



# Riverside County Juvenile Court

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## 2017-18 School Accountability Report Card Published During the 2018-19 School Year



### Riverside County Office of Education

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### School Description

The Riverside County Office of Education (RCOE) Alternative Education Court School provides a comprehensive instructional program for students in juvenile hall operated by Riverside County Probation. The Court School enrollment is determined by the Riverside County Juvenile Justice system (Courts and Probation). There are currently four Court School sites located at four juvenile hall sites in Riverside County.

The Court school program is WASC accredited and provides state and county board of education approved core academic programs designed to meet the academic requirements for high school graduation or high school equivalency. The instructional program is focused on the California standards along with rigorous and relevant learning activities that include project-based learning, multi-tiered systems of supports (MTSS), high-impact classroom strategies and routines, Positive Behavioral Supports and Intervention (PBIS) with restorative practices, inter-disciplinary thematic lessons, and literacy across the curriculum. Students are enrolled in UC a-g courses and have an option to enroll in a Career Technical Education pathway or dual enrollment classes. Students are supported by systems to assess college/career/workforce readiness skills and have opportunities to complete the High School Equivalency Test (GED and HiSET).

The Court School staff members focus on RCOE's Mission, Vision, and Pledge:

**Mission:** The mission of RCOE is to ensure the success of all students through extraordinary service, support, and partnerships.

**Vision:** RCOE will be a collaborative organization characterized by the highest quality employees providing leadership, programs, and services to school districts, schools and students countywide.

**Pledge:** All students in Riverside County will graduate from high school well prepared for college and the workforce.

The Court School engages students in learning activities in order to meet the following Schoolwide Learner Outcomes (SLOs):

Riverside County Court School Students will be:

Self-Directed, Life Long Learners

- Who are motivated to meet their maximum potential
- Who persevere and demonstrate the tenacity to overcome obstacles

Outstanding Communicators Prepared for the 21st Century Workforce

- Who use effective communication skills to solve problems collaboratively in the real world
- Who use technology to enhance their learning

Academically Proficient Learners

- Who use academic language skillfully and apply critical thinking skills
- Who graduate from high school well prepared for college and careers

Responsible and Productive Citizens

- Who advocate effectively for themselves and others with integrity
- Who demonstrate respect for individual and cultural differences, and their community

## About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2017-18 Student Enrollment by Grade Level	
Grade Level	Number of Students
Grade 6	1
Grade 8	3
Grade 9	9
Grade 10	22
Grade 11	32
Grade 12	53
<b>Total Enrollment</b>	<b>120</b>

2017-18 Student Enrollment by Group	
Group	Percent of Total Enrollment
Black or African American	30.0
American Indian or Alaska Native	0.8
Asian	0.0
Filipino	0.0
Hispanic or Latino	54.2
Native Hawaiian or Pacific Islander	0.0
White	12.5
Socioeconomically Disadvantaged	100.0
English Learners	15.8
Students with Disabilities	29.2
Foster Youth	8.3

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials			
Riverside County Juvenile Court	16-17	17-18	18-19
With Full Credential	12	12	9
Without Full Credential	0	0	0
Teaching Outside Subject Area of Competence	0	0	0
Riverside County Office of Education	16-17	17-18	18-19
With Full Credential	♦	♦	
Without Full Credential	♦	♦	
Teaching Outside Subject Area of Competence	♦	♦	

Teacher Misassignments and Vacant Teacher Positions at this School			
Riverside County Juvenile Court	16-17	17-18	18-19
Teachers of English Learners	0	0	0
<b>Total Teacher Misassignments</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Vacant Teacher Positions</b>	<b>1</b>	<b>0</b>	<b>0</b>

\* Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

**Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018-19)**

Pursuant to Education Code Section 60119, a Public Hearing was held to determine that each pupil enrolled in a school has sufficient textbooks or instructional materials, or both, that are aligned to the content standards adopted pursuant to Education Code Section 60605 in each of the following subjects, as appropriate, that are consistent with the content and cycles of the curriculum framework adopted by the state board: Mathematics, Science, History-Social Science, English/Language Arts, including the English Language development component of an adopted program, foreign language and health courses.

