



**Material Revision Staff Report
Gateway College and Career Academy
April 1, 2026**

Gateway College and Career Academy

Charter Organization:	Gateway College and Career Academy (formerly Riverside Gateway to College Early High School)	Current Grades Served:	9-12
District Boundary	Riverside Unified School District Proposed: Jurupa Unified School District; Moreno Valley Unified School District	Current Authorized Grades:	9-12
Year Opened:	2013	Current Enrollment:	420
Current Term	2018	Proposed Material Revision:	June 30, 2026

I. Proposed Material Revision

Gateway College and Career Academy (“Gateway” or “Charter School”) is proposing to add an additional site within the Jurupa Valley Unified School District boundaries in the Fall of 2026. The Charter School will be co-located at the Jurupa Valley satellite facility of the Riverside Community College District (RCCD). The rental of Gateway’s Jurupa Valley center will fall within Charter School’s existing Memorandum of Understanding with RCCD. Gateway also proposes adding an additional site within the Moreno Valley Unified School District boundaries. Gateway has not identified a specific site in the material revision and is still exploring options with Moreno Valley College. Currently, Gateway estimates opening the Moreno Valley site by the Fall of 2027. In addition to expanding school facilities, Gateway is seeking a material revision for its changed instructional program from classroom-based instruction to a hybrid model, including non-classroom-based programming.

II. Renewal Options for Board Action

It is recommended that the County Board take action to either grant or deny the proposed material revision to the current charter school petition. The County Board has the following options:

1. Grant the material revision, to commence July 1, 2026, provided that the Memorandum of Understanding between the Charter School and RCOE be amended and/or the Petition revised to address the findings and any recommendations identified in the Staff Report prior to the date of commencement.
2. Deny the material revision to the current charter petition, adopting the findings identified in the Staff Report, as findings of fact supporting legal reasons for denial.

III. Chartering Authority Responsibility

The chartering authority is responsible for evaluating and determining the approval or denial for a proposed material revision of a charter school petition under its authority.¹ The Riverside County Board of Education ("the County Board") holds the authority to assess whether the findings of fact outlined in the Staff Report by RCOE staff substantiate approval or denial, in accordance with the criteria set forth in Education Code Section 47605².

IV. Legal Parameters for Review

A charter school seeking to expand its operations to additional sites or grade levels concurrently with its renewal must request a material revision to its charter. Any material revision to the provisions of a charter requires approval from the chartering authority.

The procedures for reviewing and approving a material revision for a countywide charter school are governed by the standards and criteria set forth in Education Code Section 47605. These procedures must include, but are not limited to, a reasonably comprehensive description of any new legal requirements enacted since the charter was originally granted or last renewed.

¹ Education Code Section 47607(a)(2)

² While the Education Code references 47605 for renewal standards, countywide charter school petitions must comply with the standards set forth in Education Code section 47605.6. (See Education Code Section 47607(a)(3).)

In evaluating a proposed material revision, the chartering authority will consider the following factors in determining whether to approve or deny the request:

- Whether the school presents an unsound educational program.
- Whether the petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.
- Whether the petition does not contain an affirmation of each of the conditions described in Education Code Section 47605(e).
- Whether the petition does not contain reasonably comprehensive descriptions for all of the elements.
- Whether the charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate.
- Whether the school district is not positioned to absorb the fiscal impact of the proposed charter school.

The Riverside County Office of Education acknowledges that the current petition has been thoroughly reviewed and approved by the Riverside County Board of Education (“the County Board”). Accordingly, the scope of review for a material revision will be limited to the specific changes proposed and will not require a full reassessment of the petition. This Report only addresses the requested educational programming and facility changes identified in the material revision. All changes in the law that must be updated since the last approval of the Charter School’s petition are addressed in the Renewal Petition staff report, published by RCOE concurrently with this report.

V. Summary of Findings

Denial Reason #1

The charter school presents an unsound educational program for the pupils to be enrolled in the charter school:

Findings for Consideration

No Findings Determined.

Denial Reason #2

The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.

Area of Concern	Findings for Consideration
No Findings Determined.	

Denial Reason #3

The petition does not contain reasonably comprehensive descriptions for all of the required elements.

Area of Concern	Findings for Consideration
<p>Element 1: Educational Program</p>	<p>Independent Study Gateway submitted a material revision addressing the change in its educational program from 100% seat based to a hybrid model. Part of the hybrid model includes independent study. According to the Petition, Gateway introduced an independent study program sometime between 2015 and 2017 and then expanded independent study and hybrid options during the pandemic (Petition, p. 7). Gateway now offers “structured hybrid and independent study options (Petition, p. 7). Independent study is also part of the school’s “safety net intervention,” which supports students through independent study and credit recovery options.</p> <p>The material revision does not provide specific assurances that Gateway will comply with all independent study requirements set forth in Education Code section 51744 et seq., or the implementing regulations. Missing from the material revision itself is a reasonably comprehensive description of the independent study program including but not limited to: whether the program is traditional or course-based, whether it will only be offered as a short term (15 or fewer days) or long term (more than 15 days) program, a description of written agreement requirements, whether charter school offers synchronous instruction and live interaction, or whether they provide tiered reengagement for students not making satisfactory educational progress in independent study.</p> <p>Petitioner provides a copy of their Board Policy 302 governing Independent Study within their board policies in Appendix C to the Renewal Petition, without specifically referencing the policy anywhere in the petition. As an integral component of Gateway’s expanded educational program, the Petition should more</p>

thoroughly articulate how the program interacts with the four student experience pathways identified in the material revision.

English Language Development

The petition references both Designated English Language Development (dELD) and Integrated English Language Development (iELD) but does not articulate a clear instructional model explaining how these components function together in practice, particularly within the proposed hybrid and independent study environment where students may complete coursework independently (Petition, pp. 30–32).

Additionally, the petition does not present the means by which teachers will deliver real-time, interactive, language-focused instruction necessary for English learners to simultaneously develop English proficiency and access grade-level academic content, nor does it clearly describe how iELD will occur during independent study instructional time or how dELD will be structured and delivered within the hybrid model.

Denial Reason #4

The charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate.

Findings for Consideration

No Findings Determined.

Denial Reason #5

The school district is not positioned to absorb the fiscal impact of the proposed charter school.

Findings for Consideration

No Findings Determined.