

Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Distance Learning	Administrators, Educators, Support Staff and Child Care Providers	I/T - ES	National Association for the Education of Young Children	https://www.pathlms.com/naeyc	Starting June 1, NAEYC will offer weekly presentations of content shared by NAEYC experts and a diverse group of presenters from all sectors of the industry - over 100 in total! Our presenters include policy experts, higher education faculty, school leaders, researchers and educators. While typically this type of content is only offered at NAEYC Professional Learning Institute, we are providing access to these presentations during the NAEYC Virtual Institute at no charge as our gift to you for all that you give to young children and their families.	6/10/2020
Distance Learning	Administrators, Educators, Support Staff and Child Care Providers	I/T - ES	National Association for the Education of Young Children	https://www.pathlms.com/naeyc	Starting June 1, NAEYC will offer weekly presentations of content shared by NAEYC experts and a diverse group of presenters from all sectors of the industry - over 100 in total! Our presenters include policy experts, higher education faculty, school leaders, researchers and educators. While typically this type of content is only offered at NAEYC Professional Learning Institute, we are providing access to these presentations during the NAEYC Virtual Institute at no charge as our gift to you for all that you give to young children and their families.	6/10/2020
Distance Learning	Teachers and Child Care Providers	I/T - ES	Frog Street	https://www.youtube.com/watch?v=cpgE33KBk8A&feature=youtu.be	School districts and childcare centers across the country find themselves with daunting new challenges these days. As teaching and learning move into the home, supporting families and children is unfamiliar territory for many educators who serve young children. Join Frog Street for an important webinar as we offer guidance and best practices specifically focused on young children and at-home e-learning. Learn how to help parents provide effective learning opportunities with the resources available in the home, digital and non-digital. This is a must-attend event to gain practical knowledge to help navigate this uncharted terrain!	6/11/2020
Distance Learning	Educators	ES	California League of Schools	https://www.youtube.com/watch?v=80kTKOz9q40&feature=youtu.be	This webinar will focus on ways to take what you do in brick and mortar classrooms and adapt it for online/remote/distance learning (for various online platforms/resources).	6/11/2020
Distance Learning	Educators	ES - HS	California League of Schools	https://www.youtube.com/watch?v=GAuQdvVmyxc&feature=youtu.be	Remote Learning is new to many educators, and it is something that likely wasn't covered in your Admin Program. Join Superintendent John Curry for a leadership session focusing on assisting site admin and all who are instrumental in the implementation of remote learning. The session will also touch on strategies for keeping your school Board informed and engaged.	6/11/2020
Distance Learning	Educators	ES - HS	California League of Schools	https://www.youtube.com/watch?v=INx8MQzKanM&feature=youtu.be	Is getting your remote learning going less than dreamy? In this webinar, we will discuss how Coach Ben does remote learning with his Kinder Rockets. He will share some tips on how he runs his class through Google Meet and Seesaw. You will leave with plenty of resources to connect with parents and get students excited about learning! This session will include puppets, costumes, and more!	6/11/2020

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Distance Learning	Educators	ES - HS	California League of Schools	https://www.youtube.com/watch?v=qEZxtlC3eGg&feature=youtu.be	Lauryn Cottman, M.Ed., a special education and middle school math teacher, provides a useful and entertaining overview of how, as teachers and administrators, we can best serve our students and their parents during this difficult time.	6/11/2020
Distance Learning	Administrators, Educators, Support Staff, and Child Care Providers	I/T - ES	Early Childhood Investigation Webinars	https://register.gotowebinar.com/register/414443722037687309	Join Jacky Howell, author of the NAEYC classic book, <i>Rituals and Traditions: Fostering a Sense of Community in Preschool</i> , to learn how you can offer FUN, rich, and meaningful online experiences with children, rather than offering activities to them. Learn from Jacky's real-life adventures working with some of the best early childhood education programs in Washington, DC as they connect with children in their programs online during the COVID-19 crises. You will hear how Jacky and these exceptional master educators have continued to provide routines, rituals and highly interactive experiences virtually, and how they are planning to extend them into their physical classrooms when they return.	6/11/2020
Distance Learning	Administrators, Educators, Support Staff, and Child Care Providers	I/T - ES	Teachstone	https://info.teachstone.com/maintaining-high-quality-interactions-during-covid-19?utm_campaign=2020%20webinars&utm_medium=email&_hsmt=89408961&_hsenc=p2ANqtz-9iP_aAg8OscXAHgu9-0LE_VGopeFynxc6qqz3iU5UgxY01y_yfGTYKMKitpytXHUNkXGew5UZXiYRMbz1ez6EZ6T4GhQ&utm_content=89372566&utm_source=hs_email	Maintaining High-Quality Interactions During COVID-19	6/15/2020
Distance Learning	Educators	ES - HS	Acheive the Core	https://achievethecore.org/page/3257/delivering-virtual-mini-assessments-2020-special-edition-march-webinar	Achieve the Core mini-assessments are a great year-round resource, and may be particularly useful now for school districts that are temporarily closing or switching to virtual learning. In this webinar, you'll learn how to deliver the mini-assessments online, as well as find, design, deliver, and grade assignments virtually via the free edcite.com platform. Edcite.com is a free platform that allows educators to engage students with tech-enhanced assignments. Edcite has partnered with Achieve the Core to digitize many of our mini-assessments. In this webinar, you'll learn how to create a free Edcite account, find Achieve the Core standards-aligned mini-assessments, and assign them to students. You'll also learn how to grade and follow the progress of your students. Don't miss this opportunity to add digital mini-assessments to your teacher toolkit!	6/15/2020
Distance Learning	Educators	Pre K - ES	Scholastic Education	https://players.brightcove.net/1543299976/default_default/index.html?videoId=6151629941001	Virtual Meetings, Gatherings and Publishing Parties	6/23/2020
Distance Learning	Educators	Pre K - MS	Scholastic Education	https://players.brightcove.net/1543299976/default_default/index.html?videoId=6153287010001	Tips and Tools for Effective Family Communication	6/23/2020
Distance Learning	Educators	Pre K - ES	Scholastic Education	https://players.brightcove.net/1543299976/default_default/index.html?videoId=6155038934001	Family Engagement Phone Calls	6/23/2020

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Distance Learning	Educators	Pre K - ES	National Center for Pyramid Model Innovations	https://challengingbehavior.cbcs.usf.edu/Training/Webinar/archive/2020/04-17/2020-04-17_covid19.html	Are you providing early intervention or early childhood services using distance technology? Do you have questions about how you can support families as they help their children with learning activities or conducting intervention within routines? NCPMI faculty share ideas on checking in with families, how to respond to difficult questions, and resources that might be shared.	6/23/2020
Distance Learning	Educators	Pre K - HS	The Exploratorium	https://www.exploratorium.edu/snacks	Science Snacks are hands-on, teacher-tested activities that bring explorations of natural phenomena into the classroom and home. Each activity uses inexpensive, easily-available materials, offers detailed instructions and images, provides a clear explanation of what's going on, and is adaptable to a wide range of curricula, content areas, grade levels, and settings.	6/23/2020
Distance Learning	Educators	Pre K - HS	The Exploratorium	https://www.exploratorium.edu/learn#-covid-19	Learning Toolbox Make sense of timely topics and find general science support for your virtual classroom or learning together at home. Science on COVID, Science for Educators and activities for families.	6/23/2020
Distance Learning	Educators	ES - HS	California League of Schools	https://www.youtube.com/watch?v=HzdzYE9BTDQ&feature=youtu.be	Join Mark Lewin and Amber Good to see how to use Screencastify as an important remote learning tool. In this session we will learn how to install Screencastify, create a Screencastify video, and send out Screencastify videos to students. Tips and tricks will be reviewed to make Screencastify videos a great way to support your students at home, and relieve the parents who are trying to grapple with teaching those new concepts.	6/23/2020
Distance Learning	Educators	Pre K - HS	California League of Schools	https://www.youtube.com/watch?v=ZV75Qx3t6sl&feature=youtu.be	Meet Padlet, a free, simple, and fantastic collaboration software that can be added to any device. Students and teachers can start, view, and contribute to digital boards. They can add documents, links, art, music, images, and more. See how Padlet can be used for modifications or for great warm-up activities in distance learning. (Level: Beginner +)	6/23/2020
Distance Learning	Educators	Pre K - HS	California League of Schools	https://www.youtube.com/watch?v=NcXFHU58kmE&feature=youtu.be	Join Jenna Rodgers as she walks attendees through Padlet, Quizizz, and Prodigy. Learn how these free/freemium resources can support your students' remote learning. See how you can utilize these resources to track your students' progress and engage them in the learning materials!	6/23/2020
Distance Learning	Educators	Pre K - HS	California League of Schools	https://www.youtube.com/watch?v=K80aMcS5u_U&feature=youtu.be	In this 1-hour session, teachers will learn best practices for implementing Google Classroom as a remote learning platform. Learn how to ask quick questions, leave feedback on student work and so much more. Come spend an hour with Corey Coble and start connecting online with your students and giving them the home learning they need.	6/23/2020
Distance Learning	Educators	Pre K - HS	California League of Schools	https://www.youtube.com/watch?v=v0BQqFueGWc&feature=youtu.be	In this interactive online training, participants will learn how to use Google Meet for synchronous classroom meetings. In addition, participants will review virtual classroom facilitation strategies that maximize student engagement.	6/23/2020