The Riverside County Board of Education Resolution No. 01-16 certifies that students in Riverside County Office of Education classes have sufficient textbooks and/or instructional materials and that the Board held a public hearing regarding such materials in the time frame and manner prescribed by statute.

At the same Public Hearing, The Riverside County Board of Education approved the adoption of new mathematics textbooks and instructional materials, as outlined in the in the list below.

No new textbooks were adopted for the 2014-15 school year. The list below includes textbooks adopted for the 2013-14 and 2015-16 school years.

Textbooks and Instructional Materials Year and month in which data were collected: August 2015	
Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	<p>2013</p> <p>Grade 6: Houghton Mifflin Reading: A Legacy of Literature (2003)            Grade 7: Prentice Hall Literature: Timeless Voices, Timeless Themes            Grade 8: Prentice Hall Literature: Timeless Voices, Timeless Themes            Grade 9: World Literature, Pearson Education, Inc.            Grade 10: World Literature, Pearson Education, Inc.            Grade 11: American Literature, Pearson Education, Inc.            Grade 12: British Literature, Pearson Education, Inc.</p> <p>2016</p> <p>Grade 9: Pearson myPerspectives, English Language Arts, California Teachers Edition            Grade 10: Pearson myPerspectives, English Language Arts, California Teachers Edition            Grade 11: Pearson myPerspectives, English Language Arts, California Teachers Edition            Grade 12: Pearson myPerspectives, English Language Arts, California Teachers Edition</p> <p><b>The textbooks listed are from most recent adoption:</b> Yes  <b>Percent of students lacking their own assigned textbook:</b> 0.0%</p>

**Textbooks and Instructional Materials**  
**Year and month in which data were collected: August 2015**

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
<b>Mathematics</b>	<p>2015</p> <p>Grade 6: Glencoe Math Course 1 California Student Edition            Grade 6: Glencoe Math Course 1 California Student Edition CD            Grade 6: Glencoe Math C1 Interactive Guide Student Edition            Grade 6: Glencoe Math Course 1 California Teacher Edition CD            Grade 6: Glencoe Math Course 1 Assessment            Grade 6: Think Smart for the Smarter Balanced Assessment Course 1            Grade 6: Math Connects CSPA Classroom Manipulative Kit            Grade 6: ALEKS Add On - 1 Year Subscription            Grade 7: Glencoe Math Course 2 California Student Edition            Grade 7: Glencoe Math Course 2 California Student Edition CD            Grade 7: Glencoe Math Course 2 Interactive Guide Student Edition            Grade 7: Glencoe Math Course 2 California Teacher Edition CD            Grade 7: Glencoe Math Course 2 Assessment Masters            Grade 7: Think Smart for the Smarter Balanced Assessment Course 2            Grade 7: Math Connects CSPA Classroom Manipulative Kit            Grade 7: ALEKS Add On - 1 Year Subscription            Grade 8: Glencoe Math Course 3 California Student Edition            Grade 8: Glencoe Math Course 3 California Student Edition CD            Grade 8: Glencoe Math C3 Interactive Guide Student Edition            Grade 8: Glencoe Math Course 3 California Teacher Edition CD            Grade 8: Glencoe Math Course 3 Assessment Masters            Grade 8: Think Smart for the Smarter Balanced Assessment Course 3            Grade 8: Math Connects CSPA Classroom Manipulative Kit            Grade 8: ALEKS Add On – 1-Year Subscription            Grade 9: CUS Integrated Math I SE            Grade 9: CUS Integrated Math I Teacher Edition            Grade 9: CUS Integrated Math 1 Teacher Edition – 6-Year Subscription            Grade 10: CUS Integrated Math II SE            Grade 10: CUS Integrated Math II Teacher Edition            Grade 10: CUS Integrated Math 2 Teacher Edition            Grade 10: CUS Integrated Math 2 Teacher Edition – 6-Year Subscription            Grade 11: CUS Integrated Math III SE            Grade 11: CUS Integrated Math III Teacher Edition            Grade 11: CUS Integrated Math 3 Teacher Edition – 6-Year Subscription</p> <p><b>The textbooks listed are from most recent adoption:</b> Yes  <b>Percent of students lacking their own assigned textbook:</b> 0.0%</p>

