Division of Educational Services
Instructional Services

Common Core
State Standards
Professional Learning Opportunities
The California Common Core State Standards (CCSS) were adopted by the California State Board of Education on August 2, 2010, following rigorous review and augmentation by the California Academic Content Standards Commission. The goal of the Common Core State Standards (CCSS) is to better prepare students with the skills necessary for success in college and careers. The standards provide a clear and consistent definition of what students are expected to learn in each grade level and define the knowledge and skills that high school graduates need to master. The standards focus on rigorous content and application of knowledge through higher order thinking skills and real life application. “The rigorous, internationally competitive common core standards will help better prepare California students for success in the increasingly competitive global economy,” (O’Connell, 2010).

Riverside County Office of Education offers a variety of different levels of professional learning opportunities and resources to assist local districts with implementation of the California Common Core State Standards. We provide three different levels of training in order to support districts at all stages of transition. The brochure uses the following levels in order to assist you with selecting the appropriate workshops.

**Introductory Trainings:** Introductory trainings provide an overview of the Common Core State Standards. The content of the training focuses on the structure, key similarities and differences between the Common Core State Standards and previous State Standards, and an overview of the content found in CCSS.

**Transitional Trainings:** Transition trainings focus on specific steps that can be made to assist with the transition to CCSS. The content of the training focuses on instructional and assessment shifts that can be made while transitioning between the previous standards and assessments and the Common Core State Standards. Participants should have an introductory level of knowledge regarding the Common Core State Standards.

**Beginning Implementation Trainings:** Beginning implementation trainings provide specific instructional and assessment practices that can be used with full implementation of CCSS. Participants should already have background knowledge regarding the Common Core State Standards and have begun implementing the instructional shifts called for in the Common Core State Standards.
An Introduction to California's Common Core State Standards for Administrators - Part One

This one-day workshop provides an overview of California’s Common Core State Standards (CCSS). The workshop will focus on key differences between the Common Core State Standards and previous State Standards, understanding the structure and design of the Common Core State Standards, college and career readiness alignment, key ideas for future planning, implementation steps and considerations, and a preview of assessment changes.

Training Level: Introductory

Who Should Attend: K-12 administrators, counselors, and general education and special education teachers.

Date: June 24, 2013 (Riverside)

An Introduction to Performance Tasks

This one-day workshop provides an introduction to writing Common Core performance tasks. Performance tasks are a form of assessment that asks students to apply their learning to a real world situation. Teachers use the information from the performance task to identify skills students have mastered and areas for additional instruction. In this training, participants will be provided with a performance task template, an introduction on how to write a performance task and have the opportunity to work on the creation of a performance task during the day.

Training Level: Transitional

Who Should Attend: K-12 teachers and administrators.

Dates: September 16, 2013 (Riverside)
        January 14, 2014 (Riverside)

Champion Teachers and Common Core: How to Lead and Guide Your Team With Highly Effective Practices

This one-day workshop is designed as an Adaptive Teaching Toolkit for teachers and teams concentrating on how teachers will need to teach and manage their Common Core classrooms. Our session provides teachers and/or site coaching teams with research, adaptive teaching techniques, strategic planning tools, and digital tools to embed technology in Common Core instruction. In addition, deeper connections are made to Doug Lemov’s “Teach Like a Champion” as we apply several techniques to the new instructional demands already here. Please bring your laptop or mobile device to interact with the embedded technology components of our trainings.

Take-Aways

- Champion Techniques resource booklet (containing all 49 Lemov techniques).
- An Adaptive Teaching Toolkit binder that includes PowerPoints with embedded video clips, research, and presenter notes.
- Curated web tools for site professional learning and collaboration. Utilize cloud-based tools to build collective responsibility and gather data throughout the transition.
- Data gathering templates and student survey questions to measure effectiveness of instructional strategies.
- Planning maps that build cohesion between new techniques and current site initiatives.
- Walk away with a “Champion Teachers” strategic plan that encompasses the National Standards for Professional Learning.

