



Division of Student Programs and Services
Alternative Education
Foster Youth Services Coordinating Program

FOSTER YOUTH SERVICES COORDINATING PROGRAM



MISSION: To maximize educational success of students in foster care by partnering with districts to build their capacity in an effort to increase educational outcomes, ensure equity, and equal access for all Riverside County foster youth.

CONTACT INFORMATION

Phone: (951) 826-4700
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www.rcoe.us/fyscp

FOSTER YOUTH SERVICES COORDINATING PROGRAM

The Foster Youth Services Coordinating Program is fully funded by a grant from the California Department of Education. The purpose of this grant is to build the capacity of our 23 school districts and assist them in increasing educational outcomes for foster youth in Riverside County.

We can support districts in increasing educational outcomes for foster youth by:

DATA

We can assist with identifying foster youth, tracking student transitions, and supporting school stability.

LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP) DEVELOPMENT

We can partner on the development of goals and actions specific to the unique needs of foster youth.

TRAINING AND TECHNICAL ASSISTANCE

Deliver training and staff development on a variety of topics tailored to the specific needs of the district or agency related to defining, interpreting, and applying legislation as well as trauma-informed practices. Provide technical assistance and support related to the policies and practices.

FOSTER YOUTH LEGISLATION

Review district policies and procedures to ensure compliance with foster youth laws.

FOSTER YOUTH SERVICES COORDINATING PROGRAM COORDINATOR

Melanie Bridges
(951) 826-4700
mbridges@rcoe.us

Coordinator responsibilities include: overseeing the FYSCP, monitoring and managing the FYSCP grant, providing technical assistance to districts, supporting districts eligible for Differentiated Assistance, supporting districts in creating foster youth specific LCAP goals and actions, coordinating trainings, supports and services that build the capacity of Riverside County school districts to increase educational outcomes of foster youth.



SERVICES PROVIDED

by the Riverside County Office of Education,
Foster Youth Services Coordinating Program

- Assistance with reviewing CALPADS 5.7 reports for foster youth.
- Assistance in mediation between Short Term Residential Treatment Programs, school districts, and/or placing agencies.
- Verification of foster youth status (CWS/CMS).
- Collaboration with county departments and agencies including local colleges and Independent Living Programs.
- Training for all stakeholders on critical issues including educational rights, legal mandates, and other school related topics.
- Guidance to districts on meeting the requirements of the Every Student Succeeds Act (ESSA) Transportation requirements for foster youth.
- Facilitate disputes that arise among agencies financially responsible for ESSA transportation.
- Educational case management.
- Technical assistance including review of specific student cases, guidance on developing a comprehensive foster youth support program and support as a thought partner.

DIFFERENTIATED ASSISTANCE



RCOE's Division of Educational Services and Foster Youth Services Coordinating Program, work together to provide support as collaborative partners to districts who qualify for Differentiated Assistance based on the foster youth student group performance level indicators on the California School Dashboard.

Differentiated Assistance supports are tailored to meet the unique needs of the eligible district. The FYSCP serves as a thought partner for districts by providing support in:

- Root cause analysis.
- Review of district data to determine areas of strength and opportunity for growth.
- Capacity building by training staff to meet the needs specific to foster youth.

FYSCP COUNSELORS

FYSCP COUNSELOR CONTACT INFORMATION

Edwin Arvizo
(951) 826-4745
earvizo@rcoe.us

Lisa Starr
(951) 826-4743
lstarr@rcoe.us

Andrew Young
(951) 826-4744
ayoung@rcoe.us

Counselors provide educational case management services for all students in grades 11 and 12 which includes the monitoring of graduation status, FAFSA/CADAA/Chafee grant completion, College/Career indicators, tracking and monitoring school transfers and AB 216 eligibility compliance.

Although the FYSCP grant restricts the ability of the counseling team to provide direct services, there are many ways in which we can support districts to build their capacity to increase educational outcomes for Riverside County foster youth.

Supports include:

- Providing individual and collective district training on foster youth laws.
- Assistance creating a site and district level mentoring program.
- Support when needed to ensure immediate enrollment.
- Support creating special events for foster youth.
- Support and/or guidance when needed for Best Interest Determination meetings to ensure school stability.
- Support when needed on specific cases.

