Riverside County Office of Education

Data Catalog

Assessment, Accountability, and Continuous Improvement

Division of Educational Services

Riverside County Office of Education (RCOE) Data Catalog

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Riverside County Office of Education (RCOE) Data Catalog

Introduction

The Assessment, Accountability, and Continuous Improvement (AACI) team provides several county, district, and site data support services using multiple platforms. Public reports are produced with publicly accessible data to allow educational stakeholders to view performance across schools and districts in Riverside County. These are published periodically throughout the year based on statewide data releases. Data sharing agreements are established between RCOE and each LEA to ensure data security and privacy and allow the creation of a variety of reports to be shared directly with LEAs.
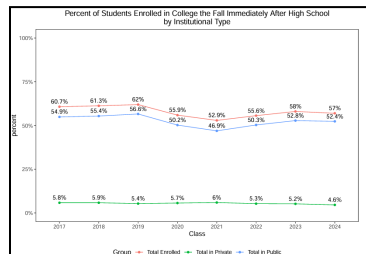
Data Requests

AACI may be able to assist LEAs with additional data projects. Please submit data requests to the AACI team using the **Data Request Form**. A team member will contact you about your request. Static reports can be requested by email at **aacidata@rcoe.us**.

RCOE Static Reports

Static reports are generated annually when CDE data files are released.

Link	Description	Visual
RCOE 2025 California Assessments of Student Performance and Progress (CAASPP) Report *Source: Public California Department of Education (CDE) Data Files* *District and school reports available upon request*	The Riverside County Office of Education creates the CAASPP report annually after the public release of assessment results and data files. The report includes information, visualizations, and tables for the following: ● Section 1: Grade Level & Achievement Level ● Section 2: Multi-Year by Grade Level & Achievement Level ● Section 3: Comparison by Student Group ● Section 4: Comparison by Cohort and Achievement Level ● Section 5: Districts in Riverside County ● Section 6: Comparison to 10 Largest Counties in California Annual reports are shared with district contacts after the CDE releases public data files.	

Riverside County Office of Education (RCOE) Data Catalog
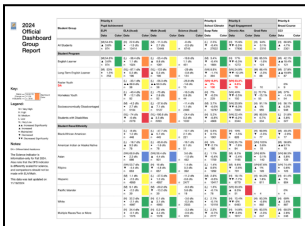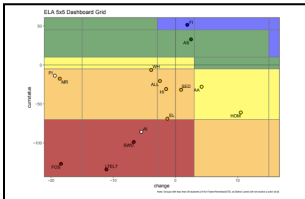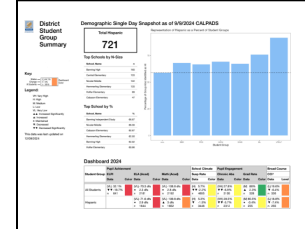
[RCOE 2025 English Language Proficiency Assessments for California (ELPAC) Report](#) *Source: Public California Department of Education (CDE) Data Files* *District and school reports available upon request*	The Riverside County Office of Education creates the ELPAC report annually after the public release of assessment results and data files. The report includes information, visualizations, and tables for the following: ● Section 1: Overall and Subtest Performance Comparison by Grade Level and Achievement Level ● Section 2: Overall and Subtest Performance Comparison Over Time ● Section 3: Districts ● Section 4: Comparison to 10 Largest Counties Annual reports are shared with district contacts after the CDE releases public data files.	
[Riverside County National Student Clearinghouse Student Tracker Report](#) *Source: National Student Clearinghouse* *District and school reports available upon request*	The Riverside County Student Tracker Report provides data on post-secondary outcomes specific to college enrollment for students who graduated within the county. Student Tracker reports are provided at no cost to LEAs in Riverside County in an effort to provide data on post-secondary outcomes for students. The reports provided are: ● Aggregate Report by LEA and School ● Demographic Report by LEA and School ● Student Level Report by LEA and School Reports are generated and shared with district contacts three times a year in December, April/May, and August and shared with assessment and college/career leads.	