Training Level: Transitional

Who should attend: Teachers, site leadership teams, instructional coaches, and teacher leaders.

Dates: June 20, 2013 (Riverside)
        August 5, 2013 (Riverside)
        October 21, 2013 (Riverside)
        October 28, 2013 (Indio)
        February 3, 2014 (Riverside)
        February 10, 2014 (Indio)
        May 5, 2014 (Riverside)
        May 12, 2014 (Indio)

For registration information, please visit: http://rcoe.k12oms.org/

For additional information, contact: Molly McCabe, Administrator, (760) 863-3005
Classroom Management for the Student-Centered Common Core Classroom

Common Core is a game changer for classroom management. This one-day session is designed to equip educators with management skills needed to effectively facilitate collaborative learning required of the Common Core Standards. Based on Kate Kinsella’s academic discussion frames and strategies from “Empty the Cup…Before You Fill It Up” and “Engage 4 Learning” by Dr. Ernie Mendes (http://erniemendes.com/) learn techniques to restructure your learning environment by empowering students with highly orchestrated interactions. Please bring your laptop or mobile device to interact with the embedded technology components of our trainings.

Take-Aways

- Strategies to create opportunities for academic discussions.
- Resources to design and manage structured collaborative conversations.
- Practices to deepen knowledge and understanding through student-centered discussions.
- Facilitation techniques including grouping, purposeful movement, and come-back protocol.
- Digital tools to manage student-centered learning: 21st century skills rubrics, oral student responses applications, electronic timer/class signal resources, and collaboration web tools.

Training Level: Transitional

Who should attend: Teachers, instructional coaches, and teacher leaders.

Dates: June 17, 2013 (Riverside)
       October 7, 2013 (Riverside)
       November 4, 2013 (Indio)
       January 13, 2014 (Murrieta)

Engaging Families in the Transition to Common Core State Standards

As we continue to transition to the Common Core State Standards (CCSS), it is important to inform families of this process and engage them with ways to support their children. In this trainer-of-trainers workshop, participants will be provided with a brief history of the development of the CCSS and the purpose of the transition of CCSS including the emphasis on college and career readiness. Attendees will also learn a variety of activities aligned to the six shifts in literacy and mathematics for supporting CCSS learning at home. Also included are numerous resources to engage families in the transition to CCSS. Participants will then be able to use the resources provided to provide information to families at their districts and schools.

Training Level: Introductory

Who Should Attend: Teachers, site personnel, site administrators, and district personnel responsible for training and supporting parents. Parent leaders are also welcome to attend.

Dates: September 27, 2013 (Riverside)
       October 8, 2013 (Indio)

For registration information, please visit: http://rcoe.k12oms.org/

For additional information, contact: Molly McCabe, Administrator, (760) 863-3005
Teaching With Technology in the Common Core
(Training Provided by the California Technology Assistance Project)

Use of technology is required within the CCSS, and an integral part of students’ college and career readiness. In addition, students must be proficient with the use of technology tools to research, solve problems, collaborate and publish in order to be successful with the SBAC assessments.

Day 1

Participants will:
- Learn effective search techniques.
- Use web tools to identify plagiarism.
- Explore tools for citation.
- Create a catalog (bookmark) selection of resources and tools that support the curriculum.
- Use Web 2.0 tools to have students write, revise, and respond to written work.

Day 2

Participants will:
- Explore various technology based strategies and tools for collaboration.
- Explore various multimedia tools for content.
- Create a high-level discussion prompt appropriate for their students.
- Create a collaborative student assignment.

Day 3

Participants will:
- Learn to access and evaluate content presented in diverse formats.
- Explore ways to support student understanding of diverse forms of data and information.
- Construct data visualizations such as diagrams and infographics as models for students.

California Common Core Network Meeting

The California Common Core Network Meetings will provide information and resources to districts regarding California’s Common Core Standards. The network meetings will also provide opportunities for cross-district collaboration and networking.

Training Level: Beginning Implementation

Who Should Attend: Members of a district’s common core transition team.

