated in core content areas.

Budgeted Expenditures

22000

Estimated Actual Expenditures

7896

Action 10

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Incorporate AVID writing strategies to prepare students for EAP.

AVID writing strategies were implemented in the AVID elective and in core classes.

0

0

Action 11

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

AVID tutors to assist AVID students with class work and preparation for college.

Senior and peer tutors were trained by AVID elective teachers to assist AVID students and facilitate tutorials.

18000

0

Action 12

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Send teachers to AP training for US History and English Language and Biology.

Teachers attended AP workshops, including summer institute and AP Readiness for US History, English Language, and Biology.

4500

1200

Action 13

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Purchase supplemental material to prepare students for AP English Literature and US History AP classes.

Supplemental materials for AP US History were purchased. AP English Literature was not offered due to a lack of student interest, so materials were not needed.

9000

4511

Action 14

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Purchase textbooks and classroom supplies for two new AP Classes.

No new AP courses were added, so new materials were not needed.

10000

0

Action 15

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Send staff to training for CELDT.

Staff attended multiple ELPAC trainings, including a Train the Trainer workshop provided by CDE.

1000

100

Action 16

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Pay for additional staff to administer and coordinate CELDT testing.

ELPAC testing occurred within the master testing schedule, which coincided with other test administrations. Trained staff administered the ELPAC. A minimum number of substitutes were required to assist with non-testing supervision for the testing block.

1000

250

Action 17

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Pay staff extra duty for individual student conferences prior to CELDT to review student progress and how they can reclassify and the benefits of being reclassified.

Individual conferences were not held prior to ELPAC administration. The purpose of ELPAC, the process and benefits of reclassification were discussed with students in group settings.

1000

0

Action 18

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Staff will collaborate to review test data and determine students that meet CELDT requirements of reclassification.

Staff will follow the charter's requirements to reclassify students, which includes input from ELA teachers. EL student progress data was reviewed with the 2017 CELDT data.

10000

0

Action 19

Planned Actions/Services

Reward students who have been reclassified with an awards ceremony.

Actual Actions/Services

No students met the reclassification criteria.

Budgeted Expenditures

500

Estimated Actual Expenditures

0

Action 20

Planned Actions/Services

Students who are designated at a 1 or a 2 in their CELDT test will be scheduled in an English Language Development class where the Rosetta Stone program will be used as a support to their language development curriculum.

Actual Actions/Services

An ELD class and Rosetta Stone were not implemented.

Budgeted Expenditures

600

Estimated Actual Expenditures

0

Action 21**Planned Actions/Services**

Continue to monitor staff qualifications.

Actual Actions/Services

Staff qualifications are monitored by administration. Opportunities for professional development are communicated or provided as needed.

Budgeted Expenditures

0

Estimated Actual Expenditures

0

Action 22**Planned Actions/Services**

Purchase textbooks to replenish lost or stolen textbooks to maintain the 1:1 student textbook ratio.

Actual Actions/Services

Textbooks were purchased for the 3 Integrated Math courses, and the Moreno Valley College course for concurrent enrollment. Other texts were replenished as needed.

Budgeted Expenditures

10000

Estimated Actual Expenditures

35237

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The first goal emphasizes college and career readiness for RCEA students. To this end, many of the actions implemented seek to address the level of rigor and standards proficiency that is expected of students entering college.

All core courses are A-G approved. Science teachers are in the process of reviewing approved courses and the 3 course model to make the shift to NGSS. It is anticipated that there will be revisions to the science courses to occur as early as 2018-19. RCEA has maintained the AP program, and provides additional support to AP students by bringing them to AP Readiness workshops and providing access to additional resources in APEX Digital Learning.

The AVID program has also expanded to serve more students this year, adding one additional section from last year. All AVID elective teachers attended the Summer Institute to ensure that the AVID curriculum and instruction was implemented with fidelity, and to support staff as members of the Site Team to utilize AVID strategies school wide.

