



Come Back Kids Charter Governing Authority Meeting

September 16, 2020

DATE: September 16, 2020

TO: Judy D. White, Ed.D. Riverside County Superintendent of Schools
Come Back Kids Charter Governing Authority

FROM: Reginald Thompkins, Ed.D., Associate Superintendent, Student Programs and Services

SUBJECT: Come Back Kids Charter Learning Continuity and Attendance Plan, 2020-2021

PRESENTER: Charles Fischer, Ed.D., Executive Director, Alternative Education

STAFF RECOMMENDATION: Conduct a Public Hearing to review and solicit community input on the Come Back Kids Charter 2020-2021 Learning and Continuity and Attendance Plan.

BACKGROUND INFORMATION: Senate Bill (SB) 98 established California EC Section 43509 and the Learning Continuity and Attendance Plan (Learning Continuity Plan) requirements for the 2020–2021 school year.

The Learning Continuity and Attendance Plan (Learning Continuity Plan) is a key part of the overall budget package for K-12 that seeks to address funding stability for schools while providing information at the local educational agency (LEA) level for how student learning continuity will be addressed during the COVID-19 crisis in the 2020–21 school year. The provisions for the plan were approved by the Governor and Legislature in June in SB 98 and can be found in *EC* Section 43509.

The Learning Continuity Plan is intended to balance the needs of all stakeholders, including educators, parents, students and community members, while both streamlining engagement and condensing several preexisting plans. In particular, it was important to combine (1) the intent behind Executive Order N-56-20, published in April 2020, which envisioned an off cycle Local Control and Accountability Plan (LCAP) due December 15th, and (2) the ongoing need for LEAs to formally plan to return to school in the midst of the uncertainty and of COVID-19, without requiring two plans. The Learning Continuity Plan replaces the LCAP for the 2020–21 school year.

The Learning Continuity Plan adoption timeline of September 30, 2020 is intended to ensure the Learning Continuity Plan is completed in the beginning of the 2020–21 school year. Additionally, the timeline is intended to allow for communication of decisions that will guide how instruction will occur during the 2020–21 school year. This includes in-person instruction, according to health guidance, and distance learning, while providing critical opportunities for stakeholder engagement.

The Learning Continuity Plan template memorializes the planning process already underway for the 2020–21 school year and includes descriptions of the following: addressing gaps in learning; conducting meaningful stakeholder engagement; maintaining transparency; addressing the

needs of unduplicated pupils, students with unique needs, and students experiencing homelessness; providing access to necessary devices and connectivity for distance learning; providing resources and supports to address student and staff mental health and social emotional well-being; and continuing to provide school meals for students.

SB 98 established that the Local Control and Accountability Plan (LCAP) and an annual update to the LCAP are not required for the 2020–2021 school year and that the California Department of Education (CDE) shall not publish the California School Dashboard in December 2020 based on performance data on the state and local indicators. SB 98 supersedes the requirement to develop and adopt an LCAP by December 15, 2020, which was established by Executive Order N-56-20, which was published in April 2020. SB 98 also separates the development and adoption of the Budget Overview for Parents from the development and adoption of the LCAP for the 2020–21 school year. The legislation also requires that the Budget Overview for Parents be developed and adopted by December 15, 2020. The requirements to hold a separate public hearing and adoption at a public local governing board meeting consistent with California Education Code (EC) Section 52064.1 of the Budget Overview for Parents remains.

CURRENT CONSIDERATIONS: The LEA governing board/body shall adopt the Learning Continuity Plan by September 30, 2020 in a public meeting. This meeting shall be held after, but not on the same day as, the public hearing for receiving public comment described below.

Prior to its adoption, the Learning Continuity Plan shall be presented at a public hearing of the governing board/body of the LEA for review and comment by members of the public. The agenda for the public hearing shall be posted at least 72 hours before the public hearing and shall include the location where the Learning Continuity Plan will be available for public inspection.

Additionally, the governing board must provide options for remote participation in the public hearings and the public meeting in which the Learning Continuity Plan is adopted.

Not later than five days after the local governing board adopts the Learning Continuity Plan, a County Office of Education (COE) must submit its Plan to the State Superintendent of Public Instruction (SSPI)(reviewing authorities).

The governing board of a COE shall consider the recommendations submitted by the reviewing authorities in a public meeting within 15 days of receiving the recommendations.

REVIEW BY OTHERS: Associate Superintendent of Student Programs and Services
Executive Director, Alternative Education

FISCAL IMPACT: The Learning Continuity Plan must be approved in order to receive funding. The Learning Continuity Plan shall describe how federal and state funding included in the original or revised budget adopted by the LEA is used to support the efforts described in the Plan including funds provided for learning loss mitigation. Identifying other specific funding sources is not required by statute.

ATTACHMENTS: Come Back Kids Charter Learning Continuity and Attendance Plan 2020-2021

PowerPoint- Come Back Kids Charter Learning Continuity and Attendance Plan 2020-2021

LEGAL REFERENCES: Education Code § 43509