Dates:
- Meeting One:
  - December 2, 2013 (Indio)
  - December 3, 2013 (Riverside)
  - December 6, 2013 (Murrieta)
- Meeting Two:
  - March 10, 2014 (Indio)
  - March 11, 2014 (Riverside)
  - March 12, 2014 (Murrieta)

For registration information, please visit: http://rcoe.k12oms.org/
For additional information, contact: Molly McCabe, Administrator, (760) 863-3005
An Introduction to California’s Common Core State Standards for Administrators - Part Two

This one-day workshop is a follow-up to the introduction to Common Core State Standards (CCSS). The workshop will focus on similarities and differences between CCSS and previous standards, influencing change, implementation planning, instructional implications, and performance tasks.

Training Level: Transitional

Who Should Attend: District and site administrators that have previously attended An Introduction to California’s Common Core State Standards for Administrators.

Dates: June 25, 2013 (Riverside)  
December 5, 2013 (Riverside)

Implementation of the Common Core State Standards (CCSS) for Administrators - Part Three

This one-day workshop focuses on supporting teachers with full implementation of the CCSS and Next Generation Assessments. The workshop will address key elements of CCSS instruction, protocols for planning instruction and analyzing assessments, and providing feedback.

Training Level: Beginning Implementation

Who Should Attend: District and site administrators that have previously attended An Introduction to California’s Common Core State Standards for Administrators.

Dates: October 14, 2013 (Riverside)  
January 23, 2014 (Murrieta)

Facilitating the Development of an English Language Arts (ELA) English Language Development (ELD) Integrated Unit of Study

This two-day workshop provides an overview of how to facilitate the development of a comprehensive ELA/literacy/ELD Common Core State Standards (CCSS) unit of study using Understanding by Design. Participants will develop a sample unit of study and receive tools that will assist them with developing ELA/ELD units of study in their district.

Training Level: Beginning Implementation

Who Should Attend: District and site administrators and teachers with a strong knowledge of CCSS that will assist with the facilitation of CCSS units of study.

Dates: June 3-4, 2013 (Murrieta)  
October 3-4, 2013 (Indio)  
October 21-22, 2013 (Riverside)

For registration information, please visit: http://rcoe.k12oms.org/

For additional information, contact: Molly McCabe, Administrator, (760) 863-3005
Facilitating the Development of a Mathematics Integrated Unit of Study

This two-day workshop provides an overview of how to facilitate the development of a comprehensive mathematics Common Core State Standards (CCSS) unit of study using Understanding by Design. Participants will develop a sample unit of study and receive tools that will assist them with developing mathematics units of study in their district. Please bring your instructional materials (i.e., teacher's edition).

Training Level: Beginning Implementation

Who Should Attend: District and site administrators and teachers with a strong knowledge of CCSS that will assist with the facilitation of CCSS units of study.

Dates: September 30, 2013, and October 1, 2013 (Riverside)
January 15-16, 2014 (Murrieta)
March 3-4, 2014 (Indio)

An Introduction to California's 2012 English Language Development Standards for District and Site Administrators

This one-day workshop provides an overview of California's revised English Language Development (ELD) Standards for administrators. The workshop will focus on key differences found within the ELD standards, understanding the connection between Common Core State Standards (CCSS) and the ELD standards, key ideas for future planning, and implementation steps and considerations.

Training Level: Introductory

Who Should Attend: District and site administrators, and ELD teacher leaders.

Date: May 6, 2013 (Riverside)

For registration information, please visit: http://rcoe.k12oms.org/

For additional information, contact: Molly McCabe, Administrator, (760) 863-3005
Common Core State Standards Elementary English Language Arts Modules Trainer of Trainers

This two-day workshop is a trainer of trainers on the Common Core State Standards (CCSS) training modules developed by California’s Curriculum and Instruction Steering Committee (CISC). Attendees will be provided with modules to use for professional development on CCSS within their own organizations. Participants only need to attend the elementary or secondary ELA training.

Training Level: Introductory and Transitional

Who Should Attend: Teams or individuals responsible for providing professional development on Common Core State Standards within their organizations.

