Earning the Seal of Multiliteracy will:

• Distinguish students who are proficient in English and any additional language(s).
• Recognize the value of knowing many languages.
• Authenticates students’ ability to speak multiple languages.
• Afford access to new job opportunities created by a more global job market.
• Grant students the California State Seal of Biliteracy.

Who is eligible to apply?

• 2019–2020 high school students in their senior year.
• High school students who have acquired proficiency in other world language(s).
• High school students who have acquired proficiency in English.
• High school students who meet the eligibility requirements must submit an Intent to Apply form by the deadline. (Please see School Verification form for detailed information regarding Eligibility requirements).

NOTE: Student’s transcript should stipulate Seal of Multiliteracy Award including language.

RIVERSIDE COUNTY Seal of Multiliteracy

The Riverside County Seal of Multiliteracy is an award given by the Riverside County Office of Education in partnership with districts in recognition of students who have attained high levels of proficiency in English and at least one other world language by the time of their high school graduation.

Riverside County Office of Education and partnering districts recognize that multiliteracy increases job options for our students and prepares students for the labor market needs in their local communities and beyond.

Moreover, multilingualism strengthens intergroup relationships, affirms the value of linguistic and cultural diversity, promotes civic participation, and honors the many cultures that form our community.

In recognition of the important contribution that multilingual citizens make to our communities and to the world, the Riverside County Seal of Multiliteracy Consortium has established high standards for academic and linguistic mastery, thereby acknowledging students’ skills in literacy, communication, and cultural awareness.

For additional questions, please contact:
Diana Ceja, Administrator
(951) 826-6304 | dceja@rcoe.us

AN EXCERPT FROM: Becoming Citizens of the World
By Vivien Stewart

“The future is here. It’s multiethnic, multicultural, and multilingual. But are students ready for it?”

The world into which today’s high school students will graduate is fundamentally different from the one in which many of us grew up. We’re increasingly living in a globalized society that has a whole new set of challenges. Four trends have brought us here.

The first trend is economic… Science and technology are changing the world and represent a second trend… Global production teams are becoming commonplace in business… The third trend involves health and security matters… Solving these problems will require international cooperation among governments, professional organizations, and corporations… The fourth trend is changing demographics. Globalization has accelerated international migration, generating a diversity in U.S. communities that mirrors the diversity of the world…

In short, U.S. high school graduates will:

• Sell to the world.
• Buy from the world.
• Work for international companies.
• Manage employees from other cultures and countries.
• Collaborate with people all over the world in joint ventures.
• Compete with people on the other side of the world for jobs and markets.
• Tackle global problems, such as AIDS, avian flu, pollution, and disaster recovery.

Vivien Stewart is Senior Advisor for Education at Asia Society. She serves as a board member of the Education Development Center, National Center on Education and the Economy and the Langelo Foundation for Education in World Affairs and International Understanding Inc.
HOW TO EARN THE RIVERSIDE COUNTY Seal of Multiliteracy

1. START THE PROCESS
   - Submit an Intent to Apply form.
   - Submit a Parent Authorization form.

2. ELIGIBILITY CRITERIA VERIFICATION
   - Students must be on track* to completing all English-language arts (ELA) requirements for graduation with an overall GPA of 2.0 or above in those classes.
   - Students must have passed the CAASPP in ELA (administered in grade eleven), at or above the “standard met” achievement level.
   - Additional Eligibility Criteria for a Student Whose Primary Language is not English.
   - Demonstrating English language proficiency on ELPAC, by scoring an Overall Performance level of “moderately developed” or higher and a score of “well-developed” in listening, speaking, reading and writing, in transitional kindergarten or kindergarten through grade twelve, inclusive.

3. DEMONSTRATING PROFICIENCY IN A LANGUAGE OTHER THAN ENGLISH
   - Students must demonstrate proficiency in one or more languages other than English through one of the following methods:
     » Pass a foreign language Advanced Placement (AP) exam, including American Sign Language, with a score of three or higher, or
     » Pass an International Baccalaureate (IB) examination with a score of four or higher, or
     » Pass the Scholastic Assessment Test (SAT) II foreign language exam with a score of 600 or higher.
   - Students who do not meet one of the above criteria may demonstrate proficiency in another language by passing the Riverside County On-Demand Assessment.

4. ON DEMAND ASSESSMENT
   - Submit an autobiography addressing the 5 C’s from the Standards for Foreign Language Learning and earn a score of 3 or higher on all five categories listed on the Language Autobiography rubric.
   - Attend the On Demand Assessment Day.
     » Pass the Oral Interview in English and in the target language with a score of 3 or higher on all five categories of the Student Oral Language Observation Matrix.
     » Pass the On Demand Writing Assessment in English and the Target language with a score of 3 or higher on all four categories of the On-Demand Writing Rubric.

Visit the Riverside County Office of Education’s Riverside County Seal of Multiliteracy website: www.rcoe.us/educational-services/instructional-services/riverside-county-seal-of-multiliteracy for more information on how to apply.