An assessment calendar was developed to include benchmark assessments in the core content areas, CAASPP interim and summative assessments, PFT, ELPAC, and AP exams. Staff continued to use EADMS, and developed common assessment activities. Staff has received training and support in assessments, standards, and pacing from instructional coaches and the TOSA.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The overall effectiveness of the actions to achieve the goal is positive. This is evidenced in the improved CAASPP results, increased consistency of assessment activities across classrooms, and revised pacing guides that align more to the standards and proficiency benchmarks. There is opportunity for more growth toward the goal by enhancing existing actions and services, targeting specific areas of proficiency, and addressing the

needs of student sub-groups.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Differences are due to reallocation of resources in response to organizational needs.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

The goal remains unchanged. The EAMOs have been adjusted to include actual results. Example (Actual: 2017 2%). On the first outcome, the actual data was incorrect, and is corrected in the projected outcome. On the third outcome, a raw number was given as Baseline data. Since there will be a variance in the number of students tested, it has been converted to a percentage in the projected outcomes, and they have been adjusted accordingly.

Planned actions have been reworded to reflect progress toward goal.

Goal 2

Improve Student Engagement and School Climate Outcomes.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 3, 4, 5, 6

Local Priorities: Basics, Parent Engagement, Local Climate Survey

Annual Measurable Outcomes

Expected

Actual

In an effort to have students better connected to school, our process of establishing need led us find variables to help students better connect with our school. We identified the maintenance and upkeep of our facility. We wanted to improve student outcome by focusing on student attendance and looking at strategies to improve student attendance. We looked at our discipline and focused on reducing suspension rates through a proactive approach of appealing to students social emotional needs. We wanted to impact our graduation rates and focus on getting students the resources to stay on track for graduation as well as giving them resources through credit recovery to allow for students to make up credits. All stakeholders agreed that students need resources in co-curricular activities to establish connections between students and the school. We looked at various resources to address this need.

The 2017-18 LCAP Expected Outcome provided an overview of the goal. The Actual Outcomes have quantifiable results and are detailed in the Actual Actions. The Actual Outcomes include:

- Documented procedures for attendance and communications with parents, including attendance contracts
- Contracted for additional counselling services which increased the amount of time counselors were available to students
- Conducted individual and group senior parent meetings to discuss transcripts and graduation status
- Continued athletics (added 1 sport), military teams and other extra curricular activities

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Continue to allocate funds for repair and maintenance to maintain facilities in good repair.

Facility repair and maintenance is included in a “use of facility” fee to RCOE for the use of the site. Site upgrades included concreting dirt areas and replacing basketball boards. Exploring additional campus beautification projects, like banners.

20000

133466

Action 2

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Maintain part time clerk to monitor attendance and be a liaison with parents of student who demonstrate habitual patterns in attendance and tardies.

Part time clerk continues to monitor attendance and be a liaison with parents. Staff was trained on attendance procedures and collaborate with office staff to ensure accurate records are maintained.

20000

31405

Action 3

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Continue to provide parents with parent portal access in our student information system so they can monitor student attendance.

Parents and students have portal access to the student information system to monitor attendance and grades. Portal access is regularly promoted at parent meetings, on the website and kiosk, and with students. Renewal costs of student information system is Action #9.

0

0

Action 4

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Continue SART process to provide students and parents with an intervention to discuss strategies to assist student with maintaining positive attendance patterns.

Administration communicates with students and parents to discuss strategies to promote positive attendance habits. When warranted, attendance contracts are utilized.

0

0

Action 5

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Continue to renew contract for Intern Social Worker to allow students access to another adult resource to counsel students and provide group resources in the area of anger management.

Contracted for a school based therapist (28 hours/week) and social worker intern (2 days/week) as counseling resources for students. This reflects an increase in the amount of counselling time available for students compared to last year.

7000

48238

Action 6

Planned Actions/Services

Continue with classroom presentation on Anti-Bullying campaign and peer intervention. We will invite guest speakers for school wide activities during the Anti Bullying Month (October).

Actual Actions/Services

There were no guest speakers on bullying prevention. However, related topics, like aspects of cyberbullying are brought up during formation. Additionally, AVID classes participated in academic activities on bullying prevention.

Budgeted Expenditures

0

Estimated Actual Expenditures

0

Action 7

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Review disciplinary data to determine staff development as it pertains to positive support for students.

Administration presents any necessary disciplinary issues at staff meetings. When appropriate additional staff development on best practices is included, and school discipline policies reviewed.

0

0

Action 8

Planned Actions/Services

Continue to have school wide orientation for students and parents to review school rules and expectations.