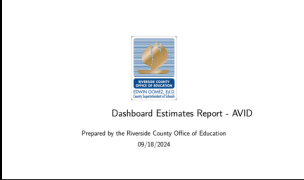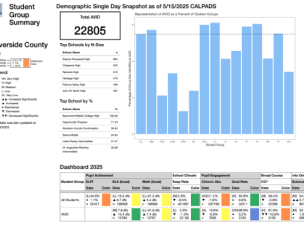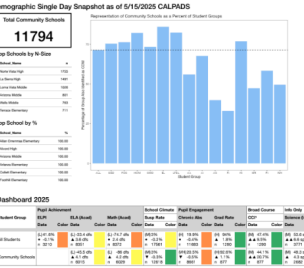# Riverside County Office of Education (RCOE) Data Catalog

RCOE Static Reports Available by LEA Request
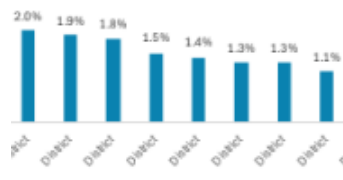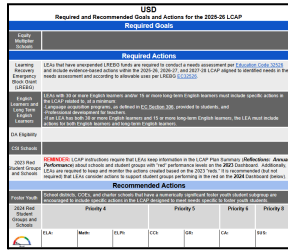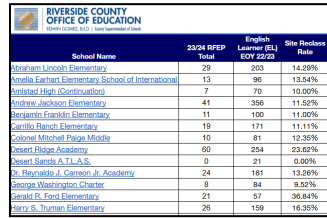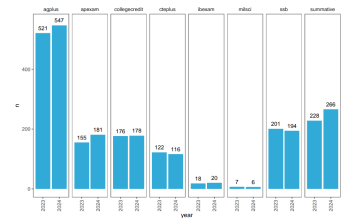
Email requests to: aacidata@rcoe.us

Static reports are generated annually when CDE data files are released.

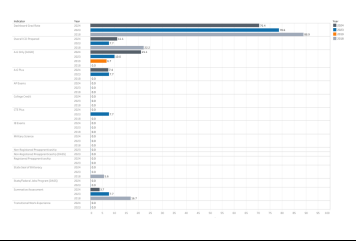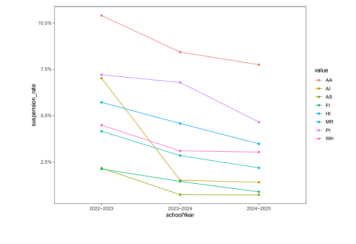|		
CA School Dashboard One-Pager *Source: Public California Department of Education (CDE) Data Files* *District and school reports available upon request*	The Dashboard One-pagers are prepared in two iterations. The first is an "estimate" of status, change, and performance level/color, for all state indicators. The estimates are strictly shared, first with superintendents, then assistant superintendents, then directors, then network leads. District leadership may choose to share with school leadership. RCOE will not share estimates with schools without permission. The second iteration is prepared with official data after the public release of the CA School Dashboard and Dashboard data files each year.	
CA School Dashboard Comprehensive Report *Source: Public California Department of Education (CDE) Data Files* *District and school reports available upon request*	The CA School Dashboard Comprehensive Report is prepared after the public release of the CA School Dashboard and Dashboard data files each year for LEAs and schools. The report includes 5x5 Dashboard grids for each indicator that include each student group on a scatterplot to better visualize student group status, change, and performance level/color. A corresponding table is included for each indicator.	
CA School Dashboard Student Group Focus Report *Source: Public California Department of Education (CDE) Data Files, CALPADS* *District and school reports available upon request*	These one-page demographic student group summary reports include a single-day snapshot (from California Longitudinal Pupil Achievement Data System (CALPADS)) to show the number of students, the top schools by n-size, top schools by %, and the representation of the student group within each program student group. Additionally, the student group data for each indicator on the CA School Dashboard is included.	