FYSCP COUNSELOR ASSIGNMENTS

Edwin Arvizo:

Banning USD, Beaumont USD, Coachella Valley USD, Jurupa Valley USD, Lake Elsinore USD, Murrieta Valley USD, Riverside USD, Romoland SD

Lisa Starr:

Alvord USD, Corona-Norco USD, Desert Center USD, Desert Sands USD, Nuvview Union SD, Palm Springs USD, Perris Elementary SD, Val Verde USD

Andrew Young:

Hemet USD, Menifee Union Elementary SD, Moreno Valley USD, Palo Verde USD, Perris Union HSD, Riverside County Office of Education/Charter Schools, San Jacinto USD, Temecula Valley USD

TRAININGS AND WORKSHOPS

- AB 490 (school stability/school of origin)
- AB 216 (minimum state graduation requirements)
- Laws and regulations related to the education and welfare of foster youth
- Understanding the unique needs of foster youth
- Understanding the child welfare system
- College transitions (California Chafee Grant, Guardian Scholars, College Application Process, and FAFSA)
- Trauma informed practices
- Sharing of best practices (districts and other county offices)
- Building a district-wide foster youth mentoring team
- Best Interest Determination (BID)
- Other trainings as requested by districts

Please refer to our FYSCP website for additional trainings provided by contracted agencies.

FOSTER YOUTH FAFSA CHALLENGE

Riverside County Office of Education participates in the California Foster Youth Free Application for Federal Student Aid (FAFSA) Challenge. The California Foster Youth FAFSA Challenge, led by John Burton Advocates for Youth (JBAY) in partnership with the California Department of Education (CDE) and the California Community College Chancellor's Office (CCCCO), is a statewide campaign to increase the number of foster youth who are prepared for success as they matriculate from high school into college by ensuring that foster youth are accessing financial aid. The Foster Youth Services Coordinating Program works closely with all 23 Riverside County school districts to provide them with up to date student lists, completion status reports, guidance and support needed for the district to successfully submit FAFSAs for all youth in foster care.



Large county winner for the California Foster Youth FAFSA Challenge for 2018–2019 and 2019–2020.

FOSTER YOUTH DATA SUPPORT

FOSTER YOUTH DATA SUPPORT TEAM

Coordinator, Foster Youth, Integrated Data Systems and Reporting

Steven Johnson
(951) 826-4756
smjohnson@rcoe.us

Data coordinator responsibilities include: developing, enhancing, integrating and supporting foster youth data systems, analyzing data to enhance achievement indicators and improve outcomes, evaluating processes to identify foster youth to ensure successful transitions, providing technical assistance and training for agency and district data sharing, and oversight of the DPSS ECM contract.

Attendance Registration Technician

Riley Welch
(951) 826-4751
rwelch@rcoe.us

Attendance Registration Technician responsibilities include: assisting districts in determining foster youth status, providing support in reconciling the CALPADS 5.7 report with the district SIS, training district staff on how to complete the CALPADS force match process, assisting with the CALPADS force match process when needed, ensuring educational passports are up to date in CWS/CMS for all students served through the ECM contract.



Foster Youth Data Support:

The Riverside County Office of Education, Foster Youth Services Coordinating Program offers solutions to data pertaining to foster youth.

This can include:

- Examining the registration process (paper and online) for proper identification of foster youth.
- Referencing the Department of Public Social Services child welfare and case management system.
- Focused data discussions where foster youth cohorts exist on the California State Dashboard and DataQuest.
- Reviewing data practices pertaining to achievement indicators and developing a culture of foster data in a formal Multi-tiered System of Support.
- Preparing aggregate data for state monitoring of counties.
- Preparing countywide reports to monitor movement across districts over time and aggregate summaries of outcome data.

EDUCATIONAL PASSPORT SYSTEM

The Riverside County Office of Education has joined with the Los Angeles County Office of Education to improve the quality of foster youth data. The Educational Passport System (EPS) is a collaborative working environment where school districts, county offices, and social services collaboratively share data in a secured environment to better the identification of foster youth, ensure critical documentation follows youth as they move, and uses data from CALPADS, districts, and social service agencies to identify mismatches between systems.

Benefits include:

- Increases the ability to identify local foster youth by providing a percentage level of match.
- Allows districts to access pertinent information such as identifying the Educational Rights Holder and social worker contact information for both Riverside County dependents and Los Angeles County dependents.
- Districts can easily access important information such as student demographics, school enrollments, course history, grades, test scores, and electronic documents.
- Districts can also use the EPS to request and send records such as transcripts in a secure format.
- Available at no cost to districts and/or partnering agencies.