Actual Actions/Services

All potential students and parents must attend an enrollment meeting which includes the school rules and expectations. Students and parents are requested to attend an orientation at the start of the school year which also details rules and expectations.

Budgeted Expenditures

0

Estimated Actual Expenditures

1662

Action 9

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Continue to renew student information system to allow parents access to student academic progress.

The student information system (SIS) contract was renewed. Parents can gain access to academic progress through the parent portal in the SIS. The parent and student portals are promoted at parent meetings and in classrooms.

6000

4075

Action 10

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Continue to renew APEX credit recovery program to allow students to make up credits during the school year.

Renewed APEX digital learning contract. APEX has been used for credit recovery courses during the school year and summer school, as well as for AP courses not offered in the conventional classroom setting. APEX curriculum has also been provided to staff as a planning resource, and select students as a study resource.

19000

8542

Action 11

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Continue practice of reviewing transcripts with students in grades 10-12.

Students transcripts are reviewed multiple times. They were initially reviewed upon enrollment/re-enrollment when creating a student schedule of classes. Student transcripts reviewed again for students entering AVID, AP, credit recovery, summer school and concurrent enrollment programs. All senior transcripts were reviewed for graduation status for parent meetings held in September, and again in January. Students grades 9-11 learn how to read their transcripts when they receive instruction on making course requests for the next school year.

0

0

Action 12

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Provide extended learning opportunities in the summer for students to obtain additional credits. Priority will be given to students in grades 11-12. Staff will be hired to provide students instruction.

Summer school offered for credit recovery in two sessions.

7000

18000

Action 13

Planned Actions/Services

School will continue to support CIF Sports in football, volleyball, B/G basketball, B/G soccer, baseball, softball and track.

Actual Actions/Services

Participated in CIF football, volleyball, cross country, B/G basketball, B/G soccer, baseball, softball and track. Cheerleading was added this year.

Budgeted Expenditures

10000

Estimated Actual Expenditures

108276

Action 14

Planned Actions/Services

School will continue to support clubs on campus to connect students with various cultures, interest, college and careers. Students will participate in various field trips and activities to expose students to post-secondary

Actual Actions/Services

Students participated in extra CACC activities, including summer camp, and competed against other CACC schools in military drill events. ASB participated in outreach activities to promote community

Budgeted Expenditures

7000

Estimated Actual Expenditures

3737

Planned Actions/Services

community organizations.

Actual Actions/Services

participation in blood drives. The dance team, Honor Guard, and Color Guard performed at various city and county events, representing the school. Floral classes prepared arrangements for special events like RCOE luncheons, weddings, and the prom.

A bus of students were taken to the Historically Black Colleges and Universities Expo in Los Angeles on a Saturday field trip, and most seniors attended the trip to Senior Day at Moreno Valley College. AVID had two college field trips to tour college campuses. AP students selected to attend AP Readiness workshops at UCR with teachers on monthly Saturdays.

Honor Roll students and Scholar Athletes were recognized at an evening family event.

Budgeted Expenditures**Estimated Actual Expenditures**

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The second goal emphasizes the school climate and student connection to RCEA. To this end, the actions address attendance, behavior, and extra curricular activities.

The attendance clerk monitors attendance and works with students and parents to promote positive attendance behaviors, and with staff to ensure accurate records are maintained. There is a process of communicating with families about habitual attendance patterns, which begins with the automated dialer.

Rules and expectations are communicated to parents and students at orientation meetings, and regularly in formation and in the classroom. Parents are contacted by teachers and administrative staff to discuss positive and negative student behaviors, and when warranted, the school based therapist and special education expert are included.

Activities have grown at RCEA. There was an increase in student participation in athletics, and cheerleading was added to the list of CIF sports. Some students participated in multiple sports. Almost one-third of students made the Honor Roll in the fall, and of those students the majority were also athletes and were doubly recognized for their hard work at the Honor Roll Ceremony. ASB also expanded, and hosted additional events like the fall rally, and movie night. AVID enrollment has also grown, and parents were invited to participate in some AVID strategies at AVID Family Night. Students continue to participate in military activities at RCEA. At the In Ranks Inspection, one-quarter of students scored 100% or achieved Noteworthy rating by California Cadet Corps (CACC) inspectors, and roughly 60 students traveled on a Saturday to compete in the CACC state drill championships.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The overall effectiveness of the actions to achieve the goal is positive. This is evidenced in the increased number of students participating in sports, on

the honor roll, and in military drill activities. There is opportunity for more growth toward the goal by enhancing existing actions and services, reducing the suspension rate, and finding more ways to engage the students that are not interested in athletics or military drill.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Differences are due to reallocation of resources in response to organizational needs.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