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CA School Dashboard Advancement Via Individual Determination (AVID) Reports *Source: Public California Department of Education (CDE) Data Files* *District and school reports available upon request*	These reports include a graph and table to show "All Students", "AVID Students", and "Non-AVID Students" status for each indicator on the CA School Dashboard.	
CA School Dashboard AVID Focus Report *Source: Public California Department of Education (CDE) Data Files, CALPADS* *District and school reports available upon request*	These one-page AVID student group summary reports include a single-day snapshot (from California Longitudinal Pupil Achievement Data System (CALPADS)) to show the number of students, the top schools by n-size, top schools by %, and the representation of the student group within each program student group. Additionally, the student group data for each indicator on the CA School Dashboard is included.	
CA School Dashboard LEA Community Schools Focus Report	These one-page student group summary reports include an estimated combined dashboard for an LEAs community schools. It is a single-day snapshot (from California Longitudinal Pupil Achievement Data System (CALPADS)) to show the number of students, the top schools by n-size, top schools by %, and the representation of the student group within each program student group. Additionally, the student group data for each indicator on the CA School Dashboard is included.	

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Multi-District CAASPP Growth Report	This report includes LEA one-year and three-year achievement level growth comparisons for all Riverside County school districts. The data is displayed as the annual percentage point growth of students meeting or exceeding standards for ELA and math achievement levels.The district names are not displayed with the exception of the requestor.	
LEA Local Control Accountability Plan (LCAP) One-Pager *Source: Public California Department of Education (CDE) Data Files* *Report available upon request*	The LCAP one-pager was created to support LEA LCAP teams. It includes actions and data that are required in the LCAP. Additional recommended actions and data are included as well. *Will be shared during LCAP workshops.	
Annual Reclassification Rates *Source: DataQuest up to 2021, then CALPADS thereafter* *District and school reports available upon request*	The CDE stopped publishing reclassification rate data on DataQuest after the 2020-21 school year. For 2021-2022, LEAs can calculate reclassification rates using CALPADS data; however, RCOE can provide LEAs with this data upon request.	
Comprehensive Data Report *Source: Public California Department of Education (CDE) Data Files, CALPADS*	This report includes multi-year trend charts by grade and student groups for Smarter Balanced and CAST achievement levels. It also includes multi-year trend charts by student groups for four CA School Dashboard Indicators, College/Career, College/Career Measures, Suspension, Chronic Absenteeism, and Graduation Rate.	

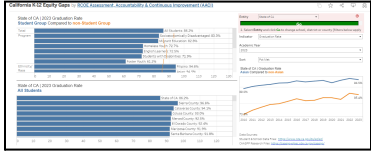# Riverside County Office of Education (RCOE) Data Catalog

College/Career Indicator Foster Youth Report	This one-page report includes a multi-year trend specifically for our foster youth's completion of the CCI measures. CCI prepared and Graduation Rate are included.	
K-12 Suspension Report *Source: CALPADS*	This report includes an LEA mulit-year suspension rate by grade, school, student groups, in-school/out-of-school suspensions. It is based on end-of year CALPADS files and does not apply CA School Dashboard methodologies. Rates reflected in this report are NOT equivalent to CA School Dashboard Suspension indicator but are derived from the same data source.	

Interactive Reports and Data Tools
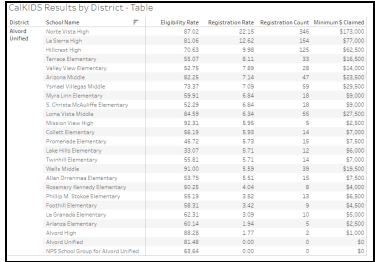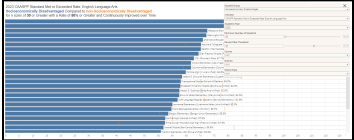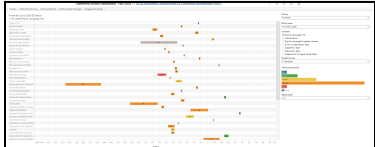
Source: [Tableau Data Dashboard](#)