Dates: September 10, 2013, and October 15, 2013 (Riverside)

Common Core State Standards Secondary English Language Arts Modules Trainer of Trainers

This two-day workshop is a trainer of trainers on the Common Core State Standards training modules developed by California’s Curriculum and Instruction Steering Committee (CISC). Attendees will be provided with modules to use for professional development on CCSS within their own organizations.

Training Level: Introductory and Transitional

Who Should Attend: Teams or individuals responsible for providing professional development on Common Core State Standards within their organizations.

Dates: September 17, 2013, and October 8, 2013 (Riverside)

Common Core State Standards Elementary Math Modules Trainer of Trainers

This two-day workshop is a trainer of trainers on the Common Core State Standards (CCSS) training modules developed by California’s Curriculum and Instruction Steering Committee (CISC). Attendees will be provided with modules to use for professional development on CCSS within their own organizations.

Training Level: Introductory and Transitional

Who Should Attend: Teams or individuals responsible for providing professional development on Common Core State Standards within their organizations.

Dates: September 12, 2013, and October 10, 2013 (Riverside)

Common Core State Standards Secondary Math Modules Trainer of Trainers

This two-day workshop is a trainer of trainers on the Common Core State Standards (CCSS) training modules developed by California’s Curriculum and Instruction Steering Committee (CISC). Attendees will be provided with modules to use for professional development on CCSS within their own organizations.

Training Level: Introductory and Transitional

Who Should Attend: Teams or individuals responsible for providing professional development on Common Core State Standards within their organizations.

Dates: September 19, 2013, and October 9, 2013 (Riverside)

For registration information, please visit: http://rcoe.k12oms.org/

For additional information, contact: Molly McCabe, Administrator, (760) 863-3005
Common Core State Standards Text-Dependent Questions and Evidence-Based Answers

This two-day training will focus on the use of text-dependent questioning to deepen student comprehension. The Common Core State Standards (CCSS) call for a significant shift in the way in which teachers will craft questions of text. Rather than random questions to test student comprehension, teachers will need to craft a sequence of questions to guide students from initial understandings of what an author is saying, to questioning the author to gain insight, knowledge, and evidence from what they read. Eighty to ninety percent of the CCSS Reading Standards at all grade levels require this kind of text-dependent analysis; accordingly, aligning our curricular materials to reflect similar percentages will be needed. Join us in this workshop where, over the course of two days, we will focus on what makes a true dependent question, how to scaffold the questions across multiple readings to increase the “staircase of complexity” called for in the CCSS, and write text-dependent questions for units of study.

Training Level: Beginning Implementation

Who Should Attend: K-12 general and special education literacy teachers and administrators.

Dates: August 19-20, 2013 (Riverside)
       October 2, 2013, and November 6, 2013 (Murrieta)

Common Core State Standards Writing

This three-day workshop will focus on implementation of the Common Core Writing Standards. Topics include evidence-based writing, exploring the three writing text types, strategies for collaborative revision and editing, range of writing, and writing rubrics. Each day will focus on implementation of one text type following the sequence of the standards.

Training Level: Beginning Implementation

Who Should Attend: K-12 general and special education literacy teachers and administrators.

       November 21, 2013, February 27, 2014, and May 29, 2014 (Indio)

Introduction to the California English Language Development (ELD) Standards for Teacher Leaders

This two-day workshop for district teacher leaders provides an overview of California’s new English Language Development (ELD) Standards and how they link to and support the Common Core State Standards (CCSS). The workshop will focus on key differences between the new ELD standards and the previous ELD standards, understanding the structure and design of the new ELD standards, their alignment with college and career readiness, key ideas for future planning, implementation steps and considerations, and will provide a preview of assessment changes.

Training Level: Introductory

Who Should Attend: Site administrators, teacher leaders, and instructional coaches.