The goal remains unchanged. The EAMOs have been adjusted to include actual results. Example (Actual: 2016-17 9%). Baseline data for the first two outcomes was from 2014-15, a year behind. A correction note is included in the projected outcomes, which are adjusted to reflect actual data from 2016-17.

Planned actions have been reworded to reflect progress toward goal.

Goal 3

Increase parental communication and engagement and through use of bilingual service to provide materials in English and Spanish.

State and/or Local Priorities addressed by this goal:

State Priorities: 3

Local Priorities: Parent Engagement

Annual Measurable Outcomes

Expected

Parents are an important part of the education of the student. Our goal is to increase parental involvement by surveying parents and what services or resources they would like to see the school offer parents. We also wanted to see if our efforts are impacting parent participation. We want to monitor parent attendance and continue to talk with our parents to see what we can do to increase parent attendance at all school meetings.

Actual

The 2017-18 LCAP Expected Outcome provided an overview of the goal. The Actual Outcomes have quantifiable results and are detailed in the Actual Actions. The Actual Outcomes include:

- Initiated a Parent Advisory Council (PAC) that meets almost monthly
- Continued promotion of the Parent Portal in the student information system
- Provided opportunities for parents to complete LCAP survey on-site
- AVID and ASB hosted events open to families
- Included sign in sheets at all school meetings
- Communications provided in both English and Spanish

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Based upon results of the survey partnerships will be formed with community organizations that will provide necessary services to our parents.

Actual Actions/Services

The PAC sponsored a presentation by an expert on human trafficking and UCR student services.
Initial steps toward a partnership with March Air Reserve Base and Amazon were made.
Partnership with Moreno Valley College resulted in initiating concurrent enrollment program, participation in Senior Day, and investigating support for students through TRIO programs.

Budgeted Expenditures

5000

Estimated Actual Expenditures

0

Action 2

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Continue the automated parental notification system that engages parents with their child’s education while providing communication in English and Spanish.

All automated notifications and documents are provided in both English and Spanish. County translation services are provided at parent meetings.

7500

485

Action 3

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Continue to update and provide resources for parents on our Parent Tab of the school web site. Provide parents with monthly newsletter to engage parents with school activities and resources.

Informational items are updated on the website. Parents are notified by letter, fliers, automated calls, and in person of activities and resources.

1500

1200

Action 4

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Continue to monitor parent attendance at all meetings to gauge parental involvement in meetings.

Sign in sheets are completed at all parent meetings. Parents were involved in the LCAP process and completed the LCAP survey online at one of the meetings. The Parent Advisory Council (PAC) was established and meets almost monthly. Attendance at PAC meetings and events has ranged from at least 8 to 46.

0

1500

Action 5

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Continue to use the automated parental notification system to inform and confirm parental attendance to all school meetings

Parents are notified by letter, fliers, automated calls, and in person of school meetings.

1500

385

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The third goal emphasizes parent involvement. To this end, of the actions implemented seek to improve communications and provide resources.

School communications are delivered in English and Spanish and through different channels. Parents receive information by phone, email, letter, flier, website, or in person. Parents can also register for the Parent Portal in the student information system to have immediate access to student grades, attendance, and teacher email.

A Parent Advisory Council (PAC) was formed, and meets regularly. Parents are surveyed about the resources they want to receive and the activities they would like to participate in at RCEA. Guest speakers have attended meetings to present on topics of interest to parents. The PAC also discussed the LCAP process and survey results.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The overall effectiveness of the actions to achieve the goal is positive. This is evidenced in PAC participation and Parent Portal accounts. There is opportunity for more growth toward the goal by enhancing existing actions and services; and increasing the percentage of parents with portal accounts, participating in PAC, and completing the LCAP survey.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Differences are due to reallocation of resources in response to organizational needs.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and

analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

The goal remains unchanged. The EAMO's have been adjusted. Baseline data provided raw numbers, so clarifications have been made in the projected outcomes to convert the data to a percentage and adjust the outcome accordingly. Example (Clarification: Baseline represents 2%).