Static reports are generated annually when CDE data files are released.*
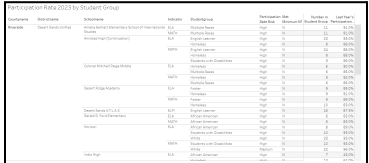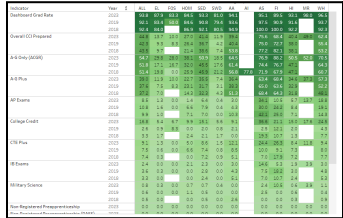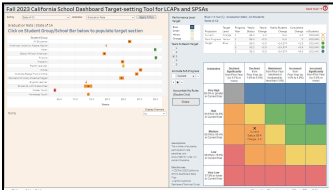
RCOE Public Data Dashboards

Link	Description	Visual
[California K-12 Performance Gaps](#) *Source: Public California Department of Education (CDE) Data Files*	This interactive dashboard highlights equity gaps for student group achievement compared to non-student group achievement for multiple indicators. Filter reports by: Entity (CA, LEAs, and schools), Academic Year, and sort (Pct. Met or Gap) by the following indicators: ● CAASPP Standard Met or Exceeded Rate: English Language Arts ● CAASPP Standard Met or Exceeded Rate: Mathematics ● California Science Test (CAST) Standard Met or Exceeded	

Riverside County Office of Education (RCOE) Data Catalog

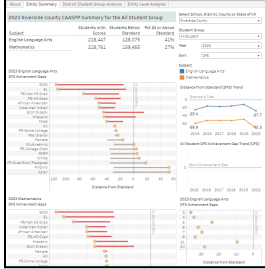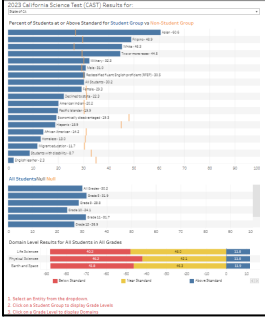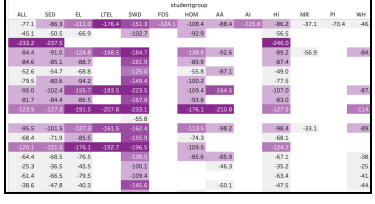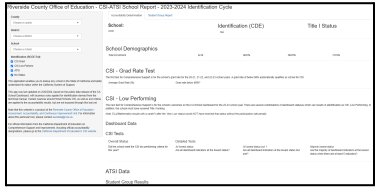|		
	- English Language Proficiency Assessments for California (ELPAC) Well-Developed Rate - English Learner Reclassification Rate (2011-21) - Chronic Absenteeism Rate - Suspension Rate - Expulsion Rate	
(CalKIDS) Dashboard *Source: CA Treasurer's Office*	Multiple tabs on this set of dashboards highlight several measures for RCOE LEAs and schools in the statewide effort to support children to save for their future education through California Kids Investment and Development Savings Program (CalKIDS). Dashboards include results by district/school, school/month, school leaderboard by rate, school leaderboard by funds claimed, and school leaderboard by growth in student registrations from May to July. *Updated monthly	
California Outlier Schools by Student Group and Indicator *Source: Public California Department of Education (CDE) Data Files*	This interactive dashboard highlights schools that are closing achievement gaps for student groups, as compared to non-student groups, as determined by CAASPP performance levels and CA School Dashboard state indicators. Filters include student group, indicator, academic year, minimum n-size, percent met, threshold, county, district, and school type.	
CA School Dashboard *Source: Public California Department of Education (CDE) Data Files*	This interactive dashboard highlights CA School Dashboard state indicator performance level (color), status, and change by county, district, school, and student groups. Multiple tabs show data by county, entity by Local Control Funding Formula (LCFF) priority, schools, student groups, and college career indicators (CCI)/measures. Available filters include county, entity, entity level, indicator, student group, performance level, and status level, as appropriate to each dashboard. Updated annually in correlation with the public release of the CA School Dashboard. Tableau Dashboard Instructions and Reflection Questions	