<p><b>Science</b></p>	<p>2017</p> <p>MIDDLE SCHOOL - Earth &amp; Space iScience  Student Edition  eStudent Edition, 6-year subscription (ConnectED includes LS)  COMPLETE Student Bundle , 6-year subscription (SE + eSE/LS)  Reading Essentials, Student Edition  Science Notebook, Student Edition  Teacher Edition, Volume 1  Teacher Edition, Volume 2  Teacher Edition Package (PPK)  eTeacher Edition, 6-year subscription (ConnectED includes LS)  COMPLETE Teacher Bundle, 6-year subscription (TE + eTE/LS)  Science Notebook, Teacher Edition  Reading Essentials, Teacher Edition</p> <p>MIDDLE SCHOOL - Life iScience  Student Edition  eStudent Edition, 6-year subscription (ConnectED includes LS)  COMPLETE Student Bundle , 6-year subscription (SE + eSE/LS)  Reading Essentials, Student Edition  Science Notebook, Student Edition  Teacher Edition, Volume 1  Teacher Edition, Volume 2  Teacher Edition Package (PPK)  eTeacher Edition, 6-year subscription (ConnectED includes LS)  COMPLETE Teacher Bundle, 6-year subscription (TE + eTE/LS)  Science Notebook, Teacher Edition  Reading Essentials, Teacher Edition</p> <p>MIDDLE SCHOOL - Physical iScience  Student Edition  eStudent Edition, 6-year subscription (ConnectED includes LS)  COMPLETE Student Bundle , 6-year subscription (SE + eSE/LS)  Reading Essentials, Student Edition  Science Notebook, Student Edition 9780078894299 \$ 12.48  Teacher Edition, Volume 1  Teacher Edition, Volume 2  Teacher Edition Package (PPK)  eTeacher Edition, 6-year subscription (ConnectED includes LS)  COMPLETE Teacher Bundle, 6-year subscription (TE + eTE/LS)  Science Notebook, Teacher Edition  Reading Essentials, Teacher Edition</p> <p>HIGH SCHOOL - Glencoe Biology  Student Edition  eStudent Edition, 6-year subscription (ConnectED includes LS) COMPLETE Student Bundle , 6-year subscription (SE + eSE/LS)  Reading Essentials, Student Edition  Science Notebook, Student Edition  Teacher Edition  eTeacher Edition, 6-year subscription (ConnectED includes LS)  COMPLETE Teacher Bundle, 6-year subscription (TE + eTE/LS)  Reading Essentials, Teacher Edition  Science Notebook, Teacher Edition</p> <p>HIGH SCHOOL - Glencoe Chemistry Matter &amp; Change  Student Edition  eStudent Edition, 6-year subscription (ConnectED includes LS)  COMPLETE Student Bundle , 6-year subscription (SE + eSE/LS)  Science Notebook, Student Edition  Print Teacher Edition  eTeacher Edition, 6-year subscription (ConnectED includes LS)  COMPLETE Teacher Bundle, 6-year subscription (TE + eTE/LS)  Science Notebook, Teacher Edition</p> <p>HIGH SCHOOL - Glencoe Physics: P&amp;P</p>
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**Textbooks and Instructional Materials**  
**Year and month in which data were collected: August 2015**