Existing districts may request training dates for extended staff that can benefit from the system including foster/homeless liaisons, child welfare and attendance teams, guidance technicians, registrars, counselors, and psychologists.

For more information about this platform or to request training dates for extended staff, please contact Steven Johnson at smjohnson@rcoe.us.



EVENTS

The FYSCP partners with districts, SBCSS, the Department of Social Services and post-secondary institutions to provide events. Events include:

- Annual Dual County Foster and Homeless Youth Summit, a partnership with SBCSS
- Expanding Horizons: The next Chapter, a partnership with SBCSS
- College and Career Events

DPSS Contracted EDUCATIONAL CASE MANAGEMENT PROGRAM

This project is a result of the partnership between the Department of Public Social Services (DPSS) and the Riverside County Office of Education (RCOE) Foster Youth Services Coordinating Program (FYSCP). DPSS has contracted with the RCOE's FYSCP to provide educational advocacy services through the use of an Educational Case Manager (ECM).

Student referral process: As outlined in the DPSS contractual agreement, students are identified and referred for services by the DPSS liaison. Services are provided to newly detained students or students experiencing a change of placement.

The ECM program is a comprehensive interagency collaboration which is designed to create stability for newly detained students experiencing a change of placement by:

- Being a liaison between the caregiver and the school to facilitate communication between all stakeholders involved in the student's case.
- Collaborating with district staff and the caregiver to increase the caregiver's involvement in school. Ensuring the caregiver has access to and knows how to utilize the district's student information system parent portal.
- Assess educational needs and support caregivers in obtaining appropriate school and community services for children in foster care to ensure academic success.
- Evaluate and increase school connectedness.
- Support, encourage, and remove barriers for students interested in participating in extracurricular activities such as clubs and sports in an effort to increase school engagement.
- Support 12th grade students in exploring and applying for post-secondary options and financial aid.
- Collaborate with district counselors to ensure that eligible students have been identified and evaluated for AB 216.

Ensuring School Stability

BEST INTEREST DETERMINATION

A Best Interest Determination (BID) meeting is held to facilitate a meaningful and collaborative discussion between the foster youth, their Educational Rights Holder (ERH) and the School of Origin in an effort to determine the plan that will best support the students' academic success. The Every Student Succeeds Act (ESSA) does not provide a specific process on how to conduct a BID meeting. Youth in foster care have a right to remain in their school of origin unless there is a determination that it is not in their best interest to do so or the court has ordered them not remain in their school of origin. Please note that if the court has ordered that the student remain in their school of origin, the court order must be followed.

Participants: ESSA states that only the foster youth liaison from the School of Origin, the Educational Rights Holder, and the student in foster care are to be included in the BID meeting. However, it is always best practice to also include the foster youth liaison from the district of residence, the social worker or probation officer as well as any other key stakeholder(s) that may have valuable information that would contribute to determining which school can best meet the needs of the student.

In an effort to achieve the best possible outcome, ensure stability and academic success for a youth, a number of factors to be considered include:

- Student preference
- Student safety
- Length of attendance
- Social-emotional/school connectedness
- Academic strength or special needs
- Discipline
- Timing of transfer
- Length of commute
- Length of anticipated stay in new placement

Other considerations may include: number of past school changes, siblings' school placement, influence of school climate on student, social worker/probation officer recommendation, etc.

Duration of School of Origin Rights: If a youth's court case closes while they are in elementary or middle school, they have a right to remain in their school of origin until the end of the current school year. If youth are in high school when their case closes, they have a right to remain in their school of origin until they graduate from high school.

If the foster youth liaison determines that it is not in the youth's best interest to remain in their school of origin, a written explanation of why it is not in their best interest to remain must be provided to the Educational Rights Holder. The school district must receive a written waiver from the Educational Rights Holder prior to a youth being moved from their school of origin.

For more information on Best Interest Determination meetings including examples of useful forms, please visit [kids-alliance.org](https://www.kids-alliance.org) to locate a copy of the Foster Youth Education Toolkit.

Ensuring School Stability

TRANSPORTATION TO SCHOOL OF ORIGIN

ESSA TRANSPORTATION

MOU HIGHLIGHTS

As required by the Every Student Succeeds Act (ESSA), this is an MOU created in partnership with the Riverside County Department of Public Social Services (DPSS), the Riverside County Probation Department, and Riverside County Local Education Agencies (LEA) to increase school stability for students in foster care.