Dates: February 5, 2014, and February 24, 2014 (Riverside)

For registration information, please visit: http://rcoe.k12oms.org/

For additional information, contact: Molly McCabe, Administrator, (760) 863-3005
Teaching the English Language Arts (ELA) Common Core State Standards (CCSS) in Grades Transitional Kindergarten Through Second

This one-day training focuses on implementation of the CCSS in the transitional kindergarten through second grade English language arts classroom. Topics include creating an inquiry-based classroom, CCSS lesson planning, text analysis, communication and collaboration strategies, and incorporating technology.

Training Level: Beginning Implementation

Who Should Attend: Transitional kindergarten through second grade general and special education English language arts teachers.

Dates: October 28, 2013 (Riverside)
       October 29, 2013 (Murrieta)
       May 12, 2014 (Riverside)
       May 13, 2014 (Murrieta)

Teaching the English Language Arts (ELA) Common Core State Standards (CCSS) in Grades 3-5

This one-day training focuses on implementation of the Common Core State Standards (CCSS) in the grades 3-5 ELA classroom. Topics include creating an inquiry-based classroom, CCSS lesson planning, text analysis, communication and collaboration strategies, and incorporating technology.

Training Level: Beginning Implementation

Who Should Attend: Grades 3-5 general English language arts and special education English language arts teachers.

Dates: October 23, 2013 (Murrieta)
       October 30, 2013 (Riverside)
       May 14, 2014 (Riverside)
       May 15, 2014 (Murrieta)

Teaching the English Language Arts (ELA) Common Core State Standards (CCSS) in Grades 6-8

This one-day training focuses on implementation of the Common Core State Standards (CCSS) in a 6-8 grade ELA classroom. Topics include creating an inquiry-based classroom, CCSS lesson planning, text analysis, communication and collaboration strategies, and incorporating technology.

Training Level: Beginning Implementation

Who Should Attend: Grades 6-8 general English language arts and special education teachers.

Dates: October 17, 2013 (Murrieta)
       November 4, 2013 (Riverside)
       May 19, 2014 (Riverside)
       May 21, 2014 (Murrieta)

Teaching the English Language Arts (ELA) Common Core State Standards (CCSS) in Grades 9-12

This one-day training focuses on implementation of CCSS in the 9-12 ELA classroom. Topics include creating an inquiry-based classroom, CCSS lesson planning, text analysis, communication and collaboration strategies, and incorporating technology.

Training Level: Beginning Implementation

Who Should Attend: Grades 9-12 general and special education English teachers.

Dates: October 16, 2013 (Murrieta)
       November 5, 2013 (Riverside)
       May 20, 2014 (Riverside)
       May 22, 2014 (Murrieta)

For registration information, please visit: http://rcoe.k12oms.org/

For additional information, contact: Molly McCabe, Administrator, (760) 863-3005
Implementing the Common Core Literacy Standards in the Elementary School Science Classroom

This one-day workshop will provide participants with strategies and ideas for integrating the Common Core State Standards and science content. Help students access and apply subject matter knowledge and skills for preparation for college, career, and the 21st century.

Training Level: Beginning Implementation

Who Should Attend: Elementary school teachers.

Date: March 12, 2014 (Riverside)

Implementing the Common Core Literacy Standards in Middle School Science Classroom

This one-day workshop will provide participants with strategies and ideas for integrating the Common Core State Standards and science content. Help students access and apply subject matter knowledge and skills for preparation for college, career, and the 21st century.

Training Level: Beginning Implementation

Who Should Attend: Middle school science teachers.

Date: November 13, 2013 (Riverside)

Implementing the Common Core Literacy Standards in the High School Science Classroom

This one-day workshop will provide participants with strategies and ideas for integrating the Common Core State Standards and science content. Help students access and apply subject matter knowledge and skills for preparation for college, career, and the 21st century.

Training Level: Beginning Implementation

Who Should Attend: High school science teachers.

Date: September 18, 2013 (Riverside)

Implementing the Common Core Literacy Standards Through the Use of Notebooking

This two-day workshop will provide participants with Notebooking strategies and ideas for integrating the Common Core State Standards and science content. Help students access and apply subject matter knowledge and skills for preparation for college, career, and the 21st century.