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
	<p>Student Edition  eStudent Edition, 6-year subscription (ConnectED includes LS)  COMPLETE Student Bundle , 6-year subscription (SE + eSE/LS)  Teacher Edition  eTeacher Edition, 6-year subscription (ConnectED includes LS)  COMPLETE Teacher Bundle, 6-year subscription (TE + eTE/LS)</p> <p>HIGH SCHOOL - Glencoe Earth Science  Student Edition  eStudent Edition, 6-year subscription (ConnectED includes LS)  COMPLETE Student Bundle , 6-year subscription (SE + eSE/LS)  Science Notebook, Student Edition  Teacher Edition  eTeacher Edition, 6-year subscription (ConnectED includes LS)  COMPLETE Teacher Bundle, 6-year subscription (TE + eTE/LS)  Science Notebook, Teacher Edition</p> <p>HIGH SCHOOL - Glencoe Physical Science  Student Edition  eStudent Edition, 6-year subscription (ConnectED includes LS)  COMPLETE Student Bundle , 6-year subscription (SE + eSE/LS)  Reading Essentials, Student Edition  Science Notebook, Student Edition  Teacher Edition  eTeacher Edition, 6-year subscription (ConnectED includes LS)  COMPLETE Teacher Bundle, 6-year subscription (TE + eTE/LS)  Reading Essentials, Teacher Edition  Science Notebook, Teacher Edition</p> <p><b>The textbooks listed are from most recent adoption:</b> Yes  <b>Percent of students lacking their own assigned textbook:</b> 0.0%</p>
<b>History-Social Science</b>	<p>2015</p> <p>United States History and Geography, Student Learning Center 2013, Student Edition, McGraw-Hill  United States History and Geography, Student Learning Center 2014, Student Edition, McGraw-Hill  United States History and Geography, Teacher Lesson Center 2013, Teacher Edition, McGraw-Hill  United States History and Geography, Teacher Lesson Center 2014, Teacher Edition, McGraw-Hill  World History and Geography, Student Learning Center 2014, Student Edition, McGraw-Hill  World History and Geography, Teacher Lesson Center 2013, Teacher Edition, McGraw-Hill  World History and Geography, Teacher Lesson Center 2014, Teacher Edition, McGraw-Hill  World History and Geography: Modern Times, Student Learning Center 2013, Student Edition, McGraw-Hill</p> <p><b>The textbooks listed are from most recent adoption:</b> Yes  <b>Percent of students lacking their own assigned textbook:</b> 0.0%</p>
<b>Foreign Language</b>	<p>Course currently not offered.</p> <p><b>The textbooks listed are from most recent adoption:</b> No  <b>Percent of students lacking their own assigned textbook:</b> N/A</p>

Textbooks and Instructional Materials Year and month in which data were collected: August 2015	
Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Health	2017  HIGH SCHOOL - HEALTH Glencoe Health, 2014 Student Edition Glencoe Health. Human Sexuality, Student Edition CUS Glencoe Health w/Human Sexuality, Online Teacher Edition 6 year Glencoe Health, Teacher Edition  <b>The textbooks listed are from most recent adoption:</b> Yes <b>Percent of students lacking their own assigned textbook:</b> 0.0%
Visual and Performing Arts	Course currently not offered. <b>The textbooks listed are from most recent adoption:</b> No <b>Percent of students lacking their own assigned textbook:</b> N/A

Note: Cells with N/A values do not require data.

### School Facility Conditions and Planned Improvements (Most Recent Year)

The RCOE Alternative Education Department expects students in the Juvenile Court Schools program to attend to and fulfill their educational requirements while incarcerated in one of the four juvenile detention centers located in Riverside County. Juvenile Court personnel monitor visitations at the three sites. Visitors are asked to check-in and sign a log stating their presence and their reason for visiting. Limits and controls regarding authorized or unauthorized access to the juvenile detention centers during the school day are clearly posted.

Classrooms for students enrolled in the Juvenile Court Schools program are housed within the juvenile detention centers to facilitate easy access to learning. The educational programs and personnel provide all other services within the juvenile detention centers. Each center location has facility accommodations for both students and staff.

The court school classrooms under this County-District-School (CDS) code are located in four (4) institutions and are operated by Riverside County Probation. Probation provides both custodial and maintenance services for the classrooms. Annual school inspections are completed by probation and RCOE also conducts independent inspections annually. As indicated in the annual school inspections, the classrooms throughout the court school locations are in good condition.

The following facilities are included in the CDS code assigned to the juvenile court programs:

- Alan M. Crogan Youth Treatment and Education Center, Riverside
- Lawrence F. Smith Juvenile Hall, Indio
- Riverside Juvenile Hall, Riverside
- Southwest Detention Center, Murrieta

School Facility Good Repair Status (Most Recent Year) Year and month in which data were collected: January 2019		
System Inspected	Repair Status	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	Good	All necessary repairs are a high priority and reported to appropriate staff who take care of the repairs in a timely manner.
<b>Interior:</b> Interior Surfaces	Fair	All necessary repairs are a high priority and reported to appropriate staff who take care of the repairs in a timely manner.
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	Good	All necessary repairs are a high priority and reported to appropriate staff who take care of the repairs in a timely manner.
<b>Electrical:</b> Electrical	Good	All necessary repairs are a high priority and reported to appropriate staff who take care of the repairs in a timely manner.