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[CAASPP and ELPAC Participation Rate](#) *Source: Public California Department of Education (CDE) Data Files*	This table shows student groups that are at high risk of participation rate issues for annual CAASPP and ELPAC testing (94% or lower in the previous year), medium risk (95%-97%), or low risk (98%-100%) based on the most recently released CA School Dashboard files. Filters allow users to view data by county, district, school, student group, participation rate risk, and met minimum Y/N.	
[College Career Indicator Data](#) *Source: Public California Department of Education (CDE) Data Files*	Multiple tabs on this dashboard highlight CCI data on the CA School Dashboard. Included are multiyear trends of college/ career measures by county, district, school, and student group. Additionally, CA districts are ranked by their preparedness percentage for each CCI measure.	
[California School Dashboard Target-Setting Tool](#) *Source: Public California Department of Education (CDE) Data Files*	This interactive tool combines two dashboards into one to assist districts and schools with creating LCAP and SPSA goals for metrics derived from CA School Dashboard state indicator data. On the left dashboard, filter by entity and indicator to view student group data by status level, performance level, and change from the prior year. Select the desired student group to populate the 5x5 on the right. On the right, select the performance level target and the number of years to reach the target to populate the table with the needed growth to reach the target. Lastly, click on the ▶ "play" button to see the animation show the path to the desired target.	

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[2015 - Current Year CAASPP/SBAC DFS Results](#) *Source: Public California Department of Education (CDE) Data Files*	Monitor student group performance level gaps for English language arts (ELA) and math at the state, county, district, school, and student group level. Users can also explore longitudinal ELA and mathematics distance from standard (DFS) data. Updated annually in correlation with the public release of the CA School Dashboard.	
[California Science Test (CAST) 2025 Results](#) *Source: Public California Department of Education (CDE) Data Files*	This dashboard highlights equity gaps for student groups and grade level achievement compared to non-student group achievement on the California Science Test (CAST). Filter by entity (state, LEA, school) and view data by student group, grade, and area. Updated annually with the release of CAASPP results on the test results for the CA Assessments website.	
[California School Dashboard Top Growth](#) *Source: Public California Department of Education (CDE) Data Files*	Find the LEAs, charters, and schools that made the most growth on the most current publicly available CA School Dashboard. Filter dashboards by county, entity level, student group, and the Dashboard state indicators. Additional features include the ability to adjust "n" size and filter for high school ELA and math. Updated annually in correlation with the public release of the CA School Dashboard.	
[Learning Recovery Emergency Block Grant (LREBG)](#) *Source: Public California Department of Education (CDE) Data Files*	This dashboard highlights student groups and school meeting requirements for the needs assessment as part of the Learning Recovery Emergency Block Grant. This report reflects STATUS only for these measures: ELA, math, and chronic absenteeism. Note that in limited cases where no CA School Dashboard absenteeism data was available, DataQuest absenteeism data was substituted instead.	

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[Shiny App CSI-ATSI-TSI School Identification Report 2024-25](#) ((Based on 2023-24 data) [Shiny App CSI-ATSI School Report 2023-24](#) (Based on 2024-25 data) *Source: Public California Department of Education (CDE) Data Files*	This application enables you to look up any school in the state of California and better understand its status within the California System of Support. This app was last updated on December 19, 2024, based on the public data release of the CA School Dashboard, and LCFF assistance file with business rules applied for identification derived from the technical manual. Updated annually in correlation with the public release of the CA School Dashboard.	

Other Public Data Dashboards

Link	Description	Visual
[2024 California Similar Schools Analytics Dashboard (Alameda County)](#) *Source: [CCEE Data Literacy & Leadership Toolkit](#)*	This interactive dashboard, created by the Alameda County Office of Education, provides users with similar schools, using student demographic information. Additionally, it provides a CA School Dashboard overview of similar schools, a map view, and comparative analytics visualizations.	
[TOMS File Excel Dashboards (Sacramento County Office of Education)](#) Source: [CCEE Data Literacy & Leadership Toolkit](#)	These CAASPP and ELPAC resources, created by the Sacramento County Office of Education, guide users in using the publicly released state assessment data files, in Excel format, to filter data and create simple visualizations.	

