



# RIVERSIDE COUNTY OFFICE OF EDUCATION

EDWIN GOMEZ, Ed.D. | County Superintendent of Schools

## Assessment, Accountability, and Continuous Improvement Unit

DIVISION OF EDUCATIONAL SERVICES



### Assessment and Data Literacy

#### Riverside County Assessment Network (RCAN)

RCAN is a network for assessment, accountability, and data leaders. District teams share best practices, solve problems of practice, and co-design solutions that improve student outcomes. Sessions include timely updates on legislation, budget, assessment, and accountability at the state and federal levels, along with practices that inform instruction.

#### Building Data Literacy

Effective use of data to inform decisions and improve student outcomes is critical. Support is developed based on data literacy frameworks and can be tailored to district and site needs. Training and resources enable district and site teams to develop practical strategies to strengthen data use in teaching and learning.

For additional information, please contact:

**Dr. Jessica Mendoza, Administrator**  
jmendoza@rcoe.us | (951) 826-6153

### Foster Youth Data Support

#### Data Reconciliation

Aligns foster youth statuses across CALPADS and the districts' student information system (SIS) to ensure accurate identification and reporting.

#### Integrated Data Systems

The dual-county Educational Passport System (EPS) integrates district and cross-agency data, case information, and hosts a centralized document library.

#### Foster Youth Records and Reports

Access to detailed case information, social workers, home placement, educational rights holder, school mobility, reduced-credit graduation eligibility, Free Application for Federal Student Aid (FAFSA), and the Chafee grant. Reports include district foster youth data summaries and early warning student lists.

For additional information, please contact:

**Steven Johnson, Coordinator**  
smjohnson@rcoe.us | (951) 826-6601

### California Longitudinal Pupil Achievement Data System (CALPADS) Support

#### CALPADS Network

The CALPADS Network provides CALPADS updates and promotes communication and collaboration among districts by sharing best practices. In addition, participants will learn about professional development opportunities and resources related to CALPADS and other data resources.

#### CALPADS Support Services

CALPADS support services provide districts with onboarding and training for new CALPADS administrators, college and career indicators capacity building, and guidance on effectively interpreting and communicating key reports. This work emphasizes building local expertise while promoting data accuracy, compliance, and the meaningful use of CALPADS data.

For additional information, please contact:

**Kerry Bobbitt, Administrator**  
kbobbitt@rcoe.us | (951) 826-6154

### Data Support

#### Data Visualizations and Reports

Dashboards and reports covering statewide assessments, California School Dashboard, college/career indicator (CCI), CalKIDS, chronic absenteeism, and more. Includes accountability designations and LCAP-aligned consultation.

#### Data Governance and Sharing

Support for data sharing agreements, student data privacy compliance, third-party vendor privacy review, and data governance frameworks.

#### Custom Data Requests and Ad Hoc Analysis

Consultation and support for districts navigating data needs related to program evaluation, needs assessments, or strategic planning initiatives.

For additional information, please contact:

**Dr. Nick Chitwood, Administrator**  
nchitwood@rcoe.us | (951) 826-6341

For additional information, please contact: (951) 826-6601

See page 2 for additional services.

## Local Control and Accountability Plan (LCAP) Support

### LCAP Workshops

LCAP workshops are designed to guide district leaders through the development, refinement, and alignment of their LCAPs. These sessions combine clear guidance on state requirements with practical tools, collaborative learning, and dedicated time for drafting and feedback.

### LCAP Roadshows

LCAP Roadshows provide on-site, customized support to districts, bringing guidance directly to local teams in a way that is responsive to their unique context and needs.

### Educational Partner Engagement Services

This service supports districts in designing and strengthening meaningful educational partner engagement processes that inform the LCAP. This includes guidance on planning inclusive engagement strategies and presenting information sessions to parent advisory groups on the Local Control Funding Formula (LCFF) and the LCAP.

### LCAP Fastpass

The LCAP Fastpass service allows for collaborative support from RCOE in partnership with the local educational agency (LEA) through the LCAP development process and provides LEAs the opportunity to receive feedback for LCAP compliance prior to local board adoption.

### Customized Planning Support

Customized planning support provides districts with tailored guidance throughout the LCAP development process, aligned to their specific goals, context, and stage of work. The focus is on building coherent, high-quality plans that are both compliant and strategically designed to drive continuous improvement and meaningful outcomes for students.

For additional information, please contact:  
**Naomi Mangalindan-Dimacali, Director**  
ndimacali@rcoe.us | (951) 826-6251

## LCAP and Differentiated Assistance

### Charter School LCAP Support

The Charter Workshop series supports charter schools in the development, refinement, and implementation of the LCAP. This includes guidance on aligning goals, actions, and expenditures to student needs, strengthening stakeholder engagement, and ensuring plans are compliant, strategic, and focused on improving outcomes for all student groups.

### Differentiated Assistance (DA)

RCOE provides targeted, capacity-building support to districts identified for DA through the California System of Support. This includes partnering with district and site leaders to analyze data, identify root causes, and implement continuous improvement strategies aimed at improving student outcomes, with a focus on sustainable systems and leadership development.

For additional information, please contact:  
**Alisha Morff, Administrator**  
amorff@rcoe.us | (951) 826-6252

## Supporting School Leaders and Leadership Teams

### Strategic Leadership Series

This series builds capacity of school and district leaders to ensure the effective use of state and federal funds to improve student outcomes. Grounded in improvement and implementation sciences, the series supports leaders in aligning resources, strategies, and systems to drive continuous improvement and sustainable impact.

### Comprehensive Support and Improvement (CSI)

CSI provides collaborative support to districts and schools identified under Every Student Succeeds Act (ESSA), focusing on both compliance and meaningful improvement. By partnering with leadership teams, CSI strengthens planning, implementation, and progress monitoring to improve outcomes for students most in need.

For additional information, please contact:  
**Dr. Colleen Flavin, Administrator**  
cflavin@rcoe.us | (951) 249-8878

## State and Federal Programs

### Network for Improving Student Outcomes (NISO)

NISO supports district leaders who oversee state and federal education programs, including services for English learners (ELs). Participants collaborate, share best practices, and stay informed about funding, requirements, accountability, Federal Program Monitoring (FPM), and Title III.

### Geo-Regional Experts for Multilingual Students

Ensure that local educational agencies (LEAs) receive coordinated technical assistance, resources, and professional development to improve English language development instruction and outcomes for EL and long-term English learner students.

For additional information, please contact:  
**Lisa Winberg, Administrator**  
lwinberg@rcoe.us | (951) 249-8864

## Systems Alignment for Continuous Improvement

### Strengthening Assessment Systems and Practices

Customizable support for school and district teams to strengthen and align assessment systems to improve student outcomes and ensure meaningful results. Teams build capacity to effectively use designated supports for ELs, explore resources, and use data to inform instructional decisions.

### Strategic Plan Alignment

Strategic Plan Alignment support for districts strengthens coherence across key planning documents, including the strategic plan, LCAP, Compliance and Improvement Monitoring plan (CIM), and School Plans for Student Achievement (SPSAs).

For additional information, please contact:  
**Leigh Elizondo, Administrator**  
lelizondo@rcoe.us | (951) 826-6434