The first outcome, Parent Teacher Conferences, was replaced by Outcome #4 because the event was discontinued. Instead, Outcome #4 measures the percentage of parents with portal accounts in the student information system, which has greater potential to measure parent involvement in student achievement.

Planned actions have been reworded to reflect progress toward goal.

Stakeholder Engagement

LCAP Year: 2018-19

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Parents, students, and all school staff were involved in the process of developing the 2017-18 LCAP report. State priorities, LCAP topics and various metrics have been discussed during stakeholder meetings throughout the year.

Stakeholder meetings include:

DATE STAKEHOLDERS LCAP TOPICS

8/30/17 Teachers Standards, assessments & CAASPP

9/20/17 RCEA Board of Directors Academics, activities, parent involvement

9/13/17 Teachers CAASPP resources & benchmarks

9/19/17 Science department CAST & NGSS planning

11/9/17 Parent Advisory Council LCAP overview & goals

11/15/17 Teachers Benchmarks

11/29/17 RCEA Board of Directors 2016-17 CAASPP Results

11/29/17 RCEA Board of Directors Academics, activities, parent involvement

1/16-2/23/18 All LCAP Survey Window

1/17/18 ELA & Math teachers ICA analysis

1/17/18 RCEA Board of Directors Academics, activities, parent involvement

1/25/18 Parent Advisory Council Parent input

1/31/18 ELA & Math teachers ICA analysis

2/7/18 ELA & HSS teachers AP Testing

3/15/18 Parent Advisory Council LCAP Survey Results
3/21/18 RCEA Board of Directors Academics, activities, parent involvement
3/21/18 Teachers LCAP Survey Results
4/4/18 Teachers Benchmarks & pacing guides
4/18/18 RCEA Board of Directors, All 2017-2018 LCAP Report
5/2/18 Teachers CAASPP training
6/13/18 RCBOE 2017-2018 LCAP Report
6/13-6/14/18 Teachers Planning for 2018-19 assessments

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

Consultations with stakeholders at meetings and through surveys confirmed that our goals remain unchanged, and highlighted priorities within those goals:

- Improving assessment scores
- Increasing participation in AP and concurrent enrollment courses
- Increasing graduation rates and A-G completion rates.
- Maintaining resources to address student social and emotional needs (social worker, therapist)
- Expanding AVID program school wide.
- Continuing to add professional development opportunities for teachers.
- Maintaining CIF sports program
- Improving attendance procedures
- Decreasing suspension rate
- Expanding programs to support EL students
- Continuing to expand communications with parents

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 1

Ensure that all students have access and enrollment in required course of study to graduate college and career ready.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 7

Local Priorities: Basics, Implementation of Academic Standards

Identified Need:

Assessment results, including CAASPP summative and interim assessments, SAT, PSAT, ASVAB, CELDT, classroom based formative assessments, and successful completion rates of core classes and graduation rates, indicate a continued need to provide the rigor necessary to prepare student for their post-secondary goals. Results also indicate the need to continue to refine pacing guides, aligning with content standards, CCSS, literacy, and ELD standards. There is also room for improvement to provide services to sub-groups to ensure their academic success. This includes more support for EL students to succeed on the ELPAC and meet reclassification criteria. The current intervention plan for students who struggle in ELA and math needs to be revised or redesigned to improve student outcomes.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
SBAC ELA % Standard Met	(2015-16) 13%	N/A	Increase by 2% - from 23% to 25% (Correction: 2016 Actual results 10%) (Actual: 2017 23%)	Increase by 2% - from 25% to 27%
SBAC Math % Standard Met	(2015-16) 0%	N/A	Increase by 2% - from 2% to 5% (Actual: 2017 2%)	Increase by 2% - from 5% to 7%
AP Test Scores 3 or higher	(2015-16) 1	N/A	Increase by 2% - from 4% to 6% (Baseline reflects 2% of all AP exams) (Actual: 2017-18 4%)	Increase by 2% - from 6% to 8%

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

N/A

Budgeted Expenditures

Year 2017-18

2018-19

2019-20

Amount	N/A	N/A	N/A
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

N/A

2018-19 Actions/Services

Staff will attend the UC A-G Conference or participate in other training to get current information about writing or revising A-G courses, and receive updates on any changes to the writing or submission process.