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Distance Learning	Educators	ES - HS	Achieve the Core	https://achievethecore.org/page/3261/reading-practice-in-a-time-of-remote-learning-april-2020-special-edition-webinar	Looking for ways to engage students in reading practice within this time of remote learning? Thinking about equity and access to learning for ALL students? Learn about a 5-Day instructional routine that engages all students in reading practice. In this webinar you'll see synchronous, asynchronous, and limited or technology-free formats and develop a professional vision for implementing a reading practice instructional routine in your setting. Hear from one school that's beginning to implement this model and receive tips on how to implement this at your school.	6/23/2020
Distance Learning	Educators, Support Staff, and Child Care Providers	I/T - ES	Teaching Strategies	https://go.teachingstrategies.com/Culturally-Responsive-Family-Engagement-Archive.html	Partnering with families has never been more critical. We've invited panelists to share tips for supporting families in culturally responsive ways during remote learning and beyond. Panelists will share stories and offer recommendations for leveraging families' strengths to build relationships; using technology to communicate, create community, and collaborate; and exploring authenticity and ways to build on families' own knowledge and strengths in family engagement. We'll also share the commitment of ReadyRosie™ to cultural responsiveness and co-creation with families.	6/23/2020
Distance Learning	Administrators, Educators, Support Staff, and Child Care Providers	I/T - MS	Early Childhood Investigation Webinars	https://register.gotowebinar.com/register/8504397391560195083	Join this webinar by renowned social-emotional learning expert, Barbara Kaiser to begin planning to support children when they return to your program. Many of us and the children with whom we work have been sheltering in place for months. We have all been dealing with a whole new reality. For many children this was an opportunity to spend quality time with their families. For others, whose families may have been struggling to make ends meet, wonder if they still had a job, or deal with medical crises, this may have been a very stressful or even traumatic time. When you re-enter your classroom you need to be emotionally strong and ready to support all of the children who will be counting on you.	6/23/2020
Distance Learning	Administrators, Educators, Support Staff, and Child Care Providers	I/T - MS	Early Childhood Investigation Webinars	https://register.gotowebinar.com/register/4086074786195542795	Trauma in young children is much more pervasive—and much more destructive—than we ever thought. The research on trauma has made it clear that children's challenging behavior is not intentional, but is instead driven by fear and a protective strategy for coping with their experience. Working with children with challenging behavior and especially those who've experienced trauma is probably the most stressful aspect of the teaching profession which can result in secondary traumatic stress (STS), the symptoms of which can mimic those of post-traumatic stress disorder.	6/23/2020
Distance Learning	Administrators, Educators, Support Staff and Child Care Providers	Pre K - HS	California League of Schools	https://www.youtube.com/watch?v=yQ3J_dd5_OA&feature=youtu.be	Feeling overwhelmed with adjusting to staying at home, facilitating distance learning, and maintaining some sense of normalcy? We feel you! Join us as we explore how change affects us and why it can be so difficult. Walk away with some practical ways of adapting and thriving in this new normal, as well as how to support your students' ability to do the same.	6/23/2020

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Distance Learning	Administrators and Educators	Pre K - HS	California Department of Education	https://www.cde.ca.gov/ls/he/hn/dlkeys.asp	Designed with the teacher in mind, this webinar covers distance learning principles which include, student/teacher connection, content presentation, learning structure and sequence, collaboration opportunities, and feedback opportunities	6/23/2020
Distance Learning	Administrators and Educators	ES - HS	Center for Teaching Innovation	https://vod.video.cornell.edu/playlist/dedicated/1_szyo2eer/	We recommend this introduction as a starting point for how to move from face-to-face to online teaching. In this 60-minute webinar, we discuss how to effectively communicate with your students, the range of ways you can deliver content online, and how to assess in an online environment. There are many ways to teach online; let us help you make the best decisions for your specific course and teaching needs.	6/23/2020
Distance Learning	Administrators and Educators	ES - HS	Center for Teaching Innovation	https://vod.video.cornell.edu/playlist/dedicated/1_kv1zqpf1/1_isqvixian	This 60-minute webinar is for instructors with little to no Canvas experience who are looking to move their courses online. Explore the basics of Canvas functions, learn how to upload and organize course materials, and find out how to communicate and interact with students in Canvas. This workshop is intended to be an overview and introduction, with other workshops available that will explore various tools at a deeper level.	6/23/2020
Distance Learning	Administrators and Educators	MS - HS	Center for Teaching Innovation	https://vod.video.cornell.edu/playlist/dedicated/1_4zoamxdo/1_d0txcpgg	This 60-minute webinar is for instructors who are interested in recording lectures for their students to watch in their Canvas course. Learn how to use the Panopto recorder to record lectures from your own computer and then place these recordings into a Canvas Module. Topics will include setting up Panopto for Canvas, downloading the recorder, recording a lecture, and making a recording available to students.	6/23/2020
Distance Learning	Administrators and Educators	MS - HS	Center for Teaching Innovation	https://vod.video.cornell.edu/playlist/dedicated/1_t8a4s9vs/1_8v1cfykv	When teaching remotely, what strategies can instructors implement to address inclusion, accessibility, and accommodations in online learning? In this highly interactive webinar, we explore strategies for how to address individual student's needs, foster a sense of community and belongingness for all, and offer guidance about tone and interaction. We share specific how-to resources, including captioning.	6/23/2020
Distance Learning	Administrators and Educators	ES - HS	Education Elements	https://www.edelements.com/classroom-communication-51520-on-demand	Communication has always been an essential skill for teachers. But with the shift to remote learning it has become even more critical that teachers are equipped with the practices and tools to effectively communicate with students and their families. This webinar is designed for teachers, coaches, or school leaders looking to: Respond to feedback from families that they would like improved communication during remote learning Design communication practices for returning back to on-campus instruction Improve classroom-level communication in general	6/23/2020

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Distance Learning	Administrators and Educators	ES - HS	Education Elements	https://www.edelements.com/beat- ing-the-zoom-fatigue-51420-on-demand	Beating the Zoom Fatigue: Best Practices for Virtual Facilitation and Learning We've all learned that it's nearly impossible to create the in-person connection leaders, teachers, and students are wholly accustomed to, but there are several best practices that lead to efficient, effective, and yes, even joyful virtual sessions. From preventing Zoom fatigue with bio breaks or using small groups to foster discussion over video, together, we will explore best practices for virtual facilitation as you navigate through the next phase of remote learning.	6/23/2020
Distance Learning	Administrators and Educators	ES - HS	Education Elements	https://www.edelements.com/building-a-strong- culture-in-times-of-change-42720-on-demand	Building A Strong Culture in Times of Change Adapting to remote work can be challenging. As educators, we're primarily focused on ensuring continuity of learning for our students, but we should also be mindful of maintaining continuity of culture within our classrooms and among our teams. During this webinar, participants will learn strategies and best practices for building and maintaining a strong and cohesive team culture while working remotely.	6/23/2020
Social & Emotional	Administrators, Educators, and Support Staff	I/T - ES	Education Elements	https://www.edelements.com/sel-virtual-learning- 4720-on-demand	Social and Emotional Learning and the Shift to Virtual Learning How leaders and educators might need to rethink ways to support students virtually, especially when they are no longer in the safe school setting.	6/23/2020
Social & Emotional	Administrators, Educators, and Support Staff	I/T - ES	Education Elements	https://www.edelements.com/webinar-virtual-learning- walks-4120-on-demand	Virtual Learning Walks to Support Virtual Instruction With many states and districts turning to virtual learning during this time, it is important to set clear expectations around virtual learning experiences for students and create structures to support teachers through the transition. This webinar will share best practices around: Virtual instructional expectations and specific roles Helping adults create effective virtual learning experiences Using virtual learning walks to support adult practices to meet student needs. Join us in setting clear instructional visions for what virtual learning will mean for your schools and students.	6/23/2020
Social & Emotional	Administrators, Educators, and Support Staff	I/T - ES	Teaching Strategies	https://go.teachingstrategies.com/Voices-from-the- Field-Preparing-for-the-New-School-Year-Archive. html? utm_medium=email&utm_source=marketo&utm_cam- paign=best+practices+webinar+series&utm_content= em1-wb0623-access&utm_term=wb0623-archive	Voices from the Field: Preparing for the New School Year. We've invited some of our partners in the field to join us in sharing how they are approaching the upcoming school year. Join Breeyn and our panelists in this webinar to learn more about how programs are handling current regulations put in place due to COVID-19, and preparing for possible further regulation changes both before and after the school year begins.	6/24/2020

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Social & Emotional	Administrators, Educators, Support Staff, and Child Care Providers	I/T - HS	Pacific Oaks University	https://www.pacificoaks.edu/pacific-oaks-anti-bias-education-symposium-fighting-against-racism/	Designed for professionals in early childhood education and the K-12 system, parents, nonprofit leaders, and members of the public interested in working to end systemic racism, the event brought together more than 1100 people who participated in the four different webinars. Each webinar had powerful discussions, vital resources, and necessary information.	8/3/2020

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Math & Science	Educators & Child Care Providers	Pre K - ES	National Association for the Education of Young Children	https://www.naeyc.org/events/trainings-webinars/recorded-webinars	Making and tinkering now and in the future is more important than ever before. Join Cate Heroman, author of Making and Tinkering with STEM, and Lianna Kali, Project Director for The Tinkering Studio in San Francisco's Exploratorium, as they share strategies for delightful investigations to try at home and at school. During this webinar, they will take a closer look at tinkering with two big ideas--light and shadow play and balls, ramps, and chain reactions.	6/9/2020
Math & Science	Educators & Child Care Providers	Pre K - ES	The California Preschool Instructional Network (CPIN)	https://cpin.us/	Through regional communities of practice (CP) and series of professional learning experiences, CPIN promotes promising practices in early learning, family engagement, and equity, and emphasizes a whole child approach.	6/10/2020
Math & Science	Educators & Child Care Providers	Pre K - ES	Region 9 Head Start Association	https://www.region9hsa.org/event/engaging-young-children-in-steam-and-maker-ed-explorations-at-home/	In this webinar Diana Wehrell-Grabowski, Ph.D. will introduce participants to the principles and practices of STEAM and MakerEd, and how parents and caregivers can engage young children in meaningful and age-appropriate STEAM and MakerEd explorations at home using readily and affordable materials.	6/11/2020
Math & Science	Administrators, Educators, Support Staff and Child Care Providers	I/T - ES	National Association for the Education of Young Children	https://www.pathlms.com/naeyc	Starting June 1, NAEYC will offer weekly presentations of content shared by NAEYC experts and a diverse group of presenters from all sectors of the industry - over 100 in total! Our presenters include policy experts, higher education faculty, school leaders, researchers and educators. While typically this type of content is only offered at NAEYC Professional Learning Institute, we are providing access to these presentations during the NAEYC Virtual Institute at no charge as our gift to you for all that you give to young children and their families.	6/11/2020
Math & Science	Educators, Support Staff, and Child Care Providers	I/T - ES	Early Childhood Investigation Webinars	https://register.gotoweinar.com/register/5596659725200428803	Science explorations in early childhood programs are sometimes just happy accidents, which is always great. But because science helps children learn how to learn, it's too important to just let it happen. Join this exciting webinar by two experienced early childhood science experts, Tara Henderson and Victoria Roanhouse, to build your confidence in understanding STEM as an essential part of early learning. The webinar will dig the concepts of "science capital" (the academic, social, and cultural aspects of children's lives that may/may not encourage interest in STEM) and family science "habitus" (family values, practices, and dispositions related to science) for engaging families in STEM learning. Join us to get your science swag on!	6/11/2020