**School Facility Good Repair Status (Most Recent Year)**  
**Year and month in which data were collected: January 2019**

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	Good	All necessary repairs are a high priority and reported to appropriate staff who take care of the repairs in a timely manner.
<b>Safety:</b> Fire Safety, Hazardous Materials	Good	All necessary repairs are a high priority and reported to appropriate staff who take care of the repairs in a timely manner.
<b>Structural:</b> Structural Damage, Roofs	Good	All necessary repairs are a high priority and reported to appropriate staff who take care of the repairs in a timely manner.
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	All necessary repairs are a high priority and reported to appropriate staff who take care of the repairs in a timely manner.
<b>Overall Rating</b>	<b>Good</b>	All necessary repairs are a high priority and reported to appropriate staff who take care of the repairs in a timely manner.



## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

2017-18 CAASPP Results for All Students						
Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)					
	School		District		State	
	16-17	17-18	16-17	17-18	16-17	17-18
ELA	5.0	4.0	38.0	43.0	48.0	50.0
Math	1.0	0.0	27.0	29.0	37.0	38.0

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

School Year 2017-18 CAASPP Assessment Results - English Language Arts (ELA) Disaggregated by Student Groups, Grades Three through Eight and Eleven				
Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	87	70	80.46	4.29
Male	73	59	80.82	5.08
Female	14	11	78.57	0.00
Black or African American	21	18	85.71	5.56
Hispanic or Latino	56	44	78.57	4.55
Native Hawaiian or Pacific Islander	--	--	--	--
White	--	--	--	--
Socioeconomically Disadvantaged	87	70	80.46	4.29
English Learners	17	14	82.35	7.14
Students with Disabilities	27	22	81.48	0.00
Foster Youth	25	17	68.00	0.00

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students						
Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)					
	School		District		State	
	16-17	17-18	16-17	17-18	16-17	17-18
Science	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The CAST was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

School Year 2017-18 CAASPP Assessment Results - Mathematics Disaggregated by Student Groups, Grades Three through Eight and Eleven				
Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	83	68	81.93	0
Male	70	58	82.86	0
Female	13	10	76.92	0
Black or African American	21	18	85.71	0
Hispanic or Latino	52	42	80.77	0
Native Hawaiian or Pacific Islander	--	--	--	--
White	--	--	--	--
Socioeconomically Disadvantaged	83	68	81.93	0
English Learners	16	14	87.5	0
Foster Youth	23	17	73.91	0

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

### Opportunities for Parental Involvement (School Year 2018-19)

Parent involvement is critical to the success of students and highly encouraged by RCOE staff. Parents have the opportunity to become involved through the following options:

- Enrollment
- Parent/teacher conferences (formal and informal)
- Individualized Education Program (IEP) process
- School Site Council
- English Learner Advisory Council
- District English Learner Advisory Council

### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

### School Safety Plan

The RCOE School Safety Plan is updated annually by March of each school year by RCOE staff and probation officials. During the 2018 - 2019 school year, the plan was reviewed by administrators, school staff, and probation representatives in January 2019. The School Safety Plan is discussed regularly at leadership, staff, and management team meetings.

The Safety Plan includes information intended to identify elements and resources important in improving school safety and preventing campus violence throughout the county and is categorized into assessment data, funding sources, discipline policies and practices, professional development, counseling and guidance, collaboration, programs and strategies, and campus security. Relevant data is reviewed to identify school safety issues (e.g., California Healthy Kids Survey, school crime data, suspensions and expulsions, counseling referrals, law enforcement reports, etc.).