Foster Care Definition for the Purposes of ESSA Transportation MOU: “Foster Care” means 24-hour substitute care for children placed away from their parents or guardians and for whom the child welfare agency has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, Short Term Residential Therapeutic Programs (STRTP), emergency shelters, residential facilities, childcare institutions, and pre-adoptive homes.

BEST INTEREST DETERMINATION

A Best Interest Determination (BID) meeting must be held to determine if it is in the best interest of the child in foster care to remain in their School of Origin when residency has changed. At the end of each school year, Best Interest must be reviewed.

LEA RESPONSIBILITIES

Each LEA shall provide DPSS and Probation the contact information for their AB 490 liaison. The Lead Education Agency is the LEA in which the School of Origin resides. They are responsible for coordinating transportation and also for billing the shared cost to the Lead Placement Agency (LPA)(DPSS/Riverside County Probation Department) and the Co-Facilitating Education Agency (CFEA). The CFEA is the LEA which houses the new school of residence.

TIMELINES/LENGTH OF ELGIBILITY

LEA's have up to 10 school days after the Best Interest Determination has been made to put transportation into place. In the interim, DPSS, Probation, or the caregiver will provide transportation.

Review of ESSA transportation eligibility: At the end of each school year, the Best Interest Determination and transportation will be reviewed. The agreement will stay in place as long as it's in the child/youth's best interest.

ESSA TRANSPORTATION (continued)

School of Origin if the jurisdiction of the court has ended: If a foster student exits foster care before the end of the school year, the transportation arrangement will be maintained through the end of the school year to maintain education stability.

FINANCIALS

Foster Students with IEPs: If a foster student has an IEP that outlines transportation as part of the foster student's education needs and services, the school of origin will provide and fund the entire cost of transportation services for the foster student to attend his/her special education programs. If the foster student remains at the school of origin and has an IEP, transportation cannot be added for sole purpose of preserving school stability.

Preschool children: DPSS will be responsible for transportation needs of preschool children including those identified as preschool special education students within the LEA.

Share of Costs: The LEA and LPA will share additional costs when a placement change for a foster student occurs and the Best Interest Determination finds the school of origin most appropriate.

The LFEA will examine existing transportation options such as incorporating the foster student into an existing bus route, so long as the LFEA does not incur additional costs. The LFEA, LEA, DPSS, Probation or the caregiver shall have the right to an alternative form of transportation at a lower cost if it is in the student's best interest.

If there are additional costs, the Lead Facilitating Education Agency and Lead Placement Agency must come to an agreement with the most appropriate method of transportation.

Share of cost if the school of origin and the new placement are in the same LEA:

If the school of origin and the new placement are in the same LEA, the LEA and LPA will each cover 1/2 of the transportation costs.

Share of cost if the school of origin and the new placement are in different LEAs:

If the school of origin and the school of new placement are in different LEAs, the LPA, the LFEA, and the CFEA will each pay 1/3 of the additional costs.

Reimbursement Timeline: In accordance with the terms and conditions contained in the ESSA Transportation MOU, CFEAs shall reimburse the LFEA for their portion of additional costs at the end of each school year.

SCHOOL STABILITY, SCHOOL OF ORIGIN, GRADE PROTECTIONS, PARTIAL CREDITS

AB 490 HIGHLIGHTS

**This is not intended to be a substitute for legal advice.*

Please refer to the entire AB 490 legislation and consult with an attorney for guidance.

Foster Youth Definition for the Purposes of AB 490: A child who has been removed from his or her home pursuant to Section 309 of the Welfare and Institutions Code, is the subject of a petition filed under Section 300 or 602 of the Welfare and Institutions Code, or has been removed from his or her home and is the subject of a petition filed under Section 300 or 602 of the Welfare and Institutions Code. *EC 48853.5(a)*

Basis for Placement: In all instances, educational placement decisions for foster children must be based on the best interest of the child and must ensure that the child is placed in the least restrictive educational program that will best serve the student's needs. Foster youth should have access to the same academic resources, services, extracurricular and enrichment activities as all students.