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Math & Science	Educators	MS - HS	California Academy of Sciences	https://itunes.apple.com/us/course/how-science-works/id689052881	How does the real process of science really work? Gain a new perspective of the dynamic process of science and how it relates to you with this iTunes U course co-produced by the California Academy of Sciences and University of California Museum of Paleontology. Content from this course was inspired by the Understanding Science website produced by UCMP. Designed for middle- and high- school science educators to broaden their own knowledge and understanding and to use with students, the course weaves together activities, videos, and classroom-ready materials into a primer on the process of science that includes exploration and discovery, testing ideas, community feedback and peer review, and benefits and outcomes.	6/11/2020
Math & Science	Educators	MS - HS	California Academy of Sciences	https://www.calacademy.org/educators/teacher-guide-earthquakes	What are earthquakes? Get a new perspective on these powerful phenomena with our collection of videos and infographics co-produced with KQED, originally designed with middle and high school educators in mind. You and your students will learn why earthquakes happen, how they've shaped the Bay Area, and what you can do to prepare for the next one. We've included ideas for how to structure a sequence of learning tasks, but feel free to pick and choose!	6/11/2020
Math & Science	Educators	MS - HS	California Academy of Sciences	https://www.calacademy.org/educators/science-notebooks-for-investigations	Learn how science notebooks can help your students plan and carry out hands-on investigations. From collecting data to constructing explanations, using notebooks can solicit and deepen your students' thinking.	6/11/2020
Math & Science	Educators	ES - HS	Achieve the Core	https://achievethecore.org/page/3263/math-resource-fixer-upper-with-jason-zimba-may-2020-webinar	The world of online math resources can be overwhelming. You may be asking yourself things like, "Is this worksheet any good?" "How could I improve this resource to better serve my students?" In this webinar, Jason Zimba will explain what he looks for when he evaluates a set of math problems. Sign up and learn ways you can take your existing worksheets, quizzes, and end-of-unit assessments from good to great.	6/15/2020
Math & Science	Educators	ES - MS	Achieve the Core	https://achievethecore.org/page/3217/the-most-misunderstood-math-standards-in-grades-3-8-2019-august-webinar	Misunderstandings about the math standards can impact instruction. When educators interpret a standard (and what it means to teach it) in a way that differs from the original intent of the standards' authors, we're not giving our students the best foundation for future math instruction. In this webinar, you'll hear from the authors of our popular Most Misunderstood Math Standards series, and discover the most commonly misinterpreted math standards in grades 3-8. You'll see both exemplars and non-exemplars of instruction on these topics, and receive practical tips for how to teach these standards well.	6/15/2020
Math & Science	Educators	ES - HS	California Common Core State Standards	https://www.mydigitalchalkboard.org/portal/default/Content/Viewer/Content?action=2&scId=306591	Welcome to the "Mathematics: Kindergarten through Grade Twelve Standards for Mathematical Practice" professional learning module.	6/15/2020

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Math & Science	Educators	ES - HS	California Common Core State Standards	https://www.mydigitalchalkboard.org/portal/default/Content/Viewer/Content?jsessionid=ZEd++w0ll74mVNI9QoqoSg**?action=2&scld=506599&scild=18345	Welcome to Common Core State Standards: Literacy in Science	6/15/2020
Math & Science	Educators	ES - HS	McGraw Hill Education	https://www.youtube.com/watch?v=CRzO9xgfigg&feature=youtu.be	Hear from explorer and environmental advocate, Philippe Cousteau, to learn how to engage students with project-based learning around the world's most salient environmental issues.	6/15/2020
Math & Science	Educators	ES - HS	McGraw Hill Education	https://www.youtube.com/watch?v=Iz2dIDnJR-w&feature=youtu.be	The Engineering Design Cycle empowers students to become problem solvers, collaborative learners, and critical thinkers. Understand the components of the Engineering Design Cycle and how it supports STEM, Common Core, and Next Generation Science Standards. Learn to use the Engineering Design Cycle to instruct the students in your classroom the same way real-world science is done.	6/15/2020
Math & Science	Educators	ES - HS	McGraw Hill Education	https://www.youtube.com/watch?v=rnEkgf0y8jo&feature=youtu.be	This webinar shows how you can integrate engineering practices in your classroom. Learn can how to differentiate engineering, science, and technology and engage in engineering activities, utilizing practices and cross-cutting concepts with disciplinary core ideas.	6/15/2020
Math & Science	Educators	ES - HS	McGraw Hill Education	https://www.brainshark.com/1/player/en/mcgraw-hillseg?pi=zGJz16JV7Bz3kk6z0&r3f1=360c72212d20786a3a7013717b303b2721606405723c323d6c267a6a4b762738386f742728017e25313c30203a69037526722427277c69057426733b362879&fb=0	Find out what makes a good STEM project and learn how to select the most engaging and instructionally effective projects to engage your grade 6-12 science students.	6/15/2020
Math & Science	Educators	Pre K - HS	The Exploratorium	https://www.exploratorium.edu/snacks	Science Snacks are hands-on, teacher-tested activities that bring explorations of natural phenomena into the classroom and home. Each activity uses inexpensive, easily-available materials, offers detailed instructions and images, provides a clear explanation of what's going on, and is adaptable to a wide range of curricula, content areas, grade levels, and settings.	6/15/2020
Math & Science	Educators	Pre K - HS	The Exploratorium	https://www.exploratorium.edu/learn#covid-19	Learning Toolbox Make sense of timely topics and find general science support for your virtual classroom or learning together at home. Science on COVID, Science for Educators and activities for families.	6/15/2020
Math & Science	Educators	Pre K - HS	The Curriculum Corner	https://www.thecurriculumcorner.com/thecurriculumcorner123/launching-your-math-workshop/	This free launching math workshop unit of study is designed to help you get a workshop approach started in your classroom.	6/15/2020

Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Technology	Administrators and Educators	AL	Microsoft	https://education.microsoft.com/en-us	Learn how to use Microsoft technology in effective and engaging ways while also earning professional development hours. Focus on skill development. Find ideas, classroom materials, ready to use lesson plans.	6/11/2020
Technology	Educators & Child Care Providers	Pre K - ES	the California Preschool Instructional Network (CPIN)	https://cpin.us/	Through regional communities of practice (CP) and series of professional learning experiences, CPIN promotes promising practices in early learning, family engagement, and equity, and emphasizes a whole child approach.	6/12/2020
Technology	Administrators, Educators, Support Staff and Child Care Providers	I/T - ES	National Association for the Education of Young Children	https://www.pathlms.com/naeyc	Starting June 1, NAEYC will offer weekly presentations of content shared by NAEYC experts and a diverse group of presenters from all sectors of the industry - over 100 in total! Our presenters include policy experts, higher education faculty, school leaders, researchers and educators. While typically this type of content is only offered at NAEYC Professional Learning Institute, we are providing access to these presentations during the NAEYC Virtual Institute at no charge as our gift to you for all that you give to young children and their families.	6/15/2020
Technology	Educators	ES - HS	California League of Schools	https://www.youtube.com/watch?v=HzdzYE9BTDQ&feature=youtu.be	Join Mark Lewin and Amber Good to see how to use Screencastify as an important remote learning tool. In this session we will learn how to install Screencastify, create a Screencastify video, and send out Screencastify videos to students. Tips and tricks will be reviewed to make Screencastify videos a great way to support your students at home, and relieve the parents who are trying to grapple with teaching those new concepts.	6/15/2020
Technology	Educators	Pre K - HS	California League of Schools	https://www.youtube.com/watch?v=ZV75Qx3t6sl&feature=youtu.be	Meet Padlet, a free, simple, and fantastic collaboration software that can be added to any device. Students and teachers can start, view, and contribute to digital boards. They can add documents, links, art, music, images, and more. See how Padlet can be used for modifications or for great warm-up activities in distance learning. (Level: Beginner +)	6/15/2020
Technology	Educators	Pre K - HS	California League of Schools	https://www.youtube.com/watch?v=NcXFHU59kmE&feature=youtu.be	Join Jenna Rodgers as she walks attendees through Padlet, Quizizz, and Prodigy. Learn how these free/freemium resources can support your students' remote learning. See how you can utilize these resources to track your students' progress and engage them in the learning materials!	6/15/2020
Technology	Educators	Pre K - HS	California League of Schools	https://www.youtube.com/watch?v=K80aMcS5u_U&feature=youtu.be	In this 1-hour session, teachers will learn best practices for implementing Google Classroom as a remote learning platform. Learn how to ask quick questions, leave feedback on student work and so much more. Come spend an hour with Corey Coble and start connecting online with your students and giving them the home learning they need.	6/15/2020
Technology	Educators	Pre K - HS	California League of Schools	https://www.youtube.com/watch?v=v0BQqFueGWc&feature=youtu.be	In this interactive online training, participants will learn how to use Google Meet for synchronous classroom meetings. In addition, participants will review virtual classroom facilitation strategies that maximize student engagement.	6/15/2020

Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Technology	Educators	Pre K - HS	Education Elements	https://www.edelements.com/beating-the-zoom-fatigue-51420-on-demand	We've all learned that it's nearly impossible to create the in-person connection leaders, teachers, and students are wholly accustomed to, but there are several best practices that lead to efficient, effective, and yes, even joyful virtual sessions. From preventing Zoom fatigue with bio breaks or using small groups to foster discussion over video, together, we will explore best practices for virtual facilitation as you navigate through the next phase of remote learning.	7/9/2020

Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Class Environment	Administrators, Teachers, Support Staff and Child Care Providers	Pre K - ES	National Association for the Education of Young Children	https://youtu.be/JndJpUtSgQQ	Watch this webinar for tips on how early childhood professionals can transform their thinking around children's actions by using culturally appropriate positive guidance and how educators can practice the idea of cultural responsiveness in the context of guidance issues linked to variations in family practices.	6/9/2020
Class Environment	Administrators, Teachers and Child Care Providers	Pre K - ES	California Early Childhood Online (CECO)	https://www.caearlychildhoodonline.org/	The modules provided on the California Early Childhood Online (CECO) Web site enable teachers to increase content knowledge and ability to provide developmentally appropriate experiences for children in their care. Meeting the developmental needs of young children and their families requires a comprehensive approach. CECO provides access to comprehensive resources and modules in one centralized location to meet the ever-changing needs of the early childhood field.	6/9/2020
Class Environment	Teachers and Child Care Providers	I/T - ES	First 5 California	http://www.cfc.ca.gov/partners/PD2GO/index.html	PD2GO (Professional Development 2 Go) is a collection of professional development designed in individual, easy-to-use 15-minute "packs" focusing on continuous quality improvement in early learning programs. PD2GO packs are organized in three comprehensive learning strands: Systems Thinking, Intentional Interactions in Teaching, and Effective Assessment. They create a foundation for weaving in additional quality improvement topics such as family engagement, dual language learning, and coaching in early learning.	6/10/2020
Class Environment	Administrators, Educators, Support Staff and Child Care Providers	I/T - ES	National Association for the Education of Young Children	https://www.pathlms.com/naeyc	Starting June 1, NAEYC will offer weekly presentations of content shared by NAEYC experts and a diverse group of presenters from all sectors of the industry - over 100 in total! Our presenters include policy experts, higher education faculty, school leaders, researchers and educators. While typically this type of content is only offered at NAEYC Professional Learning Institute, we are providing access to these presentations during the NAEYC Virtual Institute at no charge as our gift to you for all that you give to young children and their families.	6/10/2020
Class Environment	Teachers and Child Care Providers	I/T - ES	Frog Street	https://www.youtube.com/watch?v=cpqE33Kbk8A&feature=youtu.be	School districts and childcare centers across the country find themselves with daunting new challenges these days. As teaching and learning move into the home, supporting families and children is unfamiliar territory for many educators who serve young children. Join Frog Street for an important webinar as we offer guidance and best practices specifically focused on young children and at-home e-learning. Learn how to help parents provide effective learning opportunities with the resources available in the home, digital and non-digital. This is a must-attend event to gain practical knowledge to help navigate this uncharted terrain!	6/11/2020
Class Environment	Educators	ES	California League of Schools	https://www.youtube.com/watch?v=80kTKOz9q40&feature=youtu.be	This webinar will focus on ways to take what you do in brick and mortar classrooms and adapt it for online/remote/distance learning (for various online platforms/resources).	6/11/2020

Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Class Environment	Educators	ES - HS	California League of Schools	https://www.youtube.com/watch?v=GAuQdvVmyxc&feature=youtu.be	Remote Learning is new to many educators, and it is something that likely wasn't covered in your Admin Program. Join Superintendent John Curry for a leadership session focusing on assisting site admin and all who are instrumental in the implementation of remote learning. The session will also touch on strategies for keeping your school Board informed and engaged.	6/11/2020
Class Environment	Educators	ES - HS	California League of Schools	https://www.youtube.com/watch?v=INx8MQfKanM&feature=youtu.be	Is getting your remote learning going less than dreamy? In this webinar, we will discuss how Coach Ben does remote learning with his Kinder Rockets. He will share some tips on how he runs his class through Google Meet and Seesaw. You will leave with plenty of resources to connect with parents and get students excited about learning! This session will include puppets, costumes, and more!	6/11/2020
Class Environment	Educators	ES - HS	California League of Schools	https://www.youtube.com/watch?v=qEZxtlC3eGg&feature=youtu.be	Lauryn Cottman, M.Ed., a special education and middle school math teacher, provides a useful and entertaining overview of how, as teachers and administrators, we can best serve our students and their parents during this difficult time.	6/11/2020
Class Environment	Administrators, Educators, Support Staff, and Child Care Providers	I/T - ES	Early Childhood Investigation Webinars	https://register.gotowebinar.com/register/414443722037687309	Join Jacky Howell, author of the NAEYC classic book, <i>Rituals and Traditions: Fostering a Sense of Community in Preschool</i> , to learn how you can offer FUN, rich, and meaningful online experiences with children, rather than offering activities to them. Learn from Jacky's real-life adventures working with some of the best early childhood education programs in Washington, DC as they connect with children in their programs online during the COVID-19 crises. You will hear how Jacky and these exceptional master educators have continued to provide routines, rituals and highly interactive experiences virtually, and how they are planning to extend them into their physical classrooms when they return.	6/11/2020
Class Environment	Administrators, Educators, Support Staff, and Child Care Providers	I/T - ES	Teachstone	https://info.teachstone.com/maintaining-high-quality-interactions-during-covid-19?utm_campaign=2020%20webinars&utm_medium=email&_hsmi=89408961&_hsenc=p2ANqtz-9iP_aAg8OscXAHgu9-0LE_VGopeFynxc6qqz3iU5UgxY01y_yfGTYKMKitpytXHUNkXGew5UZXiYRMbz1ez6EZ6T4GhQ&utm_content=89372566&utm_source=hs_email	Maintaining High-Quality Interactions During COVID-19	6/15/2020

Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Class Environment	Educators	ES - HS	Acheive the Core	https://achievethecore.org/page/3257/delivering-virtual-mini-assessments-2020-special-edition-march-webinar	Achieve the Core mini-assessments are a great year-round resource, and may be particularly useful now for school districts that are temporarily closing or switching to virtual learning. In this webinar, you'll learn how to deliver the mini-assessments online, as well as find, design, deliver, and grade assignments virtually via the free edcite.com platform. Edcite.com is a free platform that allows educators to engage students with tech-enhanced assignments. Edcite has partnered with Achieve the Core to digitize many of our mini-assessments. In this webinar, you'll learn how to create a free Edcite account, find Achieve the Core standards-aligned mini-assessments, and assign them to students. You'll also learn how to grade and follow the progress of your students. Don't miss this opportunity to add digital mini-assessments to your teacher toolkit!	6/15/2020
Class Environment	Educators	ES - HS	The Curriculum Corner	https://www.thecurriculumcorner.com/	Jill McEldowney and Cathy Henry are educators who have a passion for helping other teachers. They have created The Curriculum Corner to help other educators find creative yet meaningful resources that weave the Common Core State Standards into their curriculum. The best part for teachers is that everything is free! The site is intended to always be a work in progress as new trends or ideas in instruction develop.	6/15/2020
Class Environment	Administrators, Educators, Support Staff, and Child Care Providers	I/T - ES	National Association for the Education of Young Children	https://www.naeyc.org/resources/topics/anti-bias	Anti-bias education work in early childhood is shaped by a deep-seated belief in the importance of justice, the dream of each child being able to achieve all he or she is capable of, the knowledge that together human beings can make a difference. Listen to the voices of children who have experienced anti-bias education at school or at home. They give us hope and direction.	6/17/2020
Class Environment	Administrators, Educators, Support Staff, and Child Care Providers	I/T - HS	Center for Child and Human Development	https://www.iecmhc.org/resources/equity/	Learn about disparities in the experiences of young children of color and children from other marginalized communities in early childhood settings; discover strategies for IECMHC to impact early childhood professionals' beliefs, attitudes, and practices to support more effective caregiving for all children, regardless of race, ethnicity, gender, class, or a myriad of demographic characteristics; and better understand policies and procedures, including data collection and analysis procedures, to bridge disparities.	6/17/2020
Class Environment	Administrators, Educators, Support Staff, and Child Care Providers	Pre K - HS	Teaching Tolerance	https://www.tolerance.org/classroom-resources	From film kits and lesson plans to the building blocks of a customized Learning Plan—texts, student tasks and teaching strategies—our resources will help you bring relevance, rigor and social emotional learning into your classroom—all for FREE. Not sure where to begin? Get to know our Social Justice Standards, anchor standards and age-appropriate learning outcomes divided into four domains—Identity, Diversity, Justice and Action. The Standards provide a common language and a road map for anti-bias education at every grade level.	6/17/2020

Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Class Environment	Administrators, Educators, Support Staff, and Child Care Providers	I/T - ES	Fairy Dust Teaching	https://go.fairydustteaching.com/the-play-first-summit/?ref=11	The Play First Online Summit ECE leaders from around the world, all in one place, sharing insights and ideas on the best way forward for children and the people who love them 5-DAY ONLINE CONFERENCE JULY 20-24, 2020	6/23/2020
Class Environment	Administrators, Educators, Support Staff, and Child Care Providers	I/T - ES	Sesame Street in Communities	https://sesamestreetincommunities.org/professional-development/webinars/	Topics vary in all content areas. Social emotional, family engagement, DLL's, COVID etc... Also PD is in forms of training videos, webinars and/or courses.	6/23/2020
Class Environment	Administrators, Educators, Support Staff, and Child Care Providers	I/T - ES	National Center for Pyramid Model Innovations	https://challengingbehavior.cbcs.usf.edu/docs/Greeting-Board_EN-SP.pdf	Greeting Board for Social Distancing	6/23/2020
Class Environment	Administrators, Educators, Support Staff, and Child Care Providers	I/T - HS	Pacific Oaks University	https://www.pacificoaks.edu/pacific-oaks-anti-bias-education-symposium-fighting-against-racism/	Designed for professionals in early childhood education and the K-12 system, parents, nonprofit leaders, and members of the public interested in working to end systemic racism, the event brought together more than 1100 people who participated in the four different webinars. Each webinar had powerful discussions, vital resources, and necessary information.	8/3/2020
Class Environment	Administrators and Educators	Pre K - HS	Policy Analysis for California Education	https://edpolicyinca.org/events/pace-webinar-community-schools-california	This webinar will present findings from two forthcoming publications on community schools: the PACE brief "Community Schools: A Coronavirus Recovery Strategy;" and "Creating Strong Community Schools: The Role of California Counties in Providing Technical Assistance" by the Learning Policy Institute. The webinar will also feature perspectives from leaders at the school and county levels who will speak to what it takes to launch and sustain community schools.	8/5/2020

Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Language & Literacy	Educators	MS and HS	California Department of Education	https://www.cde.ca.gov/ci/cr/dl/proficiency20200528.asp	Recorded webinar on Going the Distance with World Languages: Proficiency-oriented Distance Learning	6/9/2020
Language & Literacy	Educators & Child Care Providers	Pre K - ES	the California Preschool Instructional Network (CPIN)	https://cpin.us/	Through regional communities of practice (CP) and series of professional learning experiences, CPIN promotes promising practices in early learning, family engagement, and equity, and emphasizes a whole child approach.	6/10/2020
Language & Literacy	Administrators, Teachers and Child Care Providers	Pre K - ES	California Early Childhood Online (CECO)	https://www.caearlychildhoodonline.org/	The modules provided on the California Early Childhood Online (CECO) Web site enable teachers to increase content knowledge and ability to provide developmentally appropriate experiences for children in their care. Meeting the developmental needs of young children and their families requires a comprehensive approach. CECO provides access to comprehensive resources and modules in one centralized location to meet the ever-changing needs of the early childhood field.	6/11/2020
Language & Literacy	Educators & Child Care Providers	Pre K - ES	Region 9 Head Start Association	https://www.region9hsa.org/event/interactive-music-movement-webinar/	This early childhood music training workshop introduces teachers and parents to the power of play centered music and movement for children. The teachers get hands-on training with methods and materials and learn how to implement the PlayMotion Music System with their students. This is a fun, interactive experience that takes the teachers step-by-step through the activities giving them tools and curriculum that they will be able to use in their schools and classrooms.	6/11/2020
Language & Literacy	Administrators, Educators, Support Staff and Child Care Providers	I/T - ES	National Association for the Education of Young Children	https://www.pathlms.com/naeyc	Starting June 1, NAEYC will offer weekly presentations of content shared by NAEYC experts and a diverse group of presenters from all sectors of the industry - over 100 in total! Our presenters include policy experts, higher education faculty, school leaders, researchers and educators. While typically this type of content is only offered at NAEYC Professional Learning Institute, we are providing access to these presentations during the NAEYC Virtual Institute at no charge as our gift to you for all that you give to young children and their families.	6/11/2020
Language & Literacy	Educators	ES - HS	Achieve the Core	https://achievethecore.org/page/3241/new-year-new-perspective-questions-every-educator-should-ask-themselves-when-planning-and-reflecting-2020-january-webinar	In this 30-minute, "mini" webinar attendees will be the first to see our new Quick Reference Question Guides for ELA/literacy and Math. Hear from the creators of these reference documents on the multitude of ways these can be utilized in your role: whether it's for lesson planning, coaching, or professional development. Discussions with colleagues as well as personal reflection can be incredibly impactful professional learning experiences, and these questions will help educators make the most of the time they dedicate to thinking about their instructional practice.	6/11/2020

Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Language & Literacy	Educators	ES - HS	Achieve the Core	https://achievethecore.org/page/3261/reading-practice-in-a-time-of-remote-learning-april-2020-special-edition-webinar	Looking for ways to engage students in reading practice within this time of remote learning? Thinking about equity and access to learning for ALL students? Learn about a 5-Day instructional routine that engages all students in reading practice. In this webinar you'll see synchronous, asynchronous, and limited or technology-free formats and develop a professional vision for implementing a reading practice instructional routine in your setting. Hear from one school that's beginning to implement this model and receive tips on how to implement this at your school.	6/15/2020
Language & Literacy	Educators	ES - HS	California Common Core State Standards	https://www.mydigitalchalkboard.org/portal/default/Content/Viewer/Content?action=2&scld=306592&scld=18595	Welcome to English Language Arts: Informational Text—Reading for California Educators	6/15/2020

Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Dual Language Learners	Educators	ES - HS	California Department of Education	https://www.cde.ca.gov/ls/he/hn/dlel20200514.asp	Recorded webinar on Distance Learning: English Language Development and Dual Language Instruction	6/9/2020
Dual Language Learners	Educators	ES - HS	California Department of Education	https://www.cde.ca.gov/ls/he/hn/dlel20200409.asp	Recorded webinar on What Districts are Doing to Support their Students and English Learner Support Strategies	6/9/2020
Dual Language Learners	Educators & Child Care Providers	Pre K - ES	the California Preschool Instructional Network (CPIN)	https://cpin.us/	Through regional communities of practice (CP) and series of professional learning experiences, CPIN promotes promising practices in early learning, family engagement, and equity, and emphasizes a whole child approach.	6/10/2020
Dual Language Learners	Administrators, Teachers and Child Care Providers	Pre K - ES	California Early Childhood Online (CECO)	https://www.caearlychildhoodonline.org/	The modules provided on the California Early Childhood Online (CECO) Web site enable teachers to increase content knowledge and ability to provide developmentally appropriate experiences for children in their care. Meeting the developmental needs of young children and their families requires a comprehensive approach. CECO provides access to comprehensive resources and modules in one centralized location to meet the ever-changing needs of the early childhood field.	6/11/2020
Dual Language Learners	Teachers and Child Care Providers	I/T - ES	First 5 California	http://www.cfcf.ca.gov/partners/PD2GO/index.html	PD2GO (Professional Development 2 Go) is a collection of professional development designed in individual, easy-to-use 15-minute "packs" focusing on continuous quality improvement in early learning programs. PD2GO packs are organized in three comprehensive learning strands: Systems Thinking, Intentional Interactions in Teaching, and Effective Assessment. They create a foundation for weaving in additional quality improvement topics such as family engagement, dual language learning, and coaching in early learning.	6/11/2020
Dual Language Learners	Administrators, Educators, Support Staff and Child Care Providers	I/T - ES	National Association for the Education of Young Children	https://www.pathlms.com/naeyc	Starting June 1, NAEYC will offer weekly presentations of content shared by NAEYC experts and a diverse group of presenters from all sectors of the industry - over 100 in total! Our presenters include policy experts, higher education faculty, school leaders, researchers and educators. While typically this type of content is only offered at NAEYC Professional Learning Institute, we are providing access to these presentations during the NAEYC Virtual Institute at no charge as our gift to you for all that you give to young children and their families.	6/11/2020
Dual Language Learners	Educators	ES - HS	California Common Core State Standards	https://www.mydigitalchalkboard.org/portal/default/Content/Viewer/Content?action=2&scid=509621	A Deeper Dive into the California English Language Development Standards	6/15/2020

Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Parent Engagement	Educators, Support Staff and Child Care Providers	Pre K - ES	National Association for the Education of Young Children	https://register.gotowebinar.com/register/1287540617528422160	You can support children's social emotional growth and their learning of concepts and skills by partnering with their families. This support is even more important in difficult times. Join authors Karen Nemeth and Kelly Ramsey for a discussion of strategies and resources that will help you reach out to diverse families of young children and build great relationships that support young children.	6/11/2020
Parent Engagement	Educators, Support Staff and Child Care Providers	Pre K - ES	Region 9 Head Start Association	https://www.region9hsa.org/event/home-style-family-engagement-webinar/	Home Style Family Engagement Webinar. Join one of the most informative and humors Family Engagement trainers Mike Hall for 60 minutes of new ideas. During this session, Mike will offer strategies the can be re-sized for the home environment and small groups. Mike specialty is to create sessions that welcome mothers, father, aunts, uncles, grandparents and siblings to support a child's school readiness goals. Now that they are ALL living together...this is a great time to accelerate the resources.	6/11/2020
Parent Engagement	Educators, Support Staff and Child Care Providers	Pre K - ES	Region 9 Head Start Association	https://www.region9hsa.org/event/i-said-goodbye-and-you-said-hello-strategies-for-teachers-to-support-parent-child-interactions-at-home-during-covid-19/	This session will focus on strategies that teachers can share with parents and caregivers to continue building strong relationships with children and using meaningful interactions to keep children engaged and learning.	6/11/2020
Parent Engagement	Teachers and Child Care Providers	I/T - ES	First 5 California	http://www.cfcf.ca.gov/partners/PD2GO/index.html	PD2GO (Professional Development 2 Go) is a collection of professional development designed in individual, easy-to-use 15-minute "packs" focusing on continuous quality improvement in early learning programs. PD2GO packs are organized in three comprehensive learning strands: Systems Thinking, Intentional Interactions in Teaching, and Effective Assessment. They create a foundation for weaving in additional quality improvement topics such as family engagement, dual language learning, and coaching in early learning.	6/11/2020
Parent Engagement	Administrators, Educators, Support Staff and Child Care Providers	I/T - ES	National Association for the Education of Young Children	https://www.pathlms.com/naeyc	Starting June 1, NAEYC will offer weekly presentations of content shared by NAEYC experts and a diverse group of presenters from all sectors of the industry - over 100 in total! Our presenters include policy experts, higher education faculty, school leaders, researchers and educators. While typically this type of content is only offered at NAEYC Professional Learning Institute, we are providing access to these presentations during the NAEYC Virtual Institute at no charge as our gift to you for all that you give to young children and their families.	6/15/2020
Parent Engagement	Educators, Support Staff, and Child Care Providers	I/T - ES	Early Childhood Investigation Webinars	https://register.gotowebinar.com/register/6563408616105439747	Working with parents and families can be a challenge, especially when there are contradictory expectations. It can also be a joyful experience where engaging, life-long relationships are developed and cherished. In this engaging session, author, thought leader and professor, Mary Muhs, will explore family child care, center-based and school-based early childhood programs, can take a new look at how communication can make or break family engagement from day one.	6/15/2020

Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Parent Engagement	Educators, Support Staff, and Child Care Providers	I/T - ES	Teaching Strategies	https://go.teachingstrategies.com/Culturally-Responsive-Family-Engagement-Archive.html	Partnering with families has never been more critical. We've invited panelists to share tips for supporting families in culturally responsive ways during remote learning and beyond. Panelists will share stories and offer recommendations for leveraging families' strengths to build relationships; using technology to communicate, create community, and collaborate; and exploring authenticity and ways to build on families' own knowledge and strengths in family engagement. We'll also share the commitment of ReadyRosie™ to cultural responsiveness and co-creation with families.	6/15/2020
Parent Engagement	Educators, Support Staff, and Child Care Providers	I/T - ES	Early Edge California	https://earlyedgecalifornia.org/distance-learning-webinar-series-recordings-early-edge-seal/	Preschool educators are cognizant of the importance of ongoing two-way communication between families and school. Families are our biggest allies and should be seen as partners in the development of their children. In this webinar, participants learn how to structure distance learning family workshops that support strong oral language development at home. It offers a variety of fun and easy strategies that families can easily fold into their home lives.	7/8/2020

Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Social & Emotional	Administrators, Educators, Support Staff, and Child Care Providers	I/T - ES	The Center on the Social and Emotional Foundations for Early Learning (CSEFEL)	http://csefel.vanderbilt.edu/	Focused on promoting the social emotional development and school readiness of young children birth to age 5. CSEFEL is a national resource center funded by the Office of Head Start and Child Care Bureau for disseminating research and evidence-based practices to early childhood programs across the country.	6/9/2020
Social & Emotional	Administrators, Educators, Support Staff, and Child Care Providers	I/T - ES	Center for Early Childhood Mental Health	https://www.ecmhc.org/index.html	The Center translates research in healthy mental development into materials tailored to the needs of each of the target audiences, and makes them available on this website. The Center gathers in one place a wide range of materials that address the needs of HS staff and families for practical guidance on effective ways to promote young children's social and emotional development, and reduce challenging behaviors.	6/10/2020
Social & Emotional	Administrators, Educators, Support Staff, and Child Care Providers	IT - Pre K	ZERO TO THREE	https://www.zerotothree.org/resources/series/featured-resources	During the first three years of life, emotionally nourishing relationships lay the foundation for lifelong health and well-being. By supporting the caring adults who touch the lives of infants and toddlers, we hope to maximize our long-term impact in ensuring all infants and toddlers have a bright future.	6/10/2020
Social & Emotional	Educators & Child Care Providers	Pre K - ES	The California Preschool Instructional Network (CPIN)	https://cpin.us/	Through regional communities of practice (CP) and series of professional learning experiences, CPIN promotes promising practices in early learning, family engagement, and equity, and emphasizes a whole child approach.	6/10/2020
Social & Emotional	Administrators, Teachers and Child Care Providers	Pre K - ES	California Early Childhood Online (CECO)	https://www.caearlychildhoodonline.org/	The modules provided on the California Early Childhood Online (CECO) Web site enable teachers to increase content knowledge and ability to provide developmentally appropriate experiences for children in their care. Meeting the developmental needs of young children and their families requires a comprehensive approach. CECO provides access to comprehensive resources and modules in one centralized location to meet the ever-changing needs of the early childhood field.	6/11/2020
Social & Emotional	Administrators, Educators, Support Staff, and Child Care Providers	Pre K - ES	Region 9 Head Start Association	https://www.region9hsa.org/event/grief-and-loss-with-young-children/	When experiencing significant trauma or loss, how do we explain these concepts to young children in order to guide and assist them to experience healthy grief? This workshop explores the definition and signals of grief across the early education planes of growth. The concepts these practitioners will discuss may offer adults who live and/or work with children and families in either or both the home and school environments can determine concrete and simplistic ways of recognizing young children's grief, ways to analyze their development and behavior, and respond and facilitate healthy recovery across the stages of death, dying, and grieving.	6/11/2020

Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Social & Emotional	Administrators, Educators, Support Staff and Child Care Providers	I/T - ES	National Association for the Education of Young Children	https://www.pathlms.com/naeyc	Starting June 1, NAEYC will offer weekly presentations of content shared by NAEYC experts and a diverse group of presenters from all sectors of the industry - over 100 in total! Our presenters include policy experts, higher education faculty, school leaders, researchers and educators. While typically this type of content is only offered at NAEYC Professional Learning Institute, we are providing access to these presentations during the NAEYC Virtual Institute at no charge as our gift to you for all that you give to young children and their families.	6/11/2020
Social & Emotional	Administrators, Educators, Support Staff, and Child Care Providers	I/T - MS	Early Childhood Investigation Webinars	https://register.gotowebinar.com/register/8504397391560195083	Join this webinar by renowned social-emotional learning expert, Barbara Kaiser to begin planning to support children when they return to your program. Many of us and the children with whom we work have been sheltering in place for months. We have all been dealing with a whole new reality. For many children this was an opportunity to spend quality time with their families. For others, whose families may have been struggling to make ends meet, wonder if they still had a job, or deal with medical crises, this may have been a very stressful or even traumatic time. When you re-enter your classroom you need to be emotionally strong and ready to support all of the children who will be counting on you.	6/11/2020
Social & Emotional	Administrators, Educators, Support Staff, and Child Care Providers	I/T - MS	Early Childhood Investigation Webinars	https://register.gotowebinar.com/register/7991263010508485122	This insightful webinar presented by Dr. Mike Sherman will focus on the importance of relationships with well regulated, attuned, caring adults for supporting social and emotional development, as well as life-long well-being. Join Dr. Sherman as he shares examples from his clinical practice and extensive experience working in therapeutic preschool settings and the child-welfare system. Techniques derived from cutting edge research on brain development will be discussed to enhance educators building supportive relationships with young children and how such meaningful relationships with well-regulated, reflective adults can contribute to healthy brain development.	6/11/2020
Social & Emotional	Administrators, Educators, Support Staff, and Child Care Providers	I/T - MS	Early Childhood Investigation Webinars	https://register.gotowebinar.com/register/4086074786195542795	Trauma in young children is much more pervasive—and much more destructive—than we ever thought. The research on trauma has made it clear that children's challenging behavior is not intentional, but is instead driven by fear and a protective strategy for coping with their experience. Working with children with challenging behavior and especially those who've experienced trauma is probably the most stressful aspect of the teaching profession which can result in secondary traumatic stress (STS), the symptoms of which can mimic those of post-traumatic stress disorder.	6/11/2020

Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Social & Emotional	Administrators, Educators, Support Staff, and Child Care Providers	I/T - ES	Early Childhood Investigation Webinars	https://register.gotowebinar.com/register/5726179991648751873	The discussion is based and informed on their collaborative work on "Simple Interactions", a practice-based, strength-focused, and community-driven approach to appreciate and strengthen the quality of human interactions across developmental contexts, particularly in early care and education.	6/11/2020
Social & Emotional	Administrators, Educators, Support Staff, and Child Care Providers	I/T - MS	Early Childhood Investigation Webinars	https://register.gotowebinar.com/register/4702077266308160258	Optimists try to give meaning to the events in their lives. They tend to be healthier, happier, and more successful in life. Using optimistic thinking they shape a picture of reality and respond in a way that seeks solutions and promotes well-being. Optimistic thinking requires focusing on the positive without denying the realistic existence of the negative. It helps people channel their energy to focus on what they can control in their lives. The best thing about optimism is that it can be taught and learned. So even those who aren't naturally inclined to think and act optimistically can learn to do so. Once learned, optimism has a permanent, positive difference in a person's life. A child who thinks optimistically is positioned to reap the myriad benefits associated with an optimistic approach to life—beginning with doing better in school at all levels.	6/11/2020
Social & Emotional	Administrators, Educators, Support Staff, and Child Care Providers	I/T - HS	Collaborative for Academic, Social, and Emotional Learning	https://casel.org/core-competencies/	Social and emotional learning (SEL) enhances students' capacity to integrate skills, attitudes, and behaviors to deal effectively and ethically with daily tasks and challenges. Like many similar frameworks, CASEL's integrated framework promotes intrapersonal, interpersonal, and cognitive competence. There are five core competencies that can be taught in many ways across many settings. Many educators and researchers are also exploring how best to assess these competencies.	6/15/2020
Social & Emotional	Administrators, Educators, Support Staff, and Child Care Providers	I/T - ES	Early Childhood and Knowledge Center	https://eclkc.ohs.acf.hhs.gov/publication/childrens-responses-crises-tragic-events	Infants, toddlers, preschoolers, and young children who experience a tragic event may show changes in their behaviors. They also may be indirectly affected by a crisis through what they hear or see on TV. In this tip sheet, learn what families and staff might see in children's responses to a crisis. Also, find additional resources about this topic.	6/17/2020
Social & Emotional	Administrators, Educators, Support Staff, and Child Care Providers	I/T - ES	Early Childhood and Knowledge Center	https://eclkc.ohs.acf.hhs.gov/mental-health/article/building-resilience-cope-stress-trauma	Ongoing research shows that adversity and high levels of stress in early childhood can have a negative impact on a person's life. Stress can affect a child's health, behavior, and ability to learn. However, adults can encourage resilience in young children and in themselves. Resilience is the ability to cope with the stress caused by challenging situations. Find resources below that can help caregivers and families understand the signs and dangers of stress in young children. Learn about strategies to promote resilience and support positive outcomes.	6/17/2020
Social & Emotional	Administrators, Educators, and Support Staff	I/T - ES	Education Elements	https://www.edelements.com/sel-virtual-learning-4720-on-demand	Social and Emotional Learning and the Shift to Virtual Learning How leaders and educators might need to rethink ways to support students virtually, especially when they are no longer in the safe school setting.	6/23/2020

Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Social & Emotional	Administrators, Educators, and Support Staff	I/T - ES	Brazelton Touchpoint Centers	https://www.brazeltontouchpoints.org/webinar-archive/	Brazelton Touchpoints Center offers professional development as part of its work with families, caregivers, and organizations that support young children. The webinar archive includes videos that focus on the social-emotional aspect of providing care for children and their families.	7/27/2020
Social & Emotional	Administrators, Educators, and Support Staff	I/T - ES	TeachStone	https://info.teachstone.com/recording-of-cultivating-connections-after-trauma-relationship-equity-in-your-classroom?utm_campaign=Trauma%20Informed%20Care&utm_medium=email&_hsmi=91979417&_hse_nc=p2ANqtz-9BUGGtwNmu5vP6BeiEDn3ZHAeCOe43H74ZkYRSZe_evYmF_X2XWdSDeoiZgMG_KyBB9AecFgBe13UOE30Mlnufyh01dw&utm_content=91979417&utm_source=hs_email	The difference between relationship equality and equity (& what you can do about it). Building relationships with learners with whom you've had difficulty connecting with. Introduce Banking Time to build unconditional positive regard during one-on-one interactions	8/3/2020
Social & Emotional	Administrators, Educators, and Support Staff	I/T - HS	Scholastic	https://players.brightcove.net/1543299976/default_default/index.html?videoId=6174435900001&eml=scb/e/20200724/////REGIONAL_KARENMAPP-SERIES2_ThankYou3_3722-09/////	Reparing Relationships by Building Trust and Relationships	8/3/2020
Social & Emotional	Administrators, Educators, and Support Staff	I/T - ES	TeachStone	https://info.teachstone.com/recording-of-promoting-resilience-and-hope-in-times-of-trauma?utm_campaign=Trauma%20Informed%20Care&utm_medium=email&_hsmi=92347876&_hse_nc=p2ANqtz-8zPR2mow6f55QsgG7QoZylclnTnV7gyXIDNwRUeqiql9Fu7M8mNg5yG62Fiy59Zh_ZJtoJ0zN6BFWQoTgRjJJe7N0w&utm_content=92347876&utm_source=hs_email	Promoting Resilience and Hope in Times of Trauma	8/3/2020
Social & Emotional	Administrators, Educators, and Support Staff	I/T - HS	Policy Analysis for California Education	https://edpolicyinca.org/events/pace-webinar-supporting-students-social-emotional-learning-force-recovery	Even before COVID-19 dramatically changed the context of teaching and learning in California and across the country, there was a growing consensus in education that schools can and should attend to students' social-emotional development. In this webinar, researchers will share new evidence showing that improvements in students' social-emotional skills can be an effective strategy for improving academic and behavioral outcomes, and that teachers and schools can play an important role in helping students develop these skills.	8/5/2020

Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Self-Care	Administrators, Educators, Support Staff and Child Care Providers	HS - AL	National Association for the Education of Young Children	https://register.gotowebinar.com/register/4843463476337444880	suggestions for early childhood educators on how to talk with young children about the recent pandemic to promote their understanding and adjustment, as well as practical advice that can be shared with parents on how to support their children's adjustment and how they can serve as effective models of coping techniques. Adults are impacted at least as much as children, so a focus of the presentation will address professional self-care. Free resources available from the National Center for School Crisis and Bereavement and the Coalition to Support Grieving Students will be highlighted.	6/11/2020
Self-Care	Administrators, Educators, Support Staff and Child Care Providers	HS - AL	Region 9 Head Start Association	https://www.region9hsa.org/event/a-chance-of-awesome-how-changing-the-way-you-see-changes-everything-webinar/	Has the stress of this crisis left you feeling anxious, discouraged and lost? Sometimes all you need is a little nudge from someone with a fresh perspective, someone who points out the answer that was there the whole time. This webinar is that little nudge and a great fit for anyone feeling discouraged and stuck amidst this season of intense change and uncertainty. You'll learn how to recognize opportunities in road blocks and how to see dead ends as new beginnings. Because the difference between success and failure is not luck, it's looking at your world in a whole new way! So come ready to spark some new ideas — and grab onto them. Remember, the people who see silver linings are the ones looking for them!	6/15/2020
Self-Care	Administrators, Educators, Support Staff, Child Care Providers and Families	HS - AL	Region 9 Head Start Association	https://www.region9hsa.org/event/move-into-wellness-webinar/	This is a wellness and stress management workshop for educators and parents that includes a variety of tools using creative movement and mindfulness exercises to bring balance, health and joy into the workplace and into the home. Participants will gain powerful tools and techniques to manage their mental, emotional and physical health in their everyday life as little as 20 minutes a day.	6/15/2020
Self-Care	Administrators, Educators, Support Staff and Child Care Providers	I/T - ES	National Association for the Education of Young Children	https://www.pathlms.com/naeyc	Starting June 1, NAEYC will offer weekly presentations of content shared by NAEYC experts and a diverse group of presenters from all sectors of the industry - over 100 in total! Our presenters include policy experts, higher education faculty, school leaders, researchers and educators. While typically this type of content is only offered at NAEYC Professional Learning Institute, we are providing access to these presentations during the NAEYC Virtual Institute at no charge as our gift to you for all that you give to young children and their families.	6/15/2020
Self-Care	Administrators, Educators, Support Staff and Child Care Providers	Pre K - HS	California League of Schools	https://www.youtube.com/watch?v=yQ3J_dd5_OA&feature=youtu.be	Feeling overwhelmed with adjusting to staying at home, facilitating distance learning, and maintaining some sense of normalcy? We feel you! Join us as we explore how change affects us and why it can be so difficult. Walk away with some practical ways of adapting and thriving in this new normal, as well as how to support your students' ability to do the same.	6/15/2020

Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
COVID-19	Administrators and Educators	Pre K - HS	California Department of Education	https://www.cde.ca.gov/ls/he/hn/reopening20200521.asp	Recorded webinar on the Fall 2020: A Discussion on the Safe Re-Opening of California Schools from the California Department of Education	6/10/2020
COVID-19	Administrators and Educators	Pre K - HS	California Department of Education	https://www.cde.ca.gov/ci/cr/dl/virtualcircle20200507.asp	Recorded webinar on the Virtual Support Circle for Educators During COVID-19	6/10/2020
COVID-19	Administrators and Educators	Pre K - HS	California Department of Education	https://www.cde.ca.gov/ls/he/hn/dlkeys.asp	Designed with the teacher in mind, this webinar covers distance learning principles which include, student/teacher connection, content presentation, learning structure and sequence, collaboration opportunities, and feedback opportunities	6/10/2020
COVID-19	Administrators, Educators and Support Staff	I/T - ES	Region 9 Head Start Association	https://www.region9hsa.org/event/responding-to-the-challenges-of-covid-19-webinar/	Each of us have been responding to the challenges presented to our agencies by COVID-19. This webinar is intended for agency staff to listen and reflect on key issues in the present and look forward to what challenges may be faced in the next 30 to 90 days.	6/10/2020
COVID-19	Administrators	I/T - PRE K	Region 9 Head Start Association	https://www.region9hsa.org/event/part-1-being-your-own-emergency-first-responder-leaders-managing-the-stress-of-working-in-response-to-covid-19/	Early Childhood Leaders Managing the Stress of Working in Response to COVID-19 Learn to manage your own stress response to the uncertain climate created by COVID-19 and identify concrete practical strategies to buffer stress and build resilience	6/11/2020
COVID-19	Administrators, Educators and Support Staff	I/T - PRE K	Region 9 Head Start Association	https://www.region9hsa.org/event/part-2-help-what-can-we-do-emergency-response-strategies-for-early-childhood-educators-supporting-children-and-families-during-covid-19/	Emergency Response Strategies to Support Young Children and Families during COVID-19. Learn concrete practical strategies to support young children and families impacted by the stress and effects of social distancing resulting from COVID-19.	6/11/2020
COVID-19	Administrators, Educators, Support Staff and Child Care Providers	I/T - ES	Region 9 Head Start Association	https://www.region9hsa.org/event/working-with-parents-to-combat-their-childrens-stress-and-anxiety-associated-with-the-covid-19-virus-webinar/	These are stressful and anxious times. Even when not experiencing a global pandemic, nearly half of all parents say their children are experiencing high levels of stress and anxiety. Without tools to help children manage these feelings, anxiety and stress, children may begin to display mental health issues and behavioral problems. This webinar will address how stress and anxiety related to the COVID-Virus impacts children and the specific and practical strategies to assist Staff in working with parents to help their children to manage the stress and anxiety in their lives.	6/11/2020
COVID-19	Teachers, Support Staff, Child Care Providers and Families	I/T - ES	Teaching Strategies	https://healthyathome.readyrosie.com/en/	A Toolkit for Supporting Families Impacted by COVID-19 With the growing impact of the COVID-19 virus, ReadyRosie is developing this free toolkit as a resource to support families with information and resources for supporting the children in their care.	6/11/2020
COVID-19	Administrators, Educators, Support Staff and Child Care Providers	I/T - ES	National Association for the Education of Young Children	https://www.pathlms.com/naeyc	Starting June 1, NAEYC will offer weekly presentations of content shared by NAEYC experts and a diverse group of presenters from all sectors of the industry - over 100 in total! Our presenters include policy experts, higher education faculty, school leaders, researchers and educators. While typically this type of content is only offered at NAEYC Professional Learning Institute, we are providing access to these presentations during the NAEYC Virtual Institute at no charge as our gift to you for all that you give to young children and their families.	6/15/2020

Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

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COVID-19	Administrators, Educators, Support Staff and Child Care Providers	I/T - ES	The Early Childhood Learning and Knowledge Center	https://eclkc.ohs.acf.hhs.gov/blog/helping-children-thrive-during-covid-19-pandemic	In this video, Dr. Bergeron is joined by Sangeeta Parikshak, mental health lead at the Office of Head Start. They discuss how to help children feel loved and safe during the coronavirus disease 2019 (COVID-19) pandemic. Dr. B and Sangeeta suggest ways to talk to children about COVID-19, as well as how to make this experience easier on them. Dr. B also shares a love note to a San Bernardino, CA preschool services department providing tele-mental health services to parents in the community during the COVID-19 crisis.	7/8/2020
COVID-19	Administrators and Educators	ES - HS	Education Elements	https://www.edelements.com/rethinking-teacher-support-in-response-51920-on-demand	While our school buildings are closed, learning is still happening and teachers are still teaching. The opportunities and constraints as a result of COVID-19 have caused many of us to rethink how we approach our work—including how we support teachers. In response, coaches, school leaders and district leaders are designing new, more efficient, more effective ways to support teachers at a distance. These innovations solve immediate needs and can be sustained into the future. Join this session to learn and connect with a community of leaders who are driving innovation in teacher support.	7/9/2020
COVID-19	Administrators and Educators	ES - HS	Education Elements	https://www.edelements.com/classroom-communication-51520-on-demand	Communication has always been an essential skill for teachers. But with the shift to remote learning it has become even more critical that teachers are equipped with the practices and tools to effectively communicate with students and their families. This webinar is designed for teachers, coaches, or school leaders	7/9/2020
COVID-19	Administrators and Educators	Pre K - HS	Policy Analysis for California Education	https://edpolicyinca.org/events/brookings-institute-webinar	As the coronavirus outbreak spreads throughout the country and containment measures are implemented by authorities, every facet of American life has been upended—including education. Virtually all schools in the United States will remain closed through the end of the current academic year, which has required teachers, students, and parents alike to rapidly adapt to a new remote learning environment.	8/5/2020

Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Behavior Management	Educators & Child Care Providers	Pre K - ES	The California Preschool Instructional Network (CPIN)	https://cpin.us/	Through regional communities of practice (CP) and series of professional learning experiences, CPIN promotes promising practices in early learning, family engagement, and equity, and emphasizes a whole child approach.	6/10/2020
Behavior Management	Educators & Child Care Providers	I/T - Pre K	Region 9 Head Start Association	https://www.region9hsa.org/event/how-to-provide-emotional-support-for-children-with-challenging-behaviors-at-home-and-center-based-settings-a-focus-on-infants-and-toddlers-webinar/	During this webinar, you will learn strategies to understand and respond to the unique needs of young children who are exhibiting challenging behaviors. These strategies can be applied both at home and center-based settings with infants and toddlers. You will also learn how to proactively set up a learning environment that supports and guides positive behavior in young children. Practical strategies will be provided on how families and teachers can collaborate to support the emotional development of the child.	6/11/2020
Behavior Management	Administrators, Educators, Support Staff and Child Care Providers	I/T - ES	National Association for the Education of Young Children	https://www.pathlms.com/naeyc	Starting June 1, NAEYC will offer weekly presentations of content shared by NAEYC experts and a diverse group of presenters from all sectors of the industry - over 100 in total! Our presenters include policy experts, higher education faculty, school leaders, researchers and educators. While typically this type of content is only offered at NAEYC Professional Learning Institute, we are providing access to these presentations during the NAEYC Virtual Institute at no charge as our gift to you for all that you give to young children and their families.	6/11/2020
Behavior Management	Educators, Support Staff, and Child Care Providers	I/T - ES	Early Childhood Investigation Webinars	https://register.gotowebinar.com/register/210030211999090945	Working with children who exhibit challenging behavior is no easy task! While there are hundreds of popular strategies and methods that promise to help reduce challenging behaviors, very few are as simple as the four common-sense steps our presenter, Rachel Wagner, will present in this powerful webinar. Join us to learn new skills to help young children (ages 3-8) learn about their feelings, gain self-control and reduce challenging behavior. Rachel will walk you through the four steps of FLIP IT, which is embodied in the mnemonic: F- Feelings, L-Limits, I-Inquiries, P-Prompts. You will learn the research behind these simple, kind, strength-based, and effective steps and the actions you can take immediately after the session to begin transforming challenging behavior.	6/11/2020

Professional Development Opportunities and Resources

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Behavior Management	Educators, Support Staff, and Child Care Providers	I/T - ES	Early Childhood Investigation Webinars	https://register.gotowebinar.com/register/4131125065590020611	At times, children's challenging behaviors are a mismatch between the social and emotional demands of the classroom and their ability to be part of a classroom community. Just as children learn to walk, to recite the alphabet, and to put on their own shoes, they must also learn the social and emotional skills they need to navigate the early childhood classroom. There are many ways in which teachers can respond to challenging behaviors, but only some of them actually TEACH children the skills they need to control their emotions, as opposed to punish them for their lack of social maturity. This session, presented by author and social and emotional learning expert Michelle Salcedo, provides teachers with strategies to respond to challenging behaviors with techniques that teach children, thus making these behaviors less likely to reoccur.	6/15/2020
Behavior Management	Educators, Support Staff, and Child Care Providers	I/T - ES	Early Childhood Investigation Webinars	https://register.gotowebinar.com/register/1426128553198877442	Young boys, as a group, generally struggle more than girls in early childhood and elementary programs. This is not due primarily to bad behavior, but to a "fundamental mismatch between how most young boys develop, grow, and learn, and the kinds of expectations, outcomes, activities, and discipline approaches used in programs during the early years." (Oh Boy! F Wardle, 2018) This webinar presented by early childhood experts, Jerry Parr and Ron Blatz, is aimed at improving outcomes and creating lifelong success stories for young boys and the educators who work with them.	6/15/2020

Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Health & Safety	Educators	Pre K - HS	California Department of Education	https://www.cde.ca.gov/lsp/fy/cps202006.asp	The purpose of this webinar is to provide education professionals with considerations for innovative ways they can help to keep children safe by recognizing and reporting signs of suspected child abuse and neglect through distance learning.	6/11/2020
Health & Safety	Educators	Pre K - ES	Region 9 Head Start Association	https://www.region9hsa.org/event/imagination-yoga-mindfulness-movement-every-day/	Join Jamie Dix and Jessica McClintic as they offer you creative ways to encourage more breath, movement, mindfulness and imagination into your interactions with children and families during this unique time. This webinar includes access to a visual aid (in English and Spanish) that you can begin using immediately to promote movement, calm and imagination with the children and families you are serving (and yourself!). The content we are covering will also create a fantastic re-entry activity when it is time to go back to school and resume home-visits. This workshop is designed to be accessible for everyone and can be done from a chair or seated on the floor.	6/11/2020
Health & Safety	Administrators, Educators, Support Staff and Child Care Providers	I/T - ES	National Association for the Education of Young Children	https://www.pathlms.com/naeyc	Starting June 1, NAEYC will offer weekly presentations of content shared by NAEYC experts and a diverse group of presenters from all sectors of the industry - over 100 in total! Our presenters include policy experts, higher education faculty, school leaders, researchers and educators. While typically this type of content is only offered at NAEYC Professional Learning Institute, we are providing access to these presentations during the NAEYC Virtual Institute at no charge as our gift to you for all that you give to young children and their families.	6/15/2020

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Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Special Education	Educators	K - HS	California Department of Education	https://www.cde.ca.gov/ls/he/hn/dlsed20200514.asp	Recorded webinar on the Deaf Education Distance Learning Webinar	6/9/2020
Special Education	Educators	K - HS	California Department of Education	https://www.cde.ca.gov/ls/he/hn/udl20200424.asp	Recorded webinar on the Universal Design for Learning	6/10/2020
Special Education	Educators	Pre K - ES	National Association for the Education of Young Children	https://youtu.be/NQUWPpq8BRs	Watch this webinar to uncover how to best understand and implement inclusionary practices into the classroom that will help children with developmental delays or disabilities participate successfully alongside their peers.	6/10/2020
Special Education	Educators & Child Care Providers	Pre K - ES	The California Preschool Instructional Network (CPIN)	https://cpin.us/	Through regional communities of practice (CP) and series of professional learning experiences, CPIN promotes promising practices in early learning, family engagement, and equity, and emphasizes a whole child approach.	6/11/2020
Special Education	Administrators, Teachers and Child Care Providers	Pre K - ES	California Early Childhood Online (CECO)	https://www.caearlychildhoodonline.org/	The modules provided on the California Early Childhood Online (CECO) Web site enable teachers to increase content knowledge and ability to provide developmentally appropriate experiences for children in their care. Meeting the developmental needs of young children and their families requires a comprehensive approach. CECO provides access to comprehensive resources and modules in one centralized location to meet the ever-changing needs of the early childhood field.	6/11/2020
Special Education	Teachers and Child Care Providers	I/T - ES	First 5 California	http://www.cfcf.ca.gov/partners/PD2GO/index.html	PD2GO (Professional Development 2 Go) is a collection of professional development designed in individual, easy-to-use 15-minute "packs" focusing on continuous quality improvement in early learning programs. PD2GO packs are organized in three comprehensive learning strands: Systems Thinking, Intentional Interactions in Teaching, and Effective Assessment. They create a foundation for weaving in additional quality improvement topics such as family engagement, dual language learning, and coaching in early learning.	6/11/2020
Special Education	Administrators, Educators, Support Staff and Child Care Providers	I/T - ES	National Association for the Education of Young Children	https://www.pathlms.com/naeyc	Starting June 1, NAEYC will offer weekly presentations of content shared by NAEYC experts and a diverse group of presenters from all sectors of the industry - over 100 in total! Our presenters include policy experts, higher education faculty, school leaders, researchers and educators. While typically this type of content is only offered at NAEYC Professional Learning Institute, we are providing access to these presentations during the NAEYC Virtual Institute at no charge as our gift to you for all that you give to young children and their families.	6/11/2020

Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Special Education	Educators	ES - HS	California League of Schools	https://www.youtube.com/watch?v=8LAXNegmjY&feature=youtu.be	Join Dr. Lynn Larsen, Professor of Special Education at Brandman University, for an exploration of dysgraphia, a little-understood learning disability that affects up to 20% of students and can never be outgrown. Students with dysgraphia struggle with the handwriting and content development/organizational aspects of writing. With the prevalence of remote learning during COVID-19, writing is even more critical for communicating learning. Discover useful tips for identifying and supporting students with dysgraphia!	6/11/2020
Special Education	Educators	ES - HS	California League of Schools	https://www.youtube.com/watch?v=xmRcMjuqvclM&feature=youtu.be	Among the many factors that play a role in our experiences being seen, being heard, and being included are critical to those. School is no different as these are aligned with some of our basic needs. Yet, how often do we look at our own habits of mind and cultural norms to ensure that we are mindful of our actions/interactions and ensure we are truly being inclusive and mindful? In this interactive session, we will take a macro perspective on school culture and develop strategies for consistent examination on our habits of mind and culture norms. We will look at the norms that can lead to a lack of inclusion and how we can make mindfulness a norm instead. Participants will be taken through design and problem-based protocols that will serve as the basis for sustainable restorative practices as well as be the catalyst for developing a sustainably inclusive culture.	6/11/2020
Special Education	Educators	ES - HS	California Common Core State Standards	https://www.mydigitalchalkboard.org/portal/default/Content/Viewer/Content?action=2&scld=509627&scild=18259	This module provides guidance on how to integrate supports and structures into instruction to systematically address barriers to access and opportunity and support the learning of ALL students. The module provides an overview of MTSS as a framework for designing and organizing system-wide resources, strategies, and practices when implementing the CA CCSS for English Language Arts and literacy (ELA/Literacy).	6/15/2020
Special Education	Educators	Pre K - ES	Scholastic Education	https://players.brightcove.net/1543299976/default_default/index.html?videoId=6156671144001	Connecting with Families with Special Needs Children	6/23/2020
Special Education	Educators and Administrators	Pre K - ES	Early Childhood Learning and Knowledge Center	https://eclkc.ohs.acf.hhs.gov/children-disabilities/article/resources-supporting-individualization	The resources are organized around the eight topic areas of evidence-based practices identified in the Division for Early Childhood (DEC) Recommended Practices: Assessment, Environment, Family, Interaction, Instruction, Teaming and Collaboration, Transition, and Leadership. These recommended practices have been validated as having the strongest evidence-base for individualizing teaching and learning opportunities for all children.	7/27/2020

Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Special Education	Educators and Administrators	Pre K - ES	Early Childhood Learning and Knowledge Center	https://eclkc.ohs.acf.hhs.gov/children-disabilities/article/inclusion-webinars	<p>Explore these webinars about inclusion issues related to children with disabilities or suspected delays. Topics include interactions, individualization, effective teaching practices, clarification of the Head Start Program Performance Standards (HSPPS), practice-based coaching, and more! Find three series to choose from:</p> <ul style="list-style-type: none"> High-Quality Inclusion Federal Series focuses on clarification of issues with insights from federal staff Highly Individualized Practices Series focuses on strategies that education staff can use every day in their classrooms and on home visits Disability Services in the Head Start Program Performance Standards Series focuses on the issues that are unique to the Head Start community 	7/27/2020
Special Education	Educators and Administrators	Pre K - ES	Early Childhood Learning and Knowledge Center	https://eclkc.ohs.acf.hhs.gov/children-disabilities/article/highly-individualized-teaching-learning	<p>These 15-minute In-service Suites are a professional development resource for staff in busy, active early childhood centers and programs. They are organized around one topic or big idea and address effective teaching and assessment practices.</p> <p>Before you begin, explore Highly Individualized Teaching and Learning: An Overview to learn more about individualizing teaching.</p>	7/27/2020
Special Education	Educators	I/T - ES	The Center to Mobilize Early Childhood Knowledge	https://connectmodules.dec-sped.org/connect-modules/learners/module-1/	Learn about the practice of embedded interventions to help children participate in a variety of early learning opportunities and environments promoting high quality inclusion.	7/27/2020
Special Education	Educators	I/T - ES	The Center to Mobilize Early Childhood Knowledge	https://connectmodules.dec-sped.org/connect-modules/learners/module-2/	Learn about practices to help support children and families as they transition among programs in the early care and education system.	7/27/2020
Special Education	Educators	I/T - ES	The Center to Mobilize Early Childhood Knowledge	https://connectmodules.dec-sped.org/connect-modules/learners/module-3/	Learn about effective communication practices that can be used to promote collaboration with professionals and families in early care and education, and intervention settings.	7/27/2020
Special Education	Educators	I/T - ES	The Center to Mobilize Early Childhood Knowledge	https://connectmodules.dec-sped.org/connect-modules/learners/module-4/	Learn about building trusting family-professional partnerships when working with families of young children.	7/27/2020
Special Education	Educators	I/T - ES	The Center to Mobilize Early Childhood Knowledge	https://connectmodules.dec-sped.org/connect-modules/learners/module-5/	Learn about the purpose, use and potential benefits of assistive technology interventions when working with young children.	7/27/2020
Special Education	Educators	I/T - ES	The Center to Mobilize Early Childhood Knowledge	https://connectmodules.dec-sped.org/connect-modules/learners/module-6/	Learn about the purpose, use and potential benefits of dialogic reading practices when working with young children.	7/27/2020
Special Education	Educators	I/T - ES	The Center to Mobilize Early Childhood Knowledge	https://connectmodules.dec-sped.org/connect-modules/learners/module-7/	Learn about how tiered instruction can be used to enhance learning and development in young children enrolled in early childhood centers and programs.	7/27/2020

Professional Development Opportunities and Resources

I/T: Infant and Toddler Pre K: Preschool ES: Elementary MS: Middle School HS: High School AL: Adult Learner

Content Area	Audience	Age Group Focus	Resource Organization Name	Resource Link	Notes	Date Added
Special Education	Educators	I/T - ES	Early Childhood Recommended Practice Modules	https://rpm.fpg.unc.edu/welcome	<p>Early Childhood Recommended Practice Modules are developed for early care and education, early intervention, and early childhood special education faculty and professional development providers to use within their coursework and trainings. These modules are designed to support the implementation of the Division of Early Childhood Recommended Practices.</p> <p>These free interactive, multimedia modules can be easily accessed, downloaded, and embedded in your coursework and professional development sessions. Each module contains several lessons. You are free to embed only the content you need and are not obligated to include a module in its entirety. There are accompanying instructor supports and learning guides that assist you in easily using the modules within your current coursework and professional development sessions. A brief introduction on navigating the modules is also available here.</p> <p>These modules and resources are based on work by the Division of Early Childhood (DEC), funded by the Office of Special Education Programs (OSEP) IDEA Partnership, and developed by the Early Childhood Technical Assistance Center (ETCA).</p>	7/27/2020