**Positive Learning Environment & Discipline:**

Counseling, guidance, psychological services, and social services are available to all students. Mental health, probation and law enforcement agencies are actively involved in the activities that contribute to improving the safety of the school environment at RCOE. Prevention/intervention programs are used to create a safe drug-free learning environment. Some of the issues addressed through these programs that impact students are:

- Gang Risk Intervention
- Conflict Management
- Classroom Management
- Hate Violence-Motivated Behavior
- Harassment
- Child Abuse Reporting
- Commercial Sexual Exploitation of Children

Existing school discipline rules and procedures are reviewed at the beginning of each school year to ensure they address student behavior problems and school safety issues. The rules and the procedures are given to all students and parents upon enrollment explaining codes of conduct, unacceptable behavior, and disciplinary consequences. The dress code states that students should be dressed appropriately for normal school activities; students' attire should reflect pride and respect. Health and safety are guidelines to acceptable school attire.

<b>Suspensions and Expulsions</b>			
<b>School</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>
<b>Suspensions Rate</b>	2.4	6.4	8.6
<b>Expulsions Rate</b>	0.0	0.0	0.0
<b>District</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>
<b>Suspensions Rate</b>	2.8	4.4	4.6
<b>Expulsions Rate</b>	0.0	0.0	0.0
<b>State</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>
<b>Suspensions Rate</b>	3.7	3.7	3.5
<b>Expulsions Rate</b>	0.1	0.1	0.1

**D. Other SARC Information**

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

<b>Academic Counselors and Other Support Staff at this School</b>	
<b>Number of Full-Time Equivalent (FTE)</b>	
<b>Academic Counselor</b>	0
<b>Counselor (Social/Behavioral or Career Development)</b>	0
<b>Library Media Teacher (Librarian)</b>	0
<b>Library Media Services Staff (Paraprofessional)</b>	0
<b>Psychologist</b>	0
<b>Social Worker</b>	0
<b>Nurse</b>	0
<b>Speech/Language/Hearing Specialist</b>	0
<b>Resource Specialist (non-teaching)</b>	0
<b>Other</b>	12
<b>Average Number of Students per Staff Member</b>	
<b>Academic Counselor</b>	0

\* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

**Average Class Size and Class Size Distribution (Secondary)**

Subject	Average Class Size			Number of Classrooms*								
				1-22			23-32			33+		
	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
English												
Mathematics												
Science												
Social Science												

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

**Professional Development provided for Teachers**

Staff training and development is conducted throughout the school year in the form of training sessions for all site and management staff. At the beginning of each school year, an annual kick-off event is held for all staff, which includes an overview of programs and services, and presentations on current education topics, such as special education, increasing student achievement, and other topics to help improve student performance.

During the 2018-19 school year, all teachers attended the Summer institute of Learning and Knowledge (SILK) and Professional Learning Community (PLC) workshops every Wednesday. Teachers engaged in colleague classroom visits in which ELA/literacy strategies were observed and feedback provided. Areas of focus in ongoing professional development include IEP writing development, Multi-tiered systems of support (MTSS), positive behavior reinforcement and standards, and student data analysis.

During the 2017-18 school year, all teachers attended the Summer institute of Learning and Knowledge (SILK) and Professional Learning Community (PLC) workshops every Wednesday. Teachers engaged in colleague classroom visits in which ELA/literacy strategies were observed and feedback provided. Teachers are also provided training on implementing project-based learning in the ELA/ELD and history-social science integrated units of study and the math and science integrated units of study, service learning projects and experiential learning activities. In addition, teachers received training on implementation of the Next Generation Science Standards (NGSS). The management leadership team is provided ongoing professional development monthly and quarterly through leadership team meetings.

During the 2016-17 school year, all teachers attended the Summer Institute of Learning and Knowledge (SILK) and Professional Learning Community (PLC) workshops every Wednesday for a total of 34 sessions for the school year. Teachers also participated in Increased Learning Time (ILT) for two hours twice each month. Teachers engaged in colleague classroom visits in which ELA/literacy strategies were observed and feedback provided. Teachers received training from the Administrator II of Alternative Education/Special Education and the Teachers on Assignment (TOAs) provided services all year. Paraprofessionals received training during the PLCs and accessed an online training series through the Master Teacher program. Teachers are provided ongoing support through teacher-principal meetings, coaching and mentoring, peer collaboration, and review student performance data on a regular basis in order to determine effectiveness of services. Teachers are also provided opportunities to attend trainings related to AVID, CTE, project-based learning, and other education related activities in order to increase their skills.