Training Level: Beginning Implementation

Who Should Attend: Middle and high school science teachers.

Date: June 18-19, 2013 (Riverside)

For registration information, please visit: http://rcoe.k12oms.org/

For additional information, contact: Molly McCabe, Administrator, (760) 863-3005
Implementing the Common Core Literacy Standards in the Elementary School History-Social Studies Classroom

This one-day workshop will provide participants with strategies and ideas for integrating the Common Core State Standards (CCSS) and history-social studies content. Learn how to help students access and apply subject matter knowledge, skills, and disciplinary “habits of mind” for preparing students for college, career, and citizenship in the 21st century.

Training Level: Beginning Implementation

Who Should Attend: Elementary school history-social studies teachers.

Dates: October 7, 2013 (Riverside)
       January 28, 2014 (Riverside)

Implementing the Common Core Literacy Standards in the Middle School History-Social Studies Classroom

This one-day workshop will provide participants with strategies and ideas for integrating the Common Core State Standards (CCSS) and history-social studies content. Learn how to help students access and apply subject matter knowledge, skills, and disciplinary “habits of mind” for preparing students for college, career, and citizenship in the 21st century.

Training Level: Beginning Implementation

Who Should Attend: Middle school history-social studies teachers.

Dates: September 23, 2013 (Riverside)
       February 6, 2014 (Riverside)

Implementing the Common Core Literacy Standards in the High School History-Social Studies Classroom

This one-day workshop will provide participants with strategies and ideas for integrating the Common Core State Standards (CCSS) and history-social studies content. Learn how to help students access and apply subject matter knowledge, skills, and disciplinary “habits of mind” for preparing students for college, career, and citizenship in the 21st century.

Training Level: Beginning Implementation

Who Should Attend: History-social studies, science, and technical subjects secondary teachers.

Dates: November 14, 2013 (Riverside)
       January 16, 2014 (Riverside)

Developing Units of Study in the Science, History-Social Studies, and Technical Subjects Classroom

This two-day workshop provides an overview of how to facilitate the development of a comprehensive science, history-social studies, or technical subjects unit of study that incorporates content standards and the literacy standards from Common Core. Participants will develop a sample unit of study and receive tools that will assist them with developing English language arts (ELA) units of study in their district.

Training Level: Beginning Implementation

Who Should Attend: District and site administrators and teachers with a strong knowledge of CCSS that will assist with the facilitation of units of study.

Dates: December 9-10, 2013 (Riverside)

For registration information, please visit: http://rcoe.k12oms.org/

For additional information, contact: Molly McCabe, Administrator, (760) 863-3005
Teaching Conceptual Understanding of Mathematics in Grades TK-2: Number and Operations in Base 10

This one-day workshop will focus on the application and conceptual understanding of place value concepts within the Number and Operations in Base 10 domain for grades TK-2 and student expectations outlined in the Common Core State Standards. The Standards for Mathematical Practice will be integrated into the workshop. Please bring your instructional materials (i.e., teacher's edition).

Training Level: Beginning Implementation

Who Should Attend: Grades TK-2 general and special education math teachers, teacher leaders, math coaches, district and site administrators.

Dates: May 23, 2013 (Riverside)  
September 23, 2013 (Murrieta)  
November 18, 2013 (Indio)

Teaching Conceptual Understanding of Mathematics in Grades 3-5: Fractions

This one-day workshop will focus on the application and conceptual understanding of fraction concepts within the Number and Operations. Fraction domain for grades 3-5 and student expectations outlined in the Common Core State Standards. The Standards for Mathematical Practice will be integrated into the workshop. Please bring your instructional materials (i.e., teacher's edition).

Training Level: Beginning Implementation

Who Should Attend: Grades 3-5 general and special education math teachers, teacher leaders, math coaches, district and site administrators.

Dates: May 8, 2013 (Riverside)  
September 24, 2013 (Murrieta)  
November 19, 2013 (Indio)

Teaching Conceptual Understanding of Mathematics in Grades 6-8: The Number System

This one-day workshop will focus on application and conceptual understanding of standards within the number system for grades 6-8 and student expectations outlined in the Common Core State Standards. The Standards for Mathematical Practice will be integrated into the workshop. Please bring your instructional materials (i.e., teacher's edition).

