

## Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Distance Learning	Administrators, Educators, Support Staff and Child Care Providers	I/T - ES	National Association for the Education of Young Children	<a href="https://www.pathlms.com/naeyc">https://www.pathlms.com/naeyc</a>	Starting June 1, NAEYC will offer weekly presentations of content shared by NAEYC experts and a diverse group of presenters from all sectors of the industry - over 100 in total! Our presenters include policy experts, higher education faculty, school leaders, researchers and educators. While typically this type of content is only offered at NAEYC Professional Learning Institute, we are providing access to these presentations during the NAEYC Virtual Institute at no charge as our gift to you for all that you give to young children and their families.	6/10/2020
Distance Learning	Administrators, Educators, Support Staff and Child Care Providers	I/T - ES	National Association for the Education of Young Children	<a href="https://www.pathlms.com/naeyc">https://www.pathlms.com/naeyc</a>	Starting June 1, NAEYC will offer weekly presentations of content shared by NAEYC experts and a diverse group of presenters from all sectors of the industry - over 100 in total! Our presenters include policy experts, higher education faculty, school leaders, researchers and educators. While typically this type of content is only offered at NAEYC Professional Learning Institute, we are providing access to these presentations during the NAEYC Virtual Institute at no charge as our gift to you for all that you give to young children and their families.	6/10/2020
Distance Learning	Teachers and Child Care Providers	I/T - ES	Frog Street	<a href="https://www.youtube.com/watch?v=cpgE33Kk8A&amp;feature=youtu.be">https://www.youtube.com/watch?v=cpgE33Kk8A&amp;feature=youtu.be</a>	School districts and childcare centers across the country find themselves with daunting new challenges these days. As teaching and learning move into the home, supporting families and children is unfamiliar territory for many educators who serve young children. Join Frog Street for an important webinar as we offer guidance and best practices specifically focused on young children and at-home e-learning. Learn how to help parents provide effective learning opportunities with the resources available in the home, digital and non-digital. This is a must-attend event to gain practical knowledge to help navigate this uncharted terrain!	6/11/2020
Distance Learning	Educators	ES	California League of Schools	<a href="https://www.youtube.com/watch?v=80kTKOz9q40&amp;feature=youtu.be">https://www.youtube.com/watch?v=80kTKOz9q40&amp;feature=youtu.be</a>	This webinar will focus on ways to take what you do in brick and mortar classrooms and adapt it for online/remote/distance learning (for various online platforms/resources).	6/11/2020
Distance Learning	Educators	ES - HS	California League of Schools	<a href="https://www.youtube.com/watch?v=GAuQdvmyxc&amp;feature=youtu.be">https://www.youtube.com/watch?v=GAuQdvmyxc&amp;feature=youtu.be</a>	Remote Learning is new to many educators, and it is something that likely wasn't covered in your Admin Program. Join Superintendent John Curry for a leadership session focusing on assisting site admin and all who are instrumental in the implementation of remote learning. The session will also touch on strategies for keeping your school Board informed and engaged.	6/11/2020
Distance Learning	Educators	ES - HS	California League of Schools	<a href="https://www.youtube.com/watch?v=INx8MQfkanM&amp;feature=youtu.be">https://www.youtube.com/watch?v=INx8MQfkanM&amp;feature=youtu.be</a>	Is getting your remote learning going less than dreamy? In this webinar, we will discuss how Coach Ben does remote learning with his Kinder Rockets. He will share some tips on how he runs his class through Google Meet and Seesaw. You will leave with plenty of resources to connect with parents and get students excited about learning! This session will include puppets, costumes, and more!	6/11/2020
Distance Learning	Educators	ES - HS	California League of Schools	<a href="https://www.youtube.com/watch?v=qEZxtlC3eGg&amp;feature=youtu.be">https://www.youtube.com/watch?v=qEZxtlC3eGg&amp;feature=youtu.be</a>	Lauryn Cottman, M.Ed., a special education and middle school math teacher, provides a useful and entertaining overview of how, as teachers and administrators, we can best serve our students and their parents during this difficult time.	6/11/2020

## Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Distance Learning	Administrators, Educators, Support Staff, and Child Care Providers	I/T - ES	Early Childhood Investigation Webinars	<a href="https://register.gotoweinar.com/register/414443722037687309">https://register.gotoweinar.com/register/414443722037687309</a>	Join Jacky Howell, author of the NAEYC classic book, <i>Rituals and Traditions: Fostering a Sense of Community in Preschool</i> , to learn how you can offer FUN, rich, and meaningful online experiences with children, rather than offering activities to them. Learn from Jacky's real-life adventures working with some of the best early childhood education programs in Washington, DC as they connect with children in their programs online during the COVID-19 crises. You will hear how Jacky and these exceptional master educators have continued to provide routines, rituals and highly interactive experiences virtually, and how they are planning to extend them into their physical classrooms when they return.	6/11/2020
Distance Learning	Administrators, Educators, Support Staff, and Child Care Providers	I/T - ES	Teachstone	<a href="https://info.teachstone.com/maintaining-high-quality-interactions-during-covid-19?utm_campaign=2020%20webinars&amp;utm_medium=email&amp;_hsmi=89408961&amp;hsenc=p2ANqtz-9iP_aAg8OscXAHgu9-0LE_VGopeFynxc6qz3iU5UgxY01y_vfGTYKMKitpvtXHUNkXGew5UZXiyRMbz1ez6EZ6T4GhQ&amp;utm_content=89372566&amp;utm_source=hs_email">https://info.teachstone.com/maintaining-high-quality-interactions-during-covid-19?utm_campaign=2020%20webinars&amp;utm_medium=email&amp;_hsmi=89408961&amp;hsenc=p2ANqtz-9iP_aAg8OscXAHgu9-0LE_VGopeFynxc6qz3iU5UgxY01y_vfGTYKMKitpvtXHUNkXGew5UZXiyRMbz1ez6EZ6T4GhQ&amp;utm_content=89372566&amp;utm_source=hs_email</a>	Maintaining High-Quality Interactions During COVID-19	6/15/2020
Distance Learning	Educators	ES - HS	Achieve the Core	<a href="https://achievethecore.org/page/3257/delivering-virtual-mini-assessments-2020-special-edition-march-webinar">https://achievethecore.org/page/3257/delivering-virtual-mini-assessments-2020-special-edition-march-webinar</a>	Achieve the Core mini-assessments are a great year-round resource, and may be particularly useful now for school districts that are temporarily closing or switching to virtual learning. In this webinar, you'll learn how to deliver the mini-assessments online, as well as find, design, deliver, and grade assignments virtually via the free edcite.com platform. Edcite.com is a free platform that allows educators to engage students with tech-enhanced assignments. Edcite has partnered with Achieve the Core to digitize many of our mini-assessments. In this webinar, you'll learn how to create a free Edcite account, find Achieve the Core standards-aligned mini-assessments, and assign them to students. You'll also learn how to grade and follow the progress of your students. Don't miss this opportunity to add digital mini-assessments to your teacher toolkit!	6/15/2020
Distance Learning	Educators	Pre K - ES	Scholastic Education	<a href="https://players.brightcove.net/1543299976/default_default/index.html?videoId=6151629941001">https://players.brightcove.net/1543299976/default_default/index.html?videoId=6151629941001</a>	Virtual Meetings, Gatherings and Publishing Parties	6/23/2020
Distance Learning	Educators	Pre K - MS	Scholastic Education	<a href="https://players.brightcove.net/1543299976/default_default/index.html?videoId=6153287010001">https://players.brightcove.net/1543299976/default_default/index.html?videoId=6153287010001</a>	Tips and Tools for Effective Family Communication	6/23/2020
Distance Learning	Educators	Pre K - ES	Scholastic Education	<a href="https://players.brightcove.net/1543299976/default_default/index.html?videoId=6155038934001">https://players.brightcove.net/1543299976/default_default/index.html?videoId=6155038934001</a>	Family Engagement Phone Calls	6/23/2020
Distance Learning	Educators	Pre K - ES	National Center for Pyramid Model Innovations	<a href="https://challengingbehavior.cbcs.usf.edu/Training/Webinar/archive/2020/04-17/2020-04-17_covid19.html">https://challengingbehavior.cbcs.usf.edu/Training/Webinar/archive/2020/04-17/2020-04-17_covid19.html</a>	Are you providing early intervention or early childhood services using distance technology? Do you have questions about how you can support families as they help their children with learning activities or conducting intervention within routines? NCPMI faculty share ideas on checking in with families, how to respond to difficult questions, and resources that might be shared.	6/23/2020

## Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Distance Learning	Educators	Pre K - HS	The Exploratorium	<a href="https://www.exploratorium.edu/snacks">https://www.exploratorium.edu/snacks</a>	Science Snacks are hands-on, teacher-tested activities that bring explorations of natural phenomena into the classroom and home. Each activity uses inexpensive, easily-available materials, offers detailed instructions and images, provides a clear explanation of what's going on, and is adaptable to a wide range of curricula, content areas, grade levels, and settings.	6/23/2020
Distance Learning	Educators	Pre K - HS	The Exploratorium	<a href="https://www.exploratorium.edu/learn#COVID-19">https://www.exploratorium.edu/learn#COVID-19</a>	Learning Toolbox Make sense of timely topics and find general science support for your virtual classroom or learning together at home. Science on COVID, Science for Educators and activities for families.	6/23/2020
Distance Learning	Educators	ES - HS	California League of Schools	<a href="https://www.youtube.com/watch?v=HdzYE9BTDQ&amp;feature=youtu.be">https://www.youtube.com/watch?v=HdzYE9BTDQ&amp;feature=youtu.be</a>	Join Mark Lewin and Amber Good to see how to use Screencastify as an important remote learning tool. In this session we will learn how to install Screencastify, create a Screencastify video, and send out Screencastify videos to students. Tips and tricks will be reviewed to make Screencastify videos a great way to support your students at home, and relieve the parents who are trying to grapple with teaching those new concepts.	6/23/2020
Distance Learning	Educators	Pre K - HS	California League of Schools	<a href="https://www.youtube.com/watch?v=ZV75Qx3t6sl&amp;feature=youtu.be">https://www.youtube.com/watch?v=ZV75Qx3t6sl&amp;feature=youtu.be</a>	Meet Padlet, a free, simple, and fantastic collaboration software that can be added to any device. Students and teachers can start, view, and contribute to digital boards. They can add documents, links, art, music, images, and more. See how Padlet can be used for modifications or for great warm-up activities in distance learning. (Level: Beginner +)	6/23/2020
Distance Learning	Educators	Pre K - HS	California League of Schools	<a href="https://www.youtube.com/watch?v=NcXFHU58kmE&amp;feature=youtu.be">https://www.youtube.com/watch?v=NcXFHU58kmE&amp;feature=youtu.be</a>	Join Jenna Rodgers as she walks attendees through Padlet, Quizizz, and Prodigy. Learn how these free/freemium resources can support your students' remote learning. See how you can utilize these resources to track your students' progress and engage them in the learning materials!	6/23/2020
Distance Learning	Educators	Pre K - HS	California League of Schools	<a href="https://www.youtube.com/watch?v=K80aMcS5u_U&amp;feature=youtu.be">https://www.youtube.com/watch?v=K80aMcS5u_U&amp;feature=youtu.be</a>	In this 1-hour session, teachers will learn best practices for implementing Google Classroom as a remote learning platform. Learn how to ask quick questions, leave feedback on student work and so much more. Come spend an hour with Corey Coble and start connecting online with your students and giving them the home learning they need.	6/23/2020
Distance Learning	Educators	Pre K - HS	California League of Schools	<a href="https://www.youtube.com/watch?v=v0BQqFueGWc&amp;feature=youtu.be">https://www.youtube.com/watch?v=v0BQqFueGWc&amp;feature=youtu.be</a>	In this interactive online training, participants will learn how to use Google Meet for synchronous classroom meetings. In addition, participants will review virtual classroom facilitation strategies that maximize student engagement.	6/23/2020
Distance Learning	Educators	ES - HS	Achieve the Core	<a href="https://achievethecore.org/page/3261/reading-practice-in-a-time-of-remote-learning-april-2020-special-edition-webinar">https://achievethecore.org/page/3261/reading-practice-in-a-time-of-remote-learning-april-2020-special-edition-webinar</a>	Looking for ways to engage students in reading practice within this time of remote learning? Thinking about equity and access to learning for ALL students? Learn about a 5-Day instructional routine that engages all students in reading practice. In this webinar you'll see synchronous, asynchronous, and limited or technology-free formats and develop a professional vision for implementing a reading practice instructional routine in your setting. Hear from one school that's beginning to implement this model and receive tips on how to implement this at your school.	6/23/2020

## Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Distance Learning	Educators, Support Staff, and Child Care Providers	I/T - ES	Teaching Strategies	<a href="https://go.teachingstrategies.com/Culturally-Responsive-Family-Engagement-Archive.html">https://go.teachingstrategies.com/Culturally-Responsive-Family-Engagement-Archive.html</a>	Partnering with families has never been more critical. We've invited panelists to share tips for supporting families in culturally responsive ways during remote learning and beyond. Panelists will share stories and offer recommendations for leveraging families' strengths to build relationships; using technology to communicate, create community, and collaborate; and exploring authenticity and ways to build on families' own knowledge and strengths in family engagement. We'll also share the commitment of ReadyRosie™ to cultural responsiveness and co-creation with families.	6/23/2020
Distance Learning	Administrators, Educators, Support Staff, and Child Care Providers	I/T - MS	Early Childhood Investigation Webinars	<a href="https://register.gotowebinar.com/register/8504397391560195083">https://register.gotowebinar.com/register/8504397391560195083</a>	Join this webinar by renowned social-emotional learning expert, Barbara Kaiser to begin planning to support children when they return to your program. Many of us and the children with whom we work have been sheltering in place for months. We have all been dealing with a whole new reality. For many children this was an opportunity to spend quality time with their families. For others, whose families may have been struggling to make ends meet, wonder if they still had a job, or deal with medical crises, this may have been a very stressful or even traumatic time. When you re-enter your classroom you need to be emotionally strong and ready to support all of the children who will be counting on you.	6/23/2020
Distance Learning	Administrators, Educators, Support Staff, and Child Care Providers	I/T - MS	Early Childhood Investigation Webinars	<a href="https://register.gotowebinar.com/register/4086074786195542795">https://register.gotowebinar.com/register/4086074786195542795</a>	Trauma in young children is much more pervasive—and much more destructive—than we ever thought. The research on trauma has made it clear that children's challenging behavior is not intentional, but is instead driven by fear and a protective strategy for coping with their experience. Working with children with challenging behavior and especially those who've experienced trauma is probably the most stressful aspect of the teaching profession which can result in secondary traumatic stress (STS), the symptoms of which can mimic those of post-traumatic stress disorder.	6/23/2020
Distance Learning	Administrators, Educators, Support Staff and Child Care Providers	Pre K - HS	California League of Schools	<a href="https://www.youtube.com/watch?v=yQ3J_dd5_OA&amp;feature=youtu.be">https://www.youtube.com/watch?v=yQ3J_dd5_OA&amp;feature=youtu.be</a>	Feeling overwhelmed with adjusting to staying at home, facilitating distance learning, and maintaining some sense of normalcy? We feel you! Join us as we explore how change affects us and why it can be so difficult. Walk away with some practical ways of adapting and thriving in this new normal, as well as how to support your students' ability to do the same.	6/23/2020
Distance Learning	Administrators and Educators	Pre K - HS	California Department of Education	<a href="https://www.cde.ca.gov/ls/he/hn/dlkeys.asp">https://www.cde.ca.gov/ls/he/hn/dlkeys.asp</a>	Designed with the teacher in mind, this webinar covers distance learning principles which include, student/teacher connection, content presentation, learning structure and sequence, collaboration opportunities, and feedback opportunities	6/23/2020
Distance Learning	Administrators and Educators	ES - HS	Center for Teaching Innovation	<a href="https://vod.video.cornell.edu/playlist/dedicated/1_szyo2eer/">https://vod.video.cornell.edu/playlist/dedicated/1_szyo2eer/</a>	We recommend this introduction as a starting point for how to move from face-to-face to online teaching. In this 60-minute webinar, we discuss how to effectively communicate with your students, the range of ways you can deliver content online, and how to assess in an online environment. There are many ways to teach online; let us help you make the best decisions for your specific course and teaching needs.	6/23/2020

## Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Distance Learning	Administrators and Educators	ES - HS	Center for Teaching Innovation	<a href="https://vod.video.cornell.edu/playlist/dedicated/1_kvizqpf/1_isqvixian">https://vod.video.cornell.edu/playlist/dedicated/1_kvizqpf/1_isqvixian</a>	This 60-minute webinar is for instructors with little to no Canvas experience who are looking to move their courses online. Explore the basics of Canvas functions, learn how to upload and organize course materials, and find out how to communicate and interact with students in Canvas. This workshop is intended to be an overview and introduction, with other workshops available that will explore various tools at a deeper level.	6/23/2020
Distance Learning	Administrators and Educators	MS - HS	Center for Teaching Innovation	<a href="https://vod.video.cornell.edu/playlist/dedicated/1_4zoamxdo/1_d0lxcppg">https://vod.video.cornell.edu/playlist/dedicated/1_4zoamxdo/1_d0lxcppg</a>	This 60-minute webinar is for instructors who are interested in recording lectures for their students to watch in their Canvas course. Learn how to use the Panopto recorder to record lectures from your own computer and then place these recordings into a Canvas Module. Topics will include setting up Panopto for Canvas, downloading the recorder, recording a lecture, and making a recording available to students.	6/23/2020
Distance Learning	Administrators and Educators	MS - HS	Center for Teaching Innovation	<a href="https://vod.video.cornell.edu/playlist/dedicated/1_t8a4s9vs/1_8vlcfykv">https://vod.video.cornell.edu/playlist/dedicated/1_t8a4s9vs/1_8vlcfykv</a>	When teaching remotely, what strategies can instructors implement to address inclusion, accessibility, and accommodations in online learning? In this highly interactive webinar, we explore strategies for how to address individual student's needs, foster a sense of community and belongingness for all, and offer guidance about tone and interaction. We share specific how-to resources, including captioning.	6/23/2020
Distance Learning	Administrators and Educators	ES - HS	Education Elements	<a href="https://www.edelements.com/classroom-communication-51520-on-demand">https://www.edelements.com/classroom-communication-51520-on-demand</a>	Communication has always been an essential skill for teachers. <b>But with the shift to remote learning it has become even more critical that teachers are equipped with the practices and tools to effectively communicate with students and their families. This webinar is designed for teachers, coaches, or school leaders looking to:</b>  Respond to feedback from families that they would like improved communication during remote learning Design communication practices for returning back to on-campus instruction Improve classroom-level communication in general	6/23/2020
Distance Learning	Administrators and Educators	ES - HS	Education Elements	<a href="https://www.edelements.com/beating-the-zoom-fatigue-51420-on-demand">https://www.edelements.com/beating-the-zoom-fatigue-51420-on-demand</a>	Beating the Zoom Fatigue: Best Practices for Virtual Facilitation and Learning  We've all learned that it's nearly impossible to create the in-person connection leaders, teachers, and students are wholly accustomed to, but there are several best practices that lead to efficient, effective, and yes, even joyful virtual sessions. From preventing Zoom fatigue with bio breaks or using small groups to foster discussion over video, together, we will explore best practices for virtual facilitation as you navigate through the next phase of remote learning.	6/23/2020
Distance Learning	Administrators and Educators	ES - HS	Education Elements	<a href="https://www.edelements.com/building-a-strong-culture-in-times-of-change-42720-on-demand">https://www.edelements.com/building-a-strong-culture-in-times-of-change-42720-on-demand</a>	Building A Strong Culture in Times of Change Adapting to remote work can be challenging. As educators, we're primarily focused on ensuring continuity of learning for our students, but we should also be mindful of maintaining continuity of culture within our classrooms and among our teams. During this webinar, participants will learn strategies and best practices for building and maintaining a strong and cohesive team culture while working remotely.	6/23/2020

## Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Social & Emotional	Administrators, Educators, and Support Staff	I/T - ES	Education Elements	<a href="https://www.edelements.com/sel-virtual-learning-4720-on-demand">https://www.edelements.com/sel-virtual-learning-4720-on-demand</a>	Social and Emotional Learning and the Shift to Virtual Learning How leaders and educators might need to rethink ways to support students virtually, especially when they are no longer in the safe school setting.	6/23/2020
Social & Emotional	Administrators, Educators, and Support Staff	I/T - ES	Education Elements	<a href="https://www.edelements.com/webinar-virtual-learning-walks-4120-on-demand">https://www.edelements.com/webinar-virtual-learning-walks-4120-on-demand</a>	Virtual Learning Walks to Support Virtual Instruction With many states and districts turning to virtual learning during this time, it is important to set clear expectations around virtual learning experiences for students and create structures to support teachers through the transition. This webinar will share best practices around: Virtual instructional expectations and specific roles Helping adults create effective virtual learning experiences Using virtual learning walks to support adult practices to meet student needs. Join us in setting clear instructional visions for what virtual learning will mean for your schools and students.	6/23/2020
Social & Emotional	Administrators, Educators, and Support Staff	I/T - ES	Teaching Strategies	<a href="https://go.teachingstrategies.com/Voices-from-the-Field-Preparing-for-the-New-School-Year-Archive.html?utm_medium=email&amp;utm_source=marketo&amp;utm_campaign=best+practices+webinar+series&amp;utm_content=em1-wb0623-access&amp;utm_term=wb0623-archive">https://go.teachingstrategies.com/Voices-from-the-Field-Preparing-for-the-New-School-Year-Archive.html?utm_medium=email&amp;utm_source=marketo&amp;utm_campaign=best+practices+webinar+series&amp;utm_content=em1-wb0623-access&amp;utm_term=wb0623-archive</a>	Voices from the Field: Preparing for the New School Year. We've invited some of our partners in the field to join us in sharing how they are approaching the upcoming school year. Join Breeyn and our panelists in this webinar to learn more about how programs are handling current regulations put in place due to COVID-19, and preparing for possible further regulation changes both before and after the school year begins.	6/24/2020

## Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Math & Science	Educators & Child Care Providers	Pre K - ES	National Association for the Education of Young Children	<a href="https://www.naeyc.org/events/trainings-webinars/recorded-webinars">https://www.naeyc.org/events/trainings-webinars/recorded-webinars</a>	Making and tinkering now and in the future is more important than ever before. Join Cate Heroman, author of Making and Tinkering with STEM, and Lianna Kali, Project Director for The Tinkering Studio in San Francisco's Exploratorium, as they share strategies for delightful investigations to try at home and at school. During this webinar, they will take a closer look at tinkering with two big ideas---light and shadow play and balls, ramps, and chain reactions.	6/9/2020
Math & Science	Educators & Child Care Providers	Pre K - ES	The California Preschool Instructional Network (CPIN)	<a href="https://cpin.us/">https://cpin.us/</a>	Through regional communities of practice (CP) and series of professional learning experiences, CPIN promotes promising practices in early learning, family engagement, and equity, and emphasizes a whole child approach.	6/10/2020
Math & Science	Educators & Child Care Providers	Pre K - ES	Region 9 Head Start Association	<a href="https://www.region9hsa.org/event/engaging-young-children-in-steam-and-makered-explorations-at-home/">https://www.region9hsa.org/event/engaging-young-children-in-steam-and-makered-explorations-at-home/</a>	In this webinar Diana Wehrell-Grabowski, Ph.D. will introduce participants to the principles and practices of STEAM and MakerEd, and how parents and caregivers can engage young children in meaningful and age-appropriate STEAM and MakerEd explorations at home using readily and affordable materials.	6/11/2020
Math & Science	Administrators, Educators, Support Staff and Child Care Providers	I/T - ES	National Association for the Education of Young Children	<a href="https://www.pathlms.com/naeyc">https://www.pathlms.com/naeyc</a>	Starting June 1, NAEYC will offer weekly presentations of content shared by NAEYC experts and a diverse group of presenters from all sectors of the industry - over 100 in total! Our presenters include policy experts, higher education faculty, school leaders, researchers and educators. While typically this type of content is only offered at NAEYC Professional Learning Institute, we are providing access to these presentations during the NAEYC Virtual Institute at no charge as our gift to you for all that you give to young children and their families.	6/11/2020
Math & Science	Educators, Support Staff, and Child Care Providers	I/T - ES	Early Childhood Investigation Webinars	<a href="https://register.gotowebinar.com/register/5596659725200428803">https://register.gotowebinar.com/register/5596659725200428803</a>	Science explorations in early childhood programs are sometimes just happy accidents, which is always great. But because science helps children learn how to learn, it's too important to just let it happen. Join this exciting webinar by two experienced early childhood science experts, Tara Henderson and Victoria Roanhouse, to build your confidence in understanding STEM as an essential part of early learning. The webinar will dig the concepts of "science capital" (the academic, social, and cultural aspects of children's lives that may/may not encourage interest in STEM) and family science "habitus" (family values, practices, and dispositions related to science) for engaging families in STEM learning. Join us to get your science swag on!	6/11/2020

## Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Math & Science	Educators	MS - HS	California Academy of Sciences	<a href="https://itunes.apple.com/us/course/how-science-works/id689052881">https://itunes.apple.com/us/course/how-science-works/id689052881</a>	How does the real process of science really work? Gain a new perspective of the dynamic process of science and how it relates to you with this iTunes U course co-produced by the California Academy of Sciences and University of California Museum of Paleontology. Content from this course was inspired by the Understanding Science website produced by UCMP. Designed for middle- and high- school science educators to broaden their own knowledge and understanding and to use with students, the course weaves together activities, videos, and classroom-ready materials into a primer on the process of science that includes exploration and discovery, testing ideas, community feedback and peer review, and benefits and outcomes.	6/11/2020
Math & Science	Educators	MS - HS	California Academy of Sciences	<a href="https://www.calacademy.org/educators/teacher-guide-earthquakes">https://www.calacademy.org/educators/teacher-guide-earthquakes</a>	What are earthquakes? Get a new perspective on these powerful phenomena with our collection of videos and infographics co-produced with KQED, originally designed with middle and high school educators in mind. You and your students will learn why earthquakes happen, how they've shaped the Bay Area, and what you can do to prepare for the next one. We've included ideas for how to structure a sequence of learning tasks, but feel free to pick and choose!	6/11/2020
Math & Science	Educators	MS - HS	California Academy of Sciences	<a href="https://www.calacademy.org/educators/science-notebooks-for-investigations">https://www.calacademy.org/educators/science-notebooks-for-investigations</a>	Learn how science notebooks can help your students plan and carry out hands-on investigations. From collecting data to constructing explanations, using notebooks can solicit and deepen your students' thinking.	6/11/2020
Math & Science	Educators	ES - HS	Achieve the Core	<a href="https://achievethecore.org/page/3263/math-resource-fixer-uppers-with-jason-zimba-may-2020-webinar">https://achievethecore.org/page/3263/math-resource-fixer-uppers-with-jason-zimba-may-2020-webinar</a>	The world of online math resources can be overwhelming. You may be asking yourself things like, "Is this worksheet any good?" "How could I improve this resource to better serve my students?" In this webinar, Jason Zimba will explain what he looks for when he evaluates a set of math problems. Sign up and learn ways you can take your existing worksheets, quizzes, and end-of-unit assessments from good to great.	6/15/2020
Math & Science	Educators	ES - MS	Achieve the Core	<a href="https://achievethecore.org/page/3217/the-most-misunderstood-math-standards-in-grades-3-8-2019-august-webinar">https://achievethecore.org/page/3217/the-most-misunderstood-math-standards-in-grades-3-8-2019-august-webinar</a>	Misunderstandings about the math standards can impact instruction. When educators interpret a standard (and what it means to teach it) in a way that differs from the original intent of the standards' authors, we're not giving our students the best foundation for future math instruction. In this webinar, you'll hear from the authors of our popular Most Misunderstood Math Standards series, and discover the most commonly misinterpreted math standards in grades 3-8. You'll see both exemplars and non-exemplars of instruction on these topics, and receive practical tips for how to teach these standards well.	6/15/2020
Math & Science	Educators	ES - HS	California Common Core State Standards	<a href="https://www.mydigitalchalkboard.org/portal/default/Content/Viewer/Content?action=2&amp;scld=306591">https://www.mydigitalchalkboard.org/portal/default/Content/Viewer/Content?action=2&amp;scld=306591</a>	Welcome to the "Mathematics: Kindergarten through Grade Twelve Standards for Mathematical Practice" professional learning module.	6/15/2020
Math & Science	Educators	ES - HS	California Common Core State Standards	<a href="https://www.mydigitalchalkboard.org/portal/default/Content/Viewer/Content?action=2&amp;scld=306589&amp;scild=18254">https://www.mydigitalchalkboard.org/portal/default/Content/Viewer/Content?action=2&amp;scld=306589&amp;scild=18254</a>	Welcome to the "Mathematics: Kindergarten through Grade Eight Learning Progressions" professional learning module for California Educators	6/15/2020



## Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Math & Science	Educators	ES - HS	California Common Core State Standards	<a href="https://www.mydigitalchalkboard.org/portal/default/Content/Viewer/Content.jsessionid=ZFEd++w0II74mVNI9QoqoSg**?action=2&amp;scld=506599&amp;scild=18345">https://www.mydigitalchalkboard.org/portal/default/Content/Viewer/Content.jsessionid=ZFEd++w0II74mVNI9QoqoSg**?action=2&amp;scld=506599&amp;scild=18345</a>	Welcome to Common Core State Standards: Literacy in Science	6/15/2020
Math & Science	Educators	ES - HS	McGraw Hill Education	<a href="https://www.youtube.com/watch?v=CRzO9xgfipg&amp;feature=youtu.be">https://www.youtube.com/watch?v=CRzO9xgfipg&amp;feature=youtu.be</a>	Hear from explorer and environmental advocate, Philippe Cousteau, to learn how to engage students with project-based learning around the world's most salient environmental issues.	6/15/2020
Math & Science	Educators	ES - HS	McGraw Hill Education	<a href="https://www.youtube.com/watch?v=Iz2dIDnJR-w&amp;feature=youtu.be">https://www.youtube.com/watch?v=Iz2dIDnJR-w&amp;feature=youtu.be</a>	The Engineering Design Cycle empowers students to become problem solvers, collaborative learners, and critical thinkers. Understand the components of the Engineering Design Cycle and how it supports STEM, Common Core, and Next Generation Science Standards. Learn to use the Engineering Design Cycle to instruct the students in your classroom the same way real-world science is done.	6/15/2020
Math & Science	Educators	ES - HS	McGraw Hill Education	<a href="https://www.youtube.com/watch?v=rnEkgfgy8jo&amp;feature=youtu.be">https://www.youtube.com/watch?v=rnEkgfgy8jo&amp;feature=youtu.be</a>	This webinar shows how you can integrate engineering practices in your classroom. Learn can how to differentiate engineering, science, and technology and engage in engineering activities, utilizing practices and cross-cutting concepts with disciplinary core ideas.	6/15/2020
Math & Science	Educators	ES - HS	McGraw Hill Education	<a href="https://www.brainshark.com/1/player/en/mcgraw-hillseq?pi=zGJz16JV7Bz3kk6z0&amp;r3f1=360c72212d20786a3a7013717b303b2721606405723c323d6c267a6a4b762738386f742728017e25313c30203a69037526722427277c69057426733b362879&amp;fb=0">https://www.brainshark.com/1/player/en/mcgraw-hillseq?pi=zGJz16JV7Bz3kk6z0&amp;r3f1=360c72212d20786a3a7013717b303b2721606405723c323d6c267a6a4b762738386f742728017e25313c30203a69037526722427277c69057426733b362879&amp;fb=0</a>	Find out what makes a good STEM project and learn how to select the most engaging and instructionally effective projects to engage your grade 6-12 science students.	6/15/2020
Math & Science	Educators	Pre K - HS	The Exploratorium	<a href="https://www.exploratorium.edu/snacks">https://www.exploratorium.edu/snacks</a>	Science Snacks are hands-on, teacher-tested activities that bring explorations of natural phenomena into the classroom and home. Each activity uses inexpensive, easily-available materials, offers detailed instructions and images, provides a clear explanation of what's going on, and is adaptable to a wide range of curricula, content areas, grade levels, and settings.	6/15/2020
Math & Science	Educators	Pre K - HS	The Exploratorium	<a href="https://www.exploratorium.edu/learn#covid-19">https://www.exploratorium.edu/learn#covid-19</a>	Learning Toolbox Make sense of timely topics and find general science support for your virtual classroom or learning together at home. Science on COVID, Science for Educators and activities for families.	6/15/2020
Math & Science	Educators	Pre K - HS	The Curriculum Corner	<a href="https://www.thecurriculumcorner.com/thecurriculumcorner123/launching-your-math-workshop/">https://www.thecurriculumcorner.com/thecurriculumcorner123/launching-your-math-workshop/</a>	This free launching math workshop unit of study is designed to help you get a workshop approach started in your classroom.	6/15/2020

## Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Technology	Administrators and Educators	AL	Microsoft	<a href="https://education.microsoft.com/en-us">https://education.microsoft.com/en-us</a>	Learn how to use Microsoft technology in effective and engaging ways while also earning professional development hours. Focus on skill development. Find ideas, classroom materials, ready to use lesson plans.	6/11/2020
Technology	Educators & Child Care Providers	Pre K - ES	the California Preschool Instructional Network (CPIN)	<a href="https://cpin.us/">https://cpin.us/</a>	Through regional communities of practice (CP) and series of professional learning experiences, CPIN promotes promising practices in early learning, family engagement, and equity, and emphasizes a whole child approach.	6/12/2020
Technology	Administrators, Educators, Support Staff and Child Care Providers	I/T - ES	National Association for the Education of Young Children	<a href="https://www.pathlms.com/naeyc">https://www.pathlms.com/naeyc</a>	Starting June 1, NAEYC will offer weekly presentations of content shared by NAEYC experts and a diverse group of presenters from all sectors of the industry - over 100 in total! Our presenters include policy experts, higher education faculty, school leaders, researchers and educators. While typically this type of content is only offered at NAEYC Professional Learning Institute, we are providing access to these presentations during the NAEYC Virtual Institute at no charge as our gift to you for all that you give to young children and their families.	6/15/2020
Technology	Educators	ES - HS	California League of Schools	<a href="https://www.youtube.com/watch?v=HdzYE9BTDQ&amp;feature=youtu.be">https://www.youtube.com/watch?v=HdzYE9BTDQ&amp;feature=youtu.be</a>	Join Mark Lewin and Amber Good to see how to use Screencastify as an important remote learning tool. In this session we will learn how to install Screencastify, create a Screencastify video, and send out Screencastify videos to students. Tips and tricks will be reviewed to make Screencastify videos a great way to support your students at home, and relieve the parents who are trying to grapple with teaching those new concepts.	6/15/2020
Technology	Educators	Pre K - HS	California League of Schools	<a href="https://www.youtube.com/watch?v=ZV75Qx3t6sl&amp;feature=youtu.be">https://www.youtube.com/watch?v=ZV75Qx3t6sl&amp;feature=youtu.be</a>	Meet Padlet, a free, simple, and fantastic collaboration software that can be added to any device. Students and teachers can start, view, and contribute to digital boards. They can add documents, links, art, music, images, and more. See how Padlet can be used for modifications or for great warm-up activities in distance learning. (Level: Beginner +)	6/15/2020
Technology	Educators	Pre K - HS	California League of Schools	<a href="https://www.youtube.com/watch?v=NcXFHU58kmE&amp;feature=youtu.be">https://www.youtube.com/watch?v=NcXFHU58kmE&amp;feature=youtu.be</a>	Join Jenna Rodgers as she walks attendees through Padlet, Quizizz, and Prodigy. Learn how these free/freemium resources can support your students' remote learning. See how you can utilize these resources to track your students' progress and engage them in the learning materials!	6/15/2020
Technology	Educators	Pre K - HS	California League of Schools	<a href="https://www.youtube.com/watch?v=K80aMcS5u_U&amp;feature=youtu.be">https://www.youtube.com/watch?v=K80aMcS5u_U&amp;feature=youtu.be</a>	In this 1-hour session, teachers will learn best practices for implementing Google Classroom as a remote learning platform. Learn how to ask quick questions, leave feedback on student work and so much more. Come spend an hour with Corey Coble and start connecting online with your students and giving them the home learning they need.	6/15/2020
Technology	Educators	Pre K - HS	California League of Schools	<a href="https://www.youtube.com/watch?v=v0BQqFueGWc&amp;feature=youtu.be">https://www.youtube.com/watch?v=v0BQqFueGWc&amp;feature=youtu.be</a>	In this interactive online training, participants will learn how to use Google Meet for synchronous classroom meetings. In addition, participants will review virtual classroom facilitation strategies that maximize student engagement.	6/15/2020

## Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Class Environment	Administrators, Teachers, Support Staff and Child Care Providers	Pre K - ES	National Association for the Education of Young Children	<a href="https://youtu.be/JndJpUtSgQQ">https://youtu.be/JndJpUtSgQQ</a>	Watch this webinar for tips on how early childhood professionals can transform their thinking around children's actions by using culturally appropriate positive guidance and how educators can practice the idea of cultural responsiveness in the context of guidance issues linked to variations in family practices.	6/9/2020
Class Environment	Administrators, Teachers and Child Care Providers	Pre K - ES	California Early Childhood Online (CECO)	<a href="https://www.caearlychildhoodonline.org/">https://www.caearlychildhoodonline.org/</a>	The modules provided on the California Early Childhood Online (CECO) Web site enable teachers to increase content knowledge and ability to provide developmentally appropriate experiences for children in their care. Meeting the developmental needs of young children and their families requires a comprehensive approach. CECO provides access to comprehensive resources and modules in one centralized location to meet the ever-changing needs of the early childhood field.	6/9/2020
Class Environment	Teachers and Child Care Providers	I/T - ES	First 5 California	<a href="http://www.cfcf.ca.gov/partners/PD2GO/index.html">http://www.cfcf.ca.gov/partners/PD2GO/index.html</a>	PD2GO (Professional Development 2 Go) is a collection of professional development designed in individual, easy-to-use 15-minute "packs" focusing on continuous quality improvement in early learning programs. PD2GO packs are organized in three comprehensive learning strands: Systems Thinking, Intentional Interactions in Teaching, and Effective Assessment. They create a foundation for weaving in additional quality improvement topics such as family engagement, dual language learning, and coaching in early learning.	6/10/2020
Class Environment	Administrators, Educators, Support Staff and Child Care Providers	I/T - ES	National Association for the Education of Young Children	<a href="https://www.pathlms.com/naeyc">https://www.pathlms.com/naeyc</a>	Starting June 1, NAEYC will offer weekly presentations of content shared by NAEYC experts and a diverse group of presenters from all sectors of the industry - over 100 in total! Our presenters include policy experts, higher education faculty, school leaders, researchers and educators. While typically this type of content is only offered at NAEYC Professional Learning Institute, we are providing access to these presentations during the NAEYC Virtual Institute at no charge as our gift to you for all that you give to young children and their families.	6/10/2020
Class Environment	Teachers and Child Care Providers	I/T - ES	Frog Street	<a href="https://www.youtube.com/watch?v=cpqE33Kk8A&amp;feature=youtu.be">https://www.youtube.com/watch?v=cpqE33Kk8A&amp;feature=youtu.be</a>	School districts and childcare centers across the country find themselves with daunting new challenges these days. As teaching and learning move into the home, supporting families and children is unfamiliar territory for many educators who serve young children. Join Frog Street for an important webinar as we offer guidance and best practices specifically focused on young children and at-home e-learning. Learn how to help parents provide effective learning opportunities with the resources available in the home, digital and non-digital. This is a must-attend event to gain practical knowledge to help navigate this uncharted terrain!	6/11/2020
Class Environment	Educators	ES	California League of Schools	<a href="https://www.youtube.com/watch?v=80kTKOz9q40&amp;feature=youtu.be">https://www.youtube.com/watch?v=80kTKOz9q40&amp;feature=youtu.be</a>	This webinar will focus on ways to take what you do in brick and mortar classrooms and adapt it for online/remotedistance learning (for various online platforms/resources).	6/11/2020

## Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Class Environment	Educators	ES - HS	California League of Schools	<a href="https://www.youtube.com/watch?v=GAuQdvVmyxc&amp;feature=youtu.be">https://www.youtube.com/watch?v=GAuQdvVmyxc&amp;feature=youtu.be</a>	Remote Learning is new to many educators, and it is something that likely wasn't covered in your Admin Program. Join Superintendent John Curry for a leadership session focusing on assisting site admin and all who are instrumental in the implementation of remote learning. The session will also touch on strategies for keeping your school Board informed and engaged.	6/11/2020
Class Environment	Educators	ES - HS	California League of Schools	<a href="https://www.youtube.com/watch?v=INx8MQfKanM&amp;feature=youtu.be">https://www.youtube.com/watch?v=INx8MQfKanM&amp;feature=youtu.be</a>	Is getting your remote learning going less than dreamy? In this webinar, we will discuss how Coach Ben does remote learning with his Kinder Rockets. He will share some tips on how he runs his class through Google Meet and Seesaw. You will leave with plenty of resources to connect with parents and get students excited about learning! This session will include puppets, costumes, and more!	6/11/2020
Class Environment	Educators	ES - HS	California League of Schools	<a href="https://www.youtube.com/watch?v=qEZxtlC3eGg&amp;feature=youtu.be">https://www.youtube.com/watch?v=qEZxtlC3eGg&amp;feature=youtu.be</a>	Lauryn Cottman, M.Ed., a special education and middle school math teacher, provides a useful and entertaining overview of how, as teachers and administrators, we can best serve our students and their parents during this difficult time.	6/11/2020
Class Environment	Administrators, Educators, Support Staff, and Child Care Providers	I/T - ES	Early Childhood Investigation Webinars	<a href="https://register.gotowebinar.com/register/414443722037687309">https://register.gotowebinar.com/register/414443722037687309</a>	Join Jacky Howell, author of the NAEYC classic book, Rituals and Traditions: Fostering a Sense of Community in Preschool, to learn how you can offer FUN, rich, and meaningful online experiences with children, rather than offering activities to them. Learn from Jacky's real-life adventures working with some of the best early childhood education programs in Washington, DC as they connect with children in their programs online during the COVID-19 crises. You will hear how Jacky and these exceptional master educators have continued to provide routines, rituals and highly interactive experiences virtually, and how they are planning to extend them into their physical classrooms when they return.	6/11/2020
Class Environment	Administrators, Educators, Support Staff, and Child Care Providers	I/T - ES	Teachstone	<a href="https://info.teachstone.com/maintaining-high-quality-interactions-during-covid-19?utm_campaign=2020%20webinars&amp;utm_medium=email&amp;_hsmi=89408961&amp;_hsenc=p2ANqtz-9iP_aAg8OscXAHgu9-0LE_VGopeFynxc6qgz3iU5Ugxy01y_vfGTyKMKitpvtXHUNkXGw5UZXiyRmbz1ez6EZ6T4GhQ&amp;utm_content=89372566&amp;utm_source=hs_email">https://info.teachstone.com/maintaining-high-quality-interactions-during-covid-19?utm_campaign=2020%20webinars&amp;utm_medium=email&amp;_hsmi=89408961&amp;_hsenc=p2ANqtz-9iP_aAg8OscXAHgu9-0LE_VGopeFynxc6qgz3iU5Ugxy01y_vfGTyKMKitpvtXHUNkXGw5UZXiyRmbz1ez6EZ6T4GhQ&amp;utm_content=89372566&amp;utm_source=hs_email</a>	Maintaining High-Quality Interactions During COVID-19	6/15/2020
Class Environment	Educators	ES - HS	Acheive the Core	<a href="https://achievethecore.org/page/3257/delivering-virtual-mini-assessments-2020-special-edition-march-webinar">https://achievethecore.org/page/3257/delivering-virtual-mini-assessments-2020-special-edition-march-webinar</a>	Achieve the Core mini-assessments are a great year-round resource, and may be particularly useful now for school districts that are temporarily closing or switching to virtual learning. In this webinar, you'll learn how to deliver the mini-assessments online, as well as find, design, deliver, and grade assignments virtually via the free edcite.com platform. Edcite.com is a free platform that allows educators to engage students with tech-enhanced assignments. Edcite has partnered with Achieve the Core to digitize many of our mini-assessments. In this webinar, you'll learn how to create a free Edcite account, find Achieve the Core standards-aligned mini-assessments, and assign them to students. You'll also learn how to grade and follow the progress of your students. Don't miss this opportunity to add digital mini-assessments to your teacher toolkit!	6/15/2020

# Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Class Environment	Educators	ES - HS	The Curriculum Corner	<a href="https://www.thecurriculumcorner.com/">https://www.thecurriculumcorner.com/</a>	Jill McEldowney and Cathy Henry are educators who have a passion for helping other teachers. They have created The Curriculum Corner to help other educators find creative yet meaningful resources that weave the Common Core State Standards into their curriculum. The best part for teachers is that everything is free! The site is intended to always be a work in progress as new trends or ideas in instruction develop.	6/15/2020
Class Environment	Administrators, Educators, Support Staff, and Child Care Providers	I/T - ES	National Association for the Education of Young Children	<a href="https://www.naeyc.org/resources/topics/anti-bias">https://www.naeyc.org/resources/topics/anti-bias</a>	Anti-bias education work in early childhood is shaped by a deep-seated belief in the importance of justice, the dream of each child being able to achieve all he or she is capable of, the knowledge that together human beings can make a difference. Listen to the voices of children who have experienced anti-bias education at school or at home. They give us hope and direction.	6/17/2020
Class Environment	Administrators, Educators, Support Staff, and Child Care Providers	I/T - HS	Center for Child and Human Development	<a href="https://www.iecmhc.org/resources/equity/">https://www.iecmhc.org/resources/equity/</a>	Learn about disparities in the experiences of young children of color and children from other marginalized communities in early childhood settings; discover strategies for IECMHC to impact early childhood professionals' beliefs, attitudes, and practices to support more effective caregiving for all children, regardless of race, ethnicity, gender, class, or a myriad of demographic characteristics; and better understand policies and procedures, including data collection and analysis procedures, to bridge disparities.	6/17/2020
Class Environment	Administrators, Educators, Support Staff, and Child Care Providers	Pre K - HS	Teaching Tolerance	<a href="https://www.tolerance.org/classroom-resources">https://www.tolerance.org/classroom-resources</a>	From film kits and lesson plans to the building blocks of a customized Learning Plan—texts, student tasks and teaching strategies—our resources will help you bring relevance, rigor and social emotional learning into your classroom—all for FREE. Not sure where to begin? Get to know our Social Justice Standards, anchor standards and age-appropriate learning outcomes divided into four domains—Identity, Diversity, Justice and Action. The Standards provide a common language and a road map for anti-bias education at every grade level.	6/17/2020
Class Environment	Administrators, Educators, Support Staff, and Child Care Providers	I/T - ES	Fairy Dust Teaching	<a href="https://go.fairydustteaching.com/the-play-first-summit/?ref=11">https://go.fairydustteaching.com/the-play-first-summit/?ref=11</a>	The Play First Online Summit ECE leaders from around the world, all in one place, sharing insights and ideas on the best way forward for children and the people who love them  5-DAY ONLINE CONFERENCE   JULY 20-24, 2020	6/23/2020
Class Environment	Administrators, Educators, Support Staff, and Child Care Providers	I/T - ES	Sesame Street in Communities	<a href="https://sesamestreetincommunities.org/professional-development/webinars/">https://sesamestreetincommunities.org/professional-development/webinars/</a>	Topics vary in all content areas. Social emotional, family engagement, DLL's, COVID etc... Also PD is in forms of training videos, webinars and/or courses.	6/23/2020
Class Environment	Administrators, Educators, Support Staff, and Child Care Providers	I/T - ES	National Center for Pyramid Model Innovations	<a href="https://challengingbehavior.cbcs.usf.edu/docs/Greeting-Board_EN-SP.pdf">https://challengingbehavior.cbcs.usf.edu/docs/Greeting-Board_EN-SP.pdf</a>	Greeting Board for Social Distancing	6/23/2020

## Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Language & Literacy	Educators	MS and HS	California Department of Education	<a href="https://www.cde.ca.gov/ci/cr/dl/proficiency20200528.asp">https://www.cde.ca.gov/ci/cr/dl/proficiency20200528.asp</a>	Recorded webinar on Going the Distance with World Languages: Proficiency-oriented Distance Learning	6/9/2020
Language & Literacy	Educators & Child Care Providers	Pre K - ES	he California Preschool Instructional Network (CPIN)	<a href="https://cpin.us/">https://cpin.us/</a>	Through regional communities of practice (CP) and series of professional learning experiences, CPIN promotes promising practices in early learning, family engagement, and equity, and emphasizes a whole child approach.	6/10/2020
Language & Literacy	Administrators, Teachers and Child Care Providers	Pre K - ES	California Early Childhood Online (CECO)	<a href="https://www.caearlychildhoodonline.org/">https://www.caearlychildhoodonline.org/</a>	The modules provided on the California Early Childhood Online (CECO) Web site enable teachers to increase content knowledge and ability to provide developmentally appropriate experiences for children in their care. Meeting the developmental needs of young children and their families requires a comprehensive approach. CECO provides access to comprehensive resources and modules in one centralized location to meet the ever-changing needs of the early childhood field.	6/11/2020
Language & Literacy	Educators & Child Care Providers	Pre K - ES	Region 9 Head Start Association	<a href="https://www.region9hsa.org/event/interactive-music-movement-webinar/">https://www.region9hsa.org/event/interactive-music-movement-webinar/</a>	This early childhood music training workshop introduces teachers and parents to the power of play centered music and movement for children. The teachers get hands-on training with methods and materials and learn how to implement the PlayMotion Music System with their students. This is a fun, interactive experience that takes the teachers step-by-step through the activities giving them tools and curriculum that they will be able to use in their schools and classrooms.	6/11/2020
Language & Literacy	Administrators, Educators, Support Staff and Child Care Providers	I/T - ES	National Association for the Education of Young Children	<a href="https://www.pathlms.com/naeyc">https://www.pathlms.com/naeyc</a>	Starting June 1, NAEYC will offer weekly presentations of content shared by NAEYC experts and a diverse group of presenters from all sectors of the industry - over 100 in total! Our presenters include policy experts, higher education faculty, school leaders, researchers and educators. While typically this type of content is only offered at NAEYC Professional Learning Institute, we are providing access to these presentations during the NAEYC Virtual Institute at no charge as our gift to you for all that you give to young children and their families.	6/11/2020
Language & Literacy	Educators	ES - HS	Achieve the Core	<a href="https://achievethecore.org/page/3241/new-year-new-perspective-questions-every-educator-should-ask-themselves-when-planning-and-reflecting-2020-january-webinar">https://achievethecore.org/page/3241/new-year-new-perspective-questions-every-educator-should-ask-themselves-when-planning-and-reflecting-2020-january-webinar</a>	In this 30-minute, "mini" webinar attendees will be the first to see our new Quick Reference Question Guides for ELA/literacy and Math. Hear from the creators of these reference documents on the multitude of ways these can be utilized in your role: whether it's for lesson planning, coaching, or professional development. Discussions with colleagues as well as personal reflection can be incredibly impactful professional learning experiences, and these questions will help educators make the most of the time they dedicate to thinking about their instructional practice.	6/11/2020

## Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Language & Literacy	Educators	ES - HS	Achieve the Core	<a href="https://achievethecore.org/page/3261/reading-practice-in-a-time-of-remote-learning-april-2020-special-edition-webinar">https://achievethecore.org/page/3261/reading-practice-in-a-time-of-remote-learning-april-2020-special-edition-webinar</a>	Looking for ways to engage students in reading practice within this time of remote learning? Thinking about equity and access to learning for ALL students? Learn about a 5-Day instructional routine that engages all students in reading practice. In this webinar you'll see synchronous, asynchronous, and limited or technology-free formats and develop a professional vision for implementing a reading practice instructional routine in your setting. Hear from one school that's beginning to implement this model and receive tips on how to implement this at your school.	6/15/2020
Language & Literacy	Educators	ES - HS	California Common Core State Standards	<a href="https://www.mydigitalchalkboard.org/portal/default/Content/Viewer/Content?action=2&amp;scld=306592&amp;scild=18595">https://www.mydigitalchalkboard.org/portal/default/Content/Viewer/Content?action=2&amp;scld=306592&amp;scild=18595</a>	Welcome to English Language Arts: Informational Text—Reading for California Educators	6/15/2020

## Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Dual Language Learners	Educators	ES - HS	California Department of Education	<a href="https://www.cde.ca.gov/ls/he/hn/dlel20200514.asp">https://www.cde.ca.gov/ls/he/hn/dlel20200514.asp</a>	Recorded webinar on Distance Learning: English Language Development and Dual Language Instruction	6/9/2020
Dual Language Learners	Educators	ES - HS	California Department of Education	<a href="https://www.cde.ca.gov/ls/he/hn/dlel20200409.asp">https://www.cde.ca.gov/ls/he/hn/dlel20200409.asp</a>	Recorded webinar on What Districts are Doing to Support their Students and English Learner Support Strategies	6/9/2020
Dual Language Learners	Educators & Child Care Providers	Pre K - ES	the California Preschool Instructional Network (CPIN)	<a href="https://cpin.us/">https://cpin.us/</a>	Through regional communities of practice (CP) and series of professional learning experiences, CPIN promotes promising practices in early learning, family engagement, and equity, and emphasizes a whole child approach.	6/10/2020
Dual Language Learners	Administrators, Teachers and Child Care Providers	Pre K - ES	California Early Childhood Online (CECO)	<a href="https://www.caearlychildhoodonline.org/">https://www.caearlychildhoodonline.org/</a>	The modules provided on the California Early Childhood Online (CECO) Web site enable teachers to increase content knowledge and ability to provide developmentally appropriate experiences for children in their care. Meeting the developmental needs of young children and their families requires a comprehensive approach. CECO provides access to comprehensive resources and modules in one centralized location to meet the ever-changing needs of the early childhood field.	6/11/2020
Dual Language Learners	Teachers and Child Care Providers	I/T - ES	First 5 California	<a href="http://www.cfc.ca.gov/partners/PD2GO/index.html">http://www.cfc.ca.gov/partners/PD2GO/index.html</a>	PD2GO (Professional Development 2 Go) is a collection of professional development designed in individual, easy-to-use 15-minute "packs" focusing on continuous quality improvement in early learning programs. PD2GO packs are organized in three comprehensive learning strands: Systems Thinking, Intentional Interactions in Teaching, and Effective Assessment. They create a foundation for weaving in additional quality improvement topics such as family engagement, dual language learning, and coaching in early learning.	6/11/2020
Dual Language Learners	Administrators, Educators, Support Staff and Child Care Providers	I/T - ES	National Association for the Education of Young Children	<a href="https://www.pathlms.com/naeyc">https://www.pathlms.com/naeyc</a>	Starting June 1, NAEYC will offer weekly presentations of content shared by NAEYC experts and a diverse group of presenters from all sectors of the industry - over 100 in total! Our presenters include policy experts, higher education faculty, school leaders, researchers and educators. While typically this type of content is only offered at NAEYC Professional Learning Institute, we are providing access to these presentations during the NAEYC Virtual Institute at no charge as our gift to you for all that you give to young children and their families.	6/11/2020
Dual Language Learners	Educators	ES - HS	California Common Core State Standards	<a href="https://www.mydigitalchalkboard.org/portal/default/Content/Viewer/Content?action=2&amp;scid=509621">https://www.mydigitalchalkboard.org/portal/default/Content/Viewer/Content?action=2&amp;scid=509621</a>	A Deeper Dive into the California English Language Development Standards	6/15/2020



## Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Parent Engagement	Educators, Support Staff and Child Care Providers	Pre K - ES	National Association for the Education of Young Children	<a href="https://register.gotowebinar.com/register/1287540617528422160">https://register.gotowebinar.com/register/1287540617528422160</a>	You can support children's social emotional growth and their learning of concepts and skills by partnering with their families. This support is even more important in difficult times. Join authors Karen Nemeth and Kelly Ramsey for a discussion of strategies and resources that will help you reach out to diverse families of young children and build great relationships that support young children.	6/11/2020
Parent Engagement	Educators, Support Staff and Child Care Providers	Pre K - ES	Region 9 Head Start Association	<a href="https://www.region9hsa.org/event/home-style-family-engagement-webinar/">https://www.region9hsa.org/event/home-style-family-engagement-webinar/</a>	Home Style Family Engagement Webinar. Join one of the most informative and humors Family Engagement trainers Mike Hall for 60 minutes of new ideas. During this session, Mike will offer strategies the can be re-sized for the home environment and small groups. Mike specialty is to create sessions that welcome mothers, father, aunts, uncles, grandparents and siblings to support a child's school readiness goals. Now that they are ALL living together...this is a great time to accelerate the resources.	6/11/2020
Parent Engagement	Educators, Support Staff and Child Care Providers	Pre K - ES	Region 9 Head Start Association	<a href="https://www.region9hsa.org/event/i-said-goodbye-and-you-said-hello-strategies-for-teachers-to-support-parent-child-interactions-at-home-during-covid-19/">https://www.region9hsa.org/event/i-said-goodbye-and-you-said-hello-strategies-for-teachers-to-support-parent-child-interactions-at-home-during-covid-19/</a>	This session will focus on strategies that teachers can share with parents and caregivers to continue building strong relationships with children and using meaningful interactions to keep children engaged and learning.	6/11/2020
Parent Engagement	Teachers and Child Care Providers	I/T - ES	First 5 California	<a href="http://www.cfc.ca.gov/partners/PD2GO/index.html">http://www.cfc.ca.gov/partners/PD2GO/index.html</a>	PD2GO (Professional Development 2 Go) is a collection of professional development designed in individual, easy-to-use 15-minute "packs" focusing on continuous quality improvement in early learning programs. PD2GO packs are organized in three comprehensive learning strands: Systems Thinking, Intentional Interactions in Teaching, and Effective Assessment. They create a foundation for weaving in additional quality improvement topics such as family engagement, dual language learning, and coaching in early learning.	6/11/2020
Parent Engagement	Administrators, Educators, Support Staff and Child Care Providers	I/T - ES	National Association for the Education of Young Children	<a href="https://www.pathlms.com/naeyc">https://www.pathlms.com/naeyc</a>	Starting June 1, NAEYC will offer weekly presentations of content shared by NAEYC experts and a diverse group of presenters from all sectors of the industry - over 100 in total! Our presenters include policy experts, higher education faculty, school leaders, researchers and educators. While typically this type of content is only offered at NAEYC Professional Learning Institute, we are providing access to these presentations during the NAEYC Virtual Institute at no charge as our gift to you for all that you give to young children and their families.	6/15/2020
Parent Engagement	Educators, Support Staff, and Child Care Providers	I/T - ES	Early Childhood Investigation Webinars	<a href="https://register.gotowebinar.com/register/6563408616105439747">https://register.gotowebinar.com/register/6563408616105439747</a>	Working with parents and families can be a challenge, especially when there are contradictory expectations. It can also be a joyful experience where engaging, life-long relationships are developed and cherished. In this engaging session, author, thought leader and professor, Mary Muhs, will explore family child care, center-based and school-based early childhood programs, can take a new look at how communication can make or break family engagement from day one.	6/15/2020

## Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Parent Engagement	Educators, Support Staff, and Child Care Providers	I/T - ES	Teaching Strategies	<a href="https://go.teachingstrategies.com/Culturally-Responsive-Family-Engagement-Archive.html">https://go.teachingstrategies.com/Culturally-Responsive-Family-Engagement-Archive.html</a>	Partnering with families has never been more critical. We've invited panelists to share tips for supporting families in culturally responsive ways during remote learning and beyond. Panelists will share stories and offer recommendations for leveraging families' strengths to build relationships; using technology to communicate, create community, and collaborate; and exploring authenticity and ways to build on families' own knowledge and strengths in family engagement. We'll also share the commitment of ReadyRosie™ to cultural responsiveness and co-creation with families.	6/15/2020

## Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Social & Emotional	Administrators, Educators, Support Staff, and Child Care Providers	I/T - ES	The Center on the Social and Emotional Foundations for Early Learning (CSEFEL)	<a href="http://csefel.vanderbilt.edu/">http://csefel.vanderbilt.edu/</a>	Focused on promoting the social emotional development and school readiness of young children birth to age 5. CSEFEL is a national resource center funded by the Office of Head Start and Child Care Bureau for disseminating research and evidence-based practices to early childhood programs across the country.	6/9/2020
Social & Emotional	Administrators, Educators, Support Staff, and Child Care Providers	I/T - ES	Center for Early Childhood Mental Health	<a href="https://www.ecmhc.org/index.html">https://www.ecmhc.org/index.html</a>	The Center translates research in healthy mental development into materials tailored to the needs of each of the target audiences, and makes them available on this website. The Center gathers in one place a wide range of materials that address the needs of HS staff and families for practical guidance on effective ways to promote young children's social and emotional development, and reduce challenging behaviors.	6/10/2020
Social & Emotional	Administrators, Educators, Support Staff, and Child Care Providers	IT - Pre K	ZERO TO THREE	<a href="https://www.zerotothree.org/resources/series/featured-resources">https://www.zerotothree.org/resources/series/featured-resources</a>	During the first three years of life, emotionally nourishing relationships lay the foundation for lifelong health and well-being. By supporting the caring adults who touch the lives of infants and toddlers, we hope to maximize our long-term impact in ensuring all infants and toddlers have a bright future.	6/10/2020
Social & Emotional	Educators & Child Care Providers	Pre K - ES	The California Preschool Instructional Network (CPIN)	<a href="https://cpin.us/">https://cpin.us/</a>	Through regional communities of practice (CP) and series of professional learning experiences, CPIN promotes promising practices in early learning, family engagement, and equity, and emphasizes a whole child approach.	6/10/2020
Social & Emotional	Administrators, Teachers and Child Care Providers	Pre K - ES	California Early Childhood Online (CECO)	<a href="https://www.caearlychildhoodonline.org/">https://www.caearlychildhoodonline.org/</a>	The modules provided on the California Early Childhood Online (CECO) Web site enable teachers to increase content knowledge and ability to provide developmentally appropriate experiences for children in their care. Meeting the developmental needs of young children and their families requires a comprehensive approach. CECO provides access to comprehensive resources and modules in one centralized location to meet the ever-changing needs of the early childhood field.	6/11/2020
Social & Emotional	Administrators, Educators, Support Staff, and Child Care Providers	Pre K - ES	Region 9 Head Start Association	<a href="https://www.region9hsa.org/event/grief-and-loss-with-young-children/">https://www.region9hsa.org/event/grief-and-loss-with-young-children/</a>	When experiencing significant trauma or loss, how do we explain these concepts to young children in order to guide and assist them to experience healthy grief? This workshop explores the definition and signals of grief across the early education planes of growth. The concepts these practitioners will discuss may offer adults who live and/or work with children and families in in either or both the home and school environments can determine concrete and simplistic ways of recognizing young children's grief, ways to analyze their development and behavior, and respond and facilitate healthy recovery across the stages of death, dying, and grieving.	6/11/2020

## Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Social & Emotional	Administrators, Educators, Support Staff and Child Care Providers	I/T - ES	National Association for the Education of Young Children	<a href="https://www.pathlms.com/naeyc">https://www.pathlms.com/naeyc</a>	Starting June 1, NAEYC will offer weekly presentations of content shared by NAEYC experts and a diverse group of presenters from all sectors of the industry - over 100 in total! Our presenters include policy experts, higher education faculty, school leaders, researchers and educators. While typically this type of content is only offered at NAEYC Professional Learning Institute, we are providing access to these presentations during the NAEYC Virtual Institute at no charge as our gift to you for all that you give to young children and their families.	6/11/2020
Social & Emotional	Administrators, Educators, Support Staff, and Child Care Providers	I/T - MS	Early Childhood Investigation Webinars	<a href="https://register.gotowebinar.com/register/8504397391560195083">https://register.gotowebinar.com/register/8504397391560195083</a>	Join this webinar by renowned social-emotional learning expert, Barbara Kaiser to begin planning to support children when they return to your program. Many of us and the children with whom we work have been sheltering in place for months. We have all been dealing with a whole new reality. For many children this was an opportunity to spend quality time with their families. For others, whose families may have been struggling to make ends meet, wonder if they still had a job, or deal with medical crises, this may have been a very stressful or even traumatic time. When you re-enter your classroom you need to be emotionally strong and ready to support all of the children who will be counting on you.	6/11/2020
Social & Emotional	Administrators, Educators, Support Staff, and Child Care Providers	I/T - MS	Early Childhood Investigation Webinars	<a href="https://register.gotowebinar.com/register/7991263010508485122">https://register.gotowebinar.com/register/7991263010508485122</a>	This insightful webinar presented by Dr. Mike Sherman will focus on the importance of relationships with well regulated, attuned, caring adults for supporting social and emotional development, as well as life-long well-being. Join Dr. Sherman as he shares examples from his clinical practice and extensive experience working in therapeutic preschool settings and the child-welfare system. Techniques derived from cutting edge research on brain development will be discussed to enhance educators building supportive relationships with young children and how such meaningful relationships with well-regulated, reflective adults can contribute to healthy brain development.	6/11/2020
Social & Emotional	Administrators, Educators, Support Staff, and Child Care Providers	I/T - MS	Early Childhood Investigation Webinars	<a href="https://register.gotowebinar.com/register/4086074786195542795">https://register.gotowebinar.com/register/4086074786195542795</a>	Trauma in young children is much more pervasive—and much more destructive—than we ever thought. The research on trauma has made it clear that children's challenging behavior is not intentional, but is instead driven by fear and a protective strategy for coping with their experience. Working with children with challenging behavior and especially those who've experienced trauma is probably the most stressful aspect of the teaching profession which can result in secondary traumatic stress (STS), the symptoms of which can mimic those of post-traumatic stress disorder.	6/11/2020
Social & Emotional	Administrators, Educators, Support Staff, and Child Care Providers	I/T - ES	Early Childhood Investigation Webinars	<a href="https://register.gotowebinar.com/register/5726179991648751873">https://register.gotowebinar.com/register/5726179991648751873</a>	The discussion is based and informed on their collaborative work on "Simple Interactions", a practice-based, strength-focused, and community-driven approach to appreciate and strengthen the quality of human interactions across developmental contexts, particularly in early care and education.	6/11/2020

## Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Social & Emotional	Administrators, Educators, Support Staff, and Child Care Providers	I/T - MS	Early Childhood Investigation Webinars	<a href="https://register.gotowebinar.com/register/4702077266308160258">https://register.gotowebinar.com/register/4702077266308160258</a>	Optimists try to give meaning to the events in their lives. They tend to be healthier, happier, and more successful in life. Using optimistic thinking they shape a picture of reality and respond in a way that seeks solutions and promotes well-being. Optimistic thinking requires focusing on the positive without denying the realistic existence of the negative. It helps people channel their energy to focus on what they can control in their lives. The best thing about optimism is that it can be taught and learned. So even those who aren't naturally inclined to think and act optimistically can learn to do so. Once learned, optimism has a permanent, positive difference in a person's life. A child who thinks optimistically is positioned to reap the myriad benefits associated with an optimistic approach to life—beginning with doing better in school at all levels.	6/11/2020
Social & Emotional	Administrators, Educators, Support Staff, and Child Care Providers	I/T - HS	Collaborative for Academic, Social, and Emotional Learning	<a href="https://casel.org/core-competencies/">https://casel.org/core-competencies/</a>	Social and emotional learning (SEL) enhances students' capacity to integrate skills, attitudes, and behaviors to deal effectively and ethically with daily tasks and challenges. Like many similar frameworks, CASEL's integrated framework promotes intrapersonal, interpersonal, and cognitive competence. There are five core competencies that can be taught in many ways across many settings. Many educators and researchers are also exploring how best to assess these competencies.	6/15/2020
Social & Emotional	Administrators, Educators, Support Staff, and Child Care Providers	I/T - ES	Early Childhood and Knowledge Center	<a href="https://eclkc.ohs.acf.hhs.gov/publication/childrens-responses-crises-tragic-events">https://eclkc.ohs.acf.hhs.gov/publication/childrens-responses-crises-tragic-events</a>	Infants, toddlers, preschoolers, and young children who experience a tragic event may show changes in their behaviors. They also may be indirectly affected by a crisis through what they hear or see on TV. In this tip sheet, learn what families and staff might see in children's responses to a crisis. Also, find additional resources about this topic.	6/17/2020
Social & Emotional	Administrators, Educators, Support Staff, and Child Care Providers	I/T - ES	Early Childhood and Knowledge Center	<a href="https://eclkc.ohs.acf.hhs.gov/mental-health/article/building-resilience-cope-stress-trauma">https://eclkc.ohs.acf.hhs.gov/mental-health/article/building-resilience-cope-stress-trauma</a>	Ongoing research shows that adversity and high levels of stress in early childhood can have a negative impact on a person's life. Stress can affect a child's health, behavior, and ability to learn. However, adults can encourage resilience in young children and in themselves. Resilience is the ability to cope with the stress caused by challenging situations. Find resources below that can help caregivers and families understand the signs and dangers of stress in young children. Learn about strategies to promote resilience and support positive outcomes.	6/17/2020
Social & Emotional	Administrators, Educators, and Support Staff	I/T - ES	Education Elements	<a href="https://www.edelements.com/sel-virtual-learning-4720-on-demand">https://www.edelements.com/sel-virtual-learning-4720-on-demand</a>	Social and Emotional Learning and the Shift to Virtual Learning How leaders and educators might need to rethink ways to support students virtually, especially when they are no longer in the safe school setting.	6/23/2020

## Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Self-Care	Administrators, Educators, Support Staff and Child Care Providers	HS - AL	National Association for the Education of Young Children	<a href="https://register.gotowebrinar.com/register/4843463476337444880">https://register.gotowebrinar.com/register/4843463476337444880</a>	suggestions for early childhood educators on how to talk with young children about the recent pandemic to promote their understanding and adjustment, as well as practical advice that can be shared with parents on how to support their children's adjustment and how they can serve as effective models of coping techniques. Adults are impacted at least as much as children, so a focus of the presentation will address professional self-care. Free resources available from the National Center for School Crisis and Bereavement and the Coalition to Support Grieving Students will be highlighted.	6/11/2020
Self-Care	Administrators, Educators, Support Staff and Child Care Providers	HS - AL	Region 9 Head Start Association	<a href="https://www.region9hsa.org/event/a-chance-of-awesome-how-changing-the-way-you-see-changes-everything-webinar/">https://www.region9hsa.org/event/a-chance-of-awesome-how-changing-the-way-you-see-changes-everything-webinar/</a>	Has the stress of this crisis left you feeling anxious, discouraged and lost? Sometimes all you need is a little nudge from someone with a fresh perspective, someone who points out the answer that was there the whole time. This webinar is that little nudge and a great fit for anyone feeling discouraged and stuck amidst this season of intense change and uncertainty. You'll learn how to recognize opportunities in road blocks and how to see dead ends as new beginnings. Because the difference between success and failure is not luck, it's looking at your world in a whole new way! So come ready to spark some new ideas — and grab onto them. Remember, the people who see silver linings are the ones looking for them!	6/15/2020
Self-Care	Administrators, Educators, Support Staff, Child Care Providers and Families	HS - AL	Region 9 Head Start Association	<a href="https://www.region9hsa.org/event/move-into-wellness-webinar/">https://www.region9hsa.org/event/move-into-wellness-webinar/</a>	This is a wellness and stress management workshop for educators and parents that includes a variety of tools using creative movement and mindfulness exercises to bring balance, health and joy into the workplace and into the home. Participants will gain powerful tools and techniques to manage their mental, emotional and physical health in their everyday life as little as 20 minutes a day.	6/15/2020
Self-Care	Administrators, Educators, Support Staff and Child Care Providers	I/T - ES	National Association for the Education of Young Children	<a href="https://www.pathlms.com/naeyc">https://www.pathlms.com/naeyc</a>	Starting June 1, NAEYC will offer weekly presentations of content shared by NAEYC experts and a diverse group of presenters from all sectors of the industry - over 100 in total! Our presenters include policy experts, higher education faculty, school leaders, researchers and educators. While typically this type of content is only offered at NAEYC Professional Learning Institute, we are providing access to these presentations during the NAEYC Virtual Institute at no charge as our gift to you for all that you give to young children and their families.	6/15/2020
Self-Care	Administrators, Educators, Support Staff and Child Care Providers	Pre K - HS	California League of Schools	<a href="https://www.youtube.com/watch?v=yQ3J_dd5_OA&amp;feature=youtu.be">https://www.youtube.com/watch?v=yQ3J_dd5_OA&amp;feature=youtu.be</a>	Feeling overwhelmed with adjusting to staying at home, facilitating distance learning, and maintaining some sense of normalcy? We feel you! Join us as we explore how change affects us and why it can be so difficult. Walk away with some practical ways of adapting and thriving in this new normal, as well as how to support your students' ability to do the same.	6/15/2020

## Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
COVID-19	Administrators and Educators	Pre K - HS	California Department of Education	<a href="https://www.cde.ca.gov/ls/he/hn/reopening20200521.asp">https://www.cde.ca.gov/ls/he/hn/reopening20200521.asp</a>	Recorded webinar on the Fall 2020: A Discussion on the Safe Re-Opening of California Schools from the California Department of Education	6/10/2020
COVID-19	Administrators and Educators	Pre K - HS	California Department of Education	<a href="https://www.cde.ca.gov/ci/cr/dl/virtualcircle20200507.asp">https://www.cde.ca.gov/ci/cr/dl/virtualcircle20200507.asp</a>	Recorded webinar on the Virtual Support Circle for Educators During COVID-19	6/10/2020
COVID-19	Administrators and Educators	Pre K - HS	California Department of Education	<a href="https://www.cde.ca.gov/ls/he/hn/dlkeys.asp">https://www.cde.ca.gov/ls/he/hn/dlkeys.asp</a>	Designed with the teacher in mind, this webinar covers distance learning principles which include, student/teacher connection, content presentation, learning structure and sequence, collaboration opportunities, and feedback opportunities	6/10/2020
COVID-19	Administrators, Educators and Support Staff	I/T - ES	Region 9 Head Start Association	<a href="https://www.region9hsa.org/event/responding-to-the-challenges-of-covid-19-webinar/">https://www.region9hsa.org/event/responding-to-the-challenges-of-covid-19-webinar/</a>	Each of us have been responding to the challenges presented to our agencies by COVID-19. This webinar is intended for agency staff to listen and reflect on key issues in the present and look forward to what challenges may be faced in the next 30 to 90 days.	6/10/2020
COVID-19	Administrators	I/T - PRE K	Region 9 Head Start Association	<a href="https://www.region9hsa.org/event/part-1-being-your-own-emergency-first-responder-leaders-managing-the-stress-of-working-in-response-to-covid-19/">https://www.region9hsa.org/event/part-1-being-your-own-emergency-first-responder-leaders-managing-the-stress-of-working-in-response-to-covid-19/</a>	Early Childhood Leaders Managing the Stress of Working in Response to COVID-19 Learn to manage your own stress response to the uncertain climate created by COVID-19 and identify concrete practical strategies to buffer stress and build resilience	6/11/2020
COVID-19	Administrators, Educators and Support Staff	I/T - PRE K	Region 9 Head Start Association	<a href="https://www.region9hsa.org/event/part-2-help-what-can-we-do-emergency-response-strategies-for-early-childhood-educators-supporting-children-and-families-during-covid-19/">https://www.region9hsa.org/event/part-2-help-what-can-we-do-emergency-response-strategies-for-early-childhood-educators-supporting-children-and-families-during-covid-19/</a>	Emergency Response Strategies to Support Young Children and Families during COVID-19. Learn concrete practical strategies to support young children and families impacted by the stress and effects of social distancing resulting from COVID-19.	6/11/2020
COVID-19	Administrators, Educators, Support Staff and Child Care Providers	I/T - ES	Region 9 Head Start Association	<a href="https://www.region9hsa.org/event/working-with-parents-to-combat-their-childrens-stress-and-anxiety-associated-with-the-covid-19-virus-webinar/">https://www.region9hsa.org/event/working-with-parents-to-combat-their-childrens-stress-and-anxiety-associated-with-the-covid-19-virus-webinar/</a>	These are stressful and anxious times. Even when not experiencing a global pandemic, nearly half of all parents say their children are experiencing high levels of stress and anxiety. Without tools to help children manage these feelings, anxiety and stress, children may begin to display mental health issues and behavioral problems. This webinar will address how stress and anxiety related to the COVID-Virus impacts children and the specific and practical strategies to assist Staff in working with parents to help their children to manage the stress and anxiety in their lives.	6/11/2020
COVID-19	Teachers, Support Staff, Child Care Providers and Families	I/T - ES	Teaching Strategies	<a href="https://healthyathome.readyrosie.com/en/">https://healthyathome.readyrosie.com/en/</a>	A Toolkit for Supporting Families Impacted by COVID-19 With the growing impact of the COVID-19 virus, ReadyRosie is developing this free toolkit as a resource to support families with information and resources for supporting the children in their care.	6/11/2020
COVID-19	Administrators, Educators, Support Staff and Child Care Providers	I/T - ES	National Association for the Education of Young Children	<a href="https://www.pathlms.com/naeyc">https://www.pathlms.com/naeyc</a>	Starting June 1, NAEYC will offer weekly presentations of content shared by NAEYC experts and a diverse group of presenters from all sectors of the industry - over 100 in total! Our presenters include policy experts, higher education faculty, school leaders, researchers and educators. While typically this type of content is only offered at NAEYC Professional Learning Institute, we are providing access to these presentations during the NAEYC Virtual Institute at no charge as our gift to you for all that you give to young children and their families.	6/15/2020

## Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Behavior Management	Educators & Child Care Providers	Pre K - ES	he California Preschool Instructional Network (CPIN)	<a href="https://cpin.us/">https://cpin.us/</a>	Through regional communities of practice (CP) and series of professional learning experiences, CPIN promotes promising practices in early learning, family engagement, and equity, and emphasizes a whole child approach.	6/10/2020
Behavior Management	Educators & Child Care Providers	I/T - Pre K	Region 9 Head Start Association	<a href="https://www.region9hsa.org/event/how-to-provide-emotional-support-for-children-with-challenging-behaviors-at-home-and-center-based-settings-a-focus-on-infants-and-toddlers-webinar/">https://www.region9hsa.org/event/how-to-provide-emotional-support-for-children-with-challenging-behaviors-at-home-and-center-based-settings-a-focus-on-infants-and-toddlers-webinar/</a>	During this webinar, you will learn strategies to understand and respond to the unique needs of young children who are exhibiting challenging behaviors. These strategies can be applied both at home and center-based settings with infants and toddlers. You will also learn how to proactively set up a learning environment that supports and guides positive behavior in young children. Practical strategies will be provided on how families and teachers can collaborate to support the emotional development of the child.	6/11/2020
Behavior Management	Administrators, Educators, Support Staff and Child Care Providers	I/T - ES	National Association for the Education of Young Children	<a href="https://www.pathlms.com/naeyc">https://www.pathlms.com/naeyc</a>	Starting June 1, NAEYC will offer weekly presentations of content shared by NAEYC experts and a diverse group of presenters from all sectors of the industry - over 100 in total! Our presenters include policy experts, higher education faculty, school leaders, researchers and educators. While typically this type of content is only offered at NAEYC Professional Learning Institute, we are providing access to these presentations during the NAEYC Virtual Institute at no charge as our gift to you for all that you give to young children and their families.	6/11/2020
Behavior Management	Educators, Support Staff, and Child Care Providers	I/T - ES	Early Childhood Investigation Webinars	<a href="https://register.gotowebinar.com/register/210030211999090945">https://register.gotowebinar.com/register/210030211999090945</a>	Working with children who exhibit challenging behavior is no easy task! While there are hundreds of popular strategies and methods that promise to help reduce challenging behaviors, very few are as simple as the four common-sense steps our presenter, Rachel Wagner, will present in this powerful webinar. Join us to learn new skills to help young children (ages 3-8) learn about their feelings, gain self-control and reduce challenging behavior. Rachel will walk you through the four steps of FLIP IT, which is embodied in the mnemonic: F- Feelings, L-Limits, I-Inquiries, P-Prompts. You will learn the research behind these simple, kind, strength-based, and effective steps and the actions you can take immediately after the session to begin transforming challenging behavior.	6/11/2020
Behavior Management	Educators, Support Staff, and Child Care Providers	I/T - ES	Early Childhood Investigation Webinars	<a href="https://register.gotowebinar.com/register/4131125065590020611">https://register.gotowebinar.com/register/4131125065590020611</a>	At times, children's challenging behaviors are a mismatch between the social and emotional demands of the classroom and their ability to be part of a classroom community. Just as children learn to walk, to recite the alphabet, and to put on their own shoes, they must also learn the social and emotional skills they need to navigate the early childhood classroom. There are many ways in which teachers can respond to challenging behaviors, but only some of them actually TEACH children the skills they need to control their emotions, as opposed to punish them for their lack of social maturity. This session, presented by author and social and emotional learning expert Michelle Salcedo, provides teachers with strategies to respond to challenging behaviors with techniques that teach children, thus making these behaviors less likely to reoccur.	6/15/2020



## Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Behavior Management	Educators, Support Staff, and Child Care Providers	I/T - ES	Early Childhood Investigation Webinars	<a href="https://register.gotowebinar.com/register/1426128553198877442">https://register.gotowebinar.com/register/1426128553198877442</a>	Young boys, as a group, generally struggle more than girls in early childhood and elementary programs. This is not due primarily to bad behavior, but to a "fundamental mismatch between how most young boys develop, grow, and learn, and the kinds of expectations, outcomes, activities, and discipline approaches used in programs during the early years." (Oh Boy! F Wardle, 2018) This webinar presented by early childhood experts, Jerry Parr and Ron Blatz, is aimed at improving outcomes and creating lifelong success stories for young boys and the educators who work with them.	6/15/2020

## Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Health & Safety	Educators	Pre K - HS	California Department of Education	<a href="https://www.cde.ca.gov/ls/pf/fy/cps202006.asp">https://www.cde.ca.gov/ls/pf/fy/cps202006.asp</a>	The purpose of this webinar is to provide education professionals with considerations for innovative ways they can help to keep children safe by recognizing and reporting signs of suspected child abuse and neglect through distance learning.	6/11/2020
Health & Safety	Educators	Pre K - ES	Region 9 Head Start Association	<a href="https://www.region9hsa.org/event/imagination-yoga-mindfulness-movement-every-day/">https://www.region9hsa.org/event/imagination-yoga-mindfulness-movement-every-day/</a>	Join Jamie Dix and Jessica McClintic as they offer you creative ways to encourage more breath, movement, mindfulness and imagination into your interactions with children and families during this unique time. This webinar includes access to a visual aid (in English and Spanish) that you can begin using immediately to promote movement, calm and imagination with the children and families you are serving (and yourself). The content we are covering will also create a fantastic re-entry activity when it is time to go back to school and resume home-visits. This workshop is designed to be accessible for everyone and can be done from a chair or seated on the floor.	6/11/2020
Health & Safety	Administrators, Educators, Support Staff and Child Care Providers	I/T - ES	National Association for the Education of Young Children	<a href="https://www.pathlms.com/naeyc">https://www.pathlms.com/naeyc</a>	Starting June 1, NAEYC will offer weekly presentations of content shared by NAEYC experts and a diverse group of presenters from all sectors of the industry - over 100 in total! Our presenters include policy experts, higher education faculty, school leaders, researchers and educators. While typically this type of content is only offered at NAEYC Professional Learning Institute, we are providing access to these presentations during the NAEYC Virtual Institute at no charge as our gift to you for all that you give to young children and their families.	6/15/2020

## Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Special Education	Educators	K - HS	California Department of Education	<a href="https://www.cde.ca.gov/ls/he/hn/dised20200514.asp">https://www.cde.ca.gov/ls/he/hn/dised20200514.asp</a>	Recorded webinar on the Deaf Education Distance Learning Webinar	6/9/2020
Special Education	Educators	K - HS	California Department of Education	<a href="https://www.cde.ca.gov/ls/he/hn/udl20200424.asp">https://www.cde.ca.gov/ls/he/hn/udl20200424.asp</a>	Recorded webinar on the Universal Design for Learning	6/10/2020
Special Education	Educators	Pre K - ES	National Association for the Education of Young Children	<a href="https://youtu.be/NQUWPpq8BRs">https://youtu.be/NQUWPpq8BRs</a>	Watch this webinar to uncover how to best understand and implement inclusionary practices into the classroom that will help children with developmental delays or disabilities participate successfully alongside their peers.	6/10/2020
Special Education	Educators & Child Care Providers	Pre K - ES	he California Preschool Instructional Network (CPIN)	<a href="https://cpin.us/">https://cpin.us/</a>	Through regional communities of practice (CP) and series of professional learning experiences, CPIN promotes promising practices in early learning, family engagement, and equity, and emphasizes a whole child approach.	6/11/2020
Special Education	Administrators, Teachers and Child Care Providers	Pre K - ES	California Early Childhood Online (CECO)	<a href="https://www.caearlychildhoodonline.org/">https://www.caearlychildhoodonline.org/</a>	The modules provided on the California Early Childhood Online (CECO) Web site enable teachers to increase content knowledge and ability to provide developmentally appropriate experiences for children in their care. Meeting the developmental needs of young children and their families requires a comprehensive approach. CECO provides access to comprehensive resources and modules in one centralized location to meet the ever-changing needs of the early childhood field.	6/11/2020
Special Education	Teachers and Child Care Providers	I/T - ES	First 5 California	<a href="http://www.ccfca.gov/partners/PD2GO/index.html">http://www.ccfca.gov/partners/PD2GO/index.html</a>	PD2GO (Professional Development 2 Go) is a collection of professional development designed in individual, easy-to-use 15-minute "packs" focusing on continuous quality improvement in early learning programs. PD2GO packs are organized in three comprehensive learning strands: Systems Thinking, Intentional Interactions in Teaching, and Effective Assessment. They create a foundation for weaving in additional quality improvement topics such as family engagement, dual language learning, and coaching in early learning.	6/11/2020
Special Education	Administrators, Educators, Support Staff and Child Care Providers	I/T - ES	National Association for the Education of Young Children	<a href="https://www.pathlms.com/naeyc">https://www.pathlms.com/naeyc</a>	Starting June 1, NAEYC will offer weekly presentations of content shared by NAEYC experts and a diverse group of presenters from all sectors of the industry - over 100 in total! Our presenters include policy experts, higher education faculty, school leaders, researchers and educators. While typically this type of content is only offered at NAEYC Professional Learning Institute, we are providing access to these presentations during the NAEYC Virtual Institute at no charge as our gift to you for all that you give to young children and their families.	6/11/2020
Special Education	Educators	ES - HS	California League of Schools	<a href="https://www.youtube.com/watch?v=8LAXnegmjrY&amp;feature=youtu.be">https://www.youtube.com/watch?v=8LAXnegmjrY&amp;feature=youtu.be</a>	Join Dr. Lynn Larsen, Professor of Special Education at Brandman University, for an exploration of dysgraphia, a little-understood learning disability that affects up to 20% of students and can never be outgrown. Students with dysgraphia struggle with the handwriting and content development/organizational aspects of writing. With the prevalence of remote learning during COVID-19, writing is even more critical for communicating learning. Discover useful tips for identifying and supporting students with dysgraphia!	6/11/2020

## Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Special Education	Educators	ES - HS	California League of Schools	<a href="https://www.youtube.com/watch?v=xmRcMjuqvcM&amp;feature=youtu.be">https://www.youtube.com/watch?v=xmRcMjuqvcM&amp;feature=youtu.be</a>	Among the many factors that play a role in our experiences being seen, being heard, and being included are critical to those. School is no different as these are aligned with some of our basic needs. Yet, how often do we look at our own habits of mind and cultural norms to ensure that we are mindful of our actions/interactions and ensure we are truly being inclusive and mindful? In this interactive session, we will take a macro perspective on school culture and develop strategies for consistent examination on our habits of mind and culture norms. We will look at the norms that can lead to a lack of inclusion and how we can make mindfulness a norm instead. Participants will be taken through design and problem-based protocols that will serve as the basis for sustainable restorative practices as well as be the catalyst for developing a sustainably inclusive culture.	6/11/2020
Special Education	Educators	ES - HS	California Common Core State Standards	<a href="https://www.mydigitalchalkboard.org/portal/default/Content/Viewer/Content?action=2&amp;scld=509627&amp;scild=18259">https://www.mydigitalchalkboard.org/portal/default/Content/Viewer/Content?action=2&amp;scld=509627&amp;scild=18259</a>	This module provides guidance on how to integrate supports and structures into instruction to systematically address barriers to access and opportunity and support the learning of ALL students. The module provides an overview of MTSS as a framework for designing and organizing system-wide resources, strategies, and practices when implementing the CA CCSS for English Language Arts and literacy (ELA/Literacy).	6/15/2020
Special Education	Educators	Pre K - ES	Scholastic Education	<a href="https://players.brightcove.net/1543299976/default_default/index.html?videoId=6156671144001">https://players.brightcove.net/1543299976/default_default/index.html?videoId=6156671144001</a>	Connecting with Families with Special Needs Children	6/23/2020