



**Leadership Institute of Riverside County
Teacher Support Center**

**Teacher Leader Certification Academy:
*Empowering and Equipping Teachers to Lead***

Program Timeline and Required Program Components

Year One: Building Teacher Leaders (9 sessions from 4:30 p.m. to 8:00 p.m.)

<p>Module I: Foundations for Leading the Legacy</p> <ul style="list-style-type: none"> • ETS Teacher Leader Standards • Program Description/Requirements • Overview of Modules • Overview of Symposium/Capstone Project • Kouzes and Posner Leadership Model • Teacher Leader Time and Organization • Teacher Leaders as Change Agents <p>2 sessions: September, October</p>	<p>Module II: 360° Leadership</p> <ul style="list-style-type: none"> • 360° Leadership: Connect to Kouzes & Posner <ul style="list-style-type: none"> ○ Self-leadership ○ Influence • Comparing the Role of the Teacher Leader to That of the Administrator • Working with the Site Administrator • Communication Skills with Administration, Colleagues, and Community <p>3 sessions: November, January, February</p>
<p>Module III: Teachers as Team Leaders in a Professional Learning Community</p> <ul style="list-style-type: none"> • Five Dysfunctions of a Team • Norms/Meeting Logistics • Facilitation/Protocols <p>3 sessions: March, April, May</p>	<p>Checking in on the Capstone: Personal-Best Teacher Leadership Project</p> <p>Candidates bring completed work from capstone projects and engage in reflections and conversations about their progress.</p> <p>1 session: June</p>

Year Two: Skillful Teacher Leadership (9 sessions from 4:30 p.m. to 8:00 p.m.)

<p>Module IV: Designing and Presenting Professional Development</p> <ul style="list-style-type: none"> • Adult Learning Theory • Learning Style Survey • Mentoring/Leading/Understanding Generational Differences <p>3 sessions: September, October, November</p>	<p>Module V: Leading Improvements in Student Learning through Effective Assessment and Data Analysis</p> <ul style="list-style-type: none"> • Developing Common Formative Assessments • Analyzing Student Achievement Data to Drive Instruction • Data-Driven Dialogue <p>2 sessions: January, February</p>
<p>Module VI: Leading Improvements in Student Learning through the Mentor’s Lens</p> <ul style="list-style-type: none"> • Research on Student Engagement • Mentoring Matters • Reflective Conversations • Performing Observations/Collecting Evidence <p>3 sessions: March, April, May</p>	<p>Legacy Symposium</p> <ul style="list-style-type: none"> • Celebration • Reflection • Presentation of Capstone Projects <p>1 session: June</p>

Within every school there is a sleeping giant of teacher leadership, which can be a strong catalyst for making change. By helping teachers believe they are leaders, by offering opportunities to develop their leadership skills, and by creating school cultures that honor their leadership, we can awaken this sleeping giant of teacher leadership.

Katzenmeyer and Moller (2001)