Training Level: Beginning Implementation

Who Should Attend: Grades 6-8 general and special education math teachers, teacher leaders, math coaches, district and site administrators.

Dates: May 8, 2013 (Riverside)  
September 25, 2013 (Murrieta)  
November 20, 2013 (Indio)

Teaching Conceptual Understanding of Mathematics in Grades 9-12

This one-day workshop will focus on the application and conceptual understanding of high school concepts and student expectations outlined in the Common Core State Standards. The Standards for Mathematical Practice will be integrated into the workshop. Please bring your instructional materials (i.e., teacher's edition).

Training Level: Beginning Implementation

Who Should Attend: Grades 9-12 general and special education math teachers, teacher leaders, math coaches, district and site administrators.

Dates: October 29, 2013 (Riverside)  
November 12, 2013 (Murrieta)  
December 3, 2013 (Indio)

For registration information, please visit: http://rcoe.k12oms.org/

For additional information, contact: Molly McCabe, Administrator, (760) 863-3005
Common Core State Standards Summer Math Institute - Focus on Geometry

This three-day workshop will focus on the progression of content throughout the grades. Emphasis will be on the application and conceptual understanding of geometry for each grade span (TK-2, 3-5, 6-8, 9-12) and around the student expectations outlined in the Common Core State Standards. The Standards for Mathematical Practice will be integrated into the workshop.

Training Level: Beginning Implementation

Who Should Attend: K-12 general and special education teachers.

Dates: July 23-25, 2013 (Riverside)

Common Core State Standards Summer Math Institute - Focus on Algebra

This three-day workshop will focus on the progression of content throughout the grades. Emphasis will be on the application and conceptual understanding of algebra and algebraic concepts for each grade span (TK-2, 3-5, 6-8, 9-12) and around the student expectations outlined in the Common Core State Standards. The Standards for Mathematical Practice will be integrated into the workshop.

Training Level: Beginning Implementation

Who Should Attend: K-12 general and special education teachers.

Dates: July 16-18, 2013 (Riverside)

Introduction to the 2013 California Mathematics Framework

This one-day workshop will provide an overview of the 2013 California Mathematics Framework. Discussions will center on key features and how to roll out the math framework within your district. Topics will include high-quality instruction, technology, implementation with all learners, and pathways for high school (traditional and integrated).

Training Level: Introductory

Who Should Attend: K-12 general and special education teachers, administrators, and counselors.

Dates: January 27, 2014 (Murrieta)
January 30, 2014 (Indio)
February 20, 2014 (Riverside)

Standards for Mathematical Practice

This one-day workshop will focus on the eight Standards for Mathematical Practice (SMP). There will be three main outcomes: understanding the intent of the eight SMP, what teachers can do to facilitate this within their classrooms, and evidence of student behaviors demonstrating proficiency of the SMP. Please bring your instructional materials (i.e., teacher's edition).

Training Level: Beginning Implementation

Who Should Attend: TK-12 grade teachers, teacher leaders, math coaches, district and site administrators.

Dates: September 6, 2013 (Murrieta)
September 9, 2013 (Riverside)
September 11, 2013 (Indio)
December 6, 2013 (Indio)
January 21, 2014 (Murrieta)
February 6, 2014 (Riverside)

For registration information, please visit: http://rcoe.k12oms.org/

For additional information, contact: Molly McCabe, Administrator, (760) 863-3005
Special Education

Common Core State Standards (CCSS) for Special Education Teachers

This two-day workshop will focus on providing access to and showing progress in the CCSS for students with mild to moderate disabilities. Topics include writing Common Core aligned IEP goals, building effective service delivery models within a Response to Intervention (RtI) system, analyzing benchmark data and preparing for 21st century assessment, and strategies to assist students with attaining the CCSS.

