



PBIS/MTSS Targeted – Tiers 2 & 3

Join our virtual PBIS/MTSS Targeted Team Training to support district and school site teams in strengthening targeted and intensive systems of support within their Multi-Tiered System of Supports (MTSS) framework. Teams will develop the systems, data, and practices needed to identify students requiring additional behavioral, social-emotional, and mental health support, implement evidence-based Tier 2 and Tier 3 interventions, and monitor student progress to ensure positive outcomes. Participants will strengthen teaming structures, data-based decision making, and intervention planning while learning how targeted and individualized supports align with and build upon Universal (Tier 1) PBIS practices to create an integrated continuum of support for all students. Training will be offered at two levels—Year 1 and Year 2—to support schools at different stages of implementation. All trainings will be presented virtually.

To participate in RCOE PBIS Tier 2 Team Training, the school administrator should complete the [RCOE PBIS Tier 2 Readiness Form](#). Please email the completed form to Denise Granger, RCOE PBIS Coordinator, at dgranger@rcoe.us.

FOCUS AREAS

- Introducing and developing targeted PBIS components.
- Integrating mental health and Social Emotional Learning (SEL).
- Building efficient teaming structures to include data-based decision making.
- Establishing Tier 2 interventions (Check-In, Check-Out, Skills Groups, Mentoring).
- Monitoring student progress and using data for action planning.
- Evaluating fidelity of implementation.

INTENDED AUDIENCE

The Tier 2 team is responsible for identifying students in need of more intensive support than school-wide PBIS practices, as well as designing and monitoring those selected interventions. Often, Tier 2 teams are composed of different staff than the Tier 1 team to serve that function. Most importantly, Tier 2 teams need to have membership that includes individuals who monitor Tier 2 interventions, have applied behavioral expertise, have knowledge of students, and have knowledge of the operations of the school. Wellness Coaches and/or Community School staff could also be beneficial team members.

LCAP Priorities: Student Engagement & School Climate

MTSS Domain: Whole Child, Administrative Leadership, Integrated Supports, Family and Community Engagement

Dimensions of Wellness: Social, Emotional, Occupational

Questions about content?

Please contact Denise Granger, PBIS Coordinator, at dgranger@rcoe.us.

Questions about registration?

Please contact Michele Shaw-Williams, Administrator's Secretary, at mshaw-williams@rcoe.us.

TEAM/COACH/ADMIN TRAINING (VIRTUAL)

9:00 a.m.–12:00 p.m.

Thursday, October 15, 2026

Thursday, November 19, 2026

Thursday, December 10, 2026

Thursday, January 21, 2026



REGISTER AT

<https://bit.ly/PBIStargetedForm>

TEAM DEVELOPMENT AND SUPPORT

Annual Cost: \$5,000 per school team

- Team training (up to 8 members).
- Virtual coaching and technical assistance.
- Document consultation and feedback.
- Unlimited elective PD sessions (see above).
- CA PBIS Recognition technical assistance.