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Interactive RCOE Reports and Data Tools
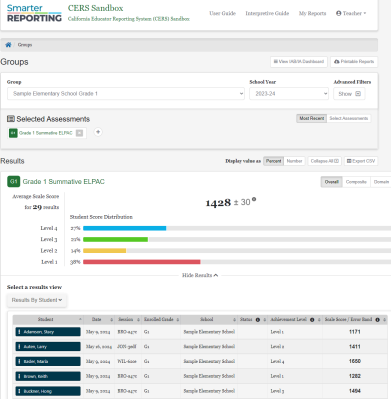Private Data Dashboards (District Login Required)

To Be Announced

Public Reports and Dashboards

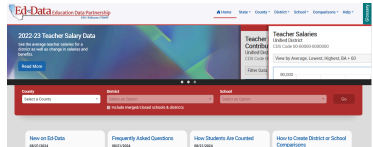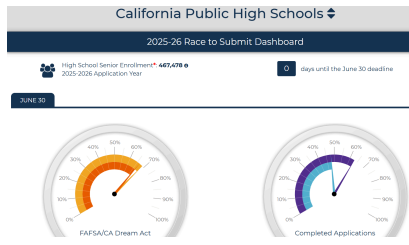| Link	Description	Visual
[California School Dashboard](#) *Source: CA Department of Education (CDE)*	The California School Dashboard is one part of our state accountability system. It provides educational partners with meaningful information on school and district progress so they can participate in decisions to improve student learning. Updated annually by December 1, 2024, November 15, 2025, and October 15, 2026, and October 15 thereafter. Data Tool: ● [CA School Dashboard Analysis Workbook](#) - This workbook will enable users to analyze student group performance on each of the state indicators published on the CA School Dashboard. ● [CA School Dashboard Reflection Questions](#) - The series of guiding questions will enable users to analyze and reflect on student group performance on each of the state indicators published on the CA School Dashboard. ● [5x5 and 5 Whys Dashboard Protocol](#)	 [*How to View Performance for a School or District on the 2024 Dashboard](#) [*Exploring the Equity Report](#) [* How to Compare Schools on the Dashboard](#) [Link to all 5 x 5 grids on CDE's Website](#)

Riverside County Office of Education (RCOE) Data Catalog

Link	Description	Visual
CAASPP and ELPAC Results *Source: CA Department of Education (CDE)*	These public dashboards, found on the State Assessments for California website, provide educational partners with results from annual state assessments, including: ● Smarter Balanced Summative Assessments for ELA/literacy and mathematics ● California Alternate Assessments (CAA) for ELA/literacy and mathematics ● California Science Test (CAST) ● California Alternate Assessment (CAA) for science ● English Language Proficiency Assessments for California (ELPAC - initial, general, alternate) ● California Spanish Assessment (CSA) Updated annually by October 15. 5Rs Detailed Suggested Guiding Questions - Google Docs *5Rs Form Sample 1 *5Rs Process Template 2 Scale Score Capture Sheet Notice and Wonder Protocol	 Scale Score Ranges How to View Change Over Time for Test Results ELPI Scale Score Split by Grade Level (2L, 2H, 3L, 3H)

