

Testimonials

The Teacher Leadership Academy is the most effective professional development to build capacity as a teacher leader... I leave each session with ideas and strategies to immediately implement in my current teacher leader position. As a result, I have a more defined understanding of my own leadership values which has positively impacted my confidence, efficacy, and workplace satisfaction.

~ Tonya Almeida, RCOE

I foresee a future where the Teacher Leadership Certification Academy will become an integral part of credential programs. It is that important. The academy is a systematic leadership development program that provides the time honored and data supported tools for anyone to become a better leader... If you understand leadership as influence, and teachers have a tremendous amount of influence, then why would you NOT want to intentionally develop your leadership skills? When teachers begin to develop their leadership with the same passion that they apply to their instruction, the impact on students, peers, administrators, schools, and districts will be incalculable... I would recommend everyone to take the journey that I have begun!

~ Don Havenhill, Corona-Norco USD

What I have learned from this program has and will continue to inspire me to reach beyond the status quo, expect excellence, and strive to improve myself and those around me. My Capstone has been to empower parents and every year there is need for empowerment. TLCA may be a two-year program, however, it has become my lifelong professional ambition.

~ Beth Ann Davis, Coachella Valley USD

Riverside County Teacher Leaders are Leading the Legacy of Teacher Leadership

*A teacher affects eternity; he can never
tell where his influence stops.*
~ Henry Adams

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<http://www.rcoe.us/leadership-institute/teacher-leader-certification-academy/>

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"A subsidiary of the
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Teacher Leader Certification Academy: Empowering and Equipping Teachers to Lead



Sponsored by the
Leadership Institute of Riverside County
in collaboration with the
Teacher Support Center

Why Teacher Leadership?

The day of the teacher leader has arrived. Barry Barnett's book, *Teaching 2030*, predicts the emergence of "teacherpreneurs" in our nation's schools who will serve as learning architects, network navigators, community organizers, and teacher educators by the year 2030. These are new roles that reflect the professional changes necessary for developing 21st century skills in our students.

To facilitate these changes, the California Task Force for Educator Excellence, commissioned by California State Superintendent of Schools Tom Torlakson, developed "*Greatness By Design*", calling for new leadership roles and career development frameworks for teacher leaders within California.

These are just two of the many signs that teacher leadership has moved into a place of importance on the educational landscape.

Teachers have always served in leadership roles, but have not generally been offered leadership training.



The Riverside County Office of Education has designed a program to remedy that oversight. The Teacher Leader Certification Academy (TLCA) empowers, and equips teachers to lead with a curriculum that teaches the "what" and the "how" of teacher leadership.



What is TLCA?

The Teacher Leader Certification Academy (TLCA) is a two-year academy offered to outstanding teacher leaders who:

- Pass a rigorous application and interview process.
- Complete two years of rigorous course work with key technologies integrated.
- Develop and implement a Capstone Project, with accompanying ePortfolio, demonstrating proficiency in the **Teacher Leader Model Standards** and the **Five Practices of Exemplary Leadership**.
- Present the Capstone Project to a panel of educators at the end of the two years for final Riverside County Office of Education certification as a teacher leader.

Monthly sessions run September through June.

4:30 p.m. – 8:00 p.m.

Dinner is served.

What Is the Curriculum?

Teacher Leader Model Standards

In 2010, the Teacher Leadership Exploratory Consortium released this standards document. The standards are divided into seven domains, and address "**what**" teacher leaders should do.

- Facilitate effective collaboration among colleagues.
- Use research to guide educational practice.
- Promote professional learning.
- Share instructional expertise.
- Use data and assessments effectively.
- Facilitate family and community involvement.
- Advocate for students and the profession in educational policy arenas.

Teacher leaders are not just personally proficient in these skills; they lead others to be proficient as well.

Five Practices of Exemplary Leadership

This research-based leadership model by Kouzes & Posner is well suited for the type of leadership practiced by teacher leaders—influence without the benefit of hierarchical authority. The five practices describe "**how**" teacher leaders can effectively fulfill the standards through:

- Modeling the Way.
- Inspiring a Shared Vision.
- Challenging the Process.
- Enabling Others to Act.
- Encouraging the Heart.