Training Level: Transition and Beginning Implementation

Who Should Attend: Resource service providers (RSP) and special day class (SDC) teachers and administrators serving students with mild to moderate disabilities who have attended an overview of CCSS.

Dates:  
- October 18, 2013, and January 16, 2014 (Indio)  
- October 22, 2013, and January 28, 2014 (Riverside)  
- November 14, 2013, and February 12, 2014 (Murrieta)

Common Core State Standards for Speech Therapists

This two-day workshop will focus on implementation of the English language arts Common Core State Standards (CCSS) with students receiving speech and language services. Topics include targeting instruction for SWDs who are also ELs, writing Common Core aligned IEP goals, building effective service delivery models within a Response to Intervention (RtI) system, analyzing benchmark data and preparing for 21st century assessment, and strategies to assist students with attaining the CCSS.

Training Level: Transition and Beginning Implementation

Who Should Attend: Speech and language therapists and special education administrators.

Dates:  
- August 21-22, 2013 (Murrieta)  
- August 28-29, 2013 (Indio)  
- September 11-12, 2013 (Riverside)

For registration information, please visit:  
http://rcselpa.k12oms.org/

Common Core State Standards for School Psychologists

This half-day workshop focuses on providing an overview of the Common Core State Standards (CCSS) for school psychologists. Topics include an overview of the standards and the new assessments, new types of assessment data for determining suspected disabilities in children, information on how CCSS will impact Child Find and discussion regarding implications of CCSS on student learning.

Training Level: Beginning Implementation

Who Should Attend: School psychologists.

Dates:  
- October 15, 2013 (Riverside)  
- October 31, 2013 (Murrieta)  
- November 13, 2013 (Indio)

For registration information, please visit:  
http://rcselpa.k12oms.org/

Common Core State Standards (CCSS) and Students With Significant Cognitive Disabilities: Using the SANDI Assessment With CCSS Access and Instruction

This one-day workshop describes how the new edition of the RCOE tool Student Annual Needs Assessment Inventory (SANDI) provides access to and shows progress in CCSS for students with significant cognitive disabilities. Participants will engage in hands on interaction with the CCSS and the use of meaningful assessment to identify student need areas and write standards based on the Individual Education Program (IEP). Participants will analyze data to implement effective standards-based instructional groups, use data to improve student learning, and engage parents and stakeholders in positive school/community relationships.

Training Level: Beginning Implementation

Who Should Attend: Administrators and teachers of students with significant cognitive disabilities.

Date:  
- November 5, 2013 (Riverside)  
- November 7, 2013 (Indio)  
- December 12, 2013 (Murrieta)

For registration information, contact: Molly McCabe, Administrator, (760) 863-3005

For registration information, please visit:  
http://rcoe.k12oms.org/
Technology Resources

RCOE Website

RCOE will regularly update the CCSS website with any important new resources. The website can be found at http://www.rcoe.us/edServices/commonCore.html.

Haiku

In partnership with Riverside Unified School District, RCOE is pleased to offer a collaborative online environment for members of ILN to share resources and information regarding CCSS. Each district will have their own page to post resources. The environment will also allow for discussion threads and questions and will be the location where RCOE will post CCSS resources.

Customized District and Site Level CCSS Support

RCOE customized district and site level support on implementation of Common Core State Standards is available. Support includes, but is not limited to:

1. CCSS implementation planning.
2. Professional development and coaching related to CCSS implementation.
   - Introduction to CCSS for elementary or secondary schools.
   - An introduction to CCSS ELA standards.
   - An introduction to CCSS math standards.
   - Teaching CCSS with our current instructional materials - CCSS standards-based planning.
   - Developing performance tasks.
   - Integration of technology into instruction (CTAP).
   - Infusion of rigor and 21st century learning skills in instructional delivery.
   - Teaching the mathematical practices.
   - CCSS writing instruction.
   - Content area literacy.
   - Science and CCSS.
   - History-social science and CCSS.
   - School-wide AVID strategies.
   - Introduction to the new ELD standards (after SBE approval).
3. Assistance with standards mapping and assessment planning.

For additional information, please contact:
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