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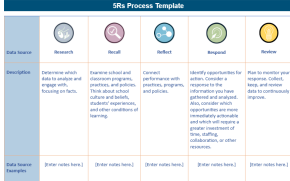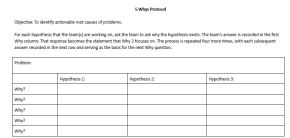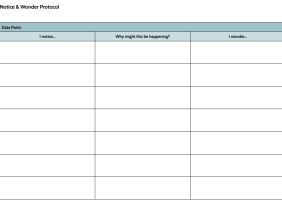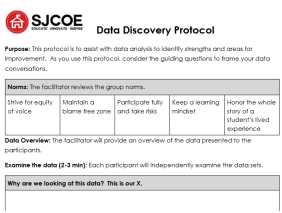| Link	Description	Visual
[California Educators Reporting System (CERS)](#) *Source: Smarter Reporting (Log-in required)*	Access individual student and aggregate test results from all CAASPP and ELPAC summative and interim assessments. CERS does not contain results from the initial ELPAC or the initial alternate ELPAC. To access CERS, educators must use their assigned TOMS credentials. Resources: [How to View Individual Student Results](#) [How to View Summative Assessment Target Group Reports](#) [Understanding Smarter Balanced Assessment Consortium Summary Reports](#) [Lexile & Quantile Measures](#) [How to View Summative Writing Trait Scores by Student Group](#) and [Individual](#)	
[DataQuest](#) *Source: CA Department of Education (CDE)*	DataQuest is the CDE's web-based data reporting system for publicly reporting information about CA students, teachers, and schools. DataQuest provides access to a wide variety of reports, including school performance, test results, student enrollment, English learner, graduation and dropout, school staffing, course enrollment, and student misconduct data. Each report is updated annually at various times throughout the year. [DataQuest Updates](#)	

Riverside County Office of Education (RCOE) Data Catalog

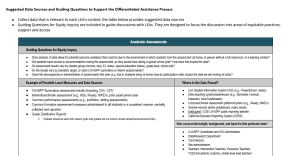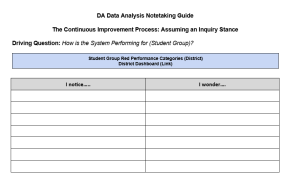| Link	Description	Visual
Ed-Data *Source: CA Department of Education (CDE), EdSource, Fiscal Crisis & Management Assistance Team*	Ed-Data is a partnership of the California Department of Education, EdSource, and the Fiscal Crisis and Management Assistance Team(FCMAT)/California School Information Services (CSIS) designed to offer educators, policy makers, the legislature, parents, and the public quick access to timely and comprehensive data about K-12 education in California. Each report is updated annually at various times throughout the year.	
Race To Submit *Source: The California Student Aid Commission (CSAC)*	This website tracks the submissions of the Federal Application for Student Aid (FAFSA) and the CA Dream Act Applications (CADAA) each spring based on CALPADS enrollment in the fall.	
Civil Rights Data Collection *Source: US Department of Education*	For more than five decades, the Civil Rights Data Collection has captured data on students' equal access to educational opportunities to understand and inform schools' compliance with the civil rights laws enforced by the US Department of Education's Office for Civil Rights.	

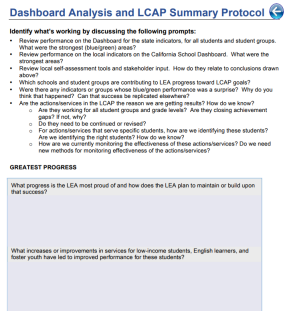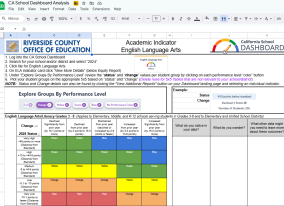# Riverside County Office of Education (RCOE) Data Catalog

Additional Resources

Data Protocols

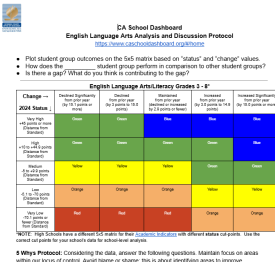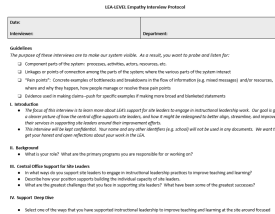| Link	Description	Visual
Plan, Do, Study, Act (PDSA)	The PDSA cycle, which stands for Plan-Do-Study-Act, is a structured, iterative problem-solving and quality improvement model. It's a four-stage process designed to test changes, learn from their effects, and refine them for better outcomes. The cycle emphasizes continuous learning and improvement through small-scale testing and adaptation. The PDSA Cycle Overview	

5Rs Detailed Suggested Guiding Questions
    *5Rs Form Sample 1
    *5Rs Process Template 2
Scale Score Capture Sheet
	These are suggested guiding questions to facilitate your discussions around the 5Rs protocol (research, recall, reflect, respond, and review). These questions do not represent an exhaustive list. Consider modifying these questions as you examine additional evidence.	

