

**Material Revision Staff Report  
River Springs Charter School  
May 15, 2026**

**River Springs Charter School**

|                              |                                    |                                    |                            |
|------------------------------|------------------------------------|------------------------------------|----------------------------|
| <b>Charter Organization:</b> | River Springs Charter School, Inc. | <b>Current Grades Served:</b>      | TK-12                      |
| <b>District Boundary</b>     | Countywide                         | <b>Current Authorized Grades:</b>  | TK-12                      |
| <b>Year Opened:</b>          | 2006                               | <b>Current Enrollment:</b>         | 8,627                      |
| <b>Current Term</b>          | July 1, 2026 – June 30, 2031       | <b>Proposed Material Revision:</b> | Additional Resource Center |

**I. Proposed Material Revision**

On March 11, 2026, River Springs Charter School (“River Springs” or “Charter School”) submitted a material revision (“Material Revision”) to the Riverside County Board of Education (“Board” or “County Board”) seeking to revise its current countywide charter petition (“Charter Petition”). The Board recently approved a material revision on January 14, 2026. Similarly, the Board approved River Springs’ Renewal Petition on January 14, 2026. River Springs’ charter term will expire on June 30, 2031.

Through this Material Revision, River Springs desires to add a resource center referred to as the “Discovery Student Center” at 24225 Monroe Avenue, Murrieta, California. The new resource center intends to house the seat-based Da Vinci Academy TK-8 program, which is currently housed at the Murrieta Student Center located at 41866 Kalmia Street. The Discovery Student Center is located within the boundaries of Murrieta Unified School District. River Springs notified Murrieta Unified School District on April 29, 2026, of its intent to locate a resource center within the boundaries of the District.

**II. Renewal Options for Board Action**

It is recommended that the Board take action to either grant or deny the proposed material revision to the current charter school petition. The Board has the following options:

1. Grant the Material Revision, to commence July 1, 2026, provided that the Memorandum of Understanding between the Charter School and RCOE be amended and/or the Petition revised to address findings and recommendations identified in the Staff Report prior to the date of commencement.
2. Deny the material revision to the current charter petition, adopting the findings identified in the Staff Report, as findings of fact supporting legal reasons for denial.

### III. Chartering Authority Responsibility

The chartering authority is responsible for evaluating and determining the approval or denial for a proposed material revision of a charter school petition under its authority.<sup>1</sup> The Board holds the authority to assess whether the findings of fact outlined in the Staff Report by RCOE staff substantiate approval or denial, in accordance with the criteria set forth in Education Code Section 47605<sup>2</sup>.

### IV. Legal Parameters for Review

A charter school seeking to expand its operations to additional sites or grade levels concurrently with its renewal must request a material revision to its charter. Any material revision to the provisions of a charter requires approval from the chartering authority.

The procedures for reviewing and approving a material revision are governed by the standards and criteria set forth in Education Code Section 47605. These procedures must include, but are not limited to, a reasonably comprehensive description of any new legal requirements enacted since the charter was originally granted or last renewed. (Ed. Code § 47607(b).)

In evaluating a proposed material revision, the chartering authority will consider the following factors in determining whether to approve or deny the request:

- Whether the school presents an unsound educational program.

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<sup>1</sup> Education Code Section 47607(a)(2)

<sup>2</sup> Education Code Section 47607(a)(3)

- Whether the petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.
- Whether the petition does not contain an affirmation of each of the conditions described in Education Code Section 47605(e).
- Whether the petition does not contain reasonably comprehensive descriptions for all of the elements.
- Whether the charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate.
- Whether the school district is not positioned to absorb the fiscal impact of the proposed charter school.

The Riverside County Office of Education (“RCOE”) acknowledges that the current petition has been thoroughly reviewed and approved by the Board. Accordingly, the scope of review for a material revision will be limited to the specific changes proposed and will not require a full reassessment of the petition.

## V. Summary of Findings

RCOE staff and legal counsel have reviewed the Material Revision for compliance with the requirements of the Charter Schools Act (the “Act”), Ed. Code §§ 47600, et seq., including any new legal requirements applicable to charter schools since River Springs’ last material revision and renewal petition. Petitioners have included all new legal requirements and have addressed any missing requirements raised in the Staff Reports published on December 29, 2025.