2019-20 Actions/Services

Staff will attend the UC A-G Conference or participate in other training to get current information about writing or revising A-G courses, and receive updates on any changes to the writing or submission process.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	200	200
Source	N/A	LCFF	LCFF
Budget Reference	N/A	Obj: 2102	Object: 2102

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

School will review elective courses and submit curriculum for A-G approval under section G college preparatory electives, or the subject area most appropriate to the course.

School will review elective courses and submit curriculum for A-G approval under section G college preparatory electives, or the subject area most appropriate to the course.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount	N/A	0	0
Source	N/A	NA	NA
Budget Reference	N/A	NA	NA

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

Implement a new or modified intervention plan to support students grades 9 and 10 in ELA or math as appropriate.

Based on evaluation, refine the intervention plan to improve support provided to students grades 9 and 10 in ELA or math as appropriate.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	0	0
Source	N/A	NA	NA
Budget Reference	N/A	NA	NA

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

Teachers will review and revise pacing guides to ensure the curriculum being taught is aligned with standards and assessments, including benchmarks, interims, and summative assessments like Smarter Balanced.

Teachers will review and revise pacing guides to ensure the curriculum being taught is aligned with standards and assessments, including benchmarks, interims, and summative assessments like Smarter Balanced.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount	N/A	8000	8000
Source	N/A	LCFF	LCFF
Budget Reference	N/A	Obj: 5754	Obj: 5754

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

N/A

2018-19 Actions/Services

Science teachers will review and begin to revise curriculum and pacing guides to align with NGSS, the modified science domains 3 course sequence model, and the CAST.

2019-20 Actions/Services

Science teachers will continue to review and revise curriculum and pacing guides to align with NGSS, the modified science domains 3 course sequence model, and the CAST.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	8000	8000
Source	N/A	LCFF	LCFF
Budget Reference	N/A	Obj: 5754	Obj: 5754

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

ELA teachers will continue working with instructional coaches to improve reading and writing strategies.

ELA teachers will continue working with instructional coaches to improve reading and writing strategies.

Budgeted Expenditures

Year **2017-18**

2018-19

2019-20

Amount

N/A

8000

8000

Source

N/A

LCFF

LCFF

Year	2017-18	2018-19	2019-20
Budget Reference	N/A	Obj: 2102, 1120	Obj: 2102, 1120

Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

ELA teachers will continue to collaborate to develop and implement common assessments to monitor student progress and assess student writing skills.

ELA teachers will continue to collaborate to develop and implement common assessments to monitor student progress and assess student writing skills.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	500	500
Source	N/A	LCFF	LCFF
Budget Reference	N/A	Obj: 2230, 1120	Obj: 2230, 1120

Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

Continue to send staff to AVID Summer Institute or other AVID training to develop or expand AVID strategies incorporated school wide.

Continue to send staff to AVID Summer Institute or other AVID training to develop or expand AVID strategies incorporated school wide.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	10000	12000
Source	N/A	LCFF	LCFF
Budget Reference	N/A	Obj: 2102, 5220, 5210	Obj: 2102, 5220, 5210

Action #10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

N/A

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

Expand AVID writing strategies to support students in meeting college and career readiness benchmarks.

Expand AVID writing strategies to support students in meeting college and career readiness benchmarks.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	0	0
Source	N/A	NA	NA
Budget Reference	N/A	NA	NA

Action #11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

Recruit AVID tutors to assist AVID students in WICOR strategies for academic success and in preparation for college

Recruit AVID tutors to assist AVID students in WICOR strategies for academic success and in preparation for college

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	3600	3600
Source	N/A	LCFF	LCFF
Budget Reference	N/A	Obj: 2909	Obj: 2909

Action #12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

Send teachers to AP training for professional development, and as new AP courses and instructors are added to the schedule.

Send teachers to AP training for professional development, and as new AP courses and instructors are added to the schedule.

Budgeted Expenditures

Year **2017-18**

2018-19

2019-20

Amount

N/A

1600

1600

Year	2017-18	2018-19	2019-20
Source	N/A	LCFF	LCFF
Budget Reference	N/A	2102	2102

Action #13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

Purchase supplemental AP materials as needed for existing courses.