School of Origin: At the initial detention or placement, or any subsequent change in placement of a foster child, the local educational agency (LEA) serving the foster child shall allow the foster child to continue in the school of origin for the duration of the jurisdiction of the court. *EC 48853.5(f)(1)*

School of Origin can be any of the following: the school that the foster child attended when permanently housed or the school in which the foster child was last enrolled. If the school the foster child attended when permanently housed is different from the school in which the foster child was last enrolled, or if there is some other school that the foster child attended with which the foster child is connected and that the foster child attended within the immediately preceding 15 months, the educational liaison, in consultation with, and with the agreement of, the foster child and the person holding the right to make educational decisions for the foster child, shall determine, in the best interests of the foster child, the school that shall be deemed the school of origin. *EC 48853.5(g)*

School of Origin if the jurisdiction of the court has ended: If the jurisdiction of the court is terminated before the end of an academic year, the LEA shall allow a former foster child who is in kindergarten or any grade between 1–8, inclusive, to continue his or her education in the school of origin through the duration of the academic school year. *EC 48853.5(f)(2)*. If the jurisdiction of the court is terminated while a foster child is in high school, the LEA shall allow the former foster child to continue his or her education in the school of origin through graduation. *EC 48853.5(3)(a)*

To ensure that the foster child has the benefit of matriculating with his or her peers in accordance with the established feeder patterns of the school districts, if the foster child is transitioning between school grade levels, the LEA shall allow the foster child to continue in the school district of origin in the same attendance area, or if the foster child is transitioning to middle school or high school, and the school designated for matriculation is in another school district, to the school designated for matriculation in that school district. *EC 48853.5 (4)*

AB 490 HIGHLIGHTS (continued)

Immediate Enrollment: When a foster child changes schools, the new school must allow for immediate enrollment **even if the child is missing any of the following:** academic and medical records, immunization records, proof of residency, a school uniform or fees and materials are owed to the last school attended. *EC 48853.5(8)(b)*

Access to School Records: Any county placing agency may have access to a foster child's school records without parental consent or a court order.

Timely Transfer of Records: Within two business days of the foster child's request for enrollment, the educational liaison for the new school shall contact the school last attended by the foster child to obtain all academic and other records. The last school attended by the foster child shall provide all required records to the new school regardless of any outstanding fees, fines, textbooks, or other items or monies owed to the school last attended. The educational liaison for the school last attended shall provide all records to the new school within two business days of receiving the request. *EC 49069.5(d)(e)* and *EC 48853.5(8)(b)(c)*

Records to include:

- Determination of seat time
- Full or partial credits earned
- Current classes and grades
- Immunizations
- Individual Education Plan
- 504 plan
- AB 216 evaluation and other records

Grade Protection/Absences: If the child in foster care is absent from school due to a decision to change the placement of a child made by a court or placing agency, the grades and credits of the child will be calculated as of the date the child left school and no lowering of grades will occur as a result of the absence of the child under these circumstances. *EC 49069.5(g)* A child's grades cannot be lowered due to absences caused by a verified court appearance or related court ordered activity. *EC 49069.5(h)*

Non-AB 490, EC 51225.2 Protections:

Grades and Credit Protection: Schools must award credit for full or partial coursework satisfactorily completed at another public school, juvenile court school, or a nonpublic school. *EC 51225.2(b)(1)* A child in foster care shall not be required to retake a course if the child has satisfactorily completed the entire course in a public school, a juvenile court school, or a nonpublic, nonsectarian school or agency. If the child did not complete the entire course, the LEA shall not require the child to retake the portion of the course the child completed unless the LEA in consultation with the holder of educational rights for the child, finds that the child is reasonably able to complete the requirements in time to graduate from high school. When partial credit is awarded in a particular course, the child in foster care shall be enrolled in the same or equivalent course, if applicable, so that the child may continue and complete the entire course. *EC 51225.2(2)(d)* A child in foster care shall not be prevented from retaking or taking a course to meet the eligibility requirements for admission to the California State University or the University of California. *EC 51225.2(e)*

MINIMUM GRADUATION REQUIREMENTS

FOSTER YOUTH AB 216 FACTS

WHO QUALIFIES AS A FOSTER YOUTH FOR THE PURPOSES OF AB 216?

A child who has been removed from his or her home pursuant to Section 309 of the WIC (Welfare and Institutions Code), is subject to a petition filed under Section 300 or 602 of WIC, or has been removed from his or her home and is the subject of a petition filed under Section 300 or 602 of the Welfare and Institutions Code. EC 51225.2 (a)

Notification of eligibility requirement: The pupil, social worker, Educational Rights Holder, and probation officer must be notified within 30 days of the date of school transfer if a student qualifies or does not qualify for the exemption. If a school district fails to provide notification that a student qualified for the exemption, a district can still qualify a student after the termination of the court's jurisdiction if the pupil otherwise qualifies. EC 51225.1(3)(b)

WHAT CRITERIA NEEDS TO BE MET TO QUALIFY FOR AB 216?