### Denial Reason #1

The charter school presents an unsound educational program for the pupils to be enrolled in the charter school:

#### Findings for Consideration

No Findings Determined.

### Denial Reason #2

The petitioners are demonstrably unlikely to successfully implement the program set

forth in the petition.

### Findings for Consideration

The petition does not provide sufficient evidence demonstrating the school's capacity to successfully implement the proposed expansion while simultaneously continuing to address the academic performance concerns identified at renewal across the school's existing program. This petition projects enrollment growth from 9,082 students in 2026–27 to 11,106 students in 2030–31, an increase of approximately 2,000 students over the charter term<sup>3</sup>. The fiscal projections, staffing assumptions, and operational plan contained in the petition rest on this growth materializing on the projected schedule.

On that basis, staff finds the school demonstrably unlikely to successfully implement the proposed scaling of the program set forth in the petition.

The finding rests on three elements of the record: (1) the academic performance concerns identified at renewal; (2) the limited time available since renewal to evaluate the effectiveness of improvement efforts undertaken in response to those concerns; and (3) the petition's limited discussion regarding how the school will implement the proposed expansion while simultaneously sustaining improvement efforts across its existing programs, instructional modalities, and proposed additional site. Each element is addressed in turn below.

On January 14, 2026, the County Board of Education renewed the school's charter following the statutorily required performance review, which drew on publicly available data and supplemental data provided by the school. The renewal authorizes the school to continue operating its existing program at current scale. The material revision before the Board proposes a new site that accounts for approximately 600 of the approximately 2,000 additional students reflected in the school's five-year enrollment projections; the remaining projected growth is estimated across the school's existing instructional modalities and student centers. The performance concerns identified at renewal are relevant to the Board's consideration of the school's capacity to implement the proposed expansion while continuing to address those identified areas of need.

The renewal Staff Report identified three areas of academic performance requiring improvement. With respect to Mathematics, the renewal directed the school to develop a documented improvement plan. With respect to the English Language Progress Indicator and the College/Career Indicator, performance concerns were identified in the review but the renewal did not require a documented improvement

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<sup>3</sup> Unpaginated addendum titled March 2026 Material Revision to 2026-31 Renewal Petition Five-Year Multi-Year Projection

plan. All three areas are relevant to the Board's consideration of the proposed expansion to serve 11,000 students by 2031:

- **Mathematics.** Historical performance in Mathematics, as measured by available data such as by state assessments, and applicable California School Dashboard indicators, has not yet established a sustained upward trend. The renewal review identified the area as warranting continued attention to mathematics instruction and student outcomes, and directed the school to develop a documented improvement plan.
- **English Language Progress Indicator (ELPI).** Historical performance on the ELPI has not yet established a sustained upward trend. The renewal review identified the indicator as warranting continued attention to English learner progress toward proficiency, including instructional support and language acquisition programming for EL students.
- **College/Career Indicator (CCI).** Historical performance on the CCI has not yet established a sustained upward trend, though the data indicate the potential for growth. The renewal review identified the indicator as warranting continued attention to college and career pathways, course access, and related supports.

The school submitted an improvement plan addressing Mathematics and the school's stated commitments. However, the Mathematics plan has not been established long enough to merit a review of its effectiveness via assessment results, Dashboard data, and longitudinal analysis. Insufficient time has elapsed since the January 2026 renewal for the plan to be meaningfully implemented or to generate measurable changes in student outcomes; no subsequent assessment cycle, dashboard release, or longitudinal data set has become available against which its impact could be evaluated.

The record contains no comparable plan addressing the ELPI and CCI concerns, as none was required at renewal. The petition omits additional analysis regarding how those identified concerns will be addressed during implementation of the proposed expansion, either at the existing site or at the proposed additional site.

### Denial Reason #3

The petition does not contain reasonably comprehensive descriptions for all of the required elements.

#### Findings for Consideration

No Findings Determined.

**Denial Reason #4**

The charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate.

**Findings for Consideration**

No Findings Determined.

**Denial Reason #5**

The school district is not positioned to absorb the fiscal impact of the proposed charter school.

**Findings for Consideration**

No Findings Determined.