FY 2016-17 Teacher and Administrative Salaries		
Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary		
Mid-Range Teacher Salary		
Highest Teacher Salary		
Average Principal Salary (ES)		
Average Principal Salary (MS)		
Average Principal Salary (HS)		
Superintendent Salary		
Percent of District Budget		
Teacher Salaries		
Administrative Salaries		

\* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at [www.cde.ca.gov/ds/fd/cs/](http://www.cde.ca.gov/ds/fd/cs/).

**Types of Services Funded**

The following programs and services are available to support and assist students enrolled in the Riverside County Office of Education Court School:

- CTE Pathways
- High School Equivalency Test Preparation
- Multi-Tiered System of Support

FY 2016-17 Expenditures Per Pupil and School Site Teacher Salaries				
Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Restricted	Unrestricted	
School Site	N/D	N/D	N/D	\$66,741
District	◆	◆	N/D	
State	◆	◆	\$7,125	
Percent Difference: School Site/District			N/D	-11.9
Percent Difference: School Site/ State			N/D	-1.7

\* Cells with ◆ do not require data.

The California Department of Education issued guidance to LEAs on August 1, 2018, regarding how to calculate school-level per-pupil expenditures that will be reported on 2018-19 report cards.

Positive Behavior Intervention Support (PBIS)/Restorative Justice  
 Transition to College Support Services  
 UC a-g Approved Courses  
 Weekend Tutoring Services

The programs and services provided through the Consolidated Application Federal Entitlement fund process include:

Title 1 A & D (Basic, Neglected, and Delinquent)  
 Title II (Teacher Quality)  
 Title III (Limited English Proficient)

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)			
Riverside County Juvenile Court	2014-15	2015-16	2016-17
Dropout Rate	69.3	68.3	74.4
Graduation Rate	12.9	9.5	10.3
Riverside County Office of Education	2014-15	2015-16	2016-17
Dropout Rate	55.4	53.6	45.9
Graduation Rate	21.4	20.2	29.7
California	2014-15	2015-16	2016-17
Dropout Rate	10.7	9.7	9.1
Graduation Rate	82.3	83.8	82.7

Career Technical Education Participation	
Measure	CTE Program Participation
Number of pupils participating in CTE	0.0%
% of pupils completing a CTE program and earning a high school diploma	0.0%
% of CTE courses sequenced or articulated between the school and institutions of postsecondary education	0.0%

Courses for University of California (UC) and/or California State University (CSU) Admission	
UC/CSU Course Measure	Percent
2017-18 Students Enrolled in Courses Required for UC/CSU Admission	0.0
2016-17 Graduates Who Completed All Courses Required for UC/CSU Admission	0.0

\* Where there are student course enrollments.

2017-18 Advanced Placement Courses		
Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	0	♦
English	0	♦
Fine and Performing Arts	0	♦
Foreign Language	0	♦
Mathematics	0	♦
Science	0	♦
Social Science	0	♦
All courses	0	.0

Completion of High School Graduation Requirements			
Group	Graduating Class of 2017		
	School	District	State
All Students	32.6	44.5	88.7
Black or African American	26.3	36.9	82.2
American Indian or Alaska Native	0.0	44.4	82.8
Asian	0.0	31.3	94.9
Filipino	0.0	50.0	93.5
Hispanic or Latino	25.9	40.7	86.5
Native Hawaiian/Pacific Islander	0.0	50.0	88.6
White	83.3	59.3	92.1
Two or More Races	0.0	45.2	91.2
Socioeconomically Disadvantaged	29.2	39.7	88.6
English Learners	20.0	30.1	56.7
Students with Disabilities	4.4	35.8	67.1
Foster Youth	42.9	39.3	74.1

### Career Technical Education Programs

The RCOE Alternative Education program continues to expand CTE course offerings based on student interest and current job market trends. The 17-18 school year was the year in which Riverside County Juvenile Court transitioned from a marketing pathway to a new computer science offering for the 18-19 school year.

### DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.