5 Whys Protocol	The 5 Whys Protocol is used to systematically uncover the underlying, actionable root causes of a problem by repeatedly asking "Why?" This process moves beyond surface-level symptoms to reveal causes that can be directly addressed, enabling targeted, sustainable solutions.	

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[Notice and Wonder Protocol](#)	The Notice & Wonder Protocol engages participants in observing evidence without judgment, exploring possible explanations, and posing curiosity-driven questions. By articulating "I notice…," "Why might this be happening?," and "I wonder…," the protocol deepens understanding, uncovers patterns, and sparks inquiry that can lead to informed action.	
[Data Discovery Protocol](#)	This protocol is to assist with data analysis to identify strengths and areas for improvement. As you use this protocol, consider the guiding questions to frame your data conversations.	
[Data and Protocol to Support Differentiated Assistance (DA)](#)	The Suggested Data Sources and Guiding Questions for Equity Inquiry are designed to help collect and examine data relevant to each LEA's unique context. By using these resources, teams can focus discussions on equitable practices, support, and access, ensuring the DA process identifies meaningful opportunities for improvement that address the needs of all students.	
[DA Data Analysis Notetaking Guide](#)	The DA Data Analysis Notetaking Guide supports LEAs in applying a continuous improvement process through an inquiry stance. Grounded in the driving question, "How is the system performing for (student group)?," the guide helps teams analyze Red Performance Category data from the district dashboard to identify equity gaps, uncover systemic causes, and inform evidence-based actions that improve outcomes for all students.	

[Differentiated Assistance Protocols for Local Educational Agencies (LEAs) Facilitation Guide](#)	The Differentiated Assistance Protocols for LEA Facilitation Guides are designed to work collaboratively with districts to affirm and support focus areas that build capacity through professional expertise and local decision-making, foster systemic collaboration, and cultivate a culture of co-learning and reflective inquiry. These protocols promote a climate of candor, evidence, and urgency for action, resulting in improved student outcomes and sustainable change.	
[CA School Dashboard 5x5 Analysis Workbook](#)	This workbook will enable users to analyze student group performance on each of the state indicators published on the CA School Dashboard. The purpose of the workbook is to begin initial analysis and determine if additional data is needed to further determine potential root causes of student performance and opportunity gaps. This workbook is NOT intended to be the only method by which school and district teams analyze student outcomes, but can, instead, serve as a starting point in the analysis process.	
[CA School Dashboard Reflection Questions](#)	The purpose of this document is to guide district and school teams in reviewing their California School Dashboard Performance Overview and engaging in meaningful reflection. By examining both state and local indicators, teams will identify strengths, areas for growth, and contributing factors such as programs, actions, services, and initiatives. The reflection questions are designed to promote data-informed conversations that support continuous improvement, strengthen stakeholder understanding, and inform future planning and decision-making.	

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[5 Whys Dashboard 5x5 Protocol](#)	The CA School Dashboard English Language Arts Analysis and Discussion Protocol guides district and school teams in reviewing student group performance using the 5×5 matrix of "status" and "change" to compare outcomes, identify gaps, and explore contributing factors. Using the 5 Whys process, teams examine root causes within their locus of control, fostering constructive, solutions-focused dialogue aimed at promoting equity and driving continuous improvement in all indicators.	
[LEA Level Empathy Interview Protocol Sample](#)	The purpose of these interviews is to make our system visible by capturing how its component parts—processes, activities, actors, and resources—function and connect. Through probing and active listening, the protocol seeks to uncover linkages among system elements, identify "pain points" such as bottlenecks, breakdowns, or mixed messages, and understand how these challenges are managed or resolved. Interviewers are encouraged to gather concrete, specific examples and evidence, ensuring that findings reflect the lived experiences of educational partners and provide actionable insights for system improvement.	

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