1. Completion of 2 years of high school.

Completion can be determined by using credits earned to the date of transfer or the pupil's length of enrollment, whichever will qualify them for the exemption.

2. Student must have transferred schools after completing the second year of high school.

3. Student is unable to reasonably complete district graduation requirements within 4 years.

Length of eligibility: If a pupil in foster care is exempt from the local graduation requirements, a school district shall not revoke the exemption.

Reconsideration: If a youth is found ineligible, they can be reconsidered upon request at any time.

Who can accept the exemption?

Only the Educational Rights Holder or a student who is at least 18 years of age can determine whether graduating under AB 216 is in the student's best interest.

AB 216 GRADUATION REQUIREMENTS

Students who qualify for AB 216 must meet the minimum California graduation requirements:

ENGLISH	30 credits
MATH	20 credits
<i>(Including the completion of Algebra I or Integrated Math.)</i>	
SOCIAL STUDIES	30 credits
World History	10 credits
US History	10 credits
American Government	5 credits
Economics	5 credits
SCIENCE	20 credits
Biological	10 credits
Physical	10 credits
VISUAL/PERFORMING ARTS, WORLD LANGUAGE, OR CAREER TECHNICAL EDUCATION	10 credits
PHYSICAL EDUCATION	20 credits
TOTAL	130 credits



Riverside County Community Resources

DISTRICT RESOURCE

GOOGLE DRIVE

PLEASE UTILIZE OUR GOOGLE SITE TO LOCATE RESOURCES TO SUPPORT YOUR FOSTER YOUTH. RESOURCES INCLUDE:

- Mental health services
- Emergency shelters
- Food pantries
- Instructions on how foster youth can order their birth certificate
- Additional services



Click on the following link (or copy and paste onto a browser) to access community resources throughout Riverside County.

<https://sites.google.com/rcoe.us/fyscp-district-resources/>

If you experience any issues accessing the link, try using a different browser such as Mozilla Firefox, Internet Explorer, or Google Chrome.

If you would like to share resources that your district has created and/or collected to better serve your foster youth student population, please email them to FYSCP@rcoe.us.

Riverside County Community Resources

FOSTER YOUTH STUDENT RESOURCE

GOOGLE DRIVE

VISIT OUR GOOGLE DRIVE TO LOCATE RESOURCES SUCH AS:

- Mental health services
- Emergency shelters
- Food pantries
- How to get a copy of your birth certificate
- Additional services



Click on the following link (or copy and paste onto a browser) to access community resources throughout Riverside County.

<https://sites.google.com/rcoe.us/fyscp-youth-resources/>

If you experience any issues accessing the link, try using a different browser such as Mozilla Firefox, Internet Explorer, or Google Chrome.

If you would like to receive the link to provide to your students, email FYSCP@rcoe.us.

FIND RESOURCES AND ORGANIZATIONS THAT SUPPORT FOSTER YOUTH

THRIVE www.oakgrovecenter.org/causes/thrive

CALIFORNIA FOSTER YOUTH EDUCATION TASK FORCE www.cfyef.org/publications.html

JOHN BURTON ADVOCATES FOR YOUTH www.jbaforyouth.org

CALIFORNIA YOUTH CONNECTION (CYC) www.cal youthconn.org

iFOSTER www.ifoster.org

ALLIANCE FOR CHILDREN'S RIGHTS www.kids-alliance.org

VOICES FOR CHILDREN (CASA) www.speakupnow.org/riverside-county-initiative

Need help?

Should you have a concern regarding a group home/STRTP, please contact:

Community Care Licensing Division

Complaint Hotline

(844) LET-US-NO (844-538-8766) | letusno@dss.ca.gov

Should you or a foster youth need to file a complaint related to care, placement, services, and/or rights, please contact:

CA Foster Care Ombudsperson

(877) 846-1602 | fosteryouthhelp@dss.ca.gov

www.fosteryouthhelp.ca.gov/file-a-complaint/

Be the voice of a foster child.

Volunteer to become a Court Appointed Special Advocate (CASA).



For more details or to attend a volunteer information session, visit speakupnow.org or call (951) 472-9301.

If you know of a foster child that is in need of a CASA, anyone can make a confidential referral. Approximately 30% of CASA volunteers are also appointed by the court to hold educational rights in addition to their role as a CASA. There is a significant need for Educational Rights Holders to serve our Riverside County Foster Youth.

Change a life, become a CASA.