Purchase supplemental AP materials as needed for existing courses.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	5000	5000
Source	N/A	LCFF	LCFF
Budget Reference	N/A	Obj: 4220	Obj: 4220

Action #14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

Purchase textbooks and classroom supplies as new AP Classes are added to the AP Course List

Purchase textbooks and classroom supplies as new AP Classes are added to the AP Course List

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	5000	5000
Source	N/A	LCFF	LCFF
Budget Reference	N/A	Obj: 4220	Obj: 4220

Action #15

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

Continue to train staff for ELPAC administration.

Continue to train staff for ELPAC administration.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	1000	1000
Source	N/A	LCFF	LCFF
Budget Reference	N/A	Obj: 2102, 1120	Obj: 2102, 1120

Action #16

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

Pay for additional staff to assist during
ELPAC testing

Pay for additional staff to assist during
ELPAC testing

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	500	500
Source	N/A	LCFF	LCFF
Budget Reference	N/A	Obj: 1130	Obj: 1130

Action #17

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

Pay staff extra duty for individual student conferences prior to ELPAC to review student progress and how they can reclassify and the benefits of being reclassified.

Pay staff extra duty for individual student conferences prior to ELPAC to review student progress and how they can reclassify and the benefits of being reclassified.

Budgeted Expenditures

Year **2017-18**

2018-19

2019-20

Amount

N/A

1000

1000

Source	N/A	LCFF	LCFF
Budget Reference	N/A	Obj: 1120, 1130	Obj: 1120, 1130

Action #18

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

Staff will continue to review data to identify EL students that meet the reclassification requirements.

Staff will continue to review data to identify EL students that meet the reclassification requirements.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	0	0
Source	N/A	NA	NA
Budget Reference	N/A	NA	NA

Action #19

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

Formally recognize students who have been reclassified.

Formally recognize students who have been reclassified.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	0	0
Source	N/A	NA	NA
Budget Reference	N/A	NA	NA

Action #20

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

N/A

2018-19 Actions/Services

Students at level 1 or a 2 in English Language Proficiency, as determined by the last ELPAC (or CELDT), will be scheduled in an English Language class where additional strategies will be used to support language

2019-20 Actions/Services

Students at level 1 or a 2 in English Language Proficiency, as determined by the last ELPAC (or CELDT), will be scheduled in an English Language class where additional strategies will be used to support language

development.

development.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	0	0
Source	N/A	NA	NA
Budget Reference	N/A	NA	NA

Action #21

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

N/A

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	N/A
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #22

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

N/A

Budgeted Expenditures

Year **2017-18**

2018-19

2019-20

Amount

N/A

N/A

N/A

Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 2

Improve Student Engagement and School Climate Outcomes.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 3, 4, 5, 6

Local Priorities: Basics, Parent Engagement, Local Climate Survey

Identified Need:

Data Quest reports indicate the continued need to address suspension and attendance rates. The LCAP survey responses imply that improvements to school culture may increase student connection to RCEA, specifically in the areas of respect and relationships.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
--------------------	----------	---------	---------	---------

LEA Suspension Rate All Students	8.4%	N/A	Decrease by 10% - from 29% to 19% (Clarification: Baseline data 2014-15, actual for 2015-16 9.1%) (Actual: 2016-17 29%)	Decrease by 10% - from 19% to 9%
LEA Suspension Rate Students with Disabilities	18.2%	N/A	Decrease by 10% - from 38% to 28% (Clarification: Baseline data 2014-15, actual for 2015-16 suppressed) (Actual: 2016-17 38%)	Decrease by 10% - from 28% to 18%
LEA Attendance Rate	93.4%	N/A	Increase by 1% - from 96% to 97% (Actual: 2016-17 96.5%)	Increase by 1% - from 97% to 98%

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

N/A

Budgeted Expenditures

Year 2017-18

2018-19

2019-20

Amount	N/A	N/A	N/A
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

N/A

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	N/A
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

N/A

Budgeted Expenditures

Year **2017-18**

2018-19

2019-20

Amount

N/A

N/A

N/A

Source

N/A

N/A

N/A

Budget Reference

N/A

N/A

N/A

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

N/A

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	N/A
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

N/A

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	N/A
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

Continue classroom bullying prevention activities. Expand to a school wide Anti-Bullying campaign during Bullying Prevention Month (October) that includes presentations or guest speakers.

Continue classroom bullying prevention activities. Expand to a school wide Anti-Bullying campaign during Bullying Prevention Month (October) that includes presentations or guest speakers.

Budgeted Expenditures

Year **2017-18**

2018-19

2019-20

Amount

N/A

0

0

Source	N/A	NA	NA
Budget Reference	N/A	NA	NA

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

N/A

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	N/A
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

N/A

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	N/A
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

N/A

2018-19 Actions/Services

N/A

2019-20 Actions/Services

N/A

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

N/A

N/A

N/A

Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

N/A

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	N/A
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

Continue practice of reviewing transcripts with all students.

Continue practice of reviewing transcripts with all students.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	0	0
Source	N/A	NA	NA
Budget Reference	N/A	NA	NA

Action #12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

N/A

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount	N/A	N/A	N/A
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

School will continue to support CIF Sports in football, volleyball, cross country, B/G basketball, B/G soccer, baseball, softball, track, and cheerleading as student participation dictates.

School will continue to support CIF Sports in football, volleyball, cross country, B/G basketball, B/G soccer, baseball, softball, track, and cheerleading as student participation dictates.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	110000	110000
Source	N/A	LCFF	LCFF
Budget Reference	N/A	Obj: 5892	Obj: 5892

Action #14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

N/A

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

N/A

N/A

N/A

Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 3

Increase parental communication and engagement and through use of bilingual service to provide materials in English and Spanish.

State and/or Local Priorities addressed by this goal:

State Priorities: 3

Local Priorities: Parent Engagement

Identified Need:

Data collected at parent meetings and informational events indicates a continued need to increase parent attendance. Although there was a significant increase, only a small percent of parents were involved in the LCAP survey. Only a minority of parents have registered parent portal accounts in the student information system. There is a continued need to increase the amount of parent participation in both areas.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
--------------------	----------	---------	---------	---------

Parent Teacher Conference (To be REPLACED by Outcome #4)	Local Data 18 (To be REPLACED by Outcome #4)	N/A	Replaced by Outcome #4	Replaced by Outcome #4
LCAP Parent Survey Participation	Local Data 13	N/A	Increase the percent of parents who complete the LCAP survey by 15% (Actual: 13 parents participated, 5.5% of all parents)	Increase the percent of parents who complete the LCAP survey by 15%
LCAP Parent Meeting	Local Data 10	N/A	Increase by 20	Increase by 20
Parent portal accounts in student information system	2017-18 74.4% of students do not have a parent portal account.	N/A	Decrease the percentage of students without parent portal accounts associated with their profile by 25%.	Decrease the percentage of students without parent portal accounts associated with their profile by 25%.

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

N/A

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	N/A
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

N/A

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	N/A
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

Continue to update and provide resources for parents on our Parent Tab of the school web site, in PAC meetings, and during parent conferences.

Continue to update and provide resources for parents on our Parent Tab of the school web site, in PAC meetings, and during parent conferences.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

N/A

2000

2000

Source

N/A

LCFF

LCFF

Budget Reference	N/A	Obj: 6410	Obj: 6410
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Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
	Unchanged	Unchanged
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services

N/A

N/A

N/A

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	N/A
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

N/A

2018-19 Actions/Services

N/A

2019-20 Actions/Services

N/A

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	N/A
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

New

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

Promote the Student and Parent Portals in the student information system as a means of accessing student grades, attendance, and communicating directly with teachers.

Promote the Student and Parent Portals in the student information system as a means of accessing student grades, attendance, and communicating directly with teachers.

Budgeted Expenditures

Year **2017-18**

2018-19

2019-20

Amount	N/A	0	0
Source	N/A	NA	NA
Budget Reference	N/A	NA	NA

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2017-18

Estimated Supplemental and Concentration Grant Funds

\$315,709

Percentage to Increase or Improve Services

12.74%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

Each action/service is being funded and provided on a schoolwide basis.

LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds

\$730,157

Percentage to Increase or Improve Services

32.77%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or

quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

All actions/services continue to be